



Lumen Christi

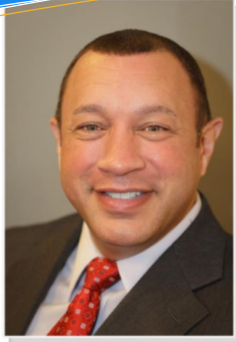


May 2017

From the Superintendent's Desk

Mr. Henry Fortier

Secretary for Education / Superintendent of Catholic Schools



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May the Peace of Christ be with You!

As we wrap up this school year, I pray that you are energized by knowing that you have made a difference. The hard work, long days, significant planning, exhaustion at times, and not always seeing the immediate fruits of your labor are overcome by your faith in what you do now will help to form our young students into strong disciples of Jesus Christ. This month's article will be a letter from Bishop Noonan regarding how we are called to walk with all God's people even those not of our faith. As Jesus called all of us to love our neighbor and as he demonstrated at the well, talking to the Samaritan woman from a different tradition, I ask each of you to live and love like Jesus. I pray you have a wonderful summer and return filled with excitement and the love of the Holy Spirit.

You are "a chosen race, a royal priesthood, a holy nation, a people of his own, so that you may announce the praises" of him who called you out of darkness into his wonderful light.

1 Peter 2:9

My Sisters and Brothers in Christ:

In the Gospel, we, like the apostles, capture glimpses of Jesus as He comes in His resurrected form to assure us. Often, His greeting to the apostles is, "Peace be with you!" What is this 'Peace' of which he speaks? What is He offering to them, to us?

It is the Peace of forgiveness. As Jesus was crucified and His Body resurrected, he came to grant us Peace, the Peace which we can only experience through forgiveness. This forgiveness is the root of the tree of life. God offers this complete forgiveness to us and then asks us to extend it to each other. During the celebration of Mass, we extend this Peace to each other as the Church entreates peace and unity for herself and for the whole human family, and the faithful express to each other their ecclesial communion and mutual charity before communicating in the Eucharist.

We are one human family through, with and in God, whatever our national, racial, ethnic, economic and ideological differences. Peace is more than a lack of conflict. Peace, or in Hebrew Shalom, means literally "right relationship." The gospel calls us to be peacemakers: that we live in right relationship with others, ourselves, and God.

At the end of the celebration of Mass, we are called to "go in peace," a wondrous gift; yet incredible challenge. We are called to be holy—in the words of Peter's epistle, a people "of His own". To offer Peace, to go in Peace means that we leave the altar of the Lord and bring forth the table of the Lord in our daily living; that we have the intention to announce His praises, to make God's Peace happen in our daily lives.

As faith-filled Christians we are in love with God. Love is a noun and a verb; it moves us into action. The Mass binds us to love God by acting against injustice, violence, war, prejudice—anything and everything that gets in the way of our loving one another. We go forth to act as priests, making God present to the world. We go forth to act as prophets, speaking on behalf of the oppressed and bringing hope to those in despair. We go forth to act as kings, serving and protecting the vulnerable and providing for the needs of others. We leave Mass recognizing that Jesus is present in the poor, the sick, and the imprisoned who we encounter each day.

(Continue on next page)

A Message from Bishop John Noonan

Cont.

It is uncharacteristic of we who love God so much and wish to receive and breathe this Peace into the air of the earth that we would disparage each other. So, I was pained when I received emails and letters recently in reaction to the subject matter of Islam within a classroom; and our Prayer Service marking the 500th Anniversary of the Lutheran Reformation.

We are called to pray unceasingly for unity among all peoples; for God's Peace. We come from the table of the Lord to serve as ambassadors of this Peace.

Nostra Aetate, a document promulgated by Pope Paul VI, speaks directly to the Church's relationship with non-Christian religions. The Church considers above all what people have in common and what draws us to fellowship; that is the community of all peoples of one origin. God made the whole human race to live over the face of the earth. God's providence, His manifestations of goodness, His saving design extend to all men, until that time when the elect will be united in the Holy City, the city ablaze with the glory of God, where the nations will walk in His light.

To the Islamic faith specifically, the document says,

“The Church regards with esteem also the Moslems. They adore the one God, living and subsisting in Himself; merciful and all-powerful, the Creator of heaven and earth, who has spoken to men; they take pains to submit wholeheartedly to even His inscrutable decrees, just as Abraham, with whom the faith of Islam takes pleasure in linking itself, submitted to God. Though they do not acknowledge Jesus as God, they revere Him as a prophet. They also honor Mary, His virgin Mother; at times they even call on her with devotion. In addition, they await the day of judgment when God will render their deserts to all those who have been raised up from the dead. Finally, they value the moral life and worship God especially through prayer, almsgiving and fasting.”

Each pope since the promulgation of this document has worked toward interreligious dialogue, recognizing the many difficulties between Christians and Moslems, yet working sincerely for mutual understanding and to preserve as well as to promote together for the benefit for all mankind social justice and moral welfare, as well as peace and freedom.

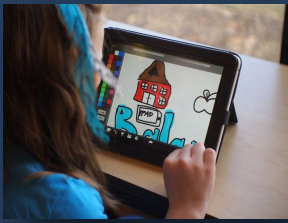
When we participate in prescribed prayers "for unity," and during ecumenical gatherings, we join in prayer with our separated brethren. Such prayers in common are a true expression of the ties which still bind us to our separated brethren. This prayer fosters justice and truth, concord and collaboration, as well as the spirit of brotherly love and unity. We pray for that unity which Christ bestowed on His Church from the beginning. We believe that this unity subsists in the Catholic Church as something she can never lose, and we hope that it will continue to increase until the end of time.

I encourage you to read *Nostra Aetate* and *Unitatis Redintegratio*, both short documents found on the Vatican website. Let us pray that we bring forth God's Peace to illumine the earth with His wonderful light.

Sincerely yours in Christ,

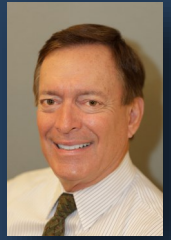


Most Reverend John Noonan
Bishop of Orlando



Early Education **NEWS**

Mr. James Cooney
Associate
Superintendent



Professional Development Opportunity for Early Childhood Teachers

It is with great pleasure that I announce a special event for PreK-3 and PreK-4 teachers in the Diocese. We have the opportunity to provide a day of professional development just for the early childhood teachers in our elementary schools and early childhood centers. As you may know, September 1, 2017, is Diocesan Data Day for our schools. We decided that this would be an excellent opportunity to gather our PreK-3 and PreK-4 teachers for a unique professional development experience where they can learn, network, discuss, and experience a wealth of information regarding their area of expertise, the education of young children.

Kaplan Early Learning has offered to design a day where teachers will hear national early learning specialists discuss the latest research and best practices in early childhood education. Topics will include early childhood curriculum and assessments; STEM: the integration of science, technology, engineering, and math; aeronautics; teaching strategies; daily routines; effective use of time; classroom environment (including room arrangement and furniture), effective play space; health and nutrition; and many more pertinent topics. The day will be designed so that the schedule will allow teachers to have hands-on experiences with the latest early learning materials.

We are very excited about constructing this professional development opportunity for our early childhood teachers and directors.

Who should attend: PreK-3 and PreK-4 Teachers in the Catholic Elementary Schools
PreK-3 and PreK-4 Teachers in the 10 Early Childhood Centers in the Diocese of Orlando
The Directors of the 10 Early Childhood Centers

When: Friday, September 1, 2017
9:30 a.m. – 2:30 p.m.
Lunch will be provided

Where: Resurrection Preschool at Resurrection Catholic Church
1211 S. Vineland Rd.
Winter Garden, FL 34787
Phone: 407-656-6425
Mrs. Denise Williams, Director

This is an Office of Catholic Schools initiative with the intent of providing such events annually for our early childhood teachers. Please build this September 1st event into your calendar for the 2017-2018 school year.

Mission Statement

Catholic schools in the Diocese of Orlando proclaim the Gospel message within an academic environment of excellence that challenges students to be creative and critical thinkers who integrate faith, moral leadership and compassionate service in order to create a more just and humane world.

EXTRAORDINARY JUBILEE OF MERCY

DEC. 8, 2015 - NOV. 20, 2016



"IT WILL BE A HOLY YEAR OF MERCY."
-POPE FRANCIS



Dr. Jacquelyn Flanigan
Associate Superintendent
for the Office of Catholic Schools



Back when my daughters were little, I used to find myself watching reruns of *Sesame Street* – day after day. I found myself as entertained as they appeared to be regardless of the number of times I heard the phrase, “*This show was brought to you by the Letter B and the numbers 1 and 4.*” *Sesame Street* never failed to make a connection to real world situations, both timely and relevant, for children AND their parents.

This iconic show is still doing just that. Meet Julia, the newest Muppet character to take up residence on *Sesame Street*. Julia has autism. In a “60 Minutes” feature with Lesley Stahl, the reporter learned how to interact with a child with autism.

Lesley Stahl: *And hi, Julia. (No response from Julia)*

Lesley Stahl: *Big Bird, when you first met Julia—*

Big Bird: *Uh-huh.*

Lesley Stahl: *--she didn't answer you either.*

Big Bird: *Yeah that's right. And I thought that maybe she didn't like me.*

Elmo: *Yeah, but you know, we had to explain to Big Bird that Julia likes Big Bird. It's just that Julia has autism. So sometimes it takes her a little longer to do things.*

Lesley Stahl: *You're explaining her, 'cause you've come to understand her so well.*

Elmo: *Well-- we're pretty good at understanding people. We live with a grouch...*

In that very simple interaction, two lessons are imparted; the first is that understanding removes misperception and the second is that understanding is the recognition that people have differences.

