Diocese of Orlando

RELIGION STANDARDS



Office of Catholic Schools
October 2017



"I pray not only for them, but also for those who will believe in me through their word, so that they may all be one, as you, Father, are in me and I in you, that they also may be in us, that the world may believe that you sent me."

John 17:20,21

February 2018

My Sisters and Brothers in Christ:

How beautiful is the voice of God to invite us as one community to proclaim His goodness to each one throughout the earth! Christ always gives His Church the gift of unity, but the Church must always pray and work to maintain, reinforce, and perfect the unity that Christ wills for her.

God is ever faithful to us. As we break open the Word and come to union through, with and in the Eucharist, we bring from the table of the Lord to His holy people; our knowledge of the faith, our participation in God's cosmic liturgy, the rhythm of prayer, moral formation, our measure of history within God's time, and our care for each one, sacred as The Bread of Life.

You are God's light upon the earth. From your proclamation I pray that you will inspire all Catholics, from the youngest to the oldest, to know their faith and live their faith as God the Father, Son and Holy Spirit has called each of us to do. As you share the richness of our faith, may you also lead others to integrate our faith into our world. Thank you for opening the eyes of each other to see that the Word of God has much meaning for our lives today. Thank you for not hiding God's light under a bushel basket. May His Light shine forth in all that we are.

Sincerely Vours in Christ,

Most Reverend John Noonan

Bishop of Orlando

Diocese of Orlando – Religion Curriculum Standards

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October 2017

Dear Catechists of the Diocese of Orlando!

All who teach the Catholic faith share the goal of forming intentional disciples. Words and actions reveal the Gospel to a world hungry for kindness, goodness, truth and justice. We are called to discover God's Kingdom, right here, right now. Our work with God's children challenges us to be our best selves in service to those in need. God called you to this task. He chose you for this moment and at this time.

Why have the Religion Standards been revised? Our standards were last reviewed in 2009; it is time to revisit the standards and ask ourselves, "Is this an accurate reflection of our faith? Does this meet the needs of teachers in classrooms and catechists in parish formation programs? Do we consider Religion as central and core to our instruction? Can we measure what children learn in Religion?" As catechists, our faith is the reason our schools are open for business and that our parishes offer religious instruction to children. To know the standards is the first step to intentionally teaching the faith; to understand the standards is to give you greater confidence and insight.

How have the Religion Standards been revised? The standards have been re-organized and aligned with the Six Tasks of Catechesis and the Pillars of the Catechism of the Catholic Church. Besides the new Framework, included is an updated glossary, grade level prayers, recommended Scripture, resources keyed to the Framework, unit template and sample unit plans. You will be able to more easily implement your curriculum and your creativity! The organizational framework aligns with the ACRE, which will make for more efficient use of that data.

What hasn't changed? The core of our faith, summarized in the Catechism of the Catholic Church, remains constant. Through head, heart and hands, we see, celebrate and live our faith! Those of you who have taught for a number of years will note that the thematic emphasis at each grade level will look familiar. The content has not changed; however, the way the content is structured and the method of delivery has.

Organization: Six Tasks of Catechesis

Anchored in the Catechism, the organization through the Six Tasks is <u>not</u> meant to be sequential. Rather, imagine a mobile with six moving parts. The parts move according to many factors within the school year: The Church calendar, the grade level emphasis, literature themes, even science/math experiments. Each experience in a classroom can be viewed through the lens of faith. The Six Tasks call us to provide:

- 1. Knowledge of the Faith
- 2. Experience and love of the Liturgy
- 3. Moral formation
- 4. Prayer experiences as necessary in the rhythm of life
- 5. Community and life of the Church, the history and our place in the Church's story
- 6. Missionary zeal modeled and integrated in service to God's call for our lives!

The Framework

We begin with the Six Tasks of Catechesis, and within each task we have created a Framework with Essential Concepts. The framework applies to each grade level. For instance, in **Task 1 - Knowledge of the Faith**, we teach all students about the Essential Concept of the Trinity. The depth at which we teach this concept varies as we consider the developmental

stages and the grade level emphasis. Again, the standards have not changed. They are organized in a way that gives us more access to the "how" of our teaching.

Resources

- Glossary Within the tasks, grade level vocabulary terms and key concepts are used. If a term is underlined in the standards, it is important for that particular gradelevel.
- Prayers Embedded in the standards, we have updated the recommended grade level prayers, and we add prayer experiences to this list.
- Recommended Scripture citations Scripture citations are keyed to the Framework and are also embedded in the standards document.
- Unit Template and Sample Unit Plans The template gives the teacher a structure for developing unit plans that intentionally integrate the Faith. Sample units have been provided for teachers.

How to read the Standards:

- Standards describe the goals of schooling, the destinations at which students arrive at the end of the unit or term.
- The standard does not prescribe how to get the students to this destination that is determined by the curriculum.
- Standards indicate what students should know and should be able to do at the different grade levels.
- Standards are the WHAT of education while curriculum and instruction are the HOW

THE SIX TASKS OF CATECHISIS AND THE RELIGION STANDARDS

Catechesis, the "echoing" or passing on of our Catholic faith is designed to form disciples of Jesus Christ. Jesus formed his disciples through instructing, celebrating, witnessing, praying, living in community with others, and sharing the Good News of the Kingdom of God. Thus, we too are called to share the richness of faith through diverse, yet interrelated tasks (cf. NDC pp.59-60)

The Six Tasks of Catechesis: Knowledge of the Faith; Liturgical Education; Moral Formation; Learning to Pray; Education for Community Life; and Missionary Discipleship and Service are distinct and also complementary. Each task helps us deepen our relationship with Christ. Knowing Jesus calls us to celebrate the is relationship and also reminds us of the need for ongoing conversion, which leads to prayer, recognizing the needs of others, and realizing how we are called to share the Good News through word and deed.

The Six Tasks of Catechesis provide the framework for the Religion Standards. They offer us the broad strokes of faith formation that will be broken down in greater detail through the Essentials Concepts.

FRAMEWORK

This image illustrates all the important pieces of the Standards document. The Framework offers an organizational structure that incorporates the four pillars of the Catechism, that identifies a pedagogy that appeals to the whole person (head, heart, and hands), and that summarizes the full range of catechetical formation in the phrase, "see, celebrate, and live" the faith. The depth and understanding of the concepts grow over time.



FOUR PILLARS OF THE CATECHISM, THE SIX TASKS OF CATECHESIS AND CORRESPONDING ANCHOR STANDARDS

-Pillars of the Catechism -Head, Heart, Hands -See, Celebrate, Live	Six Tasks of Catechesis	Anchor Standards: Anchor the learning across all grade levels. The grade levels consider the developmental readiness to learn.
The Creed (Head, See)	1. Knowledge of the Faith	Students explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.
The Sacraments of Faith (Heart, Celebrate)	2. Liturgical Education	Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.
The Life of Faith (Hands, Live)	3. Moral Formation	Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.
The Prayer of the Believer (Hands, Live)	4. Learning to Pray	Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.
The Life of Faith (Hands, Live)	5. The Life, Community, and History of the Church	Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.
The Life of Faith (Hands, Live)	6: Missionary Spirit and Service	Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.

<u>National Directory for Catechesis</u>, United States Conference of Catholic Bishops, 2005.

The object of catechesis is communion with Jesus Christ. Catechesis leads people to enter the mystery of Christ, to encounter him, and to discover themselves and the meaning of their lives in him" (NDC, p. 55)





SIX TASKS OF CATECHESIS AND ESSENTIAL CONCEPTS

<u>TASK 1 – KNOWLEDGE OF THE FAITH</u>- Students explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.

KF-R. REVELATION [36-141, 290-315, 325-354]

KF-R-1. Sacred Scripture [101-141] KF-

R-2. Salvation History [50-73] KF-R-3.

Christology [74-100]

KF-T. TRINITY: Father (Creator); Son (Redeemer); Holy Spirit (Sanctifier) [249-324]

KF-C. THE CREED: A Statement of our belief [185-1065]

<u>TASK 2 – LITURGY AND SACRAMENTS</u> – Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.

LS-E. THE EUCHARIST [1135-1167, 1322-1419]

Who, How, When and where the Mass is Celebrated

LS-S. CELEBRATION OF THE SEVEN SACRAMENTS [1210-1666]

LS-S-1. Sacraments of Initiation [966-977,1212-1419] LS-S-

2. Sacraments of Healing [979-987, 1420-1484]

LS-S-3. Sacraments at the Service of Communion [1533-1666] LS-

LR. LITURGICAL RESOURCES

LS-LR-1. Liturgical Calendar [1163-1173]

LS-LR-2. Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]

LS-LR-3. Divine Office / Liturgy of the Hours [1174-1178]

LS-LR-4. Liturgical Rites: Weddings [1621-1637], Funerals [988-1029,

1680-1690], and Blessings [1671-1673]

<u>TASK 3 – MORALITY / LIFE IN CHRIST</u> – Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.

M-HP. THE HUMAN PERSON [1691-1876]

M-HP-1. Made in the Image of God – Foundation of Human Dignity [355-368, 1004, 1700-1876]

M-HP-2. Made for Happiness with God, Beatitudes [1218-1229. 1716-1717]

M-HP-3. Human Freedom and Conscience Formation [1030-1037, 1730-1802]

M-HP-4. Covenant and the Ten Commandments [2052-2557] M-HP-

5. Virtues - Cardinal and Theological [1803-1845, 2656-2662]

M-HC. THE HUMAN COMMUNITY [1877-1948, 2204-2213]

M-HC.1. Personal and Social Sin [1846-1876]

M-HC.2. Catholic Social Teaching - Consistent Ethic of Life,

Love of Neighbor, Corporal and Spiritual Works of Mercy [2419-2449]

<u>TASK 4 – PRAYER</u> – Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.

P-UC. THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]

P-FP. FORMS OF PRAYER – blessing, adoration, petition, intercession, thanksgiving, praise [2623-2649]

P-EP. EXPRESSIONS OF PRAYER – personal and shared, vocal, singing, meditation [2700-2724]

P-OF. OUR FATHER – Summary of the Gospel [2746-2865]

P-DP. DEVOTIONAL PRACTICES – Rosary, Stations of the Cross, novenas, Simbang Gabi, etc. [1200-1209, 1674-1679, 2683-2696]

P-HES. PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS

TASK 5 – THE LIFE, COMMUNITY AND HISTORY OF THE CHURCH – Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the Domestic church.

LCH-CH. THE CHURCH IN GOD'S PLAN [748-780]

Church History [758-780]

LCH-MC. MODELS OF THE CATHOLIC CHURCH [781-810]

LCH-MC.1. People of God [781-786] LCH-

MC.2. Body of Christ [787-796] LCH-MC.3.

Temple of the Holy Spirit [797-801]

LCH-MMC. THE MYSTERY AND MARKS OF THE CHURCH:

One, Holy, Catholic, and Apostolic [811-870]

LCH-CF. CHRIST'S FAITHFUL - HIERARCHY, LAITY, CONSECRATED LIFE: [871-945]

LCH-CF.1. Church order: The Hierarchy and Magisterium/Infallibility [874-896]

LCH-CF.2. The Laity: Rights and Responsibilities [897-913, 2041] LCH-

CF.3. The Domestic Church [1655-1658, 1666, 2204-2257, 2685]

LCH-CF.3. The Universal Call to Holiness [2013-2014, 2028, 2813]

LCH-CF.4. Vocation: Marriage, Priesthood, Religious Life [914-933]

LCH-CS. COMMUNION OF SAINTS [946-962]

LCH-Mary. MARY AS MODEL OF CHURCH [148-149, 963-975, 2673-2682]

TASK 6: THE CHURCH'S MISSIONARY LIFE AND SERVICE- Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.

CMLS-BCD. BAPTISMAL CALL AND DISCIPLESHIP (the mandate to "go forth")
[816, 849]

CMLS-SS. CALL TO STEWARDSHIP AND SERVICE: Catholic social teaching about the common good [1905-1948, 2419-2422]

CMLS-EDNE. CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044, 2472]

ESSENTIAL CONCEPTS ACROSS THE GRADE LEVELS

The grade level standards are now placed into a pre-kindergarten to eighth grade view, arranged by Essential Concept. As teachers study this view, through thoughtful reflection each begins to understand the importance of a particular grade level within the context of the school's entire religion curriculum. Additionally, the number of standards reveals the grade level emphasis.

How the Essential Concepts are organized

Example: PK-KF-R1

(PK) refers to Grade Level: i.e. PK=Pre-Kindergarten, K=Kindergarten, 1=Grade 1, etc.

(KF) refers to the Six Tasks of Catechesis:

- 1. Knowledge of the Faith (KF)
- 2. Liturgical Education (LE)
- 3. Moral Education (ME)
- 4. Teaching to Pray (TP)
- 5. Educating for the Life, Community and History of the Church (LCH)
- 6. The Church's Missionary Life and Service (CMLS)
- (R) Refers the Essential Concept, i.e. R=Revelation Essential Concepts listed on pg. xxx
- (1) Numbers in parentheses refer to teachings found in the Catechism of Catholic Church (CCC), refer to pg. xxx

Statements written in blue refer to Scripture

TASK OF CATECHESIS 1: KNOWLEDGE OF THE FAITH: Students explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and	First Grade Creation, Jesus and the	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History/Morality
	Creation, Child of God	God's Family	Church	Sacraments, wass	The Catholic Church	Doctrine	Sacraments	Old Testament	new restament	Church History/Morality
KF-R REVELATION	PK-KF-R Begin to	K-KF-R State that God	1-KF-R Know that	2-KF-R. Recall why God	3-KF-R Know that	4-KF-R Recognize that	5-KF-R Define natural	6- KF-R Recall and	7-KF-R Locate and cite	8-KF-R Trace God's
[36-141, 290-315, 325-	understand that God	created everything freely	creation is a sign of God's	made them.	Catholics learn about God	God's revelation includes	law and explain why all	explain the concept of	passages in the New	revelation over time and
354]	created the world because	and out of love for us, and	love for us.	aac a.c	through both Scripture	natural law, which is	people are bound to	natural law.	Testament that highlight	human history as the
55 41	he loves us. (creation)	we read about this in the		2-KF-R Recognize that	and Tradition.	written in the hearts of	observe the natural law.		God's desire to reveal	foundation of our faith as
	,	Bible.	1-KF-R State that God	each person is made in		every person to help them		6-KF-R Locate and cite	Himself to us.	Christians.
KF-R-1. Sacred	PK-KF-R Begin to		reveals Himself in all of	the image and likeness of	3-KF-R Understand that	to do good and avoid evil.	5-KF-R Identify ways God	passages in the Old		
Scripture [101-	understand that God	K-KF-R Tell in own	creation.	God and meant to live	God creates freely and out	· ·	desires to <u>reveal</u> Himself	Testament that highlight	7-KF-R State the	8-KF-R Define faith as a
141]	created me, others and all	words the story of		forever with God.	of love.	4-KF-R Recall how God	to us in Scripture and	God's desire to reveal	meaning of <u>divine</u>	gift we receive from God
•	I see.	<u>creation</u> .	1-KF-R Retell creation			desires to <u>reveal</u> Himself	<u>Tradition.</u>	Himself to us.	inspiration, magisterium,	through the Church that
KF-R-2 Salvation			stories from the Bible	2-KF-R Begin to	3-KF-R Articulate that	to us in <u>Scripture</u> and			authentic interpretation of	helps us to believe in and
History	PK-KF-R Begin to	K-KF-R Know that	showing God as the	understand that God	God <u>reveals</u> Himself fully	<u>Tradition.</u>	5-KF-R Recognize that	6-KF-R Recall the	Scripture, canon and	respond to God's on-goir
[50-73]	understand that <u>angels</u>	angels were created by	<u>Creator</u> of all things	<u>reveals</u> Himself fully by	by sending us his own		<u>faith</u> is a gift from God that	transmission of divine	<u>inerrancy.</u>	<u>revelation</u> .
	have been created by God	God to be his messengers,	(including us, who are	sending us his own Divine	Divine Son, Jesus Christ.	4-KF-R Know that all	calls us to respond to His	revelation that continues	- W- B 11 1 1 1 1 1 1 1 1	O LEE D.D. III. I
KF-R-3 Christology	and that God has given	and that God has given	made in His image and	Son, Jesus Christ.	0.145 5 4 11 116	creation is a gift from God,	plan for us.	through <u>apostolic</u>	7-KF-R Understand that	8-KF-R Describe how
[74-100]	each of us a Guardian	each of us a Guardian	likeness) and he trusts us	OVED4 D. Hill Lill	3-KF-R-1 Identify	the Creator.	EKER D O.	tradition.	God reveals Himself over	faith is both a personal
	Angel to watch over and	Angel to watch over and	to use and take care of	2-KF-R-1 Recall that the	Scripture and Tradition	AVED Decell that Cod	5-KF-R Recognize God	/ I/E D 1 Understand the	time and in human history.	relationship with God and
	protect us.	protect us.	these gifts.	Bible as a sacred	as ways God revealed	4-KF-R Recall that God	continues to reveal	6-KF-R-1 Understand the	7 KE D. Dagariha haw	a free assent to the truth
	DK KE D 1 Degin to	V VC D 1 Understand	1 VED Identify signs of	collection of books about God's love for us and how	Himself to us.	reveals Himself fully by	Himself through <u>apostolic</u>	concepts of <u>inerrancy</u> , Canon of Scripture and	7-KF-R Describe how God's Natural Law helps	God has <u>revealed</u> .
	PK-KF-R-1 Begin to understand the Bible is	K-KF-R-1 Understand the Bible is a holy book	1-KF-R Identify signs of death and new life in	to live as God's children.	3-KF-R-1 Articulate why	sending us his own Divine Son, Jesus Christ.	tradition.	inspiration of the Holy	us listen to our own sacred	8-KF-R Experience how
	the holy book that talks	and the story of God's	creation and associate	to live as God's crilidren.	the Bible is special to the	Son, Jesus Christ.	5-KF-R-1 List the	Spirit with <u>Sacred</u>	story to follow Jesus	God's revelation includes
	about God and creation.	saving love for us, the	with Jesus' death and	2-KF-R-1 Locate Old	Church.	4-KF-R-1 Identify the first	outward signs of each	Scripture.	Christ.	the Natural Law , which is
	about God and creation.	Church family.	resurrection.	Testament and New	CHUICH.	five books of the Old	Sacrament and locate	<u>Scripture.</u>	CHIISt.	written in the hearts of
	PK-KF-R-2 Begin to	Church failing.	resurrection.	Testament in the Bible.	3-KF-R-1 State that the	Testament as the	stories from Scripture that	6-KF-R-1 Understand	7-KF-R-1 Understand	every person and helps u
	understand the Bible as	K-KF-R-2 Begin to	1-KF-R Recall the role of	Testament in the bible.	Holy Spirit inspired	Pentateuch, the Jewish	refer to these liturgical	that by apostolic tradition	and explain the structure	discern good and evil as
	the book which contains	understand the Bible as	angels as God's	2-KF-R-1 Identify that	people to write the Bible.	Torah.	elements, e.g. water,	the Church discerned	and organization of the	disciples of Jesus Christ.
	the stories of God's	the book which contains	messengers and that we	stories of Jesus are only	(See inspiration.)	Tordin	manna, oil, laying on of	which books are included	New Testament.	disciples of sesus offist.
	creation and of Jesus ' life.	two parts: Old Testament	each have a Guardian	found in the New	(000 mophation)	4-KF-R-1 Recognize the	hands, light.	in the Bible.	Now Tostamont	8-KF-R Understand that
	5. 54.161. 4.14 5. <u>55545</u> 15.	(prepare us for Jesus) and	Angel who watches over	Testament.	3-KF-R-2 Describe Old	psalms as the prayers of	riarias, ngriti	(5.6.6.	7-KF-R-1 List the twenty-	revelation ended with the
	PK-KF-R-3 Begin to	the New Testament	and protects us.		Testament books that	Jewish and Christian	5-KF-R-1 Articulate how	6-KF-R-1 Learn and	seven books in the New	death of the last apostle,
	understand that Jesus	(about Jesus and the	'	2-KF-R-1 Retell Gospel	reveal God as Creator and	people.	frequent participation in	articulate how the "Word	Testament and where to	but continues to be
	came to live on earth	Church.)	1-KF-R 1 Recall that the	passages illustrating '	Protector.		the Sacraments	of God" is revealed in	find them.	transmitted through
	because He wanted to	,	Bible is the sacred book	Jesus' love for all when he		4-KF-R-1 Identify psalms	strengthens their	Scripture and through		Apostolic Tradition.
	share God's love with us.	K-KF-R-3 Know that	that <u>reveals</u> God's love for	was with us on earth.	3-KF-R-2 Describe New	that speak of God's mercy	Covenant relationship	Jesus in the <u>Incarnation</u> ,	7-KF-R-1 Describe the	
		Jesus came to live on	US.		Testament books that	and forgiveness of sin.	with God.	"Word made flesh".	distinction of the books of	8-KF-R-1 Understand
	PK-KF-R.3 Begin to	earth because He wanted		2-KF-R-1 Retell Jesus'	reveal the teachings of				the New Testament	how the Bible came to be
	understand that Jesus is	to share God's love with	1-KF-R-2 Identify the two	Great Commandment.	Jesus.	4-KF-R-1 Define	5-KF-R-1 Identify psalms	6-KF-R-1 Identify	separated into four	written from the oral
	God and man, Son of God	US.	main parts of the Bible:			evangelist and know the	that are part of the Liturgy	psalms that are part of the	categories: Gospels, Acts,	tradition to the canon of
	and Son of Mary.		Old Testament (prepare	2-KF-R-1 Retell miracle	3-KF-R-2 Listen to the	names of the four	of the Hours, mornings	Liturgy of the Hours,	Letters and Revelation.	Scripture.
		K-KF-R-3 Begin to	us for Jesus) and the <u>New</u>	stories of Jesus related to	stories of the early Church	evangelists who wrote the	and evenings.	morning and evening		
	PK-KF-R-3 Listen to the	understand that Jesus is	Testament (about Jesus	the Eucharist.	in the Acts of the Apostles.	Gospels.	E KE B O A	prayers.	7-KF-R.1 Differentiate	8-KF-R-1 Describe the
	stories of Jesus who died	both God and human.	and the Church.)	OVE DO DOUG	O KE D O LL UK	AVEDAL	5-KF-R-2 Associate	/ WE D 0 1/ 11	between divinely inspired	connection between
	on the Cross for us, rose	K KE D O K	AVEDO DI II	2-KF-R-2 Retell the	3-KF-R-2 Identify	4-KF-R-1 Locate	God's saving love	6-KF-R-2 Know the	truth and literal fact when	Scripture and Tradition
	from the dead, and	K-KF-R-3 Know that	1-KF-R-2 Retell a grade	Creation and the Fall	sacred stories from the	selected Biblical passages	throughout <u>Salvation</u>	names of the 46 books	interpreting Sacred	and the true faith we find
	ascended into Heaven.	Jesus' family is called the	level Old Testament story	<u>narrative</u> in own words:	Bible where God <u>redeems</u>		History with our	and categories of the Old	Scripture.	in both that make up a
		Holy Family.	and one New Testament parable and the lesson to	e.g. sin, freedom, and	his people.	guidelines for living a	sacramental life.	Testament.		single <u>deposit</u> of the Wor of God.
			parable and the lesson to	<u>grace</u> .)		moral life.				ui Guu.

K-KF-R-3 Recall the	be learned. (Resource:		3-KF-R-2 Articulate		5-KF-R-2 Retell events	6-KF-R-2 Name the	7-KF-R.1 Find	
stories of Jesus who died	Grade Level Scripture	2-KF-R-2 Describe God's	understanding that God	4-KF-R-1 Show	from Salvation History	categories of the Old	characteristics of God's	8-KF-R-1 Explain the
on the Cross for us, rose	Recommendations)	"Covenant Relationship."	the Father sent God the	understanding that	that form the basis of our	Testament as	Kingdom in the New	role of the Holy Spirit in
from the dead, and	A KE D 2 Name and	O KE D O Detallated	Son, Jesus Christ as our	Christians receive the	sacramental life: Exodus	Pentateuch, Historic,	Testament.	the writing and preaching
ascended into Heaven.	1-KF-R-3 Name and	2-KF-R-2 Retell stories	Redeemer.	blessings of the <u>covenant</u>	Story, Passion and Death	Wisdom or Prophets and locate where each can be	7 VE D.1 Cita different	of Sacred Scripture.
	locate the four <u>Gospels</u> in the New Testament that	of Jesus' birth, Last Supper, death,	3-KF-R-3 Locate New	through Christ who showed us how to live.	of Jesus	found in the Bible.	7-KF-R.1 Cite different teachings from the New	8-KF-R-1 Describe how
	tell the stories of Jesus.	resurrection and	Testament stories of the	Showed as now to live.	5-KF-R-3 Identify and	Touriu iii tile dible.	Testament concerning the	Catholics read the Bible
	tell the stories of Jesus.	ascension.	teachings of Jesus Christ.	4-KF-R-1 Locate stories	develop an understanding	6-KF-R-2 Explain the	Paschal Mystery and	within the living Tradition
	1-KF.R.3 Deepen	usconsion.	tederings of sesus orinst.	in the New Testament in	of Christ as portrayed in	covenant relationship of	discipleship.	of the Church.
	understanding that Jesus	2-KF-R-2 Begin to	3-KF-R-3 Know that	which Jesus forgave	the Sunday Gospel.	Old Testament is		
	was both fully God and	understand that God the	Incarnation refers to God	someone.	9 1	foundational to the	7-KF-R-1 Describe the	8-KF-R-2 Demonstrate
	fully human.	Father sent God the Son,	entering our world with a		5-KF-R-3 Describe the	Christian faith.	distinction of the books of	an understanding of
		Jesus Christ as our	human nature.	4-KF-R-2 Understand	power of Jesus to heal and		the New Testament	Salvation History and
	1-KF-R-3 Know that	Redeemer.		God's covenants across	to forgive in the Sunday	6-KF-R-2 Identify	separated into four	identify how the Acts of
	Christmas is when Jesus		3-KF-R-3 Know the	salvation history and	Gospel.	instances of suffering and	categories: Gospels, Acts,	the Apostles, the epistles,
	was born to Mary in	2-KF-R-2 Recognize	name Jesus means	how God has always been	FIVE D.O. Authoritate the	the promise of a <u>redeemer</u>	Letters and Revelation.	and our lives today are a
	Bethlehem.	sacred stories from the Bible where God redeems	Savior, Jesus died to save	faithful: e.g. Noah, Abraham, Moses and	5-KF-R-3 Articulate the significance of the miracle	in the Old Testament: e.g. Moses, Joseph.	7-KF-R-1 Compare and contrast the Infancy	continuation of Salvation History.
	1-KF-R-3 Recognize that	his people	US.	David.	of the loaves and fishes.	Moses, Joseph.	Narratives in Matthew and	HISTORY.
	Jesus has the power to	Tils people	3-KF-R-3 Know various	David.	of the loaves and fishes.	6-KF-R-2 Recount the	Luke.	8-KF-R-2 Explain the
	heal others and to raise	2-KF-R-3 Explain that	names given to Jesus: e.g.	4-KF-R-2 Identify God's	5-KF-R-3 Explain how	story and theme of the	Edito:	importance of Pentecost in
	them from the dead.	Jesus is God's Son and	Savior, Redeemer, Son of	chosen people as the	Jesus, the Bread of Life ,	Journey to the Promised	7-KF-R-1 Identify the	the history of the Church.
		the promised <u>Savior</u> .	God.	descendants of Abraham,	nourishes them in the	Land; describe the	"Catholic Letters" in the	,
	1-KF-R-3 Tell about	·		which is the common	Eucharist.	importance of Moses, the	New Testament: Letter of	8-KF-R-3 List and explain
	Jesus' life on earth as a	2-KF-R-3 Explain	3-KF-R-3 Understand	heritage of Jews,		Law – the Ten	James, Peter 1 and 2,	the ways the Church
	boy, growing in wisdom,	<u>Incarnation</u> as Jesus is	that the Paschal Mystery	Christians and Muslims.	5-KF-R-3 Articulate how	Commandments, and the	John 1, 2, and 3, Jude.	continues to teach as
	his call to ministry, death	both the Son of God and	relates to Jesus' passion,	4.KE D.O	each Sacrament helps	Covenant as guidelines to	7 // D 4 D C	Jesus did.
	and <u>resurrection</u> .	Son of Mary; Jesus is truly	death, Resurrection, and	4-KF-R-2 Identify Jesus	them to see, celebrate and	moral living and freedom.	7-KF-R-1 Define the term	O KE D 2 Has the
		God and truly man.	Ascension.	within the <u>Jewish</u> tradition, including the	live as Christ taught.	6-KF-R-2 Compare,	"tradition" as it is used in the Catholic Church.	8-KF-R-3 Use the Gospels to understand
		2-KF-R-3 Know that		connection between the		contrast the Exodus	the Catholic Church.	Jesus' ministry as one who
		Jesus wants to be with us		Paschal meal (Passover)		events to the readings and	7-KF-R-2 Locate and	teaches, forgives, and
		always and gives Himself		and the Paschal mystery.		blessing of the Baptismal	cite passages in the New	heals in the name of the
		to us in the Eucharist .		and the <u>raconal injectory.</u>		water during the Easter	Testament related to key	Father.
				4-KF-R-2 Recall that		Vigil.	events in Salvation	
		2-KF-R-3 Show		God the Father sent God		3	History.	8-KF-R-3 Explain the
		understanding of Jesus as		the Son, Jesus Christ as		6-KF-R-2 Describe the	-	concept and importance of
		the Bread of Life as found		our Redeemer.		meaning behind the facts	7-KF-R-2 Define the	the Incarnation, the
				4.45 B.4 O		in the <u>Historic Books</u> .	Incarnation.	Paschal Mystery, the
				4-KF-R-3 Show		/ VE D.O. Danarilla dha	7 KE D.O. Euklikik an	Resurrection and
				understanding that Christians receive the		6-KF-R-2 Describe the Wisdom Books and the	7-KF-R-3 . Exhibit an understanding that Jesus	Ascension of Jesus Christ.
				blessings of the New		theme of human life.	fulfills the promises made	CHIISt.
				Covenant through Christ;		monte of numan life.	in the Old Testament.	8-KF-R-3 Describe
				Jesus showed us how to		6-KF-R-2 Understand	(typology)	how, inspired by the Holy
				live.		that the prophets formed		Spirit, the Church
						God's people in the hope	7-KF-R-3 Understand	continues the mission of
				4-KF-R-3 Locate stories		of salvation of a new and	the importance of the	Jesus and continues
				in the New Testament in		everlasting Covenant.	genealogy of Jesus found	showing God's everlasting
				which Jesus forgave		/ WE D.O. F	in Matthew 1.	love through living out the
				someone.		6-KF-R-2 Examine Old	7 VE D 2 Hadoustond Her	Paschal Mystery.
				4-KF-R-3 Recall that		Testament scripture passages where the	7-KF-R-3 Understand the role of John the Baptist as	
				Jesus died to save us from		Israelites chose or failed to	precursor to Jesus.	
				sin and death.		choose to be in right	produisor to sesus.	
				on and doubt		relationship with God, e.g.	7-KF-R-3 Compare the	
						Exodus, Joshua, Judges,	accounts of the suffering,	
						Ruth.	death, and resurrection of	
								_

 	1	,	,		
				6-KF-R-3 Trace God's	Jesus found in the
				promise of a Savior, from	Gospels.
				the Fall of Adam and Eve	
				to King David.	7-KF-R-3 Retell stories
				3	from the New Testament
				6-KF-R-3 Describe how	in which Jesus is
				Jesus fulfills the promises	acknowledged as both
				made in the Old	divine and human.
				Testament (typology).	(hypostatic union)
				restament <u>(typology</u>).	(hypostatic union)
				6-KF-R-3 Retell stories	7-KF-R-3 Explain the
				from the Old Testament in	meaning of "synoptic"
				which God interacts with	and how the synoptic
				people to bring them to	Gospels differ from the
				new life.	Gospel of John.
				TIOW III O	
					7-KF-R-3 Trace and
					compare the stories of the
					life, death, and
					Resurrection of Jesus
					found in the <u>Synoptic</u>
					Gospels.
					OUSPEIS.
					7-KF-R-3 Review and
					understand the
					appearances of Jesus
					after his resurrection found
					in the Gospels and in Acts.
					in the Gospois and in Atlas.
					7-KF-R-3. Understand the
					purpose of parables in the
					ministry of Jesus.
					7-KF-R-3. Use the
					Gospels to understand
					Jesus' ministry as one who
					teaches, forgives, and
					heals in the name of the
					Father.
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TASK OF CATECHESIS 1: KNOWLEDGE OF THE FAITH: Students explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.



1.2 KF-T-TRINITY

<i>1.2</i> KF-T-TRIN	VITY									acese of Orlando
Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Focus: Creation, Jesus	First Grade Creation, Jesus and the	Second Grade Students Sacraments; Mass	Third Grade Students The Catholic Church	Fourth Grade Morality / Catholic	Fifth Grade: Sacraments	Sixth Grade: Old Testament	Seventh Grade: New Testament	Eighth Grade: Church History and
	, , , , , , , , , , , , , , , , , , , ,	and God's Family	Church			Doctrine				Morality
KF-T TRINITY: God the Creator Jesus the Redeemer, and Holy Spirit Sanctifier [249-324]	Creation, Child of God PK-KF-T Repeat the Sign of the Cross. PK-KF-T Become familiar with and show reverence for the names of the three Divine Persons: God the Father, God the Son (Jesus Christ) and God the Holy Spirit.	Focus: Creation, Jesus	Creation, Jesus and the	2-KF-T Name and explain three persons of the Trinity: three persons in one God. 2-KF-T Name the Trinity as the central Mystery of our faith. 2-KF-T Articulate an understanding that Jesus is God's Son, the promised Savior. 2-KF-T Recognize God the Holy Spirit lives within us, gives us the gift of grace, and helps us make right choices.		Morality / Catholic	5-KF-T Recognize that all three persons of the Trinity are present in all of the Sacraments. 5-KF-T Identify Trinity in the Nicene and Apostles Creed. 5-KF-T Name Jesus as God the Son and Savior who is both human and divine. 5-KF-T Pray for guidance to God the Holy Spirit. 5-KF-T Articulate how the Church calls upon the Holy Spirit in each of the Sacraments. 5-KF-T Identify liturgical moments when they reverence the Trinity (i.e. Holy Spirit called down upon the gifts of bread and wine.)	Testament 6-KF-T Identify the Three Persons of the Trinity in the creation story of the Old Testament, Genesis 1: 1-5. 6-KF-T Describe how Jesus fulfills the promises made in the Old Testament. 6-KF-T Describe how Jesus is always present with the Father. 6-KF-T Articulate how the Holy Spirit helps us understand God's presence within each person.	7-KF-T Articulate that the central mystery of the Christian faith is the Holy Trinity, Father, Son, and Holy Spirit. 7-KF-T Begin to recognize we can know characteristics of God, but our understanding of God will always be limited as our human words can never explain the mystery of God. 7-KF-T Recall that although God is named Father, Son, and Holy Spirit, each is wholly and entirely God. 7-KF-T Describe how through the love and life of Jesus Christ we have been redeemed by God's mercy and love of the Holy Spirit. 7-KF-T Name and define the characteristics of God: eternal, omniscient, omnipotent, and omnipresent. 7-KF-T Describe the resurrection of the dead as essential to Christianity: We have risen with Christ in Baptism and participate in the life of the Risen Christ. 7-KF-T Identify the actions of the Holy Spirit in the prayer of the Early Church.	Church History and Morality 8-KF-T Describe the Trinity as a complete unity without confusing the persons or dividing the substance of God. 8-KF-T Recall that the divine persons are relative to one another, and that each is wholly and entirely God. 8-KF-T Describe how God the Father sent the Son, Jesus, to redeem us and how the grace of the Holy Spirit continues to give us new life. 8-KF-T Describe how God is both transcendent (beyond our understanding) and immanent (existing within) illustrated by the Old Testament passage of Moses and the Burning Bush. 8-KF-T Explore how the Holy Spirit continues to strengthen and animate the Church. 8-KF-T List the Gifts of the Holy Spirit, the purpose of each gift, and identify outward expressions of those gifts. 8-KF-T Identify the special charisms of
									7-KF-T Locate and cite passages in the New	the Church she receives from the Holy
	•		•	•		•	•	•		, , , , , , , , , , , , , , , , , , , ,

				Testament that include all the person(s) of the Holy Trinity, e.g. Baptism of Christ; sending of the Paraclete.	Spirit to accomplish its work.
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TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.



2.1 LE-E EUCHARIST

Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
	Creation, Child of God	Creation, Jesus and God's Family	Creation, Jesus and the Church	Sacraments, Mass	The Catholic Church	Morality / Catholic Doctrine	Sacraments	Old Testament	New Testament	Church History/Morality
_E-E. EUCHARIST	PK-LE-E Experience	K-LE-E Experience	1-LE-E Experience	2-LE-E Understand	3-LE-E Exhibit	4-LE-E Understand	5-LE-E Understand	6-LE-E Participate	7-LE-E Articulate and	8-LE-E Recall and
Who, How, When, and	Mass where we worship	Mass where as a	Mass as a celebration of	<u>liturgy</u> as the public	understanding that	liturgy as the public	<u>liturgy</u> as the public	actively and prayerfully in	demonstrate the meaning	demonstrate the meanir
Vhere the Mass is	and thank God.	community we worship	God's love for us.	worship of the Church.	<u>liturgy</u> as a form of	worship of the Church	worship central to the life	Eucharistic liturgies.	of full, active and	of full, active and
Celebrated		and thank God.			communal prayer in	and calls everyone to	of the Church and has		conscious participation in	conscious participation
1135-1167,1322-1419]	PK-LE-E Associate the		1-LE-E Identify Sunday	2-LE-E Begin to	which we thank God, and	active participation.	four parts: Introductory	6-LE-E Identify the	the <u>liturgy</u> .	the <u>liturgy</u> .
	parish priest with the	K-LE-E Identify the	as the Lord's Day when	understand that Sunday	ask God for whatever we		Rites, Liturgy of the	principal parts of the		
	Mass and be able to	priest by name and that	we go to Mass to	is the Lord's Day, and we	need.	4-LE-E Identify Sunday	Word, Liturgy of the	Mass as well as prayers	7-LE-E Review and	8-LE-E. Articulate how
	identify what he does	he was chosen by God to	worship God and thank	participate in Mass to		as the Lord's Day, the	Eucharist, Concluding	and actions in each part.	understand that the	Eucharist is the source
	within the Church.	prayerfully lead us as a	Him for all his gifts.	worship, praise and thank		"Sabbath" and we	Rites.		synoptic Gospels makeup	and summit of our faith
		faith community.		God.	Sunday is the Lord's Day,	participate in Mass to		6-LE-E Understand the	the Cycles A, B and C of	
	PK-LE-E Begin to recite		1-LE-E Identify the		the "Sabbath" and we	worship, praise and thank	5-LE-E Articulate how	Liturgy of the Word and	the readings during	8-LE-E Describe all of
	grade level Mass	K-LE-E Describe how	priest as the one who	2-LE-E Sing/recite	participate in Mass to	God.	participating in the prayer	Liturgy of the Eucharist	Sunday Mass and the	the parts of the Mass
	responses. (See Task 4:	the community gathers	leads the Mass	Mass responses with	worship, praise and thank		of the church (liturgy)	as central parts of the	use of John's Gospel	and the role of the
	Teaching to Pray.)	and remembers the	celebration.	other students.	God.	4-LE-E Recognize that	opens us to hear God's	Mass.	annually.	assembly.
	DIVIET Desire	words and actions of	4.1.5.5. Demonstrate	OLEE December that	2155 Comments	Mass is a time to hear	voice.	/ LE E - Eurobelon Hen	7155 0.6	OLE E. Daniella I.
	PK-LE-E Begin to	Jesus at the <u>Last</u>	1-LE-E Demonstrate	2-LE-E Recognize that	3-LE-E Sequence the	Scriptures proclaimed	FIFF Identification	6-LE-E Explain the	7-LE-E Define	8-LE-E Describe how
	identify the <u>altar</u> , <u>chalice</u> ,	Supper.	reverential gestures	ministers of the altar	composition of the	and lived out <u>mysteries</u>	5-LE-E Identify the two	concept of	Lectionary,	liturgy expresses
	tabernacle, ciborium,	VIEE Listan to and	during Mass for presence	(priests, deacons, altar	Liturgy: Introductory	of our faith.	central parts of the Mass:	transubstantiation and	Sacramentary and Book	diversity and maintains
	pall, priest's vestments, crucifix, and ambo in	K-LE-E Listen to and recognize Jesus' stories	of Jesus in <u>Eucharist</u> ,	servers) wear vestments.	Rites, Liturgy of the Word, Liturgy of the	ALEE December the	Liturgy of the Word and Liturgy of the	associate it with the <u>Real</u> Presence of Christ in the	of Blessings.	unity today.
	pictures or in person.	at Mass, i.e. the Gospel .	e.g. bowing, genuflecting.	3-LE-E Begin to	Eucharist, Concluding	4-LE-E Recognize the Eucharistic Prayers	Eucharist.	Eucharist.	7-LE-E Experience the	8-LE-E Explain the
	pictures or in person.	at iviass, i.e. the gospei .	1-LE-E Participate fully	understand the four parts	Rite.	used at Mass.	EUCHAIISI.	Euchanst.	different Eucharistic	concept of
		K-LE-E Name Sunday	in the <u>liturgy</u> by recalling	of the Liturgy:	Kite.	useu at iviass.	5-LE-E Describe the	6-LE-E Recall when	prayers and cite New	transubstantiation.
		as the Lord's Day.	key responses in the	Introductory Rites,	3-LE-E State that during	4-LE-E Understand how	Eucharistic Prayers	passages from the Old	Testament scripture	transubstantiation.
		as the Lord's Day.	Mass and singing	Liturgy of the Word,	the Introductory Rite of	to create prayers of	used at Mass.	Testament are read	passages that pertain to	
		K-LE-E Begin to recite	liturgical hymns.	Liturgy of the	the Mass we ask for	intercession for the	uscu at iviass.	during Mass (Liturgy of	the Eucharist.	
		grade level Mass	intergroup rrynnis.	Eucharist, Concluding	forgiveness and praise of	Eucharistic liturgy.	5-LE-E Recall the term	the Word).	the Eucharist.	
		responses. (See Task 4:	1-LE-E State how we	Rite.	God.	<u>Eddinariotto ilturgy</u> .	and concept of	the word).	7-LE-E Associate	
		Teaching to Pray.)	pray the "Our Father" at	<u>rator</u>	Ood.	4-LE-E Understand the	transubstantiation and	6-LE-E Recognize the	transubstantiation to	
			Mass as the entire	2-LE-E. Identify two	3-LE-E Understand the	term and concept of	associate it with the Real	cycle of readings in the	the Liturgy of the	
		K-LE-E Identify the	community.	high points of the Mass:	Liturgy of the Word	transubstantiation and	Presence of Christ in the	Lectionary that is used	Eucharist.	
		altar, chalice,	· · · · · · · · · · · · · · · · · · ·	proclamation of the	includes readings from	associate it with the Real	Sacrament of the	at Mass.		
		tabernacle, ciborium,	1-LE-E State that we	Gospel and the	the Old Testament, the	Presence of Christ in the	Eucharist.			
		pall, priest's vestments,	call Jesus Christ the	consecration of the	Responsorial Psalm, the	Eucharist.		6-LE-E Recognize		
		crucifix, and ambo in	Lamb of God who takes	Eucharist.	Gospel from the New		5-LE-E Explain how the	Psalms as liturgical		
		pictures or in person.	away <u>sin</u> .		Testament.	4-LE-E Describe the	Body and Blood of Christ	prayers.		
				2-LE-E Understand that		roles of the priest ,	nourish us in the			
			1-LE-E Associate the	at the beginning of Mass,	3-LE-E Understand the	<u>deacon</u> , <u>lector</u> , ministers	Eucharist.	6-LE-E. Connect Lamb		
			terms sacrificial meal	we tell God we are sorry	Holy Spirit is called upon	of Communion and		of God themes from the		
			and Lamb of God with	for our sins and ask for	during Eucharistic	<u>acolytes</u> in the Mass.	5-LE-E Explain the	<u>Passover</u> story in		
			Mass and stories of	God's forgiveness.	Prayer to make the gifts		"sending forth" segment	Exodus, the Last Supper		
			Jesus' passion.		and the people holy.	4-LE-E With guidance	of the Mass.	and the Eucharist.		
				2-LE-E Demonstrate		from the teacher, as a				
			1-LE-E Identify the	appropriate <u>liturgical</u>	3-LE-E Know that Christ	class, prepare a liturgy	5-LE-E Appreciate and	6-LE-E As a class, with		
			consecration as the	<u>gestures</u> when	is present in the mass	based on a chosen	participate in worship of	guidance from the		
			moment in the Mass	participating in liturgy.	with the worshipping	theme or feast day.	Eucharist at Mass and	teacher, prepare a liturgy		
			when the priest uses		assembly, the priest, the	Include in the	devotions outside Mass	based on a chosen		
			words and actions to	2-LE-E Explain that the	Word of God and most	preparation: readings,	such as Exposition and	theme or feast day,		
			make the bread and wine	Mass is the celebration of			Benediction.	including choice of		

become the Body and	the Paschal Mystery , the		intercessory prayers and		readings, creation of		
Blood of Christ.	life, death, and	Eucharist.	music.	5-LE-E Explain how,	intercessory prayers, and		
	resurrection of Jesus			Jesus the Bread of Life,	music.		
1-LE-E Describe the	Christ.	3-LE-E Introduce the		nourishes them in the			
time at Mass when the		term and concept of		Eucharist.			
faithful receive Jesus at	2-LE-E State that the	transubstantiation and					
Holy Communion.	stories of Jesus in the	associate it with the Real		5-LE-E Recognize the			
	Gospels are proclaimed	<u>Presence</u> of Christ in the		Eucharist as the source			
	during the Eucharistic	Eucharist.		and summit of our			
	celebration.	0.155		Catholic faith.			
	2-LE-E State that in the	3-LE-E State that in the					
	Mass we give thanks for	Concluding Rite we are blessed and sent forth to		5-LE-E Participate fully			
	all of God's gifts,			in the Eucharist with			
	especially for the gift of	serve others in the world.		liturgical gestures and			
	His son, Jesus Christ.	3-LE-E Describe the		responses.			
	2-LE-E Recognize the	roles of the <u>priest</u> ,		5-LE-E As a class, with			
	difference between bread	deacon, lector, ministers		guidance from the			
	and wine and the Body	of Communion and		teacher, prepare a liturgy			
	and Blood of Christ.	acolytes in the Mass		based on a chosen			
	and blood of Offist.	addigited in the Mass		theme or feast day,			
	2-LE-E Explain that at	3-LE-E With guidance		including choice of			
	the prayer over the gifts	from the teacher, as a		readings, creation of			
	of bread and wine, we	class, prepare a liturgy		intercessory prayers, and			
	present these gifts to God			music.			
	asking that God be	theme or feast day.					
	blessed for these gifts.	Include in the					
		preparation: readings,					
	2-LE-E Recognize the	intercessory prayers and					
	connection with the Last	music.					
	Supper and the						
	celebration of Mass.						
	2-LE-E Explain that the						
	priest presides at the						
	Eucharistic liturgy, he consecrates the bread						
	and wine into the Body						
	and Blood of Jesus.						
	and blood of Jesus.						
	2-LE-E. Exhibit						
	reverence for Holy						
	Communion as the Real						
	Presence of Jesus Christ						
	present in the bread and						
	wine.						
	2-LE-E State that the						
	priest ends the Mass by						
	sending us forth to do						
	good works in the world.						
	21FF Doccoming the						
	2-LE-E Recognize the obligation to attend						
	Mass on Sundays and						
	Holy Days of Obligation.						
	Tiony Days of Obligation.						
	2-LE-E With guidance						
	from the teacher, as a						
	class, prepare a liturgy						
 _		•	•	•	•	<u> </u>	

		based on a chosen theme or feast day.			
		Include in the preparation: readings, intercessory prayers and music.			

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<u>TASK OF CATECHESIS 2 – LITURGICAL EDUCATION</u>: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the liturgical celebrations and Sacraments of the Church.

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2.2 CELEBRATION OF THE SACRAMENTS

	ON OF THE SACRA		Final Cus de	Cooped Carala	Thind Curds	Farmile Consult	Fifth Cuc de	Civilla Cuarda	Coverable Control	Giocese of Orlando
Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
	Creation, Child of God	Creation, Jesus and	Creation, Jesus and the	Sacraments, Mass	The Catholic Church	Morality / Catholic	Sacraments	Old Testament	New Testament	Church
LE C CELEI DDATION	DK LE C. Danin to	God's Family	Church	OLE C. December the	215 C Define	Doctrine Articulate the	F. L.F.C. December	/ LEC Empleio mb et it	7.1.E.C. Antiquidate have	History/Morality
LE-S CELELBRATION	PK-LE-S Begin to understand the definition	K-LE-S Begin to relate	1-LE-S Know that	2-LE-S Describe the	3-LE-S Define	4-LE-S Articulate the	5- LE-S Recognize	6- LE-S Explain what it	7- LE-S Articulate how	8-LE-S List ways to
OF THE SEVEN		Sacraments as gifts of	Sacraments are seven	meaning of a sacrament	Sacrament as an	meaning of <u>Sacrament</u> .	Christ's great gift of the	means to live a life based	sacraments help us live a	more fully participate in
SACRAMENTS	of a Sacrament .	grace that share God's	ways we encounter God's	as effective signs of	outward sign instituted by	ALEC Identify the wave	seven sacraments he	on the sacraments.	life of faith.	the sacramental life of
[1210-1666]	DK LES 1 Degin to	love for us and bring us	love and grace.	God's grace.	Christ to give grace.	4-LE-S Identify the ways we encounter God	has given to the Catholic Church.	6- LE-S Articulate how	7 LES December and	the Church.
LE-S-1 Sacraments of	PK-LE-S-1 Begin to understand that Baptism	closer to Jesus.	1-LE-S Know that	2-LE-S Define grace as	3-LE-S Understand	through the sacraments.	Church.	the Sacraments	7- LE-S Recognize and give examples of how the	8-LE-S Articulate how
Initiation	is a sacrament.	K-LE-S Begin to	Christ instituted the	a gift from God that helps	grace as the free and	through the sacraments.	5- LE-S Define	strengthen their	Sacraments are rooted in	the Sacraments
[1212-1419]	is a sacialitetit.	understand that each of	Sacraments as outward	each of us grow in	undeserved gift God	4-LE-S Explain in own	sacrament in own words,	relationship with the	the New Testament.	strengthen their
[1212-1417]	PK-LE-S-2 Begin to	the seven Sacraments is	signs of grace and gave	holiness.	gives us to respond to	words how God's gift of	rephrasing the CCC	Triune God.	the New Testament.	relationships with God
LE-S-2 Sacraments of	understand that Jesus	celebrated in a special	them to the Church.	Holliness.	our vocation.	grace will help them live	definition.	mune dou.	7-LE-S-1 Locate a New	and the faith community
Healing	loves us always and	Way.	them to the charch.	2-LE-S Know there are	our vocation.	a moral life.	definition.	6- LE-S Review Old	Testament passage that	and benefit both the
[979-987, 1420-1484]	forgives us.	way.	1-LE-S-1 Identify the	seven sacraments.	3-LE-S-1 Explain why		5- LE-S Define the	Testament stories that	describes the	individual and the
[777 707, 1420 1404]	Torgives us.	K-LE-S-1 Encounter	Sacraments of Christian	Seven sucraments.	we identify the	4-LE-S-1 List and	Seven Sacraments and	provide the foundations	Sacraments of Initiation.	community.
LE-S-3 Sacraments at	PK-LE-S-3 Begin to	Baptism's symbols of	Initiation: Baptism,	2-LE-S-1 Identify the	Sacraments of Baptism,	describe the Sacraments	categorize them into	to the Sacraments today.		Community.
the Service of	recognize that God has	water, holy oil, lit candle	Eucharist, and	Sacraments of Initiation	Eucharist, and	of Initiation: Baptism,	Sacraments of	to the oderaments today.	7-LE-S-1 Recognize	8-LE-S Recall the
Communion	given us parents and a	and the white garment as	Confirmation.	as the foundation of one's	Confirmation as	Eucharist and	Initiation, Healing, and	6-LE-S-1 Connect	Jesus' baptism wherein	matter, form, symbols
[1533-1666]	pastor to show us how to	the sacramental way	<u> </u>	participation in the life of	"Sacraments of	Confirmation.	the Sacraments at the	Baptism to Noah's Ark	the Holy Spirit anoints	and effects for each of
[[]	love others.	people celebrate	1-LE-S-1 Describe how	the Church.	Initiation."		Service of Communion.	and the Crossing of the	and God the Father	the seven sacraments.
	1010 0110101	becoming members of	when we are baptized we	and ondicin	<u></u>	4-LE-S-1 Connect their		Red Sea.	proclaims Jesus as the	
		the church and	become Christians,	2-LE-S-1 Explain that	3-LE-S-1 Explain the	Baptism with the call to	5- LE-S Know the		"beloved" who will fulfill	8-LE-S Research and
		Christians.	disciples of Jesus Christ.	Baptism is the first	meaning of "welcoming	live a moral life.	outward signs,	6-LE-S-1 Connect the	the mission of salvation.	explain how the Church
			Receiving this sacrament	sacrament and it is	and initiating" and why		symbols, rite, ministers	Passover to Eucharist		has been the custodian
		K-LE-S-1 Identify the	leads us to Eucharist.	followed by Holy	this is important in a	4-LE-S-1 Demonstrate	and effects of each	and the anointing of the	7- LE-S-2 Find	of sacraments.
		Baptismal Font and		Communion and	Eucharistic assembly.	understanding that the	sacrament.	Kings of Israel to	evidence of anointing and	
		Paschal Candle in the	1-KF-T Know that we	Confirmation.		Eucharist is the source		Confirmation.	healing in the New	8-LE-S.1 Identify the
		parish church.	receive the Holy Spirit at		3-LE-S-1 Define the	and summit of Christian	5- LE-S Understand		Testament.	importance of Baptism
		·	Baptism.	2-LE-S-1 Begin to	effects (the change that	life.	how God's sanctifying	6- LE-S-2 Participate		as the entryway to life as
		K-LE-S-1 Hear and		understand the effects	is the result of receiving		grace is revealed in the	fully in the sacrament of	7-LE-S-2 Prepare and	a Christian.
		recognize the words said	1-LE-S-1 Describe the	(the change that is the	the Sacraments) of the	4-LE-S-1 Recognize	sacraments.	Penance/Reconciliation:	participate in the	
		at Baptism: "I baptize you	Sacrament of Eucharist	result of receiving the	Sacrament of Baptism.	that participation in the		examination of	Sacrament of	8-LE-S.1 Explain how
		in the name of the Father,	as a sign of Jesus	Sacraments) of the		Mass through the	5- LE-S Explain why the	conscience,	Reconciliation and	participation in the
		and of the Son, and of	sharing Himself with us in	Sacrament of Baptism.	3-LE-S-1 Develop an	Penitential Act and in	sacraments are important	confession, act of	relate the importance of	Eucharist allows us to be
		the Holy Spirit."	a special meal called the		understanding of how	reception of the Holy	to Catholics.	sorrow, resolution to	this sacrament now and	given nourishment by
			Mass.	2-LE-S-2 Articulate the	participation in the	Eucharist is the ordinary		not sin again, and	throughout life.	Jesus to live out our call
		K-LE-S-1 Share stories		Sacraments of Healing	Eucharist builds up the	means of the forgiveness	5-LE-S. Explain how	<u>absolution</u> by a priest.		to be disciples.
		about their own baptism.	1-LE-S-2 Name the two	Penance/Reconciliation	Church, the Body of	of venial sins.	regular participation in		7- LE-S-3 Understand	
			Sacraments of Healing:	and Anointing of the	<u>Christ</u> .		the Sacraments of	6- LE-S-2 Relate and	and explain that Catholic	8-LE-S-1 Describe a
		K-LE-S-2 Know that	Reconciliation and	Sick as Sacraments in		4-LE-S-1 Examine and	Eucharist and	apply Old Testament	marriages are called to	Eucharistic community
		Jesus loves us and	Anointing of the Sick.	which they encounter	3-LE-S.1 Identify the	explain what special gifts	Reconciliation help us	events to the Sacraments	witness to the Trinitarian	as one in which its
		forgives us always even	41500 13 36	Jesus, the Healer.	Sacrament of Eucharist	one receives through the	grow in <u>virtue</u> and	of Healing –	love of Christ.	members seek to be
		when we do something	1-LE-S-2 Identify	01500 11 11	as the sacrament of	Sacrament of	holiness.	Penance/Reconciliation	71500 5 ""	nourished by Jesus and
		wrong.	Reconciliation as a	2-LE-S-2 Identify and	Christ's presence in the	Confirmation: Gifts of	FIFC Address to	and Anointing of the Sick.	7-LE-S-3 Recall the	realize they are sent to
		VICO Hadanda	sacrament where the	explain in own words the	Church.	the Holy Spirit, Fruits of	5- LE-S Articulate how	/IECO December	Sacrament of Holy	serve.
		K-LE-S-3 Understand	priest helps us	essential elements in the	21561	the Holy Spirit.	the Sacraments draw	6-LE-S-2 Describe	Orders as a vocation	01561 Assasistante
		that God has given us	experience God's saving	Rite of receiving the	3-LE-S-1 Connect the	ALECO Hadaratard	each closer to Jesus and	how the story of	through the Sacrament at	8-LE-S-1 Associate the
		parents and a pastor with	love for us. (mercy)	Sacrament of	Blessed Sacrament with	4-LE-S-2 Understand	prepares each for life	Nathaniel challenging	the Service of	Sacrament of
		unique roles to show us		Penance/Reconciliation	Christ's living presence under the forms of bread	the Sacrament of	everlasting.	King David is a model of	Communion for God and	Confirmation with the
		how to love others.		including <u>examination of</u> conscience, confession	and wine reserved in the	Penance /		God's mercy. (2 Sam.)	his people.	<u>Pentecost</u> story.
	1			CONSCIENCE, CONICSSION	and wine reserved in the	<u> </u>		<u> </u>		<u> </u>

	1-LE-S-3 Identify the	of sin, contrition,	tabernacle for adoration	Reconciliation as	5- LE-S Recognize that	6-LE-S-2 Identify	7-LE-S-3 Cite and	
	two Sacraments at the	penance and	or for the sick.	Sacraments of Healing.	while sanctifying the	psalms that express a	explain the passage in	
	Service of Communion:	absolution.		a	individual person through	desire for forgiveness of	the Acts of the Apostles	8-LE-S-2 Prepare for
	Marriage and Holy		3-LE-S-2 Identify the	4-LE-S-2 Name the	the sacraments, the	God's mercy.	describing the ordination	and participate in the
	Orders.	2-LE-S-2 Be able to	process and the	essential components of	communal celebration	2000010]	of the first deacons.	Sacrament of
	Olders.	examine one's	importance of God's	the Sacrament of	sanctifies all members of	6- LE-S-3 Relate and	or the mot dedecins.	Reconciliation and
	1-LE-S-3 Distinguish	conscience.	healing in the	Penance/Reconciliation.	the Church through God's	apply Old Testament		explain the importance of
	between the roles of	Conscience.		Feriance/Reconciliation.				this sacrament
		0.15.00 5	Sacraments of Healing:	41500 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	action and grace.	events to the Sacraments		
	parents and parish	2-LE-S-2 Explain	Reconciliation	4-LE-S-2 Examine and		at the Service of		throughout life.
	priests, and how each is	absolution as God	(Penance), and	articulate God's	5- LE-S Explain how	Communion – marriage		
	called to share God's	forgiving their sins in the	Anointing of the Sick.	forgiveness and hope for	each sacrament helps us	and holy orders.		8-LE-S-2 Observe and
	love.	Sacrament of		reconciliation through	to live as Christ taught.			reflect on the Sacrament
		Reconciliation and	3-LE-S-2 Know and	the reading of a parable		6- LE-S-3 Connect the		of Healing (Anointing).
		Penance.	articulate the effects,	and from their own	5-LE-S-1 Explain the	sacrament of marriage to		
			symbols, the minister,	experience. (Prodigal	symbolism of the	the second story of		8-LE-S-3 Explain the
		2-LE-S-3 Identify and	and how the sacraments	Son)	Baptismal Font and the	creation.		connection between the
		describe the two	are celebrated for those	3311)	Altar.	or outlon.		Sacrament of Holy
		Sacraments in Service	receiving the Sacraments	4-LE-S-2 Explain why		6- LE-S-3 Locate and		Orders and apostolic
		of Communion:	of Healing.	it is important to	5-LE-S-1 Demonstrate	cite stories describing		succession.
		· · · · · · · · · · · · · · · · · · ·	и пеаниу.			· ·		3UCCE33IUH.
		Marriage and Holy	21502 151 1	participate in the	awareness of the Rite of	marital fidelity that model		0.15.00
		Orders.	3-LE-S-3 Understand	Sacrament of	Christian Initiation of	God's faithfulness in the		8- LE-S-3
			that those who receive	Reconciliation/Penance	Adults (RCIA) process	Old Testament: e.g.,		Understand that priests
		2-LE-S-3 Recognize	the Sacraments in	frequently.	and terms such as	Sarah and Abraham,		promise to be celibate to
		marriage is between one	Service of Communion		<u>candidate</u> and	Song of Songs 2:6.		give themselves fully to
		man and one woman,	through Marriage and	4-LE-S-2 Understand	<u>catechumenate.</u>			God and to be of service
		who together make a	Holy Orders help others	that contrition is a gift	<u></u>			to God's people.
		promise to be partners for		from God and a	5-LE-S.1 Know and			
		life.	loving all people.	prompting of the Holy	articulate the effects,			8- LE-S-3 Recall and
				Spirit to acknowledge	symbols, minister, how			understand that Catholic
		2-LE-S-3 State that	2- LE-S-3 State that	sorrow for our sins with	the sacraments are			marriages are called to
		some are called to serve	God created man and	the intention of sinning no	celebrated and			witness to the Trinitarian
				9				
		the Church as <u>ordained</u>	woman to love one	more.	responsibilities flowing			love of Christ.
		deacons, priests, or	another as husband and		from receiving the			
		<u>bishops</u> .	wife; God's love is	4-LE-S-2 Explain the	Sacraments of			
			unlimited.	importance of performing	<u>Initiation</u> .			
				penance as part of the				
			3-LE-S-3 Recognize	Sacrament of Penance /	5- LE-S-2 Describe the			
			that some men are called	Reconciliation	order and the essential			
			to serve the Church as		elements and participate			
			ordained deacons,	4-LE-S-2 Perform an	in the sacrament of			
			priests, or bishops.	examination of	Penance/Reconciliation:			
			hireara, or mistinha.	conscience.	examination of			
				CONSCIENCE.				
				ALECO LICES	conscience,			
				4-LE-S-3 Identify	confession, act of			
				sacraments in service of	sorrow, resolution to			
				communion: Marriage	not sin again, and			
				and Holy Orders;	<u>absolution</u> by a priest.			
				people who receive these				
				sacraments help others.	5- LE-S-2 Identify the			
				'	two Sacraments of			
					Healing and connect			
					each with healing stories			
					in the Gospels and from			
					own experience.			
1					5- LE-S-3 Articulate how			
				İ	the Sacraments at the			
					Service of Communion			
					Service of Communion			

		broader human community.	
		5- LE-S-3 Articulate how the Sacrament of Marriage calls each spouse to model the love of the Trinity.	
		5- LE-S-3 Recognize and list the <u>degrees of Holy Orders</u> .	

<u>TASK OF CATECHESIS 2 – LITURGICAL EDUCATION</u>: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.

2.3 LITURGICAL RESOURCES

2.3 LITURGICA	L RESOURCES									Giocese of Orlando
Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade Church
	Creation, Child of God	Creation, Jesus and	Creation, Jesus and the	Sacraments, Mass	The Catholic Church	Morality / Catholic	Sacraments	Old Testament	New Testament	History / Morality
		God's Family	Church			Doctrine				
LE-LR LITURGICAL	PK-LE-LR-1 Identify	K-LE-LR-1 Celebrate	1-LE-LR-1 Associate	2-LE-LR-1 Chart the	3-LE-LR-1 Know and	4-LE-LR-1 Recall the	5- LE-LR-1 Articulate	6- LE-LR-1 Understand	7-LE-LR-1 Identify the	8- LE-LR-1 Describe
RESOURCES:	the special seasons in	and associate Jesus' life	Jesus' life with the	seasons of the Church	understand the seasons	seasons of the Liturgical	the names and colors of	the liturgical year as a	liturgical seasons and the	the <u>liturgical year</u> and
LELD 1 Liturgian	the Liturgical Calendar:	with the following:	celebration of important	year associating the	and feasts of the	Year, their significance,	the <u>liturgical year</u> .	call to <u>repentance</u> ,	cycle of readings in the	know the purpose,
LE-LR-1. Liturgical Calendar	Advent, Christmas, Epiphany, Lent and	Advent, Christmas,	Holy Days in the <u>Church</u> Calendar.	appropriate colors.	<u>Liturgical Year</u> , their significance, and the	and the liturgical color.	5- LE-LR-1 Celebrate	reflection and conversion, which are	Catholic Church.	sequence and significance of the
[1163-1173]	Easter and special	Epiphany, Lent, Holy Week, Easter and special	<u>Calendal</u> .	2-LE-LR-1 Identify the	liturgical color.	4-LE-LR-1 Identify the	and participate in various	also expressed in the	7- LE-LR-1 Make	seasons and colors.
[1103-1173]	feasts of Mary and the	feasts of Mary and the	1-LE-LR-1 Identify Holy	seasons as celebrations	illurgical color.	holy days of the Church	seasons of the liturgical	books of the Old	connections between	scasons and colors.
LE-L-2. Liturgical	saints.	saints.	Week and Easter are the	of the life of Jesus,	3- LE-LR-1 Know that	Calendar.	year.	Testament.	New Testament events	8- LE-LR-1 Differentiate
Symbols and	<u>same</u>	<u>camer</u>	holiest times of the year.	Christ, Mary and the	Advent is the beginning	o anomaan	Journ	1 dotamont	and the Liturgical	between the solemnity ,
Sacramentals	PK-LE-LR-1 Begin to	K-LE-LR-1 Associate the	· · · · · · · · · · · · · · · · · · ·	saints.	of the Liturgical Year.	4-LE-LR-1 Recognize	5- LE-LR-1 Explain the	6- LE-LR-1 Understand	Calendar.	feasts and memorials in
[1179-1199,1667-1679]	associate the different	different colors with the	1-LE-LR-1 Recognize			the significance of	liturgical calendar in own	how the date for Easter is		the Liturgical Calendar.
	colors with the different	different seasons of the	that on Feast Days and	2-LE-LR-1 Identify Holy	3-LE-LR-1 Recognize	liturgical celebrations	words.	determined.	7- LE-LR-1 Explain	u u
LE-L-3 Divine Office	seasons of the Church	Church year.	Memorials we pray for	Week and Easter as the	the Holy Days of	including: Trinity			how the <u>Triduum</u>	8- LE-LR-1 Understand
Liturgy of the Hours	year.		the living and the dead.	holiest days of the year,	Obligation in the United	Sunday, Corpus Christi	5- LE-LR-2 Know the	6- LE-LR-1 Compare,	liturgies deepen their	that memorials recognize
[1174-1178]		K-LE-LR-2 Know that		when we remember	States.	-the Feast of Body and	definition and effects of	contrast, and apply the	understanding of the	the lives of saints in the
	PK-LE-LR-2 Begin to	sacramentals are holy	1-LE-LR-1 Recognize	Jesus' passion, death,	0.5.5.6	Blood of Christ, and the	<u>sacramental</u> – holy	Exodus event to the	Passion of our Lord.	Liturgical Calendar.
	recognize items in the	objects and actions.	the names of other	and resurrection, the	3-LE-LR-1 Connect the	Solemnity of the Sacred	objects and actions.	events in the readings		0.1515011.06
LE-L-4 Liturgical Rites:	classroom, church and	KITID 2 Name and	important days in the	Paschal Mystery.	Paschal Triduum, the	<u>Heart.</u>	F LF LD 2 Decembre	and blessing of the	7- LE-LR-1 Identify	8- LE-LR-2 Identify
Weddings, [1621-1637] Funerals, [988-1029,	at home that are "holy"	K-LE-LR-2 Name and	Easter Season:	2- LE-LR-2 Define	three-day remembrance of Jesus' passion , death	ALELD 1 Describe	5- LE-LR-2 Recognize	baptismal water at the	some of the solemnity,	aspects of an appropriate
1680-1690] and	and regard them with reverence.	recognize several examples of	Ascension, Pentecost.	sacramentals as holy	and resurrection, and the	4-LE-LR-1 Describe the relationship of the	and name the liturgical symbols and	Easter Vigil Liturgy and the blessing of the	<u>feasts</u> and <u>memorials</u> in the Liturgical Calendar.	<u>liturgical environment</u> .
Blessings	reverence.	sacramentals: holy	1-LE-LR-1 Identify	actions and objects.	Paschal Mystery with	Liturgical Year with the	sacramentals associated	baptismal water at every	the Liturgical Calendar.	8- LE-LR-2 Identify the
[1671-1673]	PK-LE-LR-3	water, crucifix, holy oil,	symbols of the seasons	actions and objects.	the ministry and life of	life of Jesus Christ.	with each of the	baptism.	7-LE-LR-2 Understand	symbols and
[10/1 10/5]	Prayerfully listen to	tabernacle, sanctuary	of the Liturgical	2-LE-LR-2 Identify the	Jesus.	ille of sesus offist.	sacraments.	υαριίστη.	the meaning of	sacramentals in the
	Psalm 117 and respond	light, Paschal Candle,	Calendar.	difference between a		4-LE-LR-1 Review the	Subjuritorito.	6- LE-LR-2 Know the	sacramentals.	parish church and
	"Halleluiah!"	Book of the Gospels,		sacrament and a	3- LE-LR-1 Identify and	concept of Ordinary	5-LE-LR-2 Know and	definition and effects of		associate them with parts
		statues of saints, images	1-LE-LR-2 Identify and	sacramental.	differentiate among Holy	Time, and associate it	define sacred vessels,	sacramental - holy	7-LE-LR-2 Identify and	of the Eucharist and
	PK-LE-LR-4 Bow their	of Mary, Stations of the	reverentially engage with		Days of Obligation,	with the teachings and	vestments, liturgical	objects and actions.	use <u>sacramentals</u> to	other sacraments.
	heads when blessed by	Cross and holy water fonts	sacramentals used by	2- LE-LR-2 Know that	Solemnities, Feast	public life of Jesus.	books, liturgical		encourage faith in Jesus.	
	the pastor, their parents	in the Church and	the Church: holy water,	sacramentals are holy	<u>Days</u> and <u>Memorials</u> in		environment and	6- LE-LR-2 Research		8- LE-LR-2 Use
	or teachers.	classroom.	crucifix, candles, blessed	actions and holy objects:	the Liturgical calendar.	4-LE-LR-1 Know the	ministers used at Mass.	symbols and rituals of the	7-LE-LR-2 Recognize	sacramentals to enrich
			medals, and rosary. Altar,	e.g., laying on of hands,	0.1515000111	celebrations of Holy		Jewish tradition found in	the scriptural roots of	prayer life.
		K-LE-LR-3 Prayerfully	cross, tabernacle,	genuflecting, sign of the	3- LE-LR-2 State the	Week identifying the	5-LE-LR-2 Incorporate	the Old Testament and	some <u>sacramentals</u> we	0.15150
		list to Psalm 150 and	sanctuary light, Paschal	cross, blessed ashes,	meaning of a	important days of the	sacramentals into daily	compare and contrast	use today.	8- LE-LR-3
		respond "Praise God!"	Candle, Book of the Gospels, baptismal font,	blessed medals, and blessed candles.	sacramental, and how sacramentals can be	<u>Triduum</u> .	life: rosaries, medals, crucifixes, blessed ashes,	with our Catholic symbols and rituals.	7-LE-R-3 Describe the	Experience and leading the Liturgy of the Hours
		K-LE-LR-4 Recognize	statues of saints, images	Diesseu Cariules.	incorporated into daily	4- LE-LR-2 State the	blessed palms, and use	and muais.	Liturgy of the Hours as	using Shorter Christian
		holy water is used for	of Mary, holy water fonts,	2- LE-LR-3 Recognize	life.	meaning of a	of holy water.	6- LE-LR-2 Recognize	the public prayer of the	Prayer format for
		Church rites and	Stations of the Cross, in	the Liturgy of the Hours		sacramental, and	or nory water.	several examples of	Church and know that it	morning prayer, lauds or
		blessings.	the classroom, at church	as the public prayer of	3- LE-LR-2 View and	incorporate	5-LE-LR-3 As the	sacramentals: holy	is prayed across the	evening prayer, vespers.
			and at home.	the Church.	explain the purpose of	sacramentals into daily	teacher says, "God, come	water, crucifix, blessed	globe every day.	
		K-LE-LR-4 Experience			different art forms found	life	to my assistance," make	candles, Sign of the		8- LE-LR-3 Explain the
		the use of holy water	1-LE-LR-3 Prayerfully	2-LE-LR-3 Make the	in the parish church: e.g.,		the Sign of the Cross	Cross, anointing with	7-LEL-R-3	importance of the
		when being blessed by the	listen to Psalm 100 and	Sign of the Cross when	statues, baptismal font ,	4- LE-LR-3 Locate	and respond, "Lord, make	oil.	Antiphonally pray psalms	<u>Liturgy of the Hours</u> for
		pastor, parents, and	respond "Sing to the	responding to the	Paschal Candle,	psalms found in the	haste to help me." Offer		from the <u>Liturgy of the</u>	the Catholic Church and
		teachers.	Lord, all the world!" after	<u>invitatory</u> , "Lord open	<u>Tabernacle</u> .	Liturgy of the Hours.	the Glory Be/ Doxology	6-LE-LR-3 Know the	Hours including those	for all Christians.
			each verse.	my lips" with "And my	0151001	4151505 ""	for the Liturgy of the	invitatory and opening	learned in previous	0.15.15.0
			115154 5	mouth will proclaim your	3-LE-LR-2 Name and	4-LE-LR-3 Recall the	Hours. (See Prayers)	refrains for Morning	grades and Psalm 8.	8-LE-LR-3
			1-LE-LR-4 Experience	praise."	recognize the symbolism	response to the invitatory	ELEIDO With the	Prayer and Evening	Pray and reflect on the	Antiphonally, pray the
			blessings as special times asking for God's		of the the different parts	with the <u>Sign of the</u> Cross and "Lord open	5-LE-LR-3 With the teacher and classmates,	Prayer and the Doxology	Canticle of Zachariah	Psalms from the <u>Liturgy</u> of the Hours including
			unies asking itil Guus			Loruss and Loru open	teacher and Classifiates,	<u> </u>	L	or trie mours including

	1			1	T	T	1
grace, power, and care,	2-LE-LR-3 Prayerfully	of the church: narthex,	my lips" and "And my	antiphonally recite and	used with the <u>Liturgy of</u>	from the <u>Liturgy of the</u>	those learned in previous
and know that other	recite Psalm 23.	nave, sacristy, sanctuary.	mouth will proclaim your	pray Psalm 51.	the Hours.	Hours.	grades and Psalm 90.
people can bless us.			praise.				Reflect on the Canticle of
	2-LE-LR-3 Listen to	3-LE-LR-3 Recognize		5-LE-LR-3 Experience	6-LE-LR-3	7-LR-LR-3 Experience	Mary, the Magnificat
	and discuss the grade	the Liturgy of the Hours	4-LE-LR-3 With the	the Liturgy of the Hours.	Antiphonally pray psalms	the Liturgy of the Hours	within the Liturgy of the
	level recommended	as the public prayer of	teacher and classmates,		from the Liturgy of the	using Shorter Christian	Hours.
	psalms during prayer.	the Church that is prayed	antiphonally recite and	5-LE-LR-4 Associate	Hours including those	Prayer format for	
		everyday across the	pray Psalm 51.	the Paschal Mystery	learned in previous	morning prayer, lauds or	8- LE-LR-4 Attend,
	2- LE-LR-4 Understand	earth.		with Christian funerals as	grades, Psalm 95, and	evening prayer, vespers.	reflect and describe
	that Catholic marriage		4- LE-LR-3 Pray psalms	dying and rising to new	Canticle of Daniel.		various liturgies in the
	(Holy Matrimony) is a	3-LE-LR-3 Make the	from the Liturgy of the	life.		7- LE-LR-4. Compare	Church: funeral,
	sacrament with special	Sign of the Cross when	Hours and explain how		6-LE-LR-4 Locate and	the funeral rite with the	weddings, ordination,
	blessings for the couple	responding to the	they can deepen our	5-LE-LR-4 Know the	cite passages from the	Paschal mystery.	dedications, and
	to love one another as	invitatory, "Lord open	relationship with God.	Sacrament of	Old Testament found in		benediction.
	Christ modeled for all.	my lips" with "And my	·	Matrimony signifies the	the Book of Catholic	7- LE-LR-4 Associate	
		mouth will proclaim your	4- LE-LR-4 Recall that	union of Christ and the	Household Blessings.	New Testament	8- LE-LR-4 Show
	2-LE-LR-4 Understand	praise."	Holy Matrimony is a	Church, giving the	(See Resources)	passages with Jesus	familiarity with leading
	that Christian funerals		sacrament that takes	spouses the grace to love		blessing people,	prayer using the Book of
	are celebration of our life	3-LE-LR-3 With teacher	place in a church with	one another with the love		weddings and dying	Blessings.
	in Christ.	and classmates,	special blessings for the	with which Christ loved		people.	
		antiphonally recite and	couple.	His Church.		1	
		pray Psalm 67.				7- LE-LR-4 Identify and	
		h 13	4- LE-LR-4 Recall that			use prayers from the	
		3-LE-LR-3 Listen to	Christian funerals are a			Book of Blessings.	
		and discuss the grade	celebration of our life in			<u>=====================================</u>	
		level recommended	Christ.				
		psalms during prayer.	061				
		poaring during prayer.	4- LE-LR-4 Connect the				
		3- LE-LR-4 Understand	symbols of eternal life in				
		that Catholic marriage	Christ with Baptism and				
		(Holy Matrimony) is a	Christian funerals.				
		sacrament that takes	ormstarranerals.				
		place in a church and					
		there are special					
		blessings for the couple.					
		bicssings for the couple.					
		3- LE-LR-4 Recall that					
		Christian funerals are a					
		celebration of our life in					
		Christ.					
		CHIISI.					

TASK OF CATECHESIS 3 – MORALITY / LIFE IN CHRIST: Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.



Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
	Creation, Child of	Creation, Jesus and	Creation, Jesus and	Sacraments, Mass	The Catholic	Morality / Catholic	Sacraments	The Old Testament	New Testament	History and Morality
	God	God's Family	the Church		Church	Doctrine				
ME-HP THE HUMAN	PK-ME-HP Begin to	K-ME-HP Begin to	1- ME-HP Recall that	2-ME-HP Begin to	3-ME-HP	4-ME-HP Describe how	5-ME-HP Recognize	6-ME-HP Locate and	7-ME-HP Locate and cite	8-ME-HP Articulate how God
PERSON	understand that God	understand that God	God created us to know,	understand that	Understand that the	God created us naturally	that all people are	cite passages from the	passages from the New	made each of us with the desire
[1691-1876]	made us to know and	made us to know,	love, and serve Him and	Eucharist offers us a	Church offers us	good with a desire and a	created by God with a	Old Testament where	Testament where people	and capacity to respond to the gif
	to love Him.	love, and serve Him	others.	great gift in fulfilling our	many gifts in fulfilling	capacity to know Him and	capacity to know and	people expressed a	expressed a capacity and	of faith.
ME-HP-1 Made in the		and others.		human desire to be close	our human desire to	love Him.	respond to His will for	capacity and desire	desire for God.	
Image of God -	PK-ME-HP-1		1-ME-HP Recall that	to God.	be close to God.		our lives.	(longing) for God		8-ME-HP Describe how faith
Foundation of	Understand how	K-ME-HP-1 Begin to	God loves us so much			4-ME-HP-1 Understand		. 3 3,	7-ME-HP Understand how	helps me to face the hardships of
Human Dignity	saying a kind word to	understand that all are	that human beings are	2-ME-HP-1 Articulate	3-ME-HP-1 Realize	that God created us in His	5-ME-HP Recognize	6-ME-HP-1 Articulate the	God's Natural Law is	suffering, disappointment and
[355-368,1004,1700-	someone or doing a	made in the image	made in God's image	that they are created in	what it means to be	image with a unique body	that faith is a life-long	message of the creation	perfected in the Sermon on	tragedy.
1876]	good deed is a way to	and likeness of God.	with body and soul.	God's image.	made in God's image	and unique soul, therefore	journey where we are	stories in the Bible.	the Mount and leads us to	3
•	show God's love.		,		 body and immortal 	all human life is sacred.	strengthened by the		what we must do and what	8-ME-HP Recall authentic
ME-HP-2 Made for		K-ME-HP-2		2-ME-HP-1 Explain	soul.		grace of the Sacraments	6-ME-HP-1 Associate	we must avoid.	human love is to will the good of
Happiness with God,	PK-ME-HP-2 Begin	Recognize that God	1-ME-HP-1 Show	how our bodies are		4-ME-HP-2 Understand	to fulfill God's will for our	the creation stories of		the other.
Beatitudes	to associate	loves us so much that	understanding that	created by God to be	3-ME-HP-1	that God created us as	lives.	humanity to the concept	7-ME-HP-1 Identify how we	
[1218-1229, 1716-	happiness with loving	human beings are	people are respected	respected by ourselves	Describe how God	naturally good and		of human dignity.	are created in God's image.	8-ME-HP Describe the Natural
1717]	and being close to	made to love and	and appreciated for their	and others.	made our bodies as	destined for union with	5-ME-HP-1		ğ ,	Law as it relates to moral
•	God and other people.	serve others.	gifts of culture, race and		sacred.	Him.	Understand to love is to	6-ME-HP-1 Give	7-ME-HP-1 Identify how we	development.
			language.	2-ME-HP-2 Recognize			will the good of another.	examples of treating	are called to know God and	·
ME-HP-3 Human	PK-ME-HP-3 Begin	K- ME-HP-3 Know		that we are made in	3-ME-HP-2 Exhibit	4-ME-HP-2 Locate the		yourself and others with	proclaim the Good News of	8-ME-HP-1 Explain how God
Freedom and	to name and	the difference	1-ME-HP-1 Express	God's image and	understanding that	Beatitudes in Scripture and	5-ME-HP-1 Recognize	respect.	Jesus Christ by the way we	calls each to act in a loving way
Conscience	distinguish right	between right and	how we have healthy	likeness to know, love	God created us as	explain how to practice	that the grace we receive	·	live and act.	toward one another, and know
Formation	(good) from wrong	wrong; name and	bodies when we take	and serve God and to be	naturally good	them in our lives.	in the sacraments	6-ME-HP-1 Understand		what it means to be a "Child of
[1030-1037, 1730-	(sinful) actions.	describe actions that	care of them.	happy with Him forever.	destined for union		prepares our souls for	that we are called to	7-ME-HP-1 Explore ways of	God'.
1802]		illustrate this			with Him.	4-ME-HP-2 Explain how	eternal life with God.	reflect on our moral	being models of Christian	
•	PK- ME-HP-3 Name	understanding.	1-ME-HP-2 Begin to	2-ME-HP-2		the Beatitudes fulfill the	(sanctifying grace).	choices.	love in everyday life.	8-ME-HP-1 Explain how saints
ME-HP- 4 Covenant	times when they can	J	understand that following	Understand how	3-ME-HP-2 Read	Ten Commandments.				model the authentic love to will
and the Ten	ask God to help them	K- ME-HP-3	wise rules and obeying	following God's rules	and find examples of		5-ME-HP-1 Articulate	6-ME-HP-2 Compare	7-ME-HP-1 Name New	the good of the other.
Commandments	obey their parents and	Understand	others with legitimate	help us to be happy,	the Beatitudes.	4-ME-HP-2 Apply the	that each human person	and relate the Ten	Testament people who	
[2052-2557]	to treat others with	consequences of our	authority helps us stay	healthy, and holy.		Beatitudes to moral	has a soul that will live	Commandments to the	demonstrated authentic love	8-ME-HP-1 Articulate why all
	kindness.	actions, and develop	happy, healthy, and holy.		3-ME-HP-2 Explain	vignettes and to the way	forever.	Beatitudes in the New	 to will the good of other 	life is deserving of reverence and
		an awareness of our	113. 3. 3	2-ME-HP-3	how following God's	they are living their lives.		Testament.	people.	demonstrate an understanding of
ME-HP 5 Virtues -	PK-ME-HP-4	need to be sorry when	1- ME-HP-3	Understand that God	rules help us to be		5-ME-HP-1 Recognize			the church's stance on the
Cardinal and	Compare the reason	we choose an action	Understand that we	gave us an intellect and	happy, healthy, and	4-ME-HP-2 List and	that moral life is a	6-ME-HP-2 Describe	7-ME-HP-1 Cite New	sanctity of life, and how this is
Theological	for and the purpose of	that hurts someone or	make choices (free will)	free will to choose what	holy.	define the fruits of the Holy	spiritual worship.	Old Testament people	Testament passages that	consistent with scripture and
[1803-1845, 2656-	the Ten	something. (sin)	to love God and others.	is right and avoid what is		Spirit: charity, joy, peace,	' '	who found authentic	demonstrate the importance	tradition (right to life, human
2662]	Commandments with	s <u>—</u>		evil.	3-ME-HP-3	patience, kindness,	5-ME-HP-2 Name the	happiness when following	of human dignity.	dignity, preferential option for
	rules at home and at	K- ME-HP-3 Talk	1- ME-HP-3		Describe how God	goodness, long suffering,	Beatitudes and describe	God, e.g. Daniel in Lion's	3	the poor.)
	school.	about actions that we	Distinguish between right	2-ME-HP-3 Identify	gives us our feelings	mildness, faith, modesty,	how to practice them in	Den; Joseph in Genesis;	7-ME-HP-2 Name the	
		know hurt God, others	and wrong thoughts and	conscience as God's	and our imaginations	continency and chastity.	daily life.	Noah; Abraham and	characteristics of God's	8- ME-HP-1 Describe how the
	PK-ME-HP-5 Begin	and ourselves.	actions; give examples	gift to distinguish	to help us			Sarah.	Kingdom found in the	Church's opposition to abortion
	to recognize the word		of how our actions have	between right and	communicate, think,	4-ME-HP-3 Recognize	5-ME-HP-2 Identify the		Beatitudes as the fulfillment of	and capital punishment is
	virtue as a gift from	K- ME-HP-3 Know	consequences.	wrong.	imagine and choose.	that God creates human	Eight Beatitudes as	6-ME-HP-3 Practice an	the Ten Commandments.	consistent with the belief that all
	God	that God gave us		, and the second		beings: body and soul	Jesus' teaching about	examination of		life is sacred.
		guides to help us	1- ME-HP-3 Explain	2-ME-HP-3	3-ME-HP-3 State	having intellect and free	the Kingdom and moral	conscience.	7-ME-HP-2 Associate the	
		know how to live good	the importance for us to	Understand and	meaning of morality.	will.	goodness.		Beatitudes with current	8-ME-HP-2 Recall that God
		lives.	be sorry for our wrongful	experience the			-	6- ME-HP-3 State	events and people in society	made human beings with freedom
			thoughts and actions.	examination of	3-ME-HP-3 Show	4-ME-HP-3 Identify three	5-ME-HP-2 Identify the	components of morally	who are building and	to act responsibly when
		K-ME-HP-4 Listen to		conscience.	understanding that	sources of <u>human choice</u> :	four levels of	good : the desired action,	discovering God's Kingdom.	confronted with moral choices.
		and retell the story of	1-ME-HP-3 Distinguish		God gives us a free	object, intention and	happiness and how the	the purpose or intention		
		Exodus	good <u>habits</u> from bad	2-ME-HP-4 Know the	will so that we might	circumstances.	Beatitudes help us	for doing the action, and		8-ME-HP-2 Articulate how
			habits.	Ten Commandments	-		achieve happiness			happiness is found in serving

	K-ME-HP-4 Te Commandme ways God love and invites us close to Him a one another.
	K-ME-HP-5 Recognize the virtue as a giff God to do goo things.

-4 Ten dments as loves us s us to stay lim and to

the word a gift from good

1. ME-HP-3 Explain how Jesus wants them to be kind to others and to share with others.

1-ME-HP-4 Recall the story of Exodus, and reflect what it means to follow and trust God, and the importance of these rules in our lives.

1-ME-HP-4 Identify how the Great Commandment is the fulfillment of the Ten Commandments.

1-ME-HP-5 Recall the word virtue as a gift from God to do good things.

are laws given to us by God to help us respect and love one another.

2-ME-HP-4 Describe God's "Covenant Relationship" in own

2-ME-HP-5 Name a virtue, describe it as a good habit that helps us love as God loves us, and recognize that virtue is a choice.

2-ME-HP-5 Recognize that God's help enables us to grow in virtue and grace.

freely love, honor, and obey God.

3-ME-HP-3 Describe ways to form one's conscience.

3-MF-HP-4 Know the Scripture story of God and Moses.

3-ME-HP-4 Recognize that the Ten Commandments as a **covenant** with God's people given by God to Moses.

3-MF-HP-4 Demonstrate an understanding that the Ten Commandments serve as a guide to living as disciples of Jesus.

3-ME-HP-4 Explain how following God's rules helps us to be holy and happy.

3-ME-HP-4 Understand the Great Commandment of Love given by Jesus is a guide for making good choices and a summary of all commandments.

3-MF-HP-5 State meaning of virtue in relationship to the Christian life.

3-ME-HP-5 Recognize the Theological Virtues given at Baptism: faith, hope and love.

3-ME-HP-5 Describe how the 4-ME-HP-3 Explain how living a moral life means that they take into account how their

actions/thoughts/words affect others.

4-ME-HP-3 Demonstrate a moral decision making process, and how we can ask God to help us make moral choices.

4-ME-HP-3 Define conscience, and explain how throughout our lives, it is formed and developed through the Sacrament of Reconciliation.

4-ME-HP-3 Demonstrate how to examine one's conscience using the **Ten** Commandments, Beatitudes and Works of Mercy.

4-ME-HP-4 Define covenant in own words.

4-ME-HP-4 Know God revealed the covenant to Moses on Mount Sinai.

4-ME-HP-4 Recite the Ten Commandments and be able to rephrase with examples from our lives.

4-ME-HP-4 Understand that the first three Commandments are about our relationship with God and the last seven are about our relationship with other people.

4-ME-HP-4 Define Decaloque.

4-ME-HP-5 Name and define the Cardinal <u>Virtues</u> as ways of living as disciples of Jesus:

through the grace of God.

5- ME-HP-3 Describe why and how formation of conscience is a vital part of celebrating the Sacrament of Reconciliation.

5- ME-HP-3 Demonstrate their knowledge of a method to examine their conscience.

5- ME-HP-3 Identify the part in the Mass where we are asked to examine our conscience.

5- ME-HP-3 Describe why sin offends God and neighbor and is a failure to love

5- ME-HP-3 Explain consequences of making sinful choices.

5- ME-HP-3 Recognize the necessary conditions for sin and its consequences.

5- ME-HP-3 Understand and explain how Reconciliation, received with the right disposition, frees us from sins committed after Baptism.

5- ME-HP-3 Participate in Sacrament of Reconciliation.

> the **Examen** to deepen follow Christ in our daily lives. (See Resources.)

5-ME-HP-4 Name the Ten Commandments and describe situations that would break a

the circumstances for making the choices.

6- ME-HP-3 Articulate how the development of conscience as an informed inner voice that helps to distinguish between a morally good act or bad act.

6- ME-HP-3 Practice making good moral decisions.

6- ME-HP-3 Describe the Fall and the sinfulness of humanity as **Original** Sin: a reality of human existence.

6- ME-HP-3 Give examples of suffering and promise in the Old Testament and in the world today and understand how sin damages our ability to live within a covenant

6- ME-HP-3 Explain how the story of Cain and Abel demonstrates the wounded nature of humanity and its effects.

6- ME-HP-3 Describe Old Testament passages where people chose to follow God or chose to sin, e.g. Cain and Abel; Tower of Babel: Golden Calf: Ruth: Esther.

6- ME-HP-3 Locate Old Testament passages demonstrating the mercy of God.

6-ME-HP-3 Experience our awareness of how we

6-ME-HP-4 Compare

7-ME-HP-2 Use the Beatitudes as a tool for conscience formation.

7- ME-HP-3 Define conscience and provide examples of how your conscience helps guide moral decision making.

7- ME-HP-3 Define morality and understand the three sources of the morality of human acts: object, intention, and circumstances.

7- ME-HP-3 Locate New Testament passages that provide examples of Jesus helping to form the consciences of believers: Matthew 5.

7- ME-HP-3 Identify and cite examples of Jesus' reaction to sin and sinners in the Gospels.

7- ME-HP-3 Cite New Testament examples of sin and forgiveness, and explain how turning away from God affects their lives and relationships.

7- ME-HP-3 Understand the belief that the Church has the power to forgive sins through the Sacraments.

7- ME-HP-3 Identify the communal impact of sin and explain how sin can be both commission and omission.

7- ME-HP-3 Integrate the meaning of the Christian morality with Jesus' teaching, the dignity of the human person and the Incarnation.

7- ME-HP-3 State the meaning of the maxim that the end does not justify the means.

7- ME-HP-3 Describe and use a moral decision making process that reference both

others in the name of Christ and how the Beatitudes challenge and show us the path to authentic happiness.

8-ME-HP-3 Identify and describe how conscience is a function of reason that allows one to be responsible for one's actions.

8-ME-HP-3 Reflect upon life and describe the need for healing.

8-ME-HP-3 Define sin as turning away from God and reconciliation as turning back to God.

8-ME-HP-3 Describe consequences of positive and negative behaviors/actions and how sin affects the whole community.

8-ME-HP-3 Describe the moral and natural law that is written and engraved in the soul of every man; it is human reason telling Him to do good and avoid evil.

8-MF-HP-3 List, and define each of the seven capital sins and how the Cardinal and Theological Virtues strengthen us to avoid these sins.

8-ME-HP-3 Prepare for, participate in, and reflect on the Sacrament of Penance/Reconciliation.

8-ME-HP-3 Describe free will and the corresponding responsibilities to choose wisely and to form our conscience throughout our lives.

8-ME-HP-3 Review and identify a moral decision-making process which includes reflection on faith, law, context and self/others.

8-ME-HP-3 Review and list the Spiritual and Corporal Works of Mercy as ways to form conscience.

8-ME-HP-3 Make connections with the Beatitudes and Ten

	Church helps them grow in virtue and	prudence, justice, fortitude and temperance.	commandment.	and contrast <u>covenant</u> with civil law.	Scripture and the Church's moral teaching.	Commandments, explain the moral guidance given by God
	Church helps them grow in virtue and	prudence, justice, fortitude and temperance. 4-ME-HP-5 Define what it means to be a "disciple," building on the Theological Virtues of Faith, Hope and Charity (love).	5-ME-HP-4 State the two Great Commandments and identify how each of the sacraments assist us following the Commandments. 5-ME-HP-4 Explain the implications of God's covenant with the People of God. 5-ME-HP-5 List the Cardinal Virtues and explain their effects on the life of a Christian. 5-ME-HP-5 Recite and demonstrate ways to practice Theological Virtues.	with civil law. 6-ME-HP-4 Explore the stories of a covenant people who sometimes chose or failed to choose the right relationship with God. 6-ME-HP-4 Locate the Ten Commandments in	7-ME-HP-4 Identify how the Ten Commandments are a guide for moral living. 7-ME-HP-4 Review how the Old Testament covenant between God and Abraham is fulfilled in Jesus as He institutes the New Covenant. 7-ME-HP-5 Define and find scriptural examples of the Cardinal and Theological Virtues as modeled by Jesus and others in the New Testament.	Commandments, explain the moral guidance given by God through Moses and Jesus, and how this can be lived out in our lives. 8-ME-HP-4 Understand and explain the Ten Commandments as the moral law that was given to Israel. 8-ME-HP-4 Formulate a moral code for life based on the teachings of Jesus, the Commandments, and the teachings of the Church. 8-ME-HP-5 Demonstrate virtuous living as a way to opening to God's grace. 8-ME-HP-5 Identify a virtue you strive to live out in daily life and explain how this virtue helps you grow as a person. 8-ME-HP-5 Identify a saint who exemplifies a specific virtue.
				Theological Virtues with people from the Old Testament.		

TASK OF CATECHESIS 3: MORAL EDUCATION: Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.



3.2 MC-HC TH	HE HUMAN (COMMUNITY								
Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
	Creation, Child of	Creation, Jesus and	Creation, Jesus and	Sacraments, Mass	The Catholic Church	Morality / Catholic	Sacraments	The Old Testament	New Testament	History and Morality
	God	God's Family	the Church			Doctrine				
ME-HC	PK-ME-HC	K-ME-HC	1- ME-HC Recognize	2-ME-HC Understand that	3-ME-HC Demonstrate	4-ME-HC Acknowledge	5-ME-HC Experience	6-ME-HC Reflect on the	7-ME-HC Understand	8-ME-HC Explain in your
THE HUMAN	Demonstrate	Demonstrate actions	that every person has	responsibilities are	awareness and show	the unique importance of	the sacraments as both	story of Cain and Abel to	one's responsibility and ways	own words the importance of
COMMUNITY	awareness of the	that show we have	worth and God-given	responses to our God-	respect for the	each person.	a personal and	understand that we are our	to serve other people,	common good within our
[1877-1948, 2204- 2213]	needs and feelings of others.	respect for one another and the God-	rights. (<u>human dignity</u>)	given <u>rights</u> .	community in which we live, a community of	4-ME-HC Articulate why	communal way of deepening our life in	brother's keeper.	especially those in most need.	world.
2213]	or others.	given rights of others.		2-ME-HC Identify ways	many races and	we have a duty to treat	Christ.	6-ME-HC Explain why	neeu.	8-ME-HC-1 Identify and
		given rights of others.	1-ME-HC-1 Recognize	human beings are different	cultures.	others as we wish to be	Offitist.	leaders in the Old Testament	7-ME-HC Find New	articulate the morality of
ME-HC-1 Personal and		K-ME-HC-1	the difference between	from other creatures.	cultures.	treated.	5-ME-HC Show	had a responsibility to act	Testament examples of	human (personal) acts and
	ME-HC-1 Begin	Understand when we	sin as a choice and	l i i i i i i i i i i i i i i i i i i i	3-ME-HC Demonstrate		respect and care for the	morally.	persons responding to God's	how both venial and mortal
[1846-1876]	to understand the	<u>sin</u> through selfish	making a mistake.	2-ME-HC Demonstrate	understanding that we	4-ME-HC Make	sacramental presence in		call to serve God and others.	sin can result in social sin.
	word <u>sin</u> referring	actions, we hurt	3	understanding of dignity,	are responsible	connections between the	each person.	6- ME-HC-1 Identify and		
ME-HC-2. Catholic	to when we hurt	ourselves and others.	1- ME-HC-1 Explain	respecting the rights of	stewards of creation.	terms justice and human		describe Old Testament	7- ME-HC-1 Describe the	8-ME-HC-1 Give examples
Social Teachings –	others and don't		that <u>sin</u> is turning away	others.		<u>dignity</u> .	5-ME-HC Identify	passages that are examples	effects of Original Sin.	from Church history of how
Consistent Ethic of	listen to God.	K-ME-HC-2 Explain	from God.		3-ME-HC-1 Define sin		current events that	of <u>personal</u> and <u>social sin</u> .		sin separates us from God's
Life, Love of		ways to take care of		2-ME-HC-1 Distinguish	as a decision we make	4-ME-HC-1 Define sin in	illustrate an injustice and		7- ME-HC-1 Identify society	promise of salvation and
Neighbor, and	PK-ME-HC-2	the gift of God's	1- ME-HC-1 Articulate	the difference among	to follow our way and	relation to our thoughts,	lack of respect for the	6- ME-HC-1 Reflect on the	causes of hunger, disease,	<u>reconciliation</u> brings us
Corporal and Spiritual	Begin to	creation.	how they can express	temptation, accident and	not God's way and	words and actions.	sacramental presence in	second story of creation and	poverty.	back.
Works of Mercy	understand that	K-ME-HC-2	sorrow for certain	sin.	repentance as turning	AMELIC 1 Identify and	each person.	understand that sin separates us from God and one	7- ME-HC-1 State how	OMETIC 1 Evaluin how sin
[2419-2449]	God created all people, creatures	Understand the care	actions.	2-ME-HC-1 Define sin as	back to God's way.	4-ME-HC-1 Identify and understand the origins of	5- ME-HC-1 Recall	another.	personal sins have social	8-ME-HC-1 Explain how sin separate us from a good
	and the world as a	of personal	1- ME-HC-1 Practice	choice we make to turn	3-ME-HC-1 Give	sin, Original Sin , as given	examples of sinful	another.	consequences.	relationship with God, and
	gift for us all.	belongings,	apologizing to someone	away from God and	examples of venial and	in the Old Testament	actions and explain the	6-ME-HC-1 Recognize the	consequences.	inhibits us from responding
	girt for us un.	classroom, school	and forgiving someone	repentance as turning back	mortal sins.	creation accounts.	consequences of	importance of praying for	7- ME-HC-1 Associate and	to the call of salvation by
	PK-ME-HC-2	building, and parish	(instead of saying, "It's	to God.	<u></u>		choosing to sin.	those who have died.	explain heaven, hell and	God through Jesus.
	Show the	grounds.	okay.")		3-ME-HC-1 Exhibit	4-ME-HC-1 Recall that	3		purgatory with states after	
	importance of			2-ME-HC-1 Define venial	understanding that we	personal sin can have	5-ME-HC-1	6- ME-HC-1 Describe how	death.	8-ME-HC-1 Associate and
	sharing and	K-ME-HC-2	1- ME-HC-1 Recognize	<u>sin</u> and <u>mortal sin</u> .	experience God's	different degrees such as	Understand the	Original Sin continues to		explain the terms "cleansing"
	respecting	Articulate ways people	our need to be forgiven		forgiveness when we	venial or mortal	importance of praying for	affect us personally and in	7- ME-HC-1 Retell a	with purgatory and "self-
	classroom	are different from	and what it means to be	2-ME-HC-1 Give	are sorry for our sins.		the "souls of the faithfully	society today.	Gospel account in which	exclusion" with hell.
	materials and	other creatures –	forgiven.	examples of how sin	0.145.110.4.5	4-ME-HC-1 Show	departed." (See	(ME 110 0 E 1 1 11	Jesus' teaching confronted	0.145.110.0
	school resources.	living things.	4.ME.U.O.O. Annualists	affects their relationship	3-ME-HC-1 Provide	understanding of the reality	prayers.)	6-ME-HC-2 Explain the	the current culture such as	8-ME-HC-2 Give examples
	DK WE HC 3	V ME UC 2 Evalain	1-ME-HC-2 Appreciate	with God, neighbor, and	examples of how we	of sin and its	5-ME-HC-1 Identify and	special place of human	the Woman at the Well or the Good Samaritan.	of the special place of
	PK-ME-HC-2	K-ME-HC-2 Explain	creation as a gift from God, and recognize our	creation.	forgive and experience healing.	consequences in the world.	explain the similarities	beings have as <u>stewards</u> of God's creation.	Good Samantan.	human beings as <u>stewards</u> of God's creation.
	Begin to understand,	how every person has God-given <u>rights</u> .	responsibility to care this	2-ME-HC-1 State that	nealing.	4-ME-HC-1 Understand	and differences in the	God's creation.	7-ME-HC-2 Using scripture	or God's creation.
	participate in and	God-given <u>rights</u> .	gift.	God forgives our sins no	3-ME-HC-2 Explain	God's forgiveness and	concepts of hell and	6-ME-HC- 2 Identify how	stories from the New	8-ME-HC-2 Explain how
	reflect on service	K-ME-HC-2	9	matter how serious they	the call to community	describe ways we have	purgatory.	the prophets called people to	Testament, identify rights	their creation in God's image
	to help care for all	Participate in and	1-ME-HC-2	are, and Identify ways to	and the common good	experienced this healing.	pu. gato. j.	live with God given rights and	and responsibilities to care	underlies Catholic Social
	God's people,	reflect on age	Demonstrate care of	make up for sin.	as it is expressed in the		5- ME-HC-1 Explore	responsibilities.	for God's creation, the poor	Teaching (innate dignity of
	creatures and	appropriate service	personal belongings,	·	Church's Social	4-ME-HC-1 Understand	the terms social sin and		and vulnerable (the right to	all humans.)
	world.	projects to help other	classroom, school	2-ME-HC-1 Name how	<u>Teachings</u> .	purgatory a process after	associate this term with	6-ME-HC- 2 Using	life and the preferential	
		people.	buildings, and parish	God's help enables us to		death for a person who has	a problem in our society.	Scripture stories from the Old	option for the poor.)	8-ME-HC-2 Understand
			grounds.	avoid sin.	3-ME-HC-2 Appreciate	sinned; those experiencing		Testament (e.g. Ruth and		meaning of stewardship
			4 MELICO D. I.	0 ME 110 4 5'	and respect creation as	purgatory are certain of	5- ME-HC-1 Identify	Naomi) students identify	7-ME-HC-2 State the	and how one acts as a
			1-ME-HC-2 Begin to	2-ME-HC-1 Discuss why	a gift from God.	heaven.	ways to alleviate	examples of those who lived	importance of Christians	"steward" of God's creation
			understand that every person must have a	the <u>Sacrament of</u> Reconciliation is	3-ME-HC-2 Practice		problems of hunger, disease, poverty due to	out their responsibility to care for God's creation, the poor	taking an active part in public life building the Kingdom of	in caring for and sharing of
			sense of responsibility	important to living as a	care of personal	4-ME-HC-1 Understand	social sin.	and vulnerable.	God and promoting the	personal belongings, classroom, school building,
			for all people.	child of God.	belongings, classrooms,	the concept of hell as the	SUCIAL SILL	and vulliolable.	common good.	and parish grounds.
			Tot all people.	orma or doa.	school building, and	state of self exclusion from	5- ME-HC-1 Define	6-ME-HC-2 Recognize	sommon good.	and purion grounds.
					parish grounds.	God because of the lack of	solidarity and Identify	while reading Sacred		
	I	l	l	l	1 1	The second secon			l	I

	1-ME-He how wor express God's gi
	1-ME-He what it r and the take car people.
	1-ME-Ho and reflet appropri steward calling u disciple

1-ME-HC-2 Explain how work in school is an expression of one of God's gifts.

1-ME-HC-2 Explain what it means to be poor and the ways we can take care of God's people.

1-ME-HC-2 Participate and reflect on age appropriate service stewardship projects calling us to greater discipleship.

2-ME-HC-1 Identify the Penitential Rite during the liturgy as a time to show sorrow for sin and to ask God for forgiveness. (Lord, have mercy.)

2-ME-HC-2 Appreciate creation as a gift from God. Recognize the responsibility to care for the gift of creation.

2-ME-HC-2 Cultivate an appreciation for all levels of creation.

2-ME-HC-2 Practice care of personal belongings, classroom, school building, and parish grounds.

2-ME-HC-2 Understand that every person must have a sense of **responsibility** for all other people.

2-ME-HC-2 Describe what it means to be poor.

2-ME-HC-2 Know that all work deserves <u>respect</u>.

2-ME-HC-2 Understand work in school is an expression of one of God's gifts.

2-ME-HC-2 Participate and reflect on age appropriate service projects.

responsibility for each other.

3-ME-HC-2 Recognize

that individuals and groups have <u>rights.</u>

3-ME-HC-2 Identify some causes for poverty and ways in which we can help others.

3-ME-HC-2 Identify different types of work in a community and that all work deserves respect.

3-ME-HC-2 Explain that the Church continues the work of Christ on earth.

3-ME-HC-2 Participate in age-appropriate service projects and share reflections on why service is part of what it means to be "church".

contrition for and absolution from mortal sin.

4-ME-HC-2 Describe and demonstrate how not to waste God's gifts of food and natural resources.

4-ME-HC-2 Demonstrate care of personal belongings, classroom, school building, and parish grounds.

4-ME-HC-2 Develop awareness of the needs of the poor in local areas.

4-ME-HC-2 Distinguish between the terms poor and <u>vulnerable</u>.

4-ME-HC-2 Describe the importance of work and how it is a participation in God's life.

4-ME-HC-2 Articulate respect for the dignity of all work.

4-ME-HC-2 Know and provide examples of the Seven Spiritual works of Mercy.

4-ME-HC-2 Know and provide examples of the Seven Corporal Works of Mercy.

4-ME-HC-2 Participate in age-appropriate service projects and share reflections on our call to discipleship and building God's Kingdom.

challenges to achieving this in our society.

5-ME-HC- 2 Understand what it means to be good stewards of God's creation.

5-ME-HC- 2 Define Catholic Social Teachings and how living these teachings can reduce social sin.

5-ME-HC- 2 Relate Catholic Social Teachings with Jesus' life and teachings.

5-ME-HC- 2 Associate every right with a corresponding responsibility.

5-ME-HC- 2 Identify ways to show respect for the work of others.

5-ME-HC- 2 Evaluate how homework and home/classroom responsibilities help build respect for the value of work.

5-ME-HC- 2Determine ways to show appreciation for jobs of those in local community.

5-ME-HC- 2 Participate in service projects and reflect on how service continues in building the <u>Kingdom of God</u> on earth.

Scripture, that we are called to encounter, consider how we are called to change, and how we may respond to the encounter.

6-ME-HC-2 Practice care of personal belongings, classroom, school building, and parish grounds.

6-ME-HC-2 Relate the sacredness of all creation with the concept of stewardship in their classroom, school, and parish.

6- ME-HC-2 Explain how the <u>Works of Mercy</u> are actions that answer God's call to a loving relationship with Him.

7-ME-HC-2 Give examples of stewardship from their own lives.

7-ME-HC-2 Participate in service projects that involve giving of time and talent to others, articulate how service is essential to being a disciple of Christ.

7-ME-HC-2 Find scriptural examples of Jesus practicing the Works of Mercy.

7-ME-HC-2 Identify faith responses to questions about suffering and promise in the New Testament and in the world today.

7-ME-HC-2 Use their study of the New Testament to develop an awareness of current events regarding human suffering and actions that promote social justice.

7-ME-HC-2 Retell a Gospel account in which Jesus' teaching confronted his current culture.

7-ME-HC-2 Locate and explain New Testament passages which contain Jesus' command to love.

7-ME-HC-2 Identify Scripture that reflects themes of Catholic Social Teaching, and reflect on the Scripture using the model of encounter, disturbance and response. (Resource: Maryknoll Missionaries) 8-ME-HC-2 Know and explain how to incorporate the seven principles of Catholic Social Teachings into our lives.

8-ME-HC-2 Recognize how the Church continues to work toward understanding the issues and problems of today in light of the Church's Social Teachings.

8-ME-HC-2 Identify and research persons/groups that have influenced society/culture for the good throughout Church history.

8-ME-HC-2 Participate in service projects and offer reflections on how serving others continues in building the Kingdom of God on earth.

8-ME-HC-2 Apply the principles of the <u>right to life</u> and the <u>dignity of the human person</u> to the formation of a moral conscience.

8-ME-HC-2 Explain how the social teachings of the Church help them to understand the biblical message of <u>God's saving</u> love.

8-ME-HC-2 Explain causes of vulnerability (age, race, disability, etc.) and ways that we can act morally in situations where vulnerable people are present.

8-ME-HC-2 Explain how Catholics are called to protect and promote the dignity of all human life.

8-ME-HC-2 Apply the concept of the dignity of the worker to the moral mandate to work for the benefit of the community.

8-ME-HC-2 Identify holy

			people from Scripture, and reflect on their lives using
			the model of encounter, disturbance and response. (Resource: Maryknoll Missionaries)
			8-ME-HC-2 Identify Catholic Social Teaching as beginning with Pope Leo XIII in his encyclical Rerum Novarum.

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TASK OF CATECHESIS 4 – TEACHING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.



4.1 TP-UC THE UNIVERSAL CALL TO PRAYER. THE IMPORTANCE OF PRAYER

Essential	Pre-Kindergarten	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
Concepts	Creation, Child of God	Creation, Jesus and	Creation, Jesus and	Sacraments, Mass	The Catholic Church	Morality / Catholic	Sacraments	The Old Testament	New Testament	History and Morality
		God's Family	the Church			Doctrine				
TP-UC	PK-TP-UC Begin to	K-TP-UC Recall a simple	1-TP-UC Develop the	2-TP-UC Experience	3-TP-UC Experience	4-TP-UC Know that	5-TP-UC Describe	6-TP-UC Students	7-TP-UC Describe how	8-TP-UC Describe how
THE UNIVERSAL	understand that prayer	definition of prayer -	practice of <u>prayer</u> –	prayer as a way to talk and	prayer as a way to talk	prayer is essential to our	what it means to pray.	prepare for prayer using	and when Jesus prayed	prayer leads to an honest and
CALL TO	is talking to God.	talking and listening to God	talking, listening and	listen to God.	and listen to God.	life with God and part of		the Psalms , the same	by citing passages from	intentional response to our
PRAYER,	-	to sustain a relationship	forming a relationship			Christian life.	5-TP-UC	prayer of Jesus and his	the New Testament.	lives.
	PK-TP-UC Listen to	with Him.	with God.	2-TP-UC Explain in own	3-TP-UC Explain why		Demonstrate a	Apostles.		
PRAYER				words the importance of	<u>prayer</u> is essential to our	4-TP-UC Describe prayer	reverential attitude for		7-TP-UC Know Jesus	8-TP-UC Discover and
[2558-2758]		K-TP-UC Recite simple	1-TP-UC Explain how	praying.	Christian life with God.	as raising our hearts and	prayer and the value of	6-TP-UC Experience	hears our prayers.	share sources for <u>prayer</u> .
		prayers.	prayer helps us know			minds to God.	silence in prayer.	<u>Lectio Divina</u> as a model		
			God so that we will	2-TP-UC Know that prayer	3-TP-UC Demonstrate			for praying the psalms,	7-TP- UC Experience	8-TP-UC Show
		K-TP-UC Pray that they	choose to love and	is essential to our life with	ways to pray for the Holy	4-TP-UC Articulate the	5-TP-UC Describe	and prayed by Catholics	Lectio Divina as a way of	understanding that prayer is a
		follow Jesus.	serve Him.	God and part of Christian	Spirit's continued	importance of praying.	ways to prepare for	across the globe. (See	praying the Gospels .	way of life.
				life.	guidance of the Church.		prayer.	Resources.)		
									7-TP-UC Explain how	
								6-TP-UC Demonstrate	prayer can help express	
								ways to prepare for	their deepest needs, in	
								prayer.	times of temptation, and	
									as an act of self-surrender	
									to God.	

TASK OF CATECHESIS 4 – TEACHING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.



4.2 TP-F FORMS OF PRAYER

Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
	Creation, Child of God	Creation, Jesus and	Creation, Jesus and the	Sacraments, Mass	The Catholic Church	Morality / Catholic	Sacraments	The Old Testament	New Testament	Church History and
		God's Family	Church	·		Doctrine				Morality
TP-FP	PK-TP-FP Spend time	K-TP-FP Practice giving	1-TP-FP Identify and	2-TP-FP Know and	3-TP-FP Demonstrate	4-TP-FP Experience	5-TP-FP Demonstrate	6-TP-FP Identify forms	7-TP-FP Understand	8-TP-FP Articulate how
FORMS OF PRAYER	with God in prayer.	thanks, and asking God	participate in different	experience various forms	ability to participate in	and participate in a	the ability to identify the	of prayer in the Old	how and when Jesus	all prayer forms help us
		for help through prayer.	types of prayer: praise,	of prayer: blessing,	various forms of prayer	number of different	various forms of prayer,	Testament: blessing,	prayed.	lead holy lives through
(Blessing, Adoration	PK-TP-FP Know that		thanksgiving, sorrow, and	adoration, petition,	with <u>blessing,</u>	prayer forms: prayers of	blessing, adoration,	adoration, petition,		blessing, adoration,
Petition, Intercession	through prayer we thank	K-TP-FP Articulate the	asking.	intercession,	adoration, petition,	blessing, adoration,	petition, intercession,	intercession,	7-TP-FP Identify forms	petition, intercessions,
Thanksgiving, Praise)	God for our many gifts,	reasons for prayer and		thanksgiving, praise.	intercession,	petition, intercession,	thanksgiving, and	thanksgiving, and	of prayer in the New	thanksgiving and praise.
[2623-2649]	and we ask God to help	experience many prayer	1-TP-FP Pray in		thanksgiving, praise.	thanksgiving, praise.	<u>praise</u> .	<u>praise</u> .	Testament and	
	us with our worries.	opportunities.	thanksgiving for all the	2-TP-FP Understand					understand their	8-TP-FP Attend and
			strengths / gifts in	that in the Mass we thank	3-TP-FP Demonstrate	4-TP-FP Articulate how	5-TP-FP Write an	6-TP-FP Describe	relationship with our	reflect on one of the
			themselves and their	God for all the blessings	ways to pray for the Holy	and when to pray.	original prayer.	Moses as a great	Church prayers today.	following: Benediction;
			classmates.	given to us, we offer our	Spirit's continued			intercessor.		Stations of the Cross;
				lives to God, especially	guidance of the Church.	4-TP-FP Explain why it	5-TP-FP Understand		7-TP-FP Engage in	adoration.
			1-TP-FP Practice asking	for the gift of his Son.		is important to pray to the	the Psalms as prayers	6-TP-FP Recognize	and/or lead a prayer	
			God, Mary, angels, and		3-TP-FP Understand	Holy Spirit for guidance in	that formed part of the	<u>canticles</u> in the Bible,	service incorporating one	8-TP-FP Write prayers
			the saints to help others	2-TP-FP State that God	and write simple Prayers	making moral decisions.	prayer life of Jesus and	e.g. Magnificat, Luke	or more of the forms of	demonstrating the six
			and ourselves during	forgives us when we ask	of the Faithful asking	4.70.50	the Apostles.	1.46-55, A Song of the	prayer using the "You,	forms of prayer.
			times of need.	for his <u>mercy</u> in prayer.	God for needs in the	4-TP-FP State that God	E TO ED IV	Blessed, Matthew 5.3-1	who, do, through" model.	
					Church, the world, and	is faithful and loving no	5-TP-FP Know the	(TD ED .		
					their lives.	matter the circumstances	Liturgy of the Hours is	6-TP-FP Identify how		
					2.70.50	of human life.	comprised of Psalms	prayer is a covenant		
					3-TP-FP Pray as a	4 TD FD //now and use	from the Old Testament.	relationship with God.		
					family (domestic	4-TP-FP Know and use		6-TP-FP Know the		
					<u>church</u>).	aspirations with the				
					3-TP-FP Show	common response of		<u>Liturgy of the Hours</u> is comprised of Psalms		
					understanding of how use	"pray for us."		from the Old Testament.		
					of Scripture leads to			from the Old Testament.		
					•			6-TP-FP Locate Old		
					prayer.			Testament passages		
								which reference personal		
								prayer.		
								prayor.		
				1				1	<u> </u>	

TASK OF CATECHESIS 4 – TEACHING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.



4.3 TP-E EXPRESSIONS OF PRAYER

Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
	Creation, Child of God	Creation, Jesus, God's	Creation, Jesus,	Sacraments, Mass	The Catholic Church	Morality / Catholic	Sacraments	Old Testament	New Testament	Church History/Morality
TP-E EXPRESSIONS OF PRAYER (vocal, meditation, contemplation, personal and shared) [2699-2719]	PK-TP-EP Recognize that we pray at home, at school and at church. PK-TP-EP Experience prayer with music and in short periods of silence.	K-TP-EP Begin the practice of calling on God at all times and in all places. K-TP-EP Identify Church as a special place to pray – with a community or privately. K-TP-EP Talk about different ways to pray: alone, with classmates, with family.	Church 1-TP-EP Exhibit understanding that we can be quietly aware of God at all times. 1-TP-EP List and show the ways to show reverence and respect in Church. 1-TP-EP Experience a variety of expressions of Christian prayer: e.g., liturgy, silent meditation on Scripture (Lectio Divina), group recitation, reflection, singing, vocal.	2-TP-EP Define and experience spontaneous prayer. 2-TP-EP Recognize that we pray alone and with others. 2-TP-EP Demonstrate ways to practice being more like Jesus through personal prayer. 2-TP-EP Recognize that we pray with the community of the Church especially at Mass on Sunday. 2-TP-EP Reflect quietly on a passage from sacred Scripture.	3-TP-EP Develop capacity of silence as a form of listening to God within. 3-TP-EP Differentiate between private and communal prayer. 3-TP-EP Understand and experience adoration as an expression of prayer. 3-TP-EP Understand and experience spontaneous prayer. 3-TP-EP Read and reflect on a passage from sacred Scripture.	4-TP-EP Experience how personal prayer can help them in making moral decisions. 4-TP-EP Lead a communal prayer service. 4-TP-EP Participate in a variety of traditional devotions. 4-TP-EP Know various prayer expressions including the Jesus prayer and choral prayer. 4-TP-EP Engage in the four stages of Lectio Divina. (See resources.)	5-TP-EP Describe how the Jesus prayer can help them in their daily lives. 5-TP-EP Participate in a variety of traditional devotions. 5-TP-EP Engage in four stages of Lectio Divina.	6-TP-EP Engage in four stages of Lectio Divina. 6-TP-EP Participate in a variety of traditional devotions.	7-TP-EP Identify expressions of prayer in the New Testament and understand their relationship with our Church prayers today. 7-TP-EP Explain how prayer expresses their relationship to God. 7-TP-EP Recognize meditation as important form of prayer. 7-TP-EP Engage in and/or lead a prayer service incorporating one or more expressions of prayer.	8-TP-EP State how we use the prayers of the saints to help us pray. 8-TP-EP Identify the diversity and development of prayer expressions within the Church. 8-TP-EP Explore, experience and reflect on the various expressions of prayer: vocal, meditative and contemplative. 8-TP-EP Identify how the Church's tradition of prayer at daily intervals was meant to remind Christians that all time is holy.

TASK OF CATECHESIS 4 – TEACHING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.



4.4 P-OF OUR FATHER: SUMMARY OF THE GOSPEL

Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
	Creation, Child of God	Creation, Jesus and	Creation, Jesus and the	Sacraments, Mass	The Catholic Church	Morality / Catholic	Sacraments	The Catholic Church	New Testament	Church
		God's Family	Church			Doctrine				History/Morality
P-OF	PK-P-OF Begin to	K-TP-OF Show	1-TP-OF Recite the Our	2-TP-OF Recite the	3-TP-OF Recite the	4-TP-OF Identify the	5-TP-OF Recite and	6-TP-OF Recite the	7-TP-OF Explain how	8-TP-OF Explain why
OUR FATHER:	recognize the Our Father	understanding that Jesus	Father from memory.	"Our Father" and explain	"Our Father" and identify	Seven Petitions in the	illustrate understanding of	"Our Father" and write	the Our Father is a	the Our Father is the
SUMMARY OF THE	is a prayer we say at	prayed and taught his		understanding of the	the requests we are	Our Father.	the "Our Father."	about the requests we	summary of faith and a	model of all prayer for us
GOSPEL	Mass and in our daily	friends to pray the Lord's	1-TP-OF Read in the	prayer.	making through the			are making through the	model for Christian	and summarizes our
[2746-2865]	lives.	Prayer.	New Testament how		Lord's Prayer.		5-TP-OF Explain when	prayer.	prayer.	Catholic Christian faith.
			Jesus prayed and taught	2-TP-OF Find when			and why the "Our Father"			
			his friends to pray, the	the "Our Father" is prayer			is prayed during the	6-TP-OF Identify	7-TP-OF Connect the	
			perfect prayer, the Lord's	during the <u>liturgy</u> .			liturgy.	instances of temptation	Seven Petitions in the	
			Prayer.	0				in the Old Testament and	Our Father with other	
								how praying the Our	passages from the New	
								Father helps us when we	Testament, making	
								are tempted.	connections between	
								!	Gospel themes and	
									Jesus' actions.	

TASK OF CATECHESIS 4 – TEACHING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.



4.5 P-DP DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.)

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History/Morality
P-DP DEVOTIONAL	PK-TP-DP Begin to participate in devotional	K-TP-DP Know that there are prayers that the	1-TP-DP Participate in various prayer	2-TP-DP Experience the Rosary as a special	3-TP-DP State that we pray with Mary and the	4-TP-DP Identify the four different sets of the	5-TP-EP Know by heart and find references for	6-TP-EP Know and explain the Luminous	7-TP-DP Know, identify in the New	8-TP-DP Participate in variety of traditional
PRACTICES (e.g. Rosary, Stations of the	<u>practices</u> , short communal prayers	Church and families recite/pray together.	expressions including the Jesus prayer and choral	prayer using beads and praying about the	saints.	mysteries of the rosary.	the <u>Joyful Mysteries</u> : Baptism of Jesus,	Mysteries: Baptism of Jesus, Marriage Feast at	Testament, and explain the Sorrowful	devotions.
Cross, Novenas, Simbang Gabi, etc.)	related to the Rosary or Stations of the Cross.		prayer.	mysteries of Jesus' life.	3-TP-DP Recognize the Rosary as a prayer to	4-TP-DP State how we pray with Mary and the	Marriage Feast at Cana, Jesus Announces the	Cana, Jesus Announces the Kingdom of God, Last	Mysteries: Agony in the Garden, Scourging at the	8-TP-DP Pray a variety of prayers associated
[1200-1209,1674-1679, 2683-2696]			1-TP-DP Explain the fourteen Stations of the		Our Lady.	Saints.	Kingdom of God, Last Supper.	Supper. Find Scriptural references to each.	Pillar, Crowing with Thorns, Carrying the	with different saints.
			<u>Cross</u> and how the Stations represent events		3-TP-DP Know how to pray the Mysteries of the		5-TP-EP Articulate the		Cross, Crucifixion and Death.	8-TP-DP Articulate all the mysteries of the
			from Jesus' suffering and death.		Rosary and participate in praying the special prayer		history and purpose of the Rosary.		7-TP-DP Describe that	Rosary.
			1-TP-DP Experience the		using beads and praying about the mysteries of		the resulty.		the Church prays the Liturgy of the Hours at	8-TP-DP Identify the connection between St.
			stories of the Bible by praying the Rosary.		Jesus' life.				special times of the morning and evening.	Dominic and the Rosary.
			preying the ressury.		3-TP-DP Experience a form of the Stations of				7-TP-DP Participate in	8-TP-DP Pray the rosary.
					the Cross.				a variety of traditional devotions, and	8-TP-DP Understand
									experience different prayer forms.	the role of the <u>Liturgy of</u> the Hours in the
									7-TP-DP Identify the	monastic life.
									four movements of Lectio Divina.	8-TP-EP Participate and/or lead the Liturgy
									7-TP-DP Employ the	of the Hours.
									Lectio Divina model for reflection using: the	8-TP-DP Understand how icons can assist us
									Letter of James, Peter 1- 2, John 1-3 and Jude.	with prayer.

TASK OF CATECHESIS 5: THE LIFE, COMMUNITY AND HISTORY OF THE CHURCH: Students study and participate in the life and mission of the church, the Body of Christ

Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the Domestic church.



5.1 LCH-CH THE CHURCH IN GOD'S PLAN--CHURCH HISTORY

										ocese of Orlando
Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Students Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History and Morality
LCH.CH. THE CHURCH IN GOD'S PLAN [748-780] Church History [758-780]	PK-LCH-CH Listen to stories about the parish patron saint. PK-LCH-CH Begin to understand the word history as the story of the past.	K-LCH-CH Know why our parish has a special name and is a part of Church history.	1-LCH-CH Know that their parish is part of the Church's story, our history. 1-LCH-CH Find on a map where Jesus lived and grew up.	2-LCH-CH Locate places where Jesus lived using a map of the Holy Land.	3-LCH-CH Identify the birthday of the Church as the Feast of Pentecost wherein Jesus Christ established the Church and we are the body as His disciples today. 3-LCH-CH Identify important men and women in the Early Church from the Acts of Apostles.	4-LCH-CH Recall how Jesus Christ established the Church and remains its head on heaven and earth.	5-LCH-CH Explain how the Sacraments tie us to the History of the Church; the Kingdom of God is both here and yet to come.	6-LCH-CH Review that we are called to be part of the Church. 6-LCH-CH Associate how Jewish traditions from the Old Testament provide the foundation for Christianity.	7-LCH-CH Review the structure of the Church and identify how this structure originates through Jesus with the Apostles. 7-LCH-CH Explain how and why the Apostles had a special responsibility to the Church. 7-LCH-CH Identify the significant role of St. Peter as the first Pope. 7-LCH-CH Explore the lives and describe the special responsibilities of the apostles and early Church Fathers. 7-LCH-CH Understand and explain how the Catholic Church is worldwide and includes many cultures and ethnic groups. 7-LCH-CH Cite examples from the New Testament in which the Early Church acted as a model community, catalyst, and support for its members. 7-LCH-CH Locate the Epistles and explain New Testament passages that describe the gifts given in the Early Church.	8- LCH-CH Give examples of how the Church continues to teach as Jesus did and recognize how each person helps shape Church history. 8- LCH-CH Know the story of Pentecost and how the Church began in the Old Testament and New Testament. 8- LCH-CH Create a timeline the early period of the Church from 30 CE to 313 CE, the role of the deacons, Roman persecutions, move from Jewish to Gentile membership, the contributions of the early fathers, and the importance of councils. 8- LCH-CH Demonstrate a basic understanding of Church history through an overview of Early Church Acts; Council of Jerusalem; Paul's Journeys' growth and change through the ages. 8- LCH-CH Know that the Acts of the Apostles give insight into the early Church, and identify the differences between the ministry of Peter and Paul. 8- LCH-CH Show familiarity with the geography and cities of

		middle eastern world and Rome.
		8- LCH-CH Explore the role of the Pope in leading the Church.
		8- LCH-CH Explain how the councils were occasions for renewal in the Church.
		8- LCH-CH Explore moments of transition in the life of the Church to include: 1054 Schism; Avignon Papacy; Mendicant Orders; Reformation; Infallible Statements of the Church.
		8- LCH-CH Show understanding of the causes of the Reformation, the rise of Protestantism and the Counter-Reformation of the Catholic Church to begin the inner work of reform begun in the Council of Trent in the age of reform from 1517 to 1891 CE.
		8- LCH-CH Know and understand the importance of the sixteen documents from the Vatican Council II.
		8- LCH-CH Explore the role of Religious Orders through the ages: Hermits, Monks, Monastics, Mendicants, and Missionaries.
		8- LCH-CH Trace the history of the Catholic faith in Washington state, and know the history of one's parish, recognizing how each person helps shape Church history.

TASK OF CATECHESIS 5 – EDUCATING FOR THE LIFE, COMMUNITY, AND HISTORY OF THE CHURCH: Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history,

the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the Domestic church.



5.2 LCH-MC MODELS OF THE CATHOLIC CHURCH

5.2 LCH-IVIC IV	NODELS OF THE	CATHOLIC CHOK	СП							ocese of Orlando
Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
Locomium Composito	Creation, Child of God	Creation, Jesus and	Creation, Jesus and the	Sacraments, Mass	The Catholic Church	Morality / Catholic	Sacraments	Old Testament	New Testament	Church History/Morality
	·	God's Family	Church	·		Doctrine				, ,
LCH-MC	PK-LCH-MC Identify	K- LCH-MC Recall	1- LCH-MC	2-LCH-MC Recall that	3-LCH-MC Begin to	4-LCH-MC Understand	5-LCH-MC Identify	6-LCH-MC Distinguish	7- LCH-MC-1	8-LCH-MC-1 Identify
MODELS OF THE	Church as a place where	Church as a place where	Understand Church is a	we are part of a Church	understand Church as it	that the Church helps us	ways that the	between the three	Recognize how People	holy men and women of
CATHOLIC CHURCH:	all people join together to	all people join together to	building, and it is the	and a community where	refers to a building, a	grow in our relationship	Sacraments offer grace	images of the church:	of God represent people	the Church through the
[781-801]	worship, to thank God, to	worship, to thank God, to	people in the building.	we worship God and help	community and	with God and as a	filled opportunities and	People of God, Body of	throughout the world who	ages who have
	serve God, and to serve	serve God, and to serve		others.	individuals who serve	community committed to	encouragement to join	Christ, and Temple of	are united with God.	demonstrated concern for
LCH-MC-1	one another.	one another.	1- LCH-MC-1	0.1.011.140.4	God and one another.	serving others.	together, worship God,	the Holy Spirit.	7 1 011 140 4 14	the poor and
People of God	DV LCU MC 1	V I CII MC 1	Understand that through	2-LCH-MC-1 Recognize family and	2 LCU MC 1	ALCUMO 1 Identify	and serve God's people.	/ I CII MC 1 Evolore	7- LCH-MC-1 Identify gifts present in the	marginalized and in turn acted as Christ and made
[781-786]	PK-LCH-MC-1 Associate their parish	K- LCH-MC-1 Understand that the	Baptism, we become members of Christians,	friends comprise a	3-LCH-MC-1 Understand that through	4-LCH-MC -1 Identify the Church community as	5-LCH-MC-1 Identify	6-LCH-MC-1 Explore the meaning of family	Church today.	an impact for the good.
LCH-MC-2	church as the place	Catholic Church is the	part of God's family – the	parish/school	our Baptism we are all	the People of God who	ways to show respect for	and community in the Old	Church today.	an impact for the good.
Body of Christ	where their community,	family of God.	Church.	community.	united in common as	commit to leading holy	all members of a	Testament.	7-LCH-MC-2 Read the	8-LCH-MC-2 Identify
[787-796]	God's family, joins in	lanning of God.	Official.	community.	People of God.	and moral lives.	community.	restament.	Pauline passages and	the responsibility of the
[101.110]	prayer together.	K- LCH-MC-1 Know	1- LCH-MC-1 Share	2-LCH-MC-1	. sopie or cour		John Mariney .	6-LCH-MC-1 Review	identify themes of the	Body of Christ to work
LCH-MC- 3.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	that Church is where	pictures and stories of my	Understand that the	3-LCH-MC-1	4-LCH-MC-2 Articulate	5 LCH-MC-2 Identify the	the Catholic Church as a	early Church in building	for the Kingdom of God
Temple of the Holy	PK-LCH-MC-2	God's children/family	Baptism, when I became	parish is where the	Articulate the different	how their parish helps	church as the Mystical	worldwide, apostolic	the Body of Christ .	on Earth throughout
Spirit [797-801]	Experience "Body of	comes together each	part of the family of God.	People of God come to	roles and different ways	those in need as the	Body of Christ on earth.	community.		history, today, and in the
	Christ" as who we are	Sunday to give thanks to		worship God and serve	of sharing the Gospel	Body of Christ.			7-LCH-MC-3 Name and	future.
	when we pray together	God at Mass.	1- LCH-MC-2 Articulate	others.	message in the Church.		5 LCH-MC-2 Recognize	6-LCH-MC-2 Name	explain situations that do	
	and use our hands to		that Jesus is present with			4-LCH-MC-2 Explain	we are all members of	and describe selected	and do not honor chaste	8-LCH-MC-3
	help others.	K- LCH-MC-2 Begin to	us at Mass, and we are	2-LCH-MC-2 Identify	3-LCH-MC-1	the Body of Christ as the	the Body of Christ and	Old Testament women	living – honoring our	Appreciate the benefits of
	PK-LCH-MC-3	understand and identify	asked to be the "Body of	ways we share God's	Recognize how Christ is	Church in heaven and on	are called to work	who inspire us to lead	bodies as <u>Temples of</u>	chastity/chaste lives with
	Recognize that God loves	the "Body of Christ" as who we are as we pray	Christ" as we pray and serve others.	gifts as members of the Body of Christ.	the <u>Light of the World</u> and through our baptism,	earth.	together to build the Kingdom of God.	holy lives: Deborah, Ruth, Esther.	the Holy Spirit.	maintaining our bodies as Temples of the Holy
	us so much that the Holy	together and serve one	Serve officis.	bouy of Chirist.	we are all called to bring	4-LCH-MC-2	Kiliguolii oi Gou.	Rutti, Estret.		Spirit.
	Spirit lives in each of us.	another.	1- LCH-MC-3 Know that	2-LCH-MC-3	the Light of Christ into the	Recognize and	5 LCH-MC-3 Associate	6- LCH-MC- 3 Explain		<u>эрин</u> .
	Spirit lives in each or as.	dilottici.	the Holy Spirit lives in	Understand that all	world.	understand the purpose	the presence of the Holy	why we respect our body		
		K- LCH-MC-3 Begin to	each one of us and helps	people are made in the	World	of Catholic Charities as	Spirit within us and the	and the bodies of others		
		understand that the Holy	us to respect ourselves	image and likeness of	3-LCH-MC-1	reaching out to serve and	importance of chastity.	because we are all		
		Spirit lives in each one of	and others.	God.	Express how the gifts	support all the members		temples of the Holy Spirit.		
		us and helps us make			present in the Church	of the Body of Christ.				
		good choices.		2-LCH-MC-3 Identify	community reflect God's					
				that God's Holy Spirit	love, goodness, and the	4-LCH-MC-3				
				lives in each person and	interdependency	Describe the Temple of				
				inspires us to be holy.	characterizing the People	the Holy Spirit as God's				
					of God.	Holy Spirit living in me				
					3-LCH-MC-2 Identify	and inspiring me to do what is good.				
					how Christ is the Light of	wriat is good.				
					the World and as	4-LCH-MC-3 Realize				
					members of the Body of	the obligation of being				
					Christ, we are called to	made in God's image by				
					bring the light of Christ	taking care of my body as				
					into the world.	the "Temple of the Holy Spirit."				
					3-LCH-MC-2					
					Articulate attitudes					
					needed to live in a					
					community.					

3-LCH-MC-2 Give	
examples of how they are	
learning to express their	
learning to express their faith within their parish	
community.	
Community.	
3-LCH-MC-2	
Recognize that the	
parish is our Church	
parism is our Character	
home where we celebrate	
Mass, participate in the	
sacraments, and enjoy	
the companionship of	
other believers.	
3-LCH-MC-2	
Engage with parish	
ministries that help those	
in need, who are the	
hands and feet of Christ	
(i.e. St. Vincent de Paul,	
funeral ministry,	
communion for the	
homebound.)	
nomebound.)	
3-LCH-MC-3 Identify	
J-LUT-INU-3 IUCHINIY	
ways the Church is the	
Temple of the Holy Spirit and is guided by	
Spirit and is guided by	
the Holy Spirit.	
3-LCH-MC-3 Identify	
that God's Holy Spirit	
lives in me and inspires	
me to be holy as Jesus'	
disciple.	

TASK OF CATECHESIS 5: EDUCATION FOR COMMUNITY LIFE: Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the Domestic church.

5.3 LCH-MC THE MYSTERY AND MARKS OF THE CHURCH: ONE, HOLY, CATHOLIC AND APOSTOLIC

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade: Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History and Morality
LCH-MMC THE MYSTERY AND MARKS OF THE CHURCH: ONE, HOLY, CATHOLIC AND APOSTOLIC [811-865]	PK-LCH-MMC Begin to understand "holy" in reference to the Church.	K-LCH-MMC Define "holy" in own words. K- LCH-MMC Know that they belong to the Catholic Church.	1- LCH-MMC Identify catholic as universal. 1- LCH-MMC Know that Jesus Christ established the Church and asked the apostles to share Jesus' story and God's love.	2-LCH-MMC Recognize that holiness is being close to God.	3-LCH-MMC List and explain the four Marks of the Church: one, holy, catholic and apostolic.	4-LCH-MMC Locate and share the four Marks of the Church within the Nicene Creed.	5 LCH-MMC Explain how the four marks of the Church help us build the Kingdom of God. 5 LCH-MMC Associate the Sacraments as special events in the life of the Church that help identify her as one, holy, catholic and apostolic.	that we are called to be part of the Church that is one, holy, catholic and apostolic. 6 LCH-MMC Find the relationship between the development of faith in the Old Testament and the concept of apostolic tradition.	7 LCH-MMC Review the structure of the Church and identify how this structure originates through Jesus with the Apostles. 7-LCH-MMC State that the Rites of the Catholic Church derive from one profession of faith, celebration of the seven sacraments and one hierarchy.	8-LCH-MMC Recall and describe the four marks of the Church: one, holy, catholic, apostolic. 8 LCH-MMC Understand that catholic (lower case "c") means universal and is identified with the world-wide Church, which includes many cultures and ethnic groups. 8-LCH-MMC Explain the four marks of the Church and how they move us towards the universal call to salvation.

TASK OF CATECHESIS 5: EDUCATION FOR COMMUNITY LIFE: Students will study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the Domestic church.



Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade	Second Grade	Third Grade The Catholic Church	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade New	Eighth Grade Church
	Creation, Child of God	Creation, Jesus and God's Family	Creation, Jesus and the Church	Sacraments, Mass	The Catholic Church	Morality / Catholic Doctrine	Sacraments	Old Testament	Testament	History and Morality
LCH-CF-CHRIST'S	PK-LCH-CF-1 Begin to	K-LCH-CF-1 Identify a	1-LCH-CF-1 Identify the	2-LCH-CF-1	3-LCH-CF-1 Identify	4-LCH-CF-1 Recognize	5-LCH-CF-1 Define the	6-LCH-CF-1 Identify	7-LCH-CF-1 Identify	8- LCH-CF-1 Identify
FAITHFUL:	identify the Archbishop	picture of the	Archbishop and	Understand that the	the college of bishops as	that the Church is	terms " <u>magisterium</u> : and	roles of Old Testament	New Testament leaders	the names and roles of
HEIRARCHY, LAITY,	and recognize his role as	Archbishop and name	recognize his role as the	<u>Pope</u> leads the Catholic	the successors to the	hierarchical.	" <u>infallibility</u> .	leaders and associate	and describe <u>Apostolic</u>	leadership in the Church
CONSECRATED LIFE	the leader of our	him as the leader of our	leader of our	Church, a <u>bishop</u> leads a	Apostles through the			them with the roles of the	Succession as it was	moving from the Pope to
	Archdiocese, the local	Archdiocese, the local	Archdiocese, the local	diocese, and the <u>pastor</u>	laying on of hands.	4-LCH-CF-1 Name the	5- LCH-CF-2 Explain	Hierarchy/Magisterium,	established in the New	the <u>Pastor</u> .
LCH-CF-1	Church.	Church.	Church.	leads the local parish.		current Holy Father,	how the Precepts of the	e.g. Abraham, Moses,	Testament.	
Church Order: The					3-LCH-CF-1 Identify	Pope, as head of the	<u>Church</u> can encourage	Isaac.		8- LCH-CF-1 Define the
Hierarchy and	PK- LCH-CF-2 Begin to	K- LCH-CF-2	1- LCH-CF-1 Name	2-LCH-CF-1 Recognize	the name of the current	Catholic Church and the	us to worship more fully		7-LCH-CF-1 Describe	magisterium.
Magisterium and	understand that Sunday	Demonstrate awareness	and recognize the Pope	the name of the local	Holy Father, Pope, and	archbishop who leads	as a community.	6- LCH-CF.2 Name	the organizational	0.1011.05.4.5.1.1
Infallibility	is an important day to be	of the importance of	as the visible head of the	parish and that the	understand that he is the	the <u>archdiocese</u> .	5 1 0 1 0 5 0 5 G	and explain how to follow	structure of the parish	8- LCH-CF-1 Explain
[874-896]	with God and to go to	attending Mass on	Church on earth.	parish is the gathering of	visible head of the	41000054 11 115	5-LCH-CF-2 Define how	the Precepts of the	including bishop,	the function of Papal
1.011.05.0	Church.	Sundays and Holy Days	4 1011050 5	God's people to worship	Catholic Church on earth.	4-LCH-CF-1 Identify a	we share in the <u>priestly</u> ,	Church.	pastor/canonical leader,	Encyclicals, Pastoral
LCH-CF.2	BILL LOUING O	of Obligation.	1- LCH-CF-2 Recognize	and serve.	0.1.011.05.4. D	pastor as the head of the	prophetic and kingly	(1 011 05 0 11 15	principal,	Letters and the Catholic
The Laity: Rights and	PK- LCH-MC-3	K 1 011 0F 0	that the Church/our	0.1.011.05.0	3-LCH-CF-1 Provide	parish.	offices of the Church.	6- LCH-CF.2 Identify	teacher/catechist.	Catechism as vehicles fo
Responsibilities	Understand that Jesus	K- LCH-CF-2	parish as the community	2-LCH-CF-2 Recognize	the name and role of the	41011054 D	FLOURDED Fords's the	priest, prophet and king	7 1 011 05 0 14 22 5	the unity of the Church.
[897-913, 2041]	grew up in a loving	Recognize that the parish	where we come together	that by Baptism , each	Archbishop in the	4-LCH-CF-1 Recognize	5-LCH-CF-2 Explain the	leaders in the Old	7- LCH-CF-2 Identify	O LOUICE O Name
LOUICE	family.	is the place where God's	to worship God and to	person is called to be	Archdiocese of Seattle.	that the Church teaches	concept of the domestic	Testament and associate	the roles of the laity in the	8- LCH-CF-2 Name
LCH-CF.3	DK I CH MC 2 Dogin	people gather to worship	learn more about Him	part of the Church.	2101051	through bishops, pastors,	church as the place	them with lay ministries	Precepts of the Church.	the <u>Precepts of the</u>
The Domestic Church	PK- LCH-MC-3 Begin	and serve others.	and how to serve others.	2 LCILCE 2 Evaloin	3-LCH-CF-1 Understand the	teachers, and	where children receive	today.	7 LCILCC 2 Articulate	Church and identify ways
[1655-58, 1666, 2204-	to understand Mary as	K-LCH-MC-3 Associate	1- LCH-CF-2	2-LCH-CF-2 Explain		<u>catechists</u> .	the first proclamation of the faith.	6-LCH-CF-2 Identify	7-LCH-CS-2 Articulate how the life of Jesus calls	that the precepts strengthen the Church to
2257, 2685]	part of the Holy Family .			how regular participation in the sacraments of	composition of the	ALCH CE 2 Evoloin	the faith.	,		3
LCH-CF-4 The	DV I CU CE 4 Pogin to	the <u>Holy Family</u> with Jesus, Mary, Jesus'	Experience how communities work	Reconciliation and	Church today: <u>family</u> ,	4-LCH-CF-2 Explain	FICH MC 1 Identify	and examine examples of	us to live in community	live out a Christian life as
Universal Call to	PK-LCH-CF-4 Begin to understand the word	mother, Joseph, Jesus'	together to help many	Eucharist help them grow	<u>parish</u> , <u>diocese</u> , universal church,	how the parish is part of the Catholic Church and	5-LCH-MC-1 Identify how the Kingdom of God	the <u>domestic church</u> in Old Testament stories.	and how membership in the parish is important to	God's people (priest, prophet and king.)
Holiness	"holy" as being close to	father on earth.		in holiness and virtue.	communion of saints.	that as members of the	is lived out in families	Old Testament stones.	my life.	propriet and king.)
[2013-2014, 2028, 2813]	God.	Tattlet off earth.	people.	iii noimess and <u>virtue.</u>	COMMUNICITION Sames.	Catholic Church we	(domestic church), their	6-LCH-CF-4 Identify	iny iie.	8- LCH-CF-2 Locate
[2013-2014, 2020, 2013]	God.	K- LCH-MC-3	1- LCH-MC-3 Know	2-LCH-CF-3	3-LCH-CF-2 Learn the	belong to a parish.	parish, the <u>local Church</u> ,	and describe qualities of	7-LCH-CS-2 Identify	and cite passages in the
LCH-CF-5	PK-LCH-CF-5 Begin	Understand that Jesus'	that families are also	Recognize the family as	Precepts of the Church	4-LCH-CF-2 Recognize	Archdiocese and the	holy people from the Old	how Jesus was Priest,	Bible that show us how
Vocation: marriage,	to understand that both	family prayed and	called to pray together	the domestic church.	as Laws of Church and	that as members of a	universal Church.	Testament as models for	Prophet and King in the	we are to live as
priesthood, religious	the priest and their	worshipped together.	and are a community of	the domestic charen.	help us grow in love of	parish we have	universal charen.	our lives.	New Testament and	Disciples of Christ.
life	parents serve God by	worshipped together.	faith like their parish, (the	2-LCH-CF-4 Explain	others and guide	responsibilities that we	5-LCH-CF-4 Describe	our lives.	associate this with lav	Discipies of Chirist.
[914-933]	taking care of others in	K- LCH-CF-4	domestic church).	how regular participation	community.	call <u>stewardship</u> .	how participation in the	6- LCH-CF-5	ministries today.	8-LCH-CS-2 Cite and
[/14 /00]	their roles.	Recognize that God	domestic chareity.	in the Sacraments of	3-LCH-CF-2	can <u>stewardsriip</u> .	sacraments help us lead	Understand and explain	ininistries today.	associate references in
	titeli roles.	wants everyone to be	1-LCH-CF-5	Eucharist (Sunday and	Understand membership	4-LCH-CF-2	a <u>holy</u> life.	how prayer helps us		Paul Letters emphasizing
		holy, because we are all	Recognize their parents	holy days of obligation)	in the Catholic Church,	Understand that the role	a <u>nory</u> mo.		7-LCH-CS-2 Identify	the importance of family
		God's children.	as faith leaders in their	and Reconciliation can	through <u>Sacraments</u> of	of the Church is a guide	5- LCH-CF-5 Identify	connect with calling	the important	and the definition of
		Cod 5 children.	homes (domestic	help them to grow in	Initiation, (Baptism,	for the formation of one's	qualities of people who	stories from the Old	components of the	domestic church.
		K- LCH-CF-5	church).	virtue and holiness.	Eucharist and	conscience throughout	joyfully live out the	Testament.	domestic church in	<u> </u>
		Distinguish the parish	<u>=::a::s::</u>):	THE CONTROL OF THE CO	Confirmation) and living	life.	vocation of Marriage.	- Cottamorni	Jesus' family and in our	8- LCH-CF-4 Identify
		priest's role from the role	1- LCH-CF-4 Explain	2-LCH-CF-4 Identify	lives of service as		vocation of marriage.	6- LCH-CF-5 Define	families	and describe the qualities
		of their parents.	how we are called to	some "helps" to stay on	disciples of Jesus.	4-LCH-CF-2 Associate	5- LCH-CF-5 Identify	the following types of		of holy men and women
		p	holiness, to be close to	God's path: Sacraments,	117 11 11 11 11 11 11 11	ways the <u>Precepts of</u>	the Sacraments of	vocations: ordained;	7- LCH-CF-3 Identify	in Scripture and
			God who is always good	talks with parents and	3-LCH-CF-3 Identify	the Church help one	Vocation/Service and	consecrated; lay faithful.	qualities and explain how	throughout Church
			and loving.	teachers.	ways that families live as	grow in holiness and	explain how ordained and		the Holy Family is the	history and describe
			J .		a domestic church.	awareness of the needs	married persons are		model for all families.	ways we can live out
			1-LCH-CF-5	2-LCH-CF-4 Explain		of others.	called to proclaim, serve,			these qualities in our owr
			Articulate that God	how being followers of	3-LCH-CF-4 Articulate		and witness.		7-LCH-CF-4 Identify	lives.
			created us to know, love	Jesus means that are to	how practicing their	4-LCH-CF-3 Recall the			and describe qualities of	
			and serve Him by	help others.		definition and give			holy people from the New	

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	knowing, loving and	2-LCH-CF-4 Identify	Catholic faith helps them	examples of family as the	5- LCH-CF-5		Testament as models for	8- LCH-CF-4
	serving others, and to live	how we show our love for	to lead holy lives.	domestic church.	Recognize the vocation		our lives.	Recognize that all are
	with Him in heaven	Jesus by following Him			to consecrated life and			called by God to be
	forever.	through our actions.	3-LCH-CF-4 Recognize	4-LCH-CF-4 Name and	provide examples of this		7- LCH-CF-5 Pray to	Saints.
	Torcver.	illiough our actions.	the need to act	explain why the Gifts	calling.		discern one's life vocation	Jaints.
	1-LCH-CF-5	2-LCH-CF-4 State that			Calling.			OLCH CE E. Know that
			responsibly.	and Fruits of the Holy	5 1 011 05 5		and how their parents,	8-LCH-CF-5 Know that
	Recognize that everyone	God wants all to live		Spirit helps us become	5- LCH-CF-5		parish priests, deacons,	we are called to
	has a vocation and that	forever and be happy	3-LCH-CF-4 Give	closer to God and grow in	Recognize God's call to		and vowed religious can	participate in the life of
	each person's vocation is	with Him in Heaven.	examples of how to work	holiness.	be ordained: deacon,		help them to discern	the Church and discern
	lived out in different ways		for justice and peace.		priest, bishop.		about their vocation.	how God helps us to
	of life.	2-LCH-CF-4 Develop an		4-LCH-CF-4 Define				know our vocation
		understanding of the Law	3- LCH-CF-5 Know that	Gifts of the Holy Spirit.	5- LCH-CF-5 Pray for		7- LCH-CF-5 Name	(discernment).
	1-LCH-CF-5 Name	of Love.	all vocations are a gift	(Gift – freely given to	the diocesan		people in the New	,
	the different vocations:	<u>3. 23.3</u> .	from God and each calls	those in a state of	(archdiocesan)		Testament who chose to	8- LCH-CF-5 Apply the
	priesthood, marriage,	2- LCH-CF-5 Know the	us to a particular way of	grace.)	seminarians by name.		follow God's call	concept of being made in
	religious and single life.	meaning of <u>vocation</u> .	holiness.	grace.)	<u>seminarians</u> by name.		(vocation) in their lives	God's image to the
	religious and single life.	meaning or vocation.	Hollitess.	A LCU CE A Define				
		2 1 011 05 5 1/2 2221	2 1 011 05 5	4-LCH-CF-4 Define			(e.g. Apostles, Paul,	response to God's call
		2- LCH-CF-5 Know that	3- LCH-CF-5	Fruits of the Holy			Timothy.)	through <u>vocation</u> .
		a vocation is a gift from	Understand that one's	Spirit. (Fruits of the Holy				
		God.	vocation is revealed	Spirit are developed over			7- LCH-CF-5 Describe	8-LCH-CF-45 Identify
			through prayer.	time as we live out the			how apostolic religious	ways that we can act now
		2- LCH-CF-5 Know that		Gifts of the Holy Spirit.)			orders provided teachers	and could act in the
		everyone has a vocation	3- LCH-CF-5 Identify				and catechists for	future as Christ would act
		which is lived out in	the four main vocational	4-LCH-CF-4 Explain in			parishes in the United	with an impact on the
		unique ways in life and is	calls in life: single,	own words how God's gift			States for over 150 years.	good of all God's people.
		a response to God's plan	married, priests or	of			States for over 150 years.	good of all God speople.
		for us.	consecrated religious.	grace will help them live			7- LCH-CF-5 State the	
		ioi us.	consecrated religious.					
		0 1 011 05 5	0 1 011 05 5 01	a moral, holy life.			call to religious life in the	
		2- LCH-CF-5	3- LCH-CF-5 Show				Church is identified in two	
		Understand that one	understanding that	4- LCH-CF-5 Define			forms - active and	
		must pray to know one's	parents have a vocation	vocations as a call to			contemplative.	
		vocation.	to serve God and the	serve God and one				
			Church by helping their	another.				
		2- LCH-CF-5 Identify	children to grow close to					
		the four primary	God.	4- LCH-CF-5 Pray for				
		vocational roles: single		faithfulness in one's				
		person, married, priests		vocation.				
				vocation.				
		or <u>consecrated</u>		A LOUICE E Antiquiati				
		<u>religious</u> .		4- LCH-CF-5. Articulate				
				how living a moral life				
				prepares them to hear				
				God's vocational call.				
				4- LCH-CF-5 Identify				
				ways each can be a				
				witness to God's love and				
				also serve others.				
				4- LCH-CF-5 Show				
				understanding that				
				vocations are ways to				
				holiness in life.				
				1				

TASK OF CATECHESIS 5: EDUCATION FOR COMMUNITY LIFE: Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the Domestic church.



5.5 LCH-CS COMMUNION OF SAINTS

Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
	Creation, Child of God	Creation, Jesus and	Creation, Jesus and the	Sacraments, Mass	The Catholic Church	Morality / Catholic	Sacraments	Old Testament	New Testament	Church History and
		God's Family	Church			Doctrine				Morality
LCH-CS COMMUNION	PK-LCH-CS Listen to	K-LCH-CS Know that	1-LCH-CS Describe	2-LCH-CS Know some	3-LCH-CS Recognize	4-LCH-CS Recognize	5-LCH-CS Be familiar	6-LCH-CS Celebrate	7-LCH-CS Celebrate	8-LCH-CS Tell the
OF SAINTS	stories of <u>saints</u> as	saints are heroes of our	how the <u>saints</u> are holy	days that celebrate the	belonging to the	and tell the stories of	with the story of the	the feast day of the	the feast day of the	story, identify qualities
[946-962]	heroes of our faith who	faith and have special	people and heroes of the	saints (memorials).	Communion of Saints in	some of the Saints of	parish patron saint and	parish patron saint.	parish patron saint.	and celebrate the feast
	are part of the family of	days on which the church	Church.		the Church.	the Church who model	celebrate the feast day.			day of the parish <u>patron</u>
	the Church in <u>heaven</u> .	remembers (memorial)		2-LCH-CS Know and		the Beatitudes.		6-LCH-CS Give	7-LCH-CS State the	saint.
		their holy lives.	1-LCH-CS Celebrate	celebrate the parish	3-LCH-CS Know the		5-LCH-CS Realize that	examples of saints who	belief that all the faithful	
			days in honor of special	patron saint.	feast of the parish <u>patron</u>	4-LCH-CS Celebrate	saints come from all	lived out their covenant	in Christ, living and dead,	
		K-LCH-CS Know and	saints, e.g. Saint Patrick,	2101100 //	<u>saint</u> .	the feast day of the	walks of life.	relationship with God.	form the Communion of	
		talk about the patron	Saint Nicholas.	2-LCH-CS Know that	3-LCH-CS Review the	parish <u>patron saint</u> .	FICHCE Decomize		Saints.	
		saint of the parish.	11CHCC Name the	each of us is called by God and equipped to be	names and stories of the	4-LCH-CS Know the	5-LCH-CS Recognize the particular charism of		7-LCH-CS Give	
		K-LCH-CS Know the	1-LCH-CS Name the patron saint and the	a saint.	Saints whose images are	stories of holy men and	religious communities		examples of saints in the	
		name and story of a	story of the patron saint	a Sallit.	represented in their	women who were active	within a parish.		early Church who lived	
		favorite saint.	of the parish.		parish church.	in the Pacific Northwest	within a parish.		out their covenant	
		Tavorite Saint.	or the parish.		parisir criuren.	Church.	5-LCH-CS Identify		relationship with God.	
			1-LCH-CS Name and		3-LCH-CS Articulate	Offurcii.	several Saints who		Tolationship with dod.	
			describe the saint they		how the saints model the	4-LCH-CS Know that	devoted themselves to			
			are named for or another		holiness of the Church	each of us is called to be	the sacramental life of the			
			patron saint.		Thomas of the original	a saint and to be a part of	Church and inspire us to			
			paran ann			the Communion of	lead good lives.			
						Saints.				
							5-LCH-CS Identify,			
							research and describe			
							several selected Saints			
							from different historical			
							periods in the Church,			
							share how their lives are			
							examples of God's call to			
							service, explain their			
							appreciation for the			
							sacraments and reflect			
							on how their lives			
							fostered the growth of the			
							Church.			

TASK OF CATECHESIS 5: EDUCATION FOR COMMUNITY LIFE: Students will study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the Domestic church.



5.6 LCH-CS MARY AS MODEL OF THE CHURCH

	Dro Vindennestes			Casand Crada Charles	Third Cords	Farmala Consulta	Little Consider	Challe Canada	Courable Consider	Ciabib Cardo
Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade	Second Grade Students	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
	Creation, Child of God	Creation, Jesus and	Creation, Jesus and the	Sacraments, Mass	The Catholic Church	Morality / Catholic	Sacraments	Old Testament	New Testament	Church History and
		God's Family	Church			Doctrine				Morality
LCH-Mary	PK- LCH-Mary Begin to	K- LCH-Mary Know	1- LCH-Mary	2-LCH-Mary Know	3-LCH-Mary Recall	4-LCH-Mary Review	5- LCH-Mary Articulate	6- LCH-Mary	7-LCH-CS Celebrate	8-LCH-CS Tell the
MARY AS MODEL OF	understand that Mary is	that Mary is the Mother of	Recognize some titles of	titles of Mary: e.g.,	various titles of Mary.	and articulate titles of	the titles and symbols of	Understand Mary as the	the feast day of the	story, identify qualities
THE CHURCH	the Mother of Jesus,	God, who was chosen by	Mary: Mother of Jesus,	Mother of God, Mary Our	(Resource: Litany of	Mary: e.g., The	Mary. (Resource: Litany	first disciple and model	parish patron saint.	and celebrate the feast
[148-149, 963-975, 2673-	Mother of God and our	God for this unique role	Mother of God, Mother	Mother, and Mother of	Loreto)	Immaculate Conception,	of Loreto)	of the Church.		day of the parish <u>patron</u>
2682]	Mother.	and we have special days	of the Church, Our Lady	the Church. (Resource:		Our Lady of-Guadalupe,			7-LCH-CS State the	<u>saint</u> .
		honoring her.	of Guadalupe and Mary,	Litany of Loreto)	3-LCH-Mary Celebrate	example of faith, example	5- LCH-Mary	6- LCH-Mary	belief that all the faithful	
			Our Mother.		days in honor of Mary.	of holiness, Our Lady of	Understand the	Recognize titles of Mary	in Christ, living and dead,	
				2-LCH-Mary Identify		Notre Dame. (Resource:	implications of Mary's	as she is celebrated	form the Communion of	
			1- LCH-Mary Identify	feast days that honor Our	3-LCH-Mary Know the	Litany of Loreto)	"Yes!" to God's will as a	throughout the liturgical	Saints.	
			that Mary's cousins were	Lady.	Rosary is a prayer to God	_	model for our lives.	calendar.		
			Elizabeth and Zechariah		the Father through the	4-LCH-Mary Know			7-LCH-CS Give	
			who were parents of	2-LCH-Mary	intercession of Our	the solemnity and feast	5- LCH-Mary	6- LCH-Mary Name	examples of saints in the	
			John the Baptist.	Understand devotions	Lady.	days in honor of Our	Celebrate days in honor	and describe some Old	early Church who lived	
				honoring Mary.		Lady.	of Mary; pray Marian	Testament people who	out their covenant	
			1- LCH-Mary Identify				prayers.	modeled some of the	relationship with God.	
			the Holy Spirit of God at	2-LCH-Mary Relate the		4-LCH-Mary Know		same qualities of Mary,	'	
			work in the lives of Mary.	story of the		some approved		e.g. Deborah, Hannah,		
				Annunciation and its		apparitions of Blessed		Ruth, Esther, Sarah,		
			1- LCH-Mary	importance for us as		Virgin: Our Lady of		Hannah, Noah, Abraham,		
			Understand we honor	followers of Jesus.		Lourdes, Our Lady of		Moses, Joseph in		
			Mary with special days.			Fatima, and Our Lady of		Genesis. (See Scripture		
						Guadalupe.		Recommendations.)		
						Guadalaps.		resommendations.)		
						4-LCH-Mary Articulate				
						how Mary can be an				
						example of a life of virtue				
						and discipleship.				
						and disciplostilp.				
						4-LCH-Mary Know the				
						meaning of the				
						Immaculate				
						Conception.				
	1		1			сопсерноп.				

TASK OF CATECHESIS 6 – THE CHURCH'S MISSIONARY LIFE AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.



6.1 C MLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth)

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Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
	Creation, Child of God	Creation, Jesus and	Creation, Jesus and the	Sacraments, Mass	The Catholic Church	Morality / Catholic	Sacraments	Old Testament	New Testament	Church History/Morality
		God's Family	Church			Doctrine				
CMLS-BCD	PK-CMLS-BCD By	K- CMLS-BCD Know	1- CMLS-BCD Know	2- CMLS-BCD State and		4-CMLS-BCD Realize	5- CMLS-BCD	6- CMLS-BCD Explore	7 CMLS-BCD Identify	8- CMLS-BCD Articulate
BAPTISMAL CALL AND	Baptism, we are given	that by Baptism we are	that through Baptism we	understand the Church	Church's <u>mission</u> as	we are all called to	Increase understanding of	how Old Testament	people in the New	that at Baptism we
DISCIPLESHIP (the	new life as God's	called to join in Jesus'	are all part of Jesus'	has a mission given to her	given to her by Jesus	proclaim the Good News	discipleship as following	prophets resisted and	Testament who both	receive a special call from
mandate to go forth)	children.	mission.	mission to share the	by Jesus Christ and we	Christ.	of Jesus Christ by the	Jesus and living out the	then responded to God's	resisted and answered	the Holy Spirit to
[816-849]			"Good News" of Jesus	are all called by Baptism		way we live and act.	Gospel message – Mt. 28	call.	God's calling to	proclaim, witness, and
	PK-CMLS-BCD Begin	K- CMLS-BCD	Christ.	to participate in this	3- CMLS-BCD		 The Great Mandate to 		discipleship.	serve the Church and the
	to understand that the	Recognize that God has a		mission.	Understand that we are	4- CMLS-BCD Articulate	go forth.			world given our unique
	Church has a mission	plan for everyone and	1- CMLS-BCD		all called to be disciples	our Baptismal call to			7- CMLS-BCD	gifts.
	given to her by Jesus	provides us with unique	Understand that the	2- CMLS-BCD Explore	of Christ.	serve God and our	5- CMLS-BCD		Recognize the Church is	
	Christ.	gifts to follow the plan He	Church has a mission	ways that we live this		community by sharing our	Demonstrate ways that		missionary by nature.	8- CMLS-BCD
		has for us.	given to her by Jesus.	mission of the Church in	3- CMLS-BCD Articulate	gifts.	the grace received in the		(See mission.)	Recognize charisms
				our own lives.	ways to live as disciples		sacraments can help you			come through the grace
					in our lives.		witness your faith in your		7- CMLS-BCD Identify in	of the Holy Spirit to be
				2- CMLS-BCD State			daily life.		Scripture, recite and	used for the building of
				that God calls each of us	3- CMLS-BCD Explain				understand the	the Church.
				to serve in special ways.	how the Church helps		5- CMLS-BCD Articulate		implications of the great	
					them realize their own		understand that all		commission given us by	
				2- CMLS-BCD Identify	purpose as part of God's		Christians follow Jesus as		Jesus "Go therefore and	
				how we show our love for	creation.		the Way, the Truth and		make disciples of all the	
				Jesus by following Him			the Life.		nations"	
				through our actions.						
				2- CMLS-BCD						
				Demonstrate an						
				understanding of being						
				sent from Mass to share						
				God's love with others.						

TASK OF CATECHESIS 6: THE CHURCH'S MISSIONARY LIFE AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ in word and deed in the world.



6.2 CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good

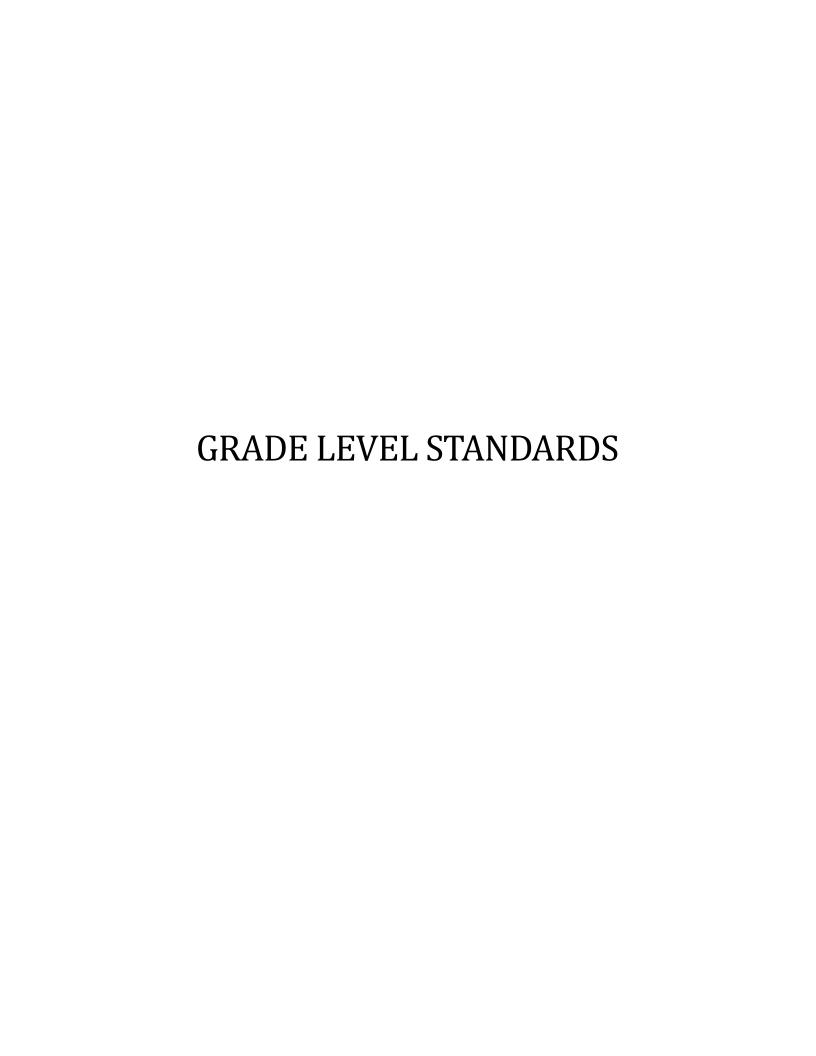
Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade	Second Grade Students		Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
	Creation, Child of God		Church	Mass	The Catholic Church	Doctrine	Sacraments	Old restament	New restament	
CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good [2419-2422]	PK-CMLS-SS Begin to name our unique gifts that God provides us to help others. PK-CMLS-SS Participate in and reflect on service and how we can be Jesus for others.	Creation, Jesus and God's Family K- CMLS-SS Recognize that our talents are gifts from God and that we are called to share with others. K - CMLS-SS Participate in and reflect on service and how we can be Jesus for others.	Creation, Jesus and the Church 1- CMLS-SS Grow in understanding of the special God-given gifts each has to offer the community. 1- CMLS-SS Understand that we serve God by sharing our gifts, at whatever age we are in life. 1 - CMLS-SS Participate in and reflect on service and how we can be Jesus for others.	Sacraments, Trinity,	3- CMLS-SS Identify a steward as one who uses God's gifts with wisdom and love. 3- CMLS-SS Explain how the Church helps us realize our unique purpose as part of God's creation. 3- CMLS-SS Recognize each person has the responsibility to share time, talents and treasure with their parish church.	Morality / Catholic	5- CMLS-SS Care for the gift of our bodies. 5- CMLS-SS Participate with their class in discerning the gifts of their classroom community and in giving thanks for these gifts. 5- CMLS-SS List ways that one is called to respond as a responsible steward, given the knowledge that all creation is sacred. 5- CMLS-SS Define	6-CMLS-SS Reflect and pray to make good decisions that care for God's gifts. 6-CMLS-SS Locate Old Testament people who worked for justice and the common good. 6-CMLS-SS Participate in service projects inspired from the Old Testament people who demonstrated stewardship of creation. 6-CMLS-SS Give	7- CMLS-SS State how stewardship is important to the spiritual life of the parish. 7- CMLS-SS Name talents and gifts from God that holy people in the New Testament used to serve God's people, and identify ways to serve God using the principles of the common good and peace.	Church History and Morality 8- CMLS-SS Explain how humans have been called by God to be stewards of all of God's creation. 8- CMLS-SS Explain the stewardship equation – receive / cultivate / share / return.
						with the Church. 4- CMLS-SS Describe the ways that the Archdiocese and the parish serves the poor and vulnerable, e.g. CRS.	steward through the understanding of donating one's time, talent, and treasure.	examples of how Christians can be "prophets" in society.		

TASK OF CATECHESIS 6: THE CHURCH'S MISSIONARY LIFE AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.

d Living the Lie	
in the Light	
Tea	nrist
Giocese of Orlando	

6.3 CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION

Fre-Kindergarten Creation, Child of God Creation, Jesus and the Carlbic Church CALL To ECUMENISM, Interpart DIALOGUE AND THE NEW EVANOELIZATION Language and likeness of people.
CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044, 2472] PK - CMLS-EDNE Recognize lith at Jesus calls us to serve God and all God's people. K - CMLS-EDNE K CMLS-EDNE K CMLS-EDNE Show God's love for all people belong to Show God's love for all people through words and actions. K - CMLS-EDNE K CMLS-EDNE K CMLS-EDNE Show God's love for all people belong to God and there are many different ways to pray to God. CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044, 2472] PK - CMLS-EDNE K now that God made all people, know we are called to be kind and loving to all people. AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044, 2472] PK - CMLS-EDNE K now that God made all people, and we are called to be kind and loving to all people. AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044, 2472] PK - CMLS-EDNE K now that God made all people, and we are called to be kind and loving to all people. AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044, 2472] PK - CMLS-EDNE Show God's love for all people. AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044, 2472] PK - CMLS-EDNE Show are called to be kind and loving to all people. and we are called to listen to and respect all people. AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044, 2472] PK - CMLS-EDNE Show are called to be kind and loving to all people belong to God. AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044, 2472] PK - CMLS-EDNE Show are called to be kind and loving to all people. And we are called to be kind and loving to all people. And we are called to listen to and respect all people. And we are called to be kind and loving to all people belong to God. AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044, 2472] PK - CMLS-EDNE Show are called to be kind and loving to all people belong to God. A - CMLS-EDNE Missian that the mission of the Church is evangelization. So CMLS-EDNE In the mission of the Church is eva
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GRADE LEVEL STANDARDS

Standards describe the goals of schooling, the destinations at which students arrive at the end of the unit or the term. The standard does not prescribe how to get the students to this destination – that is determined by the curriculum within each school and every classroom. Standards are the WHAT of education while curriculum and instruction are the HOW.

Standards are tied to the Six Tasks of Catechesis. Therefore, it will be much easier for teachers to assess students because lessons will be developed that are tied to the tasks. In addition, an end of year assessment will be developed for each grade level.

How the standards are encoded

Example: PK-KF-R1

(PK) refers to Grade Level: i.e. PK=Pre-Kindergarten, K=Kindergarten, 1=Grade 1, etc.

(KF) refers to the Six Tasks of Catechesis:

- 1. Knowledge of the Faith (KF)
- 2. Liturgical Education (LE)
- 3. Moral Education (ME)
- 4. Teaching to Pray (TP)
- 5. Educating for the Life, Community and History of the Church (LCH)
- 6. The Church's Missionary Life and Service (CMLS)
- (R) Refers the Essential Concept, i.e. R=Revelation Essential Concepts listed on pg. xxx
- (1) Numbers in parentheses refer to teachings found in the Catechism of Catholic Church (CCC), refer to pg. xxx

GRADES: PRE-K, K, 1

TASK OF CATECHESIS 1: KNOWLEDGE OF THE FAITH: Students will explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
KF-R REVELATION [36-141, 290-315, 325-354]	PK-KF-R Begin to understand that God created the world because he loves us. (creation) PK-KF-R Begin to understand that God created me, others and all I see.	K-KF-R State that God created everything freely and out of love for us, and we read about this in the <u>Bible</u> . K-KF-R Tell in own words the story of <u>creation</u> .	1-KF-R Know that <u>creation</u> is a sign of God's love for us. 1-KF-R State that God <u>reveals</u> Himself in all of creation. 1-KF-R Reported creation stories from the Rible showing Cod.
<u>Scripture:</u> Gen. 1:1-31, 2:1-25	PK-KF-R Begin to understand that <u>angels</u> have been created by God and that God has given each of us a <u>Guardian Angel</u> to watch over and protect us.	K-KF-R Know that angels were created by God to be his messengers, and that God has given each of us a Guardian Angel to watch over and protect us.	1-KF-R Retell creation stories from the Bible showing God as the <u>Creator</u> of all things (including us, who are made in His image and likeness) and he trusts us to use and take care of these gifts. 1-KF-R Identify signs of death and new life in creation and associate with Jesus' death and <u>resurrection</u> . 1-KF-R Recall the role of angels as God's messengers and that we each have a <u>Guardian Angel</u> who watches over and protects us.
KF-R.1 Sacred Scripture [101-141] Scripture: Old Testament New Testament	PK-KF-R-1 Begin to understand the <u>Bible</u> is the <u>holy</u> book that talks about God and creation.	K-KF-R-1 Understand the <u>Bible</u> is a <u>holy</u> book and the story of God's saving love for us, the Church family.	1-KF-R 1 Recall that the <u>Bible</u> is the <u>sacred</u> book that <u>reveals</u> God's love for us. 1-KF-R-2 Identify the two main parts of the Bible: <u>Old</u> <u>Testament</u> (prepare us for Jesus) and the <u>New Testament</u> (about Jesus and the Church.)

KF-R.2 Salvation History [50-73] Scripture: Old Testament New Testament	PK-KF-R-2 Begin to understand the Bible as the book which contains the stories of God's creation and of <u>Jesus'</u> life.	K-KF-R-2 Begin to understand the Bible as the book which contains two parts: Old Testament (prepare us for Jesus) and the New Testament (about Jesus and the Church.)	1-KF-R-2 Retell a grade level <u>Old Testament</u> story and one <u>New Testament</u> parable and the lesson to be learned. (Resource: Grade Level Scripture Recommendations)
KF-R.3 Christology [74-100] Scripture: Lk 1:26-38; 2:1-20; 2:41-52 Mt. 1:18-2:15 Mk.15:16	PK-KF-R-3 Begin to understand that Jesus came to live on earth because He wanted to share God's love with us. PK-KF-R.3 Begin to understand that Jesus is God and man, Son of God and Son of Mary. PK-KF-R-3 Listen to the stories of Jesus who died on the Cross for us, rose from the dead, and ascended into Heaven.	 K-KF-R-3 Know that Jesus came to live on earth because He wanted to share God's love with us. K-KF-R-3 Begin to understand that Jesus is both God and human. K-KF-R-3 Know that Jesus' family is called the Holy Family. K-KF-R-3 Recall the stories of Jesus who died on the Cross for us, rose from the dead, and ascended into Heaven. 	 1-KF-R-3 Name and locate the four <u>Gospels</u> in the <u>New Testament</u> that tell the stories of Jesus. 1-KF.R.3 Deepen understanding that Jesus was both fully God and fully human. 1-KF-R-3 Know that Christmas is when Jesus was born to Mary in <u>Bethlehem.</u> 1-KF-R-3 Recognize that Jesus has the power to heal others and to raise them from the dead. 1-KF-R-3 Tell about Jesus' life on earth as a boy, growing in wisdom, his call to <u>ministry</u>, death and <u>resurrection</u>.

Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade
	Creation, Child of God	Creation, Jesus and God's Family	Creation, Jesus and the Church
KF-T	PK-KF-T Repeat the Sign of the Cross.	K-KF-T Demonstrate ability and respect for the Sign of	1-KF-T Identify God the Father as the First Person of the
TRINITY:		the Cross and the names of the three divine Persons:	Trinity in the Sign of the Cross.
God the Creator	PK-KF-T Become familiar with and show	God the Father, God the Son (Jesus Christ) and God the	
Jesus the Redeemer,	reverence for the names of the three Divine	Holy Spirit.	1-KF-T Identify Jesus, God the Son, as the Second
and Holy Spirit	<u>Persons</u> : God the Father, God the Son (Jesus		Person of the <u>Trinity</u> .
Sanctifier	Christ) and God the Holy Spirit.	K-KF-T Recognize God the Father is the first person of	
[249-324]		the <u>Trinity</u> in the Sign of the Cross and that He created	1-KF-T State that Jesus came to save us.
		the world, human beings, and all that is good.	
			1-KF-T Show understanding that Jesus was filled with
		K-KF-T Know that Jesus called God, "Abba" which	God's Holy Spirit and had a mission to announce the
Scripture:		means Daddy.	Good News through teaching and healing.
Gen. 1:1-31, 2:1-25			
Lk 1:26-38; 2:1-20;		K-KF-T Recognize that God the Son, <u>Jesus Christ</u> , is	1-KF-T State that God the Holy Spirit is the Third Person
2:41-52		the second person of the Trinity.	of the <u>Trinity.</u>
Mt. 1:18-2:15; 3:13-1			
Mk 14:32-36		K-KF-T Recognize that God the Holy Spirit is the third	1-KF-T Identify the <u>Holy Spirit</u> as the helper, guide, one
Acts 2:1-42		person of the Trinity.	who dwells within us, and helps us live as Jesus' disciples.
		WWE T. Wassesthealtha Hala Callett Bases with a constitution of	
		K-KF-T Know that the Holy Spirit lives within us and	
		gives us the gift of grace.	
		K-KF-T Recognize images of the Holy Spirit, e.g. dove,	
		wind.	
		winu.	

Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade
	Creation, Child of God	Creation, Jesus and God's Family	Creation, Jesus and the Church
KF-C THE CREED: A Statement of Our Belief [185-1065]	PK-KF-C Begin to understand that the word "Creed" means what we believe as Catholics.	K- KF-C Begin to understand that sharing our Creed tells others what we believe. K-KF-C Listen to the Creed as the prayer where we share our belief in God as taught by our Church.	 1- KF-C Understand that the Church helps us know what to believe as stated in the <u>Creed</u>. 1 KF-C Identify key phrases in the <u>Apostles' Creed</u>: the Father Almighty, Jesus, His only Son, and in the Holy Spirit. 1- KF-C Recognize that the <u>Church</u> believes in one God.

<u>TASK OF CATECHESIS 2 – LITURGICAL EDUCATION</u>: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.

Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade
LE-E EUCHARIST Who, How, When, and Where the Mass is Celebrated [1135-1167,1322-1419] Scripture: Mt. 26:25-30 Mk. 14:12-26 Lk. 22:14-20 Jn. 6:32-58 Acts 2:42-47	Pre-Kindergarten Creation, Child of God PK-LE-E Experience Mass where we worship and thank God. PK-LE-E Associate the parish priest with the Mass and be able to identify what he does within the Church. PK-LE-E Begin to recite grade level Mass responses. (See Task 4: Teaching to Pray.) PK-LE-E Begin to identify the altar, chalice, tabernacle, ciborium, pall, priest's vestments, crucifix, and ambo in pictures or in person.	Kindergarten Creation, Jesus and God's Family K-LE-E Experience Mass where as a community we worship and thank God. K-LE-E Identify the priest by name and that he was chosen by God to prayerfully lead us as a faith community. K-LE-E Describe how the community gathers and remembers the words and actions of Jesus at the Last Supper. K-LE-E Listen to and recognize Jesus' stories at Mass, i.e. the Gospel. K-LE-E Name Sunday as the Lord's Day. K-LE-E Begin to recite grade level Mass responses. (See Task 4: Teaching to Pray.) K-LE-E Identify the altar, chalice, tabernacle, ciborium, pall, priest's vestments, crucifix, and ambo in pictures or in person.	First Grade Creation, Jesus and the Church 1-LE-E Experience Mass as a celebration of God's love for us. 1-LE-E Identify Sunday as the Lord's Day when we go to Mass to worship God and thank Him for all his gifts. 1-LE-E Identify the priest as the one who leads the Mass celebration. 1-LE-E Demonstrate reverential gestures during Mass for presence of Jesus in Eucharist, e.g. bowing, genuflecting. 1-LE-E Participate fully in the liturgy by recalling key responses in the Mass and singing liturgical hymns. 1-LE-E State how we pray the "Our Father" at Mass as the entire community. 1-LE-E State that we call Jesus Christ the Lamb of God who takes away sin. 1-LE-E Associate the terms sacrificial meal and Lamb of God with Mass and stories of Jesus' passion. 1-LE-E Identify the consecration as the moment in the Mass when the priest uses words and actions to make the bread and wine become the Body and Blood of Christ. 1-LE-E Describe the time at Mass when thefaithful receive Jesus at Holy Communion.

Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade
•	Creation, Child of God	Creation, Jesus and God's Family	Creation, Jesus and the Church
LE-S CELEBRATION OF THE SACRAMENTS [1210-1666]	PK-LE-S Begin to understand the definition of a Sacrament.	 K-LE-S Begin to relate <u>Sacraments</u> as gifts of grace that share God's love for us and bring us closer to Jesus. K-LE-S Begin to understand that each of the seven Sacraments is celebrated in a special way. 	1-LE-S Know that <u>Sacraments</u> are seven ways we encounter God's love and grace. 1-LE-S Know that Christ instituted the Sacraments as outward signs of <u>grace</u> and gave them to the Church.
LE-S-1 Sacraments of Initiation [1212-1419] Scripture: Ex. 16:1-35 Mt. 3:13-17; 28:16-20 Mk. 1:9-11; 16:15-18 Lk. 3:21-22	PK-LE-S-1 Begin to understand that <u>Baptism</u> is a sacrament.	 K-LE-S-1 Encounter <u>Baptism</u>'s symbols of water, holy oil, lit candle and the white garment as the sacramental way people celebrate becoming members of the church and Christians. K-LE-S-1 Identify the <u>Baptismal Font</u> and <u>Paschal Candle</u> in the parish church. K-LE-S-1 Hear and recognize the words said at Baptism: "I baptize you in the name of the Father, and of the Son, and of the Holy Spirit." K-LE-S-1 Share stories about their own baptism. 	 1-LE-S-1 Identify the Sacraments of Christian Initiation: Baptism, Eucharist, and Confirmation. 1-LE-S-1 Describe how when we are baptized we become Christians, disciples of Jesus Christ. Receiving this sacrament leads us to Eucharist. 1-KF-T Know that we receive the Holy Spirit at Baptism. 1-LE-S-1 Describe the Sacrament of Eucharist as a sign of Jesus sharing Himself with us in a special meal called the Mass.
LE-S-2 Sacraments of Healing [979-987, 1420-1484] Scripture: Ps. 32 Mk. 2:1-12 LE-S-3	PK-LE-S-2 Begin to understand that Jesus loves us always and forgives us.	K-LE-S-2 Know that Jesus loves us and forgives us always even when we do something wrong.	1-LE-S-2 Name the two <u>Sacraments of Healing</u> : <u>Reconciliation</u> and <u>Anointing of the Sick</u> . 1-LE-S-2 Identify <u>Reconciliation</u> as a sacrament where the priest helps us experience God's saving love for us. (<u>mercy</u>)

Sacraments at the Service of Communion [1533-1666]	PK-LE-S-3 Begin to recognize that God has given us parents and a pastor to show us how to love others.	1-LE-S-3 Identify the two <u>Sacraments at the Service</u> <u>of Communion: Marriage</u> and <u>Holy Orders</u> .
<u>Scripture:</u> Gen. 2:18-24 Mt. 19:4-6; 28:16-20		1-LE-S-3 Distinguish between the roles of parents and parish priests, and how each is called to share God's love.

Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade
	Creation, Child of God	Creation, Jesus and God's Family	Creation, Jesus and the Church
LE-LR LITURGICAL RESOURCES	DV LC LD 1 Identify the enecial concerns in the	K-LE-LR-1 Celebrate and associate Jesus' life with	1-LE-LR-1 Associate Jesus' life with the celebration
LE-LR-1 Liturgical Calendar	PK-LE-LR-1 Identify the special seasons in the Liturgical Calendar: Advent, Christmas, Epiphany, Lent and Easter and special feasts of	the following: Advent, Christmas, Epiphany, Lent, Holy Week, Easter and special feasts of Mary and	of important Holy Days in the <u>Church Calendar</u> .
[1163-1173]	Mary and the <u>saints</u> .	the <u>saints.</u>	1-LE-LR-1 Identify <u>Holy Week</u> and <u>Easter</u> are the holiest times of the year.
Scripture: Mk. 16:1-8 Lk. 24: 1-53	PK-LE-LR-1 Begin to associate the different colors with the different seasons of the Church year.	K-LE-LR-1 Associate the different colors with the different seasons of the Church year.	1-LE-LR-1 Recognize that on Feast Days and Memorials we pray for the living and the dead.
Jn . 20:1-10			1-LE-LR-1 Recognize the names of other important days in the Easter Season: Ascension, Pentecost.
			1-LE-LR-1 Identify symbols of the seasons of the Liturgical Calendar.
LE-LR-2 Liturgical Symbols and Sacramentals [1179-1199,1667-1679]	PK-LE-LR-2 Begin to recognize items in the classroom, church and at home that are "holy" and regard them with reverence.	K-LE-LR-2 Know that <u>sacramentals</u> are holy objects and actions. K-LE-LR-2 Name and recognize several examples of <u>sacramentals</u> : holy water, crucifix, holy oil, tabernacle, sanctuary light, Paschal Candle, Book of the Gospels, statues of saints, images of Mary, Stations of the Cross and holy water fonts in the Church and classroom.	1-LE-LR-2 Identify and reverentially engage with sacramentals used by the Church: holy water, crucifix, candles, blessed medals, and rosary. Altar, cross, tabernacle, sanctuary light, Paschal Candle, Book of the Gospels, baptismal font, statues of saints, images of Mary, holy water fonts, Stations of the Cross, in the classroom, at church and at home.

LE-LR-3 Divine Office Liturgy of the Hours [1174-1178]	PK-LE-LR-3 Prayerfully listen to Psalm 117 and respond "Halleluiah!"	K-LE-LR-3 Prayerfully list to Psalm 150 and respond "Praise God!"	1-LE-LR-3 Prayerfully listen to Psalm 100 and respond "Sing to the Lord, all the world!" after each verse.
<u>Scripture:</u> Psalms 117, 150, 100			
LE-LR-4 Liturgical Rites: Weddings, Funerals and Blessings [1671-1673]	PK-LE-LR-4 Bow their heads when blessed by the pastor, their parents or teachers.	 K-LE-LR-4 Recognize holy water is used for Church rites and blessings. K-LE-LR-4 Experience the use of holy water when being blessed by the pastor, parents, and teachers. 	1-LE-LR-4 Experience blessings as special times asking for God's grace , power, and care, and know that other people can bless us.

TASK OF CATECHESIS 3: MORAL EDUCATION: Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.

Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade
	Creation, Child of God	Creation, Jesus and God's Family	Creation, Jesus and the Church
ME-HP THE HUMAN PERSON: [1691-1876]	PK-ME-HP Begin to understand that God made us to know and to love Him.	K-ME-HP Begin to understand that God made us to know, love, and serve Him and others.	1- ME-HP Recall that God created us to know, love, and serve Him and others. 1-ME-HP Recall that God loves us so much that human beings are made in God's image with body and soul.
ME-HP-1 Made in the Image of God – Foundation of Human Dignity [355-368,1004,1700-1876] Scripture Gen. 1:1-2:3 Col. 1:15	PK-ME-HP-1 Understand how saying a kind word to someone or doing a good deed is a way to show God's love.	K-ME-HP-1 Begin to understand that all are made in the image and likeness of God.	 1-ME-HP-1 Show understanding that people are respected and appreciated for their gifts of culture, race and language. 1-ME-HP-1 Express how we have healthy bodies when we take care of them.
ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717] Scripture 2 Cor. 4:4 Mt. 5: 1-12	PK-ME-HP-2 Begin to associate happiness with loving and being close to God and other people.	K-ME-HP-2 Recognize that God loves us so much that human beings are made to love and serve others.	1-ME-HP-2 Begin to understand that following wise rules and obeying others with legitimate authority helps us stay happy, healthy, and holy.
ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1802] Scripture Gen. 6:9-9:17	PK-ME-HP-3 Begin to name and distinguish right (good) from wrong(sinful) actions. PK- ME-HP-3 Name times when they can ask God to help them obey their parents and to treat others with kindness.	 K- ME-HP-3 Know the difference between right and wrong; name and describe actions that illustrate this understanding. K- ME-HP-3 Understand consequences of our actions, and develop an awareness of our need to be sorry when we choose an action that hurts someone or something. (sin) 	1- ME-HP-3 Understand that we make choices (<u>free will</u>) to love God and others. 1- ME-HP-3 Distinguish between right and wrong thoughts and actions; give examples of how our actions have <u>consequences</u> .

		K- ME-HP-3 Talk about actions that we know hurt God, others and ourselves. K- ME-HP-3 Know that God gave us guides to help us know how to live good lives.	 ME-HP-3 Explain the importance for us to be sorry for our wrongful thoughts and actions. ME-HP-3 Distinguish good <u>habits</u> from bad habits. ME-HP-3 Explain how Jesus wants them to be kind to others and to share with others.
ME-HP-4 Covenant and Ten Commandments [2052-2557] Scripture Ex.2-24 Ex. 19:16-20:17 Mt. 22:34-40 Mk. 10: 17-20 Lk. 10:25-28	PK-ME-HP-4 Compare the reason for and the purpose of the <u>Ten Commandments</u> with rules at home and at school.	K-ME-HP-4 Listen to and retell the story of Exodus K-ME-HP-4 Ten Commandments as ways God loves us and invites us to stay close to Him and to one another.	1-ME-HP-4 Recall the story of Exodus, and reflect what it means to follow and trust God, and the importance of these rules in our lives. 1-ME-HP-4 Identify how the Great Commandment is the fulfillment of the Ten Commandments.
ME-HP-5 Virtues Cardinal and Theological [1803-1845, 2656-2662] Scripture Micah 6:8 Mt. 5: 1-12	PK-ME-HP-5 Begin to recognize the word <u>virtue</u> as a gift from God to do good things.	K-ME-HP-5 Recognize the word <u>virtue</u> as a gift from God to do good things.	1-ME-HP-5 Recall the word <u>virtue</u> as a gift from God to do good things.

Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade
	Creation, Child of God	Creation, Jesus and God's Family	Creation, Jesus and the Church
ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213]	PK-ME-HC Demonstrate awareness of the needs and feelings of others.	K-ME-HC Demonstrate actions that show we have respect for one another and the God-given rights of others.	1- ME-HC Recognize that every person has worth and God-given rights. (human dignity)

ME-HC-1 Personal and Social Sin [1846-1876] Scripture: Gen. 2:7-25; 3:1-24 Lk. 15: 11-32	ME-HC-1 Begin to understand the word <u>sin</u> referring to when we hurt others and don't listen to God.	K-ME-HC-1 Understand when we sin through selfish actions, we hurt ourselves and others.	 1-ME-HC-1 Recognize the difference between sin as a choice and making a mistake. 1- ME-HC-1 Explain that sin is turning away from God. 1- ME-HC-1 Articulate how they can express sorrow for certain actions. 1- ME-HC-1 Practice apologizing to someone and forgiving someone (instead of saying, "It's okay.") 1- ME-HC-1 Recognize our need to be forgiven and what it means to be forgiven.
ME-HC-2 Catholic Social Teaching – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy [2419-2449] Scripture Gen. 1:1-18; 2: 1-25	PK-ME-HC-2 Begin to understand that God created all people, creatures and the world as a gift for us all. PK-ME-HC-2 Show the importance of sharing and respecting classroom materials and school resources. PK-ME-HC-2 Begin to understand, participate in and reflect on service to help care for all God's people, creatures and world.	 K-ME-HC-2 Explain ways to take care of the gift of God's creation. K-ME-HC-2 Understand the care of personal belongings, classroom, school building, and parish grounds. K-ME-HC-2 Articulate ways people are different from other creatures – living things. K-ME-HC-2 Explain how every person has Godgiven rights. K-ME-HC-2 Participate in and reflect on age appropriate service projects to help other people. 	 1-ME-HC-2 Appreciate creation as a gift from God, and recognize our responsibility to care this gift. 1-ME-HC-2 Demonstrate care of personal belongings, classroom, school buildings, and parish grounds. 1-ME-HC-2 Begin to understand that every person must have a sense of responsibility for all people. 1-ME-HC-2 Explain how work in school is an expression of one of God's gifts. 1-ME-HC-2 Explain what it means to be poor and the ways we can take care of God's people. 1-ME-HC-2 Participate and reflect on age appropriate service stewardship projects calling us to greater discipleship.

TASK OF CATECHESIS 4 – TEACHING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.

Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade
	Creation, Child of God	Creation, Jesus and God's Family	Creation, Jesus and the Church
P-UC THE UNIVERSAL CALL	PK-TP-UC Begin to understand that <u>prayer</u> is talking to God.	K-TP-UC Recall a simple definition of <u>prayer</u> – talking and listening to God to sustain a relationship with Him.	1-TP-UC Develop the practice of <u>prayer</u> – talking, listening and forming a relationship with God.
TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]	PK-TP-UC Listen to and participate in prayers and recognize that prayer is important.	K-TP-UC Recite simple prayers. K-TP-UC Pray that they follow Jesus.	1-TP-UC Explain how prayer helps us know God so that we will choose to love and serve Him.
Scripture: Mt. 6: 5-15			

Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade
	Creation, Child of God	Creation, Jesus and God's Family	Creation, Jesus and the Church
P-F FORMS OF PRAYER	PK-TP-FP Spend time with God in prayer. PK-TP-FP Know that through prayer we thank	K-TP-FP Practice giving thanks and asking God for help through prayer.	1-TP-FP Identify and participate in different types of prayer: praise, thanksgiving, sorrow, and asking.
(Blessing, Adoration Petition, Intercession Thanksgiving, Praise)	God for our many gifts, and we ask God to help us with our worries.	K-TP-FP Articulate the reasons for prayer and experience many prayer opportunities.	1-TP-FP Pray in thanksgiving for all the strengths / gifts in themselves and their classmates.
[2623-2649]			1-TP-FP Practice asking God, Mary, angels, and the saints to help others and ourselves during times of need.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
P-E EXPRESSIONS OF PRAYER, PROCESS	PK-TP-E Recognize that we pray at home, at school and at church.	K-TP-E Begin the practice of calling on God at all times and in all places.	1-TP-E Exhibit understanding that we can be quietly aware of God at all times.
Personal, Shared, Vocal, Singing, Meditation 2700-2724]	PK-TP-E Experience prayer with music and in short periods of silence.	K-TP-E Identify <u>Church</u> as a special place to pray—with a community or privately. K-TP-E Talk about different ways to pray: alone, with classmates, with family.	 1-TP-E List and show the ways to show <u>reverence</u> and respect in Church. 1-TP-E Experience a variety of expressions of Christian prayer: e.g., liturgy, silent meditation on Scripture (<u>Lectio Divina</u>), group recitation, reflection, singing, vocal.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
P-OF OUR FATHER: SUMMARY OF THE GOSPEL [2746-2865]	PK-P-OF Begin to recognize the Our Father is a prayer we say at Mass and in our daily lives.	K-TP-OF Show understanding that Jesus prayed and taught his friends to pray the Lord's Prayer.	1-TP-OF Recite the Our Father from memory.1-TP-OF Read in the New Testament how Jesus prayed and taught his friends to pray, the perfect prayer, the Lord's Prayer.
Scripture: Mt. 6:9-14 Lk. 1:28, 42, 11: 1-4			

Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade
	Creation, Child of God	Creation, Jesus and God's Family	Creation, Jesus and the Church
P-DP	PK-TP-DP Begin to participate in devotional	K-TP-DP Know that there are prayers that the Church	1-TP-DP Participate in various prayer expressions
DEVOTIONAL	practices , short communal prayers related to	and families recite/pray together.	including the Jesus prayer and <u>choral prayer.</u>
PRACTICES (e.g.	the Rosary or Stations of the Cross.		
Rosary, Stations of the			1-TP-DP Explain the fourteen Stations of the Cross and
Cross, Novenas,			how the Stations represent events from Jesus' suffering and
Simbang Gabi, etc.)			death.
[1200-1209,1674-1679,			
2683-2696]			1-TP-DP Experience the stories of the Bible by praying the
			Rosary.

Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade
	Creation, Child of God	Creation, Jesus and God's Family	Creation, Jesus and the Church
P-HES PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS	Prayers by Heart	Prayers by Heart	Prayers by Heart Our Father Hail Mary Glory Be Verse from Liturgy of the Hours Prayers to Experience Prayers of blessing, adoration, praise, intercession, thanksgiving, petition Silent prayer Prayer with music and gestures Our Father Hail Mary Rosary Invitation to Liturgy of the Hours Psalm 100 Shared at Mass - Mass Responses Sign of the Cross Amen And with your spirit Alleluia Sign of Peace Thanks be to God Responses after Lectionary reading and before Gospel Preface Dialogue The Mystery of Faith Sanctus Agnus Dei/Lamb of God

TASK OF CATECHESIS 5 – EDUCATING FOR THE LIFE, COMMUNITY, AND HISTORY OF THE CHURCH: Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.

Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade
	Creation, Child of God	Creation, Jesus and God's Family	Creation, Jesus and the Church
LCH-CH THE CHURCH IN GOD'S PLAN [748-780] Church History [758-780]	PK-LCH-CH Listen to stories about the parish patron saint. PK-LCH-CH Begin to understand the word history as the story of the past.	K-LCH-CH Know why our parish has a special name and is a part of Church history.	1-LCH-CH Know that their parish is part of the Church's story, our history. 1-LCH-CH Find on a map where Jesus lived and grew up.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
LCH-MC MODELS OF THE CATHOLIC CHURCH: [781-810]	PK-LCH-MC Identify Church as a place where all people join together to worship, to thank God, to serve God, and to serve one another.	K- LCH-MC Recall Church as a place where all people join together to worship, to thank God, to serve God, and to serve one another.	1- LCH-MC Understand Church is a building, and it is the people in the building.
LCH-MC-1 People of God [781-786] Scripture 1 Pet. 2:9	PK-LCH-MC-1 Associate their parish church as the place where their community, God's family, joins in prayer together.	 K- LCH-MC-1 Understand that the Catholic Church is the family of God. K- LCH-MC-1 Know that Church is where God's children/family comes together each Sunday to give thanks to God at Mass. 	 1- LCH-MC-1 Understand that through Baptism, we become members of Christians, part of God's family – the Church. 1- LCH-MC-1 Share pictures and stories of my Baptism, when I became part of the family of God.
LCH-MC-2 Body of Christ [787-796] Scripture 1 Cor. 12:12-27	PK-LCH-MC-2 Experience "Body of Christ" as who we are when we pray together and use our hands to help others.	K- LCH-MC-2 Begin to understand and identify the "Body of Christ" as who we are as we pray together and serve one another.	1- LCH-MC-2 Articulate that Jesus is present with us at Mass, and we are asked to be the "Body of Christ" as we pray and serve others.

LCH-MC- 3. Temple of the Holy Spirit [797-801]	PK-LCH-MC-3 Recognize that God loves us so much that the Holy Spirit lives in each of us.	K- LCH-MC-3 Begin to understand that the Holy Spirit lives in each one of us and helps us make good choices.	1- LCH-MC-3 Know that the Holy Spirit lives in each one of us and helps us to respect ourselves and others.
Scripture 1 Cor. 6:19			

Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade
	Creation, Child of God	Creation, Jesus and God's Family	Creation, Jesus and the Church
LCH-MMC THE MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic, Apostolic [811-870]	PK-LCH-MMC Begin to understand "holy" in reference to the Church.	K-LCH-MMC Define "holy" in own words. K- LCH-MMC Know that they belong to the Catholic Church.	1- LCH-MMC Identify <u>catholic</u> as universal. 1- LCH-MMC Know that Jesus Christ <u>established</u> the Church and asked the <u>apostles</u> to share Jesus' story and God's love.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
LCH-CF-CHRIST'S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE [871-945]			
LCH-CF-1 Church Order: The Hierarchy and Magisterium and Infallibility [874-896]	PK-LCH-CF-1 Begin to identify the Archbishop and recognize his role as the leader of our Archdiocese, the local Church.	K-LCH-CF-1 Identify a picture of the <u>Archbishop</u> and name him as the leader of our Archdiocese, the local Church.	 1-LCH-CF-1 Identify the Archbishop and recognize his role as the leader of our Archdiocese, the local Church. 1- LCH-CF-1 Name and recognize the Pope as the visible head of the Church on earth.
LCH-CF.2 The Laity: Rights and Responsibilities [897-913, 2041]	PK- LCH-CF-2 Begin to understand that Sunday is an important day to be with God and to go to Church.	K- LCH-CF-2 Demonstrate awareness of the importance of attending Mass on Sundays and Holy Days of Obligation.	1- LCH-CF-2 Recognize that the Church/our parish as the community where we come together to worship God and to learn more about Him and how to serve others.

		K- LCH-CF-2 Recognize that the parish is the place where God's people gather to worship and serve others.	1- LCH-CF-2 Experience how communities work together to help many people.
LCH-CF.3 The Domestic Church [1655-58, 1666, 2204- 2257, 2685] Scripture Mt. 1:18-2:15	PK- LCH-MC-3 Understand that Jesus grew up in a loving family. PK- LCH-MC-3 Begin to understand Mary as part of the Holy Family.	K-LCH-MC-3 Associate the Holy Family with Jesus, Mary, Jesus' mother, Joseph, Jesus' father on earth. K-LCH-MC-3 Understand that Jesus' family prayed and worshipped together.	1- LCH-MC-3 Know that families are also called topray together and are a community of faith like their parish, (the domestic church). 1-LCH-CF-5 Recognize their parents as faith leadersin their homes (domestic church).
LCH-CF-4 The Universal Call to Holiness [2013-2014, 2028, 2813] Scripture 1 Peter 1:15-16 Leviticus 11:44	PK-LCH-CF-4 Begin to understand the word "holy" as being close to God.	K- LCH-CF-4 Recognize that God wants everyone to be holy, because we are all God's children.	1- LCH-CF-4 Explain how we are called to holiness, to be close to God who is always good and loving.
LCH-CF-5 Vocation: Marriage, priesthood, religious life [914-933]	PK-LCH-CF-5 Begin to understand that both the priest and their parents serve God by taking care of others in their roles.	K- LCH-CF-5 Distinguish the parish priest's role from the role of their parents.	 1-LCH-CF-5 Articulate that God created us to know, love and serve Him by knowing, loving and serving others, and to live with Him in heaven forever. 1-LCH-CF-5 Recognize that everyone has a woocation and that each person's vocation is lived out in different ways of life. 1-LCH-CF-5 Name the different vocations: priesthood, marriage, religious and single life.

Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade
	Creation, Child of God	Creation, Jesus and God's Family	Creation, Jesus and the Church
LCH-CS COMMUNION OF SAINTS [946-962] Scripture Jn. 3:1-21	PK-LCH-CS Listen to stories of saints as heroes of our faith who are part of the family of the Church in heaven.	K-LCH-CS Know that saints are heroes of our faith and have special days on which the church remembers (memorial) their holy lives. K-LCH-CS Know and talk about the <u>patron saint</u> of the parish. K-LCH-CS Know the name and story of a favorite saint.	1-LCH-CS Describe how the saints are holy people and heroes of the Church. 1-LCH-CS Celebrate days in honor of special saints, e.g. Saint Patrick, Saint Nicholas. 1-LCH-CS Name the patron saint and the story of the patron saint of the parish. 1-LCH-CS Name and describe the saint they are named for or another patron saint.

Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade
	Creation, Child of God	Creation, Jesus and God's Family	Creation, Jesus and the Church
LCH-Mary MARY AS MODEL OF THE CHURCH [148-149, 963-975, 2673- 2682] Scripture Lk. 1:26-38	PK- LCH-Mary Begin to understand that Mary is the Mother of Jesus, Mother of God and our Mother.	K- LCH-Mary Know that Mary is the Mother of God, who was chosen by God for this unique role and we have special days honoring her.	1- LCH-Mary Recognize some titles of Mary: Mother of Jesus, Mother of God, Mother of the Church, Our Lady of Guadalupe and Mary, Our Mother. 1- LCH-Mary Identify that Mary's cousins were Elizabeth and Zechariah who were parents of John the Baptist. 1- LCH-Mary Identify the Holy Spirit of God at work in the lives of Mary. 1- LCH-Mary Understand we honor Mary with special days.

TASK OF CATECHESIS 6 – THE CHURCH'S MISSIONARY LIFE AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the	PK-CMLS-BCD By <u>Baptism</u> , we are given new life as God's children.	K- CMLS-BCD Know that by Baptism we are called to join in Jesus' mission.	1- CMLS-BCD Know that through Baptism we are all part of Jesus' mission to share the "Good News" of Jesus Christ.
mandate to go forth) [816-849]	PK-CMLS-BCD Begin to understand that the Church has a <u>mission</u> given to her by Jesus Christ.	K- CMLS-BCD Recognize that God has a plan for everyone and provides us with unique gifts to follow the plan He has for us.	1- CMLS-BCD Understand that the Church has a mission given to her by Jesus.
Scripture Mt. 28: 19-20			

Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade
	Creation, Child of God	Creation, Jesus and God's Family	Creation, Jesus and the Church
CMLS-SS	PK-CMLS-SS Begin to name our unique gifts	K- CMLS-SS Recognize that our talents are gifts from	1- CMLS-SS Grow in understanding of the special God-
CALL TO	that God provides us to help others.	God and that we are called to share with others.	given gifts each has to offer the community.
STEWARDSHIP AND			
SERVICE: Catholic	PK-CMLS-SS Participate in and reflect on	K - CMLS-SS Participate in and reflect on service and	1- CMLS-SS Understand that we serve God by sharing
Social Teaching about	service and how we can be Jesus for others.	how we can be Jesus for others.	our gifts, at whatever age we are in life.
the common good			
[1905-1948, 2419-2422]			1 - CMLS-SS Participate in and reflect on service and
			how we can be Jesus for others.
<u>Scripture</u>			
Mt. 5:3-12			

Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade
	Creation, Child of God	Creation, Jesus and God's Family	Creation, Jesus and the Church
CMLS-EDNE CALL TO ECUMENISM,	PK CMLS-EDNE Know that God made all people, and we are called to be kind and loving	K- CMLS-EDNE Know that God made all people, and we are called to respect all people.	1- CMLS-EDNE Proclaim that God made and loves all people, and we are called to listen to and respect all people.
INTERFAITH DIALOGUE AND THE NEW	to_all people. PK - CMLS-EDNE Recognize that Jesus calls	K - CMLS-EDNE Show God's love for all people through words and actions.	1- CMLS-EDNE Understand that people express their belief in God in many different ways.
EVANGELIZATION [848-849, 927-933, 905,	us to serve God and all God's people.	K CMLS-EDNE Know that all people belong to God	1- CMLS-EDNE Begin to understand other Christian
2044,2472]	PK- CMLS-EDNE Show God's love for all people through words and actions.	and there are many different ways to pray to God.	communities and show God's love for all people through words and actions.

How to read the standards -

PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept

Statements written in blue refer to Scripture

GRADES: 2, 3, 4

<u>TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH</u>: Students explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.

Facestal Consonts	0	Thind Condo	Farmille Consider
Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
KF-R REVELATION	2-KF-R. Recall why God made them.	3-KF-R Know that Catholics learn about God	4-KF-R Recognize that God's revelation includes
[36-41, 290-315, 325-354]		through both Scripture and Tradition.	natural law, which is written in the hearts of every person
	2-KF-R Recognize that each person is made		to help them to do good and avoid evil.
Scripture:	in the image and likeness of God and meant to	3-KF-R Understand that God creates freely and	
Gen. 1:1-31, 2:1-25	live forever with God.	out of love.	4-KF-R Recall how God desires to <u>reveal</u> Himself to us in Scripture and Tradition .
	2-KF-R Begin to understand that God <u>reveals</u>	3-KF-R Articulate that God <u>reveals</u> Himselffully	and <u>maditions</u>
	Himself fully by sending us his own Divine Son, Jesus Christ.	by sending us his own Divine Son, Jesus Christ.	4-KF-R Know that all creation is a gift from God, the Creator.
			4-KF-R Recall that God <u>reveals</u> Himself fully by sending us his own Divine Son, Jesus Christ.
KF-R-1 Sacred Scripture [101-141] Scripture: Psalm 51 Gen. 1:1-31, 2:1-25	2-KF-R-1 Recall that the <u>Bible</u> as a <u>sacred</u> collection of books about God's love for us and how to live as God's children. 2-KF-R-1 Locate <u>Old Testament</u> and <u>New Testament</u> in the Bible.	 3-KF-R-1 Identify <u>Scripture and Tradition</u> as ways God revealed Himself to us. 3-KF-R-1 Articulate why the <u>Bible</u> is special to the <u>Church</u>. 3-KF-R-1 State that the <u>Holy Spirit</u> inspired 	 4-KF-R-1 Identify the first five books of the Old Testament as the <u>Pentateuch</u>, the Jewish Torah. 4-KF-R-1 Recognize the <u>psalms</u> as the prayers of Jewish and Christian people. 4-KF-R-1 Identify <u>psalms</u> that speak of God's mercy
	2-KF-R-1 Identify that stories of Jesus are only found in the New Testament.	people to write the Bible. (See <u>inspiration.)</u>	and forgiveness of sin.
	2-KF-R-1 Retell Gospel passages illustrating Jesus' love for all when he was with us on earth.		4-KF-R-1 Define <u>evangelist</u> and know the names of the four <u>evangelists</u> who wrote the <u>Gospels</u> .
	2-KF-R-1 Retell Jesus' Great Commandment.		4-KF-R-1 Locate selected Biblical passages that have become guidelines for living a moral life.
	2-KF-R-1 Retell <u>miracle</u> stories of Jesus related to the Eucharist.		4-KF-R-1 Show understanding that Christians receive the blessings of the <u>covenant</u> through Christ who showed us how to live.
	2-KF-R-2 Retell the <u>Creation</u> and the <u>Fall</u> <u>narrative</u> in own words: e.g. sin, freedom, and <u>grace</u> .)		4-KF-R-1 Locate stories in the New Testament in which Jesus forgave someone.

KF-R-2 Salvation History [50-73] Scripture: Genesis Exodus John 3:16-18	2-KF-R-2 Describe God's "Covenant Relationship." 2-KF-R-2 Retell stories of Jesus' birth, Last Supper, death, resurrection and ascension. 2-KF-R-2 Begin to understand that God the Father sent God the Son, Jesus Christ as our Redeemer. 2-KF-R-2 Recognize sacred stories from the Bible where God redeems his people	3-KF-R-2 Describe Old Testament books that reveal God as Creator and Protector. 3-KF-R-2 Describe New Testament books that reveal the teachings of Jesus. 3-KF-R-2 Listen to the stories of the early Church in the Acts of the Apostles. 3-KF-R-2 Identify sacred stories from the Bible where God redeems his people. 3-KF-R-2 Articulate understanding that God the Father sent God the Son, Jesus Christ as our Redeemer.	 4-KF-R-2 Understand God's covenants across salvation history and how God has always been faithful: e.g. Noah, Abraham, Moses and David. 4-KF-R-2 Identify God's chosen people as the descendants of Abraham, which is the common heritage of Jews, Christians and Muslims. 4-KF-R-2 Identify Jesus within the Jewish tradition, including the connection between the Paschal meal (Passover) and the Paschal mystery. 4-KF-R-2 Recall that God the Father sent Godthe Son, Jesus Christ as our Redeemer.
KF-R-3 Christology [74-100] <u>Scripture:</u> Lk 1:26-38; 2:1-20; 2:41-52 Mt. 1:18-2:15 Mk.15:16	 2-KF-R-3 Explain that Jesus is God's Son and the promised Savior. 2-KF-R-3 Explain Incarnation as Jesus is both the Son of God and Son of Mary; Jesus is truly God and truly man. 2-KF-R-3 Know that Jesus wants to be with us always and gives Himself to us in the Eucharist. 2-KF-R-3 Show understanding of Jesus as the Bread of Life as found in John's Gospel. 	3-KF-R-3 Locate New Testament stories of the teachings of Jesus Christ. 3-KF-R-3 Know that Incarnation refers to God entering our world with a human nature. 3-KF-R-3 Know the name Jesus means Savior, Jesus died to save us. 3-KF-R-3 Know various names given to Jesus: e.g. Savior, Redeemer, Son of God. 3-KF-R-3 Understand that the Paschal Mystery relates to Jesus' passion, death, Resurrection, and Ascension.	 4-KF-R-3 Show understanding that Christiansreceive the blessings of the New Covenant through Christ; Jesus showed us how to live. 4-KF-R-3 Locate stories in the New Testament in which Jesus forgave someone. 4-KF-R-3 Recall that Jesus died to save us from sin and death.

Essential Concepts	Second Grade	Third Grade	Fourth Grade
	Sacraments, Trinity, Mass	The Catholic Church	Morality, Catholic Doctrine
KF-T TRINITY:	2-KF-T Name and explain three persons of	3-KF-T Identify the Holy Trinity in the Apostles	4-KF-T Name God as <u>Trinity</u> : Father, Son and Holy
GOD THE CREATOR,	the <u>Trinity</u> : three persons in one God.	<u>Creed.</u>	Spirit and distinguish the roles of the Holy Trinity as
JESUS THE REDEEMER, AND			<u>Creator</u> , <u>Redeeme</u> r and <u>Sanctifier</u> .
HOLY SPIRIT AS SANCTIFIER	2-KF-T Name the Trinity as the central	3-KF-T Identify some characteristics of God: e.g.,	
[249-324]	Mystery of our faith.	almighty, all knowing, all merciful, all just, all	4-KF-T Identify Christian faith as <u>Trinitarian</u> , and that
		present.	this is unique to Christian faith.
Scripture:	2-KF-T Articulate an understanding that		
Gen. 1:20-31	Jesus is God's Son, the promised <u>Savior</u> .	3-KF-T Know the Holy Spirit is the <u>Paraclete</u>	4-KF-T Know that Trinity is a model of relationship with
Mt. 28:16-20		(advocate or counselor) promised by Jesus.	God and for us.
Mk. 1:9-11	2-KF-T Recognize God the Holy Spirit lives		
Lk 3:21-22	within us, gives us the gift of grace, and helps	3-KF-T Know the Holy Spirit came upon the	
Rom. 8:26-27	us make right choices.	apostles at <u>Pentecost.</u>	
		3- KF-T Identify Christian symbols of the Holy	
		Spirit: fire; dove, and wind.	
		OVE TO LEGIS IN THE REAL PROPERTY OF THE PROPE	
		3-KF-T Identify liturgical moments when we	
		reverence the Trinity (i.e. Holy Spirit called down	
		upon the gifts of bread and wine.	

Essential Concepts	Second Grade	Third Grade	Fourth Grade
	Sacraments, Mass	The Catholic Church	Morality, Catholic Doctrine
KF-C THE CREED, A	2- KF-C Restate definition of Creed in own	3- KF-C State understanding of, "I believe in	4- KF-C Know how the <u>creed</u> helps maintain the
STATEMENT OF OUR BELIEF	words.	one God."	essential concepts of our faith.
[185-1065]			
	2- KF-C Know the Nicene Creed is the one we	3- KF-C Understand the promise of eternallife	
<u>Scripture</u>	usually profess at Mass, and the Apostles Creed	after death as stated in the Creed.	
Gen. 2:17	is recited with the Rosary.		
Rom. 6:23	j	3- KF-C Pray the Creed as a profession of our	
2. Tim. 1:9-10		Church beliefs.	

TASK OF CATECHESIS 2 — LITURGICAL EDUCATION: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.

Essential Concepts	Second Grade	Third Grade	Fourth Grade
·	Sacraments, Mass	The Catholic Church	Morality, Catholic Doctrine
LE-E-EUCHARIST	2-LE-E Understand <u>liturgy</u> as the public	3-LE-E Exhibit understanding that <u>liturgy</u> as a	4-LE-E Understand <u>liturgy</u> as the public <u>worship</u> of the
Who, How, When, and Where	worship of the Church.	form of communal prