

Dear Principal Applicant,

Thank you for your interest in applying for the position of school principal within the Diocese of Orlando. Presently we have 29 elementary schools, 5 high schools, 1 special education school and 5 early childhood centers.

On our website (<a href="www.orlandodiocese.org/schools">www.orlandodiocese.org/schools</a>, click on Career Opportunities, Application, Principal Application), you will find the requested application forms, a list of minimum qualifications and a sample job description for the Catholic school principal in the Diocese of Orlando. Principals, as key leaders in the school setting, are selected due to their faith leadership, their active participation in local Catholic parish communities, their academic preparation and their competencies as administrators.

Please provide all requested information to:

Mr. Henry Fortier
Secretary for Faith Formation/Superintendent of Schools
Diocese of Orlando
Post Office Box 1800
Orlando, Florida 32802-1800

N.B. All applicants must be approved by this office prior to any interview by local search committees. Applications are not considered complete until the following items are present in the Orlando Diocesan Office of Catholic Schools:

- 1. Principal Application (four pages)
- 2. Essay Questions
- 3. Two reference forms from the application packet:
  - a. Administrative Reference Form
  - b. Parish/Religious Community Reference Form
- 4. Copy of current state administrative certificate and/or copy of current state teaching certificate (if applicable).
- 5. Official copies of university transcripts.

Please contact me if you have further questions.

Sincerely,

Henry Fortier

Secretary for Faith Formation/ Superintendent of Catholic Schools

## Diocese of Orlando Office of Catholic Schools Applicants for Principal: Minimum Qualifications

1.	A knowledgeable and practicing person of faith who is an active, participating member of a Catholic faith community with a thorough understanding of and commitment to the Catholic philosophy of education, including current catechesis.
2.	Demonstrated ability to share one's personal faith journey and enable others to do the same.
3.	Demonstrated successful ability to manage staff, volunteers, budgets and programs.
4.	Possess an Educational Leadership degree or a Master's degree in an approved field. Consideration will be given to applicants who are working toward a degree in Educational Leadership.
5.	Five years of experience in educational administration; three years of which must be in a Catholic high school or Catholic elementary school.
6.	Must be eligible for Florida certification.

#### (Sample)

# **Catholic School Job Description for Principal**

Note: The following list of major responsibilities may not fully represent the exact job responsibilities of any one principal. There may be additional/different elements of the job which are not included in this checklist. Schools are encouraged to use this sample checklist as a normative guideline in creating their individual job descriptions.

Position Purpose:		
School	City	
The purpose of this position is to ensure C school policies, rules and regulations.	Christian leadership according to Diocesan and lo	cal

#### **Responsibilities:**

- 1. Collaborates with the pastor in implementing the mission of the parish. This is accomplished by:
  - a. participating in the comprehensive planning, implementation and evaluation of the parish's programs, goals and objectives with particular emphasis on the religious education/formation;
  - b. serving as a member of the parish staff and as a professional resource to the staff in all areas relating to the Catholic elementary school; and
  - c. participating in parish, deanery and Diocesan planning efforts.
- 2. Ensures the development and implementation of an overall learning environment which promotes Catholic faith formation/education, ethical decision-making, social justice and Christian leadership. This is accomplished by:
  - a. promoting a curriculum that integrates Gospel values;
  - b. assuring the integration of the school as part of the parish faith community;
  - c. enabling staff to serve as role models for students;
  - d. promoting a leadership style compatible with Christian principles; and
  - e. personally witnessing to the principles and values of the Catholic faith.
- 3. Ensures competence of research-based learning by:
  - a. possessing knowledge of the 21<sup>st</sup> century tools and implementing them throughout the school;
  - b. supporting and encouraging research-based learning strategies;
  - c. collaborating with faculty and stakeholders in providing challenging and rigorous curriculum:
  - d. understanding and integrating technology throughout the school environment;
  - e. seeking and instilling an environment of collaboration and cooperation among all stakeholders; and
  - f. supporting educators in their role of facilitators of learning.
- 4. Ensures appropriate personnel management. This is accomplished by:

- a. recruiting and selecting individuals for teaching positions;
- b. assigning teachers and non-teachers on staff to specific duties;
- c. directing and evaluating inservice activities both within and outside of the school;
- d. insuring appropriate pay and maintaining personnel records;
- e. maintaining a continuous program of supervision and evaluation of the staff and of the instructional program; and
- f. recruiting and assigning substitute personnel
- 5. Ensures suitable materials management. This is accomplished by:
  - a. being responsible for the purchase and use of general and instructional supplies;
  - b. evaluating school safety standards in building(s);
  - c. overseeing re-evaluation of textbooks, audio-visual, educational technology, library and other instructional materials;
  - d. evaluating and recommending necessary modifications of building(s); and
  - e. evaluating and directing custodial services within the school or as delegated by the pastor.
- 6. Ensures proper information systems management. This is accomplished by:
  - a. scheduling use of all school facilities;
  - b. insuring that official records are properly maintained;
  - c. providing for office and telephone coverage; and
  - d. developing and publishing a school calendar.
- 7. Ensures satisfactory public and community relations. This is accomplished by:
  - a. maintaining effective communication with parents regarding pupil progress;
  - b. developing and organizing a parent-teacher association; and
  - c. providing courteous and open reception of authorized visitors.
- 8. Ensures proper budget and fiscal oversight. This is accomplished by:
  - a. preparing and administering the school budget;
  - b. developing information on sources of funds in the parish, community or public area; and
  - c. keeping records of income and expenses.
- 9. Ensures continuous legitimate teacher development. This is accomplished by:
  - a. providing leadership for teacher growth and development, particularly among new or beginning teachers;
  - b. directing and guiding selection of methods and materials of instruction;
  - c. reviewing and appraising lesson planning;
  - d. reviewing and evaluating lessons and work taught; and
  - e. reviewing and evaluating standardized and teacher-made test results.
- 10. Ensures good pupil-parent services. This is accomplished by:
  - a. determining appropriate placement of pupils in individual classes;
  - b. insuring appropriate and harmonious relations between teachers and families;

- c. providing suitable articulation within the school (from grade to grade) and from school to school; and
- d. directing guidance and disciplinary services of the school.
- 11. Ensures curriculum development. This is accomplished by:
  - a. developing, with the faculty, a curriculum appropriate to the children's needs in accordance with the directives issued by Diocesan and State authorities;
  - b. utilizing community resources in the development of curriculum materials; and
  - c. determining the utilization of consultants and supplementary services in presenting or developing curriculum materials for the school.
- 12. Reporting to the local school board on the administration and implementation of Diocesan and local board policies and the school program.

# DIOCESE OF ORLANDO Principal Application

SSN

Name	First	Middle	
Mailing Address			
City	State		Zip
Home phone	E-mai	1	
Cell Phone	Work pho	one	
May you receive calls at work?			
Parish	Pasto	or	
Address			
City	State		Zip
Phone			
Please indicate for which position(s	) you wish to apply: Prin	cipal Assis	stant Principal
Are you legally eligible for employseligibility?	ment in the United States by vi	irtue of citizenship or	other basis of
Do you have sufficiently good healt	h to meet the requirements of	this job?	
List International Language proficie	ency:		
If you belong to a religious comm	unity, please complete the fo	llowing:	
Community initials	Full community name		
Your religious name if different from	m above:		
Please check title:			
Rev (Diocesan)	Rev. (Religious order)	Sister	Brother

#### PROFESSIONAL CREDENTIALS

**Certification:** Please list all teaching/administrative certificates that you have received in Florida or other states; enclose a copy of each certificate.

State	Type	Number	Date Granted	Expires

#### **EDUCATIONAL PREPARATION**

Name and Location of School	Major	Minor	Degrees	Year Graduated
High School				
G II				
College				
Graduate Program				
Other (Specify)				

Attach a list if more space is needed.

# **RELIGIOUS FORMATION**

Do you have catechetical certification? Please include a copy of catechetical certification.	If yes, what level?						
What preparation have you had to be a faith leader of the school community?  Indicate type of training, duration, where, date attended and credit, if any.)							
Describe your present involvement in a parish faith co	ommunity.						
Why do you want to be considered for a leadership po	osition in a Catholic school?						

#### PROFESSIONAL CREDENTIALS

As a means of professional growth, please list recent workshops, seminars, courses and professional reading in which you have participated, in both secular and religious areas. Use reverse side if needed.

Workshops:	<u>Date</u>
•	
Seminars:	
Courses:	
Professional Reading:	

#### EDUCATIONAL EMPLOYMENT EXPERIENCE

List most current experience first. Use additional paper, if needed.

From	To	School Name and City	Grade/Subject Taught or Position Held	Name of Direct Supervisor
Month/Year	Month/Year		Position Held	and Phone
	]			

List professional memberships:					
List work experience		THER WORK I	EXPERIENC	CE .	
Employer/Organization	Address	City/State/Zip	Job Title	Reference	Phone
		AVAILAB	BILITY		
Harrage will was be	a available to account				
How long are you wil	e avanable to assum lling to commit to th	e a principalship	!		
If presently under con	ntract, when are you	required to sign	next year's co	ontract?	
	1	PERSONAL RE	EFERENCES		
supervisors. In order of Schools' represents addition to those refer	to thoroughly check ative and Search Co rences, name three our ar qualification for t	your backgroun mmittee represer other individuals he position for w	and work hand and work hand and work hand who are able which you are	ience, you listed reference istory, it may be necessant act any of the listed independent to provide specific educationary. You should in	ry for the Office lividuals. In ation-related
1)	Title/Relation	A 11		C'.  C'.   T'	
Name	Title/Relation	Address		City/State/Zip	Phone
Name	Title/Relation	Address		City/State/Zip	Phone
3)					
Name	Title/Relation	Address		City/State/Zip	Phone
	edge. In understand	that if I am emp	loyed, false of	nt application are true ar r misleading statements	-
I authorize an investigallow the employer to			upervisors co	ntained in this applicatio	on which will
Applicant's Signatur	re			_ Date	

#### **SHORT ESSAY QUESTIONS**

Please answer the following questions. Be brief but sufficiently complete with your responses. Answer #7 on this paper.

- 1. What are your professional goals at this time?
- 2. Discuss the importance of Catholic education.
- 3. What role does your faith play in your life? How do you integrate that faith into your concept of mission and ministry in the area of Catholic education?
- 4. What educational and non-educational qualities do you bring to this position? Discuss both your strengths and limitations.
- 5. What successful experiences have you had in working collaboratively on a team? With an education committee or school board?
- 6. Which position interests you and why are you applying for this position?
- 7. On the table given below, check your level of experience in these development areas:

**Experience Level** 

Experience Level						
Institutional Advancement	Very	Some	None	Candidate's Comments		
Marketing						
Annual Funds						
Major Gifts						
Capital Campaigns						
Planned Giving						
Grant Writing						
Strategic Planning						

Very Experienced = chaired a committee/served on committee/personally completed task. Some Experience = participated in or contributed to work related to listed activity.

### **Diocese of Orlando** Post Office Box 1800 Orlando, Florida 32802-1800

# PARISH/RELIGIOUS COMMUNITY REFERENCE FORM To be completed by pastor, associate pastor or someone in parish or religious community leadership.

	Applicant's Name:	
	Applying for a position as	
To: _		Date:
Addre	ess:	
City:		State: Zip Code:
	With reference to the F	Family Education Rights and Privacy Act of 1974:
	I waive my option to view my recom	mendations.   I claim my option to view my recommendations.
		Applicant's Signature:
	plicant named and whose signature appears est of your knowledge.	above has given your name as a reference. Please answer the following questions
1.		licant and in what official relationship?
2.	Is the applicant a participating men	mber of his/her parish or religious community? Yes No
3.	Does the applicant have any limitate Catholic school? If so, please note	
4.	Would you employ this candidate f	for the position specified? Yes No
5.	Any additional comments would be applicant.)	e appreciated (e.g., listing strengths and weaknesses concerning this
Signat	ture:	Date: Phone Number: ()
Title:		Phone Number: ( )

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### Diocese of Orlando Post Office Box 1800 Orlando, FL 32802-1800

# **ADMINISTRATIVE REFERENCE FORM**

Applicant's Name:				
Applying for a position as:				
To:	Da	te:		
Address:				
City: State:		Zip Cod	e:	
With reference to the Family Educ				
☐ I waive my option to view my recommendations. ☐  Applicant's Signature:	•	-	•	
The applicant named and whose signature appears above has give following traits or qualities to the best of your knowledge.			ase classify the	
	Excellent	Good	Below Average	No Opportunity to Observe
Knowledge of Catholic Faith				
Practices of Catholic Faith				
Understanding of Catholic philosophy of education				
Administrative ability or potential				
Interpersonal relationships:  a) faculty b) students				
c) parents  Cooperation				
Leadership ability				

Personality

Health

Personal appearance

	Excellent	Good	Below Average	No Opportunity to Observe
Emotional stability				
Ability to work with  a) faculty/staff b) parents c) Board of Education				
Skill in area of development				
Reliability				
Ability to develop curriculum				
Do you have knowledge of any behavior that shows thi  Yes No  If yes, please explain:			honest or of g	ood character?
How long have you known the applicant and in what of	ficial relations	hip?		
Overall recommendation for Principal in the Diocese of I recommend the applicant without reservation.	f Orlando:			
I have some reservations, but would recommend	d the applicant			
I might have substantial doubts, but think the ap  I feel the applicant is unsuited for Catholic scho	oplicant might l	oe given a cl	hance to prove	e himself/herself.
Comments:				
Signature: Title:				
Please return to: Henry Fortier Secretary for Education/Superintendent				

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