Unfortunately, our society has “...been socialized to equate intellectual disability with deficit - to consider it the defining characteristic of a person.” (ASCD, April 2017). Research, on the other hand points to the fact that student potential – including the potential of students with intellectual disabilities – is more related to teacher attitudes and practices than it is student learning characteristics. So, Big Bird and Elmo are right: understanding the differences and the belief that differences aren't deficits is the key to the differentiation that will help ALL students thrive and grow.

Giangreco, Dymond and Shogren (2016) list 6 ways in which educators can support inclusive, differentiated environments for success.

- 1. Advocate for Full Access.** ALL students have the right under IDEA to learn in the “least restrictive” environment. This means with their same-aged peers as much and as often as possible. Instead of asking if “that” student can do the same or nearly the same work, focus on what changes or supports are needed to help the student achieve maximum potential.
- 2. Individualize Learning Outcomes.** The strategies of curriculum overlapping and multilevel curriculum can support this in the classroom. Remember: fair doesn't mean everyone gets the same thing, it means everyone gets what they need.
- 3. Use Age-Appropriate Approaches and Partial Participation.** Partial participation relates to the notion of “least restrictive environment” where students can interact with their same-age peers. Participation in group activity with differentiated outcomes means all students have the opportunity to maximize their potential. Too often, students with intellectual disabilities are treated as though they are much younger. This equates to a lowering of expectations. And, same-age peers are a helpful resource for what is appropriate.
- 4. Encourage Teacher Engagement.** How much a teacher is engaged with the learning of students with differing abilities is directly related to the level of growth that student can make. Administrators can and should support this as much and as often as possible. Teachers should not be expected to “differentiate alone.”
- 5. Use Natural Supports First.** Although there is a plethora of gadgets and gizmos as resources available for instructional support, look first to what is available and familiar to the student. Begin with asking what support may be needed if the student did *not* have an intellectual disability.
- 6. See the person, not the disability.** This is the most important one of all. It is best summarized by circling back to the lessons of *Sesame Street*:

When Lesley Stahl was speaking to Christine Ferraro, the creator of the Julia character, she asked,

Lesley Stahl: *She is going to be a recurring character?*

Christine Ferraro: *That's the hope.*

Lesley Stahl: *And will she become a major character?*

Christine Ferraro: *We'll see.*

Lesley Stahl: *You'd like to have her become a major character, I can see.*

Christine Ferraro: *I would-- I would love her to be. I would love her to be not Julia, the kid on "Sesame Street" who has autism. I would like her to be just Julia.*

Have a blessed and Happy Summer!



Website of the Month



Stoodle is a free website that acts as a collaborative, virtual whiteboard supported in part by the CK-12 Foundation. Through Stoodle, you can quickly create a collaborative whiteboard space. On your whiteboard you can type, draw, and upload images. You can connect Stoodle to your computer's microphone and talk with your collaborators while drawing, typing, or sharing images. Stoodle does not require you to create an account. To create a Stoodle whiteboard space just click "Launch a Classroom", name your room, and share the URL assigned to your room. Stoodle can be an excellent tool to use for impromptu peer tutoring sessions. Stoodle could also be a great tool for hosting online brainstorming sessions. The interface is intuitive and simple; even primary students can use this tool to enhance their learning experience. It is easily accessible on any browser or mobile device making this digital tool perfect for an elementary, middle or high school classroom. The students and teacher can see others working in real time, drawing, typing, inserting images, and adding videos and shapes. Students can work on homework with their peers, illustrate problems, invite teachers for help, and create group study guides. Teachers can hold online office hours or review sessions, provide flexible, individual feedback, and organize illustrated review notes. For more information and to launch a classroom please visit <http://stoodle.ck12.org/>.

APP of the Month



Bloomz is a free tool designed to help teachers, parents, and PTA members share information and photos through real-time communication and coordination. Built primarily for the K-8 environment, Bloomz is an excellent tool for helping create connections between parents and teachers. Bloomz been used to help find classroom volunteers and schedule conferences. Teachers can save time in all parent communications while creating a supportive classroom community using Bloomz. Designed for iOS and Android, this free app allows teachers to create classroom calendars, event invitations, and announcements for parents to view. Parents can read content in their preferred language as it supports translation for over 80 languages. Only parents (approved by the classroom teacher) or other designated administrator can have access to the feed. Teachers can share photos and information knowing that it is private. Adults (given express permission) can see this information. Bloomz messaging system makes it easy to reach out to a single parent, a group of parents, other teachers in your school, or anyone else you would like to within the system. For those parents who do not install the free app, they will still receive email updates of everything, so they do not have to worry about missing out. In short, any type of communication that could be necessary between parents and teachers is possible through Bloomz. For more information about Bloomz, please visit <https://www.bloomz.net/>. To download the free app for Bloomz go to the iTunes App store at <https://itunes.apple.com/us/app/bloomz-one-app-for-all-your-parent-communication/id690437499?mt=8>.

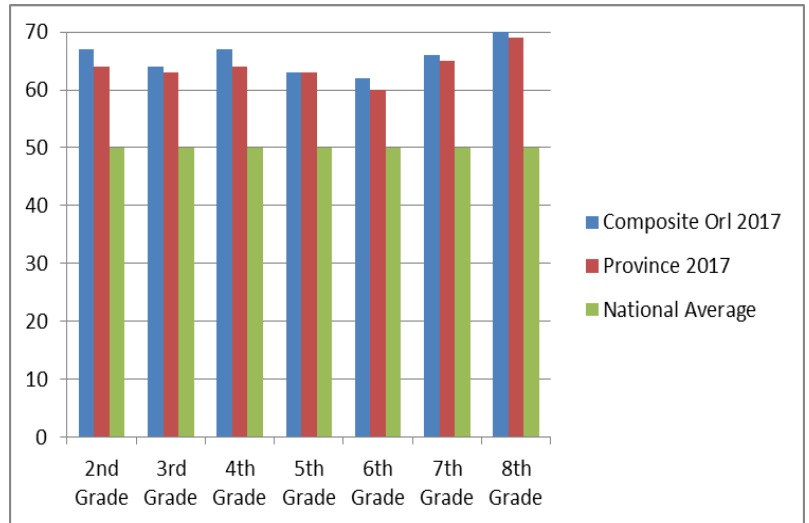
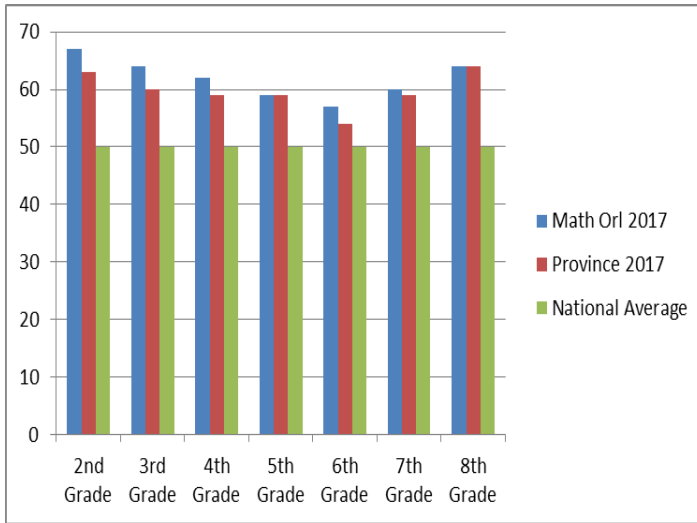
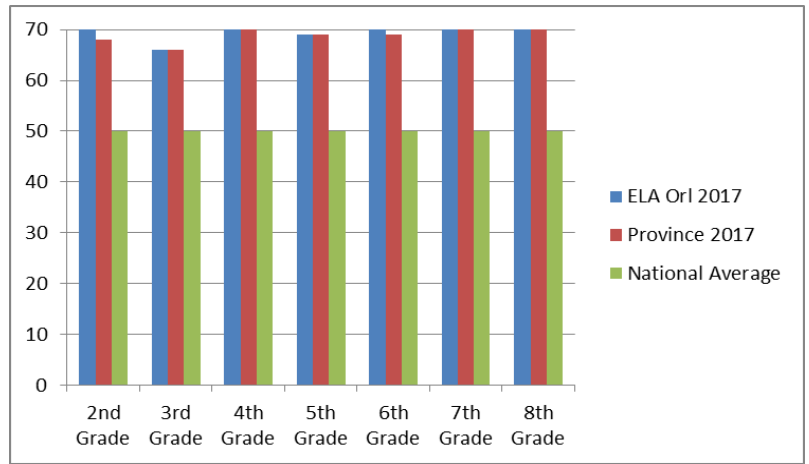
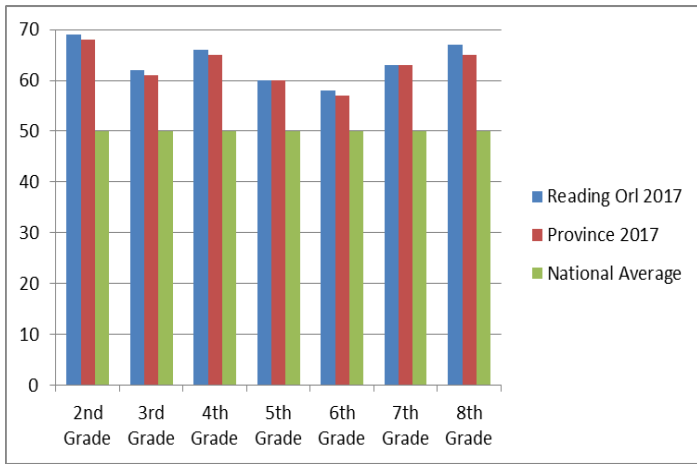


Dr. Joseph Belinski
Director of School
Planning

Dr. Belinski's

Accreditation Corner

We recently received the 2017 ITBS report numbers which can be used for your school comparisons. The following are the NPR, or National Percentile Rankings, of the Diocese of Orlando in Reading, ELA, Math, and Composite scores compared to the Province (Catholic schools in the state of Florida) and the country as a whole.



Well done, again, to all schools! And if you have any questions, feel free to call or email.



Mrs. Maria Del Amo
Marketing Director - Western Region

Are you planning a fundraiser or “friend-raiser” next year?

As we work on our new school budgets, we can't stop thinking about special events planned for the next academic year. Our calendars are already full with different activities and often special events are planned the last minute with no clear objective or goals.

Defining the purpose and goals of your school's special events will allow you to cultivate your current families, encourage stewardship and build your fundraising efforts.

Without a clear direction, you could fall into the trap of not knowing if you should do a fundraiser or a “friend-raiser”.

It is also important to ensure that your special events fit with your school's overall plan. This will help you measure the event's success—recruit, retain, and grow.

When building your calendar and budget think, “What's my present event strategy?” Measure the cost of a special event and evaluate different options. We all know that some events are necessary and worth the cost; but some are high in labor and cost with little or no return.

So, take a moment to check how many special events you have planned next year. Are these events traditions or new events? Who makes the call and who manages your events? What's the purpose of each event?

To help you make sure that you have a sound event planning process, follow these 10 steps:

1. **Goals** -Special events should fit within the school's overall plans. Evaluate each year in terms of meeting specific and overall goals. What percentage of the staff time and energy is required?
2. **Plan** - Events should be carefully planned well in advance. Build on previous years, work to a detailed plan determining roles, responsibilities and timelines.
3. **Strong Committees** –Clear leadership. Volunteer led and implemented with only overall supervision by advancement staff. Avoid getting staff bogged down in the minutia of event. You may not need a committee for flowers! Focus on key event functions and needs: fundraising, ticket sales, auction items, and sponsorships and filling the room.
4. **Segmented** -Tailored to school's constituencies. Effective appeal to parents, alumni, corporate partners, community. What is going to resonate?
5. **Revenue** - Is the event worth the time and effort? Does it fit in to your overall plan?
6. **Non-Revenue** - Friend raising events are the building blocks for productive fund raising. Successful larger gifts require cultivation, involvement and stewardship.
7. **Consistency** – Postmortem event review, written report for next year.
8. **Gratitude and Stewardship** - Show appreciation to volunteers, donors and others who contribute to success.
9. **Term limits** - It is unpleasant to have to ask volunteers to move on. A term of office for chairs allows for a graceful transition and management of volunteers who may not fit with the event or organization's mission.
10. **Budget** - How is the event to be funded annually? Records should identify all expenditures, in-kind income and expenses transparency as the key.



Event planning is fun and it is even better when it complements your school's plan and effort. Good luck with planning your 2017/2018 events!



Phyllis Mann
Administrative Assistant to the Superintendent

Certification Corner



Happy almost the end of the 2016-2017 school year! Let's hope that the month of May will indeed be full of May showers to help us with the wildfires and drought.

Keeping it short and simple –

- If you have a **professional certificate** that renews in 2017, be sure that you have your application for renewal submitted to the FDOE prior to June 30, 2017.
- If you have a **temporary certificate** that expires in 2017, be sure that you have your application for a professional certificate submitted to the FDOE prior to June 30, 2017.
- Please know that if renewing, you will receive an automatically-generated letter from the FDOE stating that you need to submit a CT116 form that verifies your MIP/SWD points. I won't know to do this for you unless you email me that you have applied.
- Your application is valid for one calendar year from the date of posting to your FDOE account kso I do have time to send up your verification form after June 30th without creating any problem for you. The application is the important item in this equation.
- **Please note: You must complete an on-line evaluation if you did not submit the form with your request for MIP points. In your CET account, you will see that the credits are not applied until you complete the evaluation so they will not be counted in your MIP point total until the evaluation has been completed and submitted.**

Always know that I am happy to help answer your questions; however, my timeline for replies has been lengthened since the data conversion to the new Continuing Ed Tracker system has postponed a lot of my posting of MIP points until now.

Enjoy the rest of this year with the group of students you currently have in your class - good memories will be with them a lifetime.

UNIVERSITY *of* NOTRE DAME

Play Like a Champion Today

Character Education Through Sports

Champion Coach Note

[4-4-17](#)

[4-11-17](#)

[4-18-17](#)

[4-25-17](#)

[4-29-17](#)

[5-2-17](#)

[5-9-17](#)



*Spring
is here!*

*Therefore, if anyone
is in Christ, he is a new
creation; the old has gone,
the new has come!
2 Cor. 5:17*

**Secretariat for Laity,
Family, and Life eBulletin**

Please click on the dates below to view bulletins
and Catechist Formation Dates

[3-30-17](#)

[4-5-17](#)

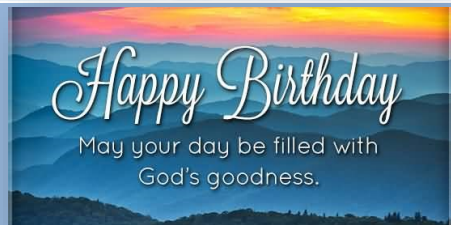
[4-12-17](#)

[4-19-17](#)

[4-26-17](#)

[5-3-17](#)

[5-10-17](#)



May Birthdays

- Ms. Patty Kahle, Principal, Annunciation Catholic Academy, Altamonte Springs
- Mrs. Anita Brady, Principal, Ascension Catholic School, Melbourne

June Birthdays

- Mrs. Julie Harris, Interim Principal, Divine Mercy Catholic Academy, Merritt Island
- Mr. Pat LaMorte, President, Father Lopez Catholic High School, Daytona Beach
- Mrs. Janet Peddecord, Principal, St. Anthony Catholic School, Lakeland
- Mrs. Tammi Haas, Principal, St. Joseph Catholic School, Winter Haven

July Birthdays

- Mr. Scott Brogan, Principal, Bishop Moore Catholic High School
- Ms. Gloria DelOrbe, Principal, Holy Redeemer Catholic School
- Mrs. Margie Aguilar, Dir. Of Instructional Technology, Office of Catholic Schools
- Mrs. Katie Walsh, Principal, St. Margaret Mary Catholic School, Winter Park
- Mr. David McKenzie, President, Trinity Catholic High School, Ocala

Birthday Candle Prayer

Jesus said, "I am the light of the world." May the birthday candles that represent the years of your life be a reflection to others of your love for Christ.



HOPE
CommUnity Center
Building Community. Enriching Lives.



EDUCATION

ADVOCACY

SPIRITUAL GROWTH

Hope CommUnity Center is a service learning community dedicated to the empowerment of Central Florida's immigrant and working poor communities through education, advocacy, and spiritual growth.

[Click here to view the Hope CommUnity Center, website](#)



MONTHLY SAINT OF MERCY

St. Katherine Drexel Instruct the Ignorant /



When Joseph de Veuster was born in Tremelo, Belgium, in 1840, few people in Europe had any firsthand knowledge of leprosy (Hansen's disease). By the time he died at the age of 49, people all over the world knew about this disease because of him. They knew that human compassion could soften the ravages of this disease.

Forced to quit school at age 13 to work on the family farm, Joseph entered the Congregation of the Sacred Hearts of Jesus and Mary six years later, taking the name of a fourth-century physician and martyr. When his brother Pamphile, a priest in the same congregation, fell ill and was unable to go to the Hawaiian Islands as assigned, Damien quickly volunteered in his place. In May 1864, two months after arriving in his new mission, Damien was ordained a priest in Honolulu and assigned to the island of Hawaii.

In 1873, he went to the Hawaiian government's leper colony on the island of Molokai, set up seven years earlier. Part of a team of four chaplains taking that assignment for three months each year, Damien soon volunteered to remain permanently, caring for the people's physical, medical and spiritual needs. In time, he became their most effective advocate to obtain promised government support.

Soon the settlement had new houses and a new church, school and orphanage. Morale improved considerably. A few years later he succeeded in getting the Franciscan Sisters of Syracuse, led by Mother Marianne Cope (January 23), to help staff this colony in Kalaupapa.

Damien contracted Hansen's disease and died of its complications. As requested, he was buried in Kalaupapa, but in 1936 the Belgian government succeeded in having his body moved to Belgium. Part of Damien's body was returned to his beloved Hawaiian brothers and sisters after his beatification in 1995.

Damien was canonized by Pope Benedict XVI on October 11, 2009.

When Hawaii became a state in 1959, it selected Damien as one of its two representatives in the Statuary Hall at the U.S. Capitol.

**information taken from AmericanCatholic.org

Our Mission Statement

Catholic schools in the Diocese of Orlando proclaim the Gospel message within an academic environment of excellence that challenges students to be creative and critical thinkers who integrate faith, moral leadership and compassionate service in order to create a more just and humane world.



Click [here](#) for 181 Practical Ways to Live the Year of Mercy

Corporal Works of Mercy

Charitable Activities

[Diocese of Orlando](#)

[Works of Mercy Activities Appendix](#)

[Diocese of Orlando](#)

[Works of Mercy Activities for Catholic High Schools](#)

[Diocese of Orlando](#)

[Works of Mercy Activities for Catholic Elementary Schools](#)

Celebration of Feast Days

May 7

Good Shepherd Catholic School, Orlando

May 16

St. Brendan Catholic School, Ormond Beach

May 25

Ascension Catholic School, Melbourne

June 11

Blessed Trinity Catholic School, Ocala

Trinity Catholic High School, Ocala

June 23

Sacred Heart Catholic School, New Smyrna Beach

June 29

St. Paul Catholic School, Leesburg

Basilica School of St. Paul, Daytona Beach

June 29

St. Peter Catholic School, Deland

August 4

St. John Vianney Catholic School, Orlando



Click [here](#)
for May
SAINTS OF THE
MONTH

Sister Diocese Construction Missions in Full Force!

The Construction Missions started this year with full force.

We are very pleased to update everyone that we have made tremendous progress this year as far as our missions related to construction. We have had 3 construction missions so far this year and have been able to construct 1600 square feet of much needed classroom and storage space. This is not an easy task considering an elevated deck had to be constructed first in order to construct our buildings due to the addition being constructed literally on the side of a mountain.

While we are very proud of this task, we are most proud that we've met our real mission goal on these trips of forming loving relationships by being in community with our brothers and sisters living on the fringe. Embry Riddle Students worked alongside with the community and Fr. Karl celebrated daily mass on top of a nearby mountain with the local choir. This is Mission!

A huge THANK YOU to those of you who have been part of the growing community of Las Lomas in our Sister Diocese. Without you, none of these would have been possible.

The Mission Office Team





San Pedro Center Upcoming Events!

SENIOR DAY—MAY 11, 2017

FR. BEN BERINTI, CPPS

THE RAISING OF LAZARUS—CARAVAGGIO & JOHN 11

In celebration of the Easter Season, come and explore the unique relationship between John's Gospel narrative and the motifs found in Caravaggio's painting, The Raising of Lazarus. Walk alongside Caravaggio and his artistic search for truth, hope and a Savior.

Summer Camp Registration is open!

Call 407-671-6322 or visit www.sanpedrocenter.org to reserve your spot!! We are looking forward to seeing you!



Mother's Day Brunch

May 14, 2017

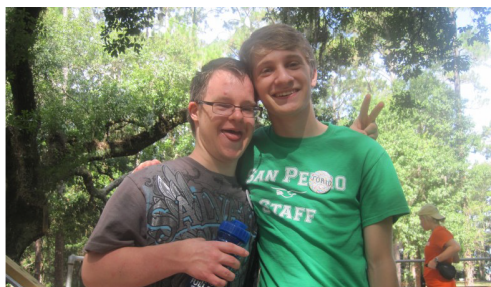
Our celebration begins at 10am with Mass, followed by brunch with our Franciscan Friars.

Tickets for Brunch are \$25 per person.

Please contact Wendi Spisak

407-671-6322 x 240 or

San Pedro Summer Camp 2017



At San Pedro Summer Camp, campers experience a week of faith, friends and fun through activities like arts and crafts, boating, low ropes course, archery, giant slip & slide, and fun group games! Our counselors are well-trained, Background Checked & CPR/First Aid Certified young adults who are also supported by an on-site nurse.

This coming summer, we are excited about a new opportunity! The week of June 26th-30th we would like to offer a Day Camp opportunity to Morning Star Students. While campers are always invited to all our camp weeks, this week, will have all the fun and excitement of our normal camp but with the familiar faces from your child's school!

Campers will be placed in grade-based groups for the week's activities but will still participate in large group games and activities with all attendees. Daily drop-off times are from 7:30am to 9:00am and daily pick-up times are from 4:30pm to 6:00pm. Lunch and snack are also included during the day (dietary restrictions can be accommodated).

If interested in having your child attend this week. Please complete the survey below and return it by March 15th. Spaces are limited and registration is on a first come, first serve basis.

If you have any questions about this week or the camp itself, please contact
Br. Randall at (407) 671-6322 or randall@sanpedrocenter.org

San Pedro Summer Camp 2017

Morning Star Day Camp Week June 26th-30th, 2017

Cost: \$225.00 Before March 15th, 2017 | \$250.00 After March 15th, 2017

Your Name: _____

Student's Name: _____ Age: _____

Email Address: _____ Phone Number: _____



What do you think the "Heart of the Gospel" truly is? Is it Love? Mercy? Sacrifice? Join us for an amazing journey this summer as we dive into the heart of the Gospels, uncovering God's Truths that will transform our lives!

At San Pedro Summer Camp, campers trade the distractions (and tech) of daily life for a week of faith, friends and fun! They become immersed in our faith through the sacraments, make lifelong friends and experience fun activities with our low ropes course, giant slip & slide and archery. So this summer, come to San Pedro Summer Camp and be transformed!

Call (407) 671-6322 for more details or visit our website to register:
www.sanpedrocenter.org/summercamp

San Pedro Summer Camp 2017 Dates

June 5-9, 2017	Day Camp 1 (Entering Grades 1-8)
June 11-16, 2017	High School Overnight (Entering Grades 9-11)
June 18-23, 2017	Middle School Overnight 1 (Entering Grades 6-8)
July 9-14, 2017	Elementary School Overnight (Entering Grades 3-5)
July 16-21, 2017	Middle School Overnight 2 (Entering Grades 6-8)
July 24-28, 2017	Day Camp 2 (Entering Grades 1-8)

Overnight Camp \$450 · Day Camp \$250 · \$25 Early Bird Discount Before March 15th

San Pedro Center • 2400 Dike Road, Winter Park, Florida 32792 • (407) 671-6322 • www.sanpedrocenter.org



FLORIDA SOUTHERN

SCHOOL OF EDUCATION

Teacher Workshop Newsletter

May 2017

Greetings from Central Florida!

It's hard to believe that we are wrapping up another academic year. As you are making those summer plans, maybe you need to complete coursework requirements for your Temporary certificate or renew your Professional teaching certificate. If so, we have three remaining summer sessions for you to choose from. Please click [here](#) to view the complete summer schedule.

Join us for Mother's Day at the Roberts Academy Mother's Day Luncheon on Wednesday, May 10th!

You're invited to the 4th Annual Mother's Day Luncheon featuring Her Majesty Queen Noor of Jordan on Wednesday, May 10th from 11:30 AM to 1:00 PM on the Florida Southern College Campus. For more information and to register for this event please click [here](#).

Luncheon cost: \$50 per reservation
Signed book copy: \$25 per book
Make your reservations by contacting Meredith Prokuski at Florida Southern College, 863/680-5069 or email mprokuski@flsouthern.edu.

We hope to see you there as we celebrate Mother's Day with Jenna Bush Hager.

All proceeds benefit the Roberts Academy at Florida Southern College.

FSC offers "Teaching Students with Disabilities" renewal course

Florida Professional Certificate holders can satisfy this certification requirement by taking EDU 2210 – Foundations of Special Education (2 credit hours--online). Please click [here](#) to view the schedule.

SAVE the DATE for our upcoming Undergraduate & Graduate Programs Information Sessions

~Thursday, May 11th at 6:00 PM – Becker Business Building, Florida Southern College Campus, Lakeland, FL

~Thursday, June 1st from 4-6 PM – Grillsmith Restaurant at Lakeside Village, Lakeland, FL

~Saturday, June 17th AT 10:00 AM - Becker Business Building, Florida Southern College Campus, Lakeland, FL

You may also participate in an online information session provided on the website. To register for one of these events and learn more about our programs please click [here](#) or contact Kelly Curtis at kcurtis@flsouthern.edu.

Summer Enrollment is Open for our Graduate programs!

The School of Education is happy to announce our newest graduate program; Doctor of Education. This program will prepare leaders for positions in administration, policy development, college and/or university teaching and research. The curriculum includes broad topics addressing leadership and organizational theories; curriculum, assessment and accountability practices; policy, politics, and planning issues; and research-driven decision-making and policy analysis. We also offer a Doctorate in Educational Leadership. Please click [here](#) for more information. You may also contact Kelly Curtis at kcurtis@flsouthern.edu or call 863.680.4914.

Earning your Master's degree is Convenient and Affordable at FSC!

Whether you are a teacher ready to advance your career or you are thinking about switching careers to become a teacher, the FSC online Master of Education in Collaborative Teaching and Learning will provide you with the knowledge and skills to become a classroom innovator and leader in the field—quickly and conveniently. We also offer a Master of Arts program in Curriculum and Instruction for career changers. For more information go to www.flsouthern.edu/med or contact Kelly Curtis at 863.680.4914.

Thank you again and if I can assist you in any way please do not hesitate to contact me.

Your partner in certification,

Donna Davis

Donna K. Davis, Med

Florida Southern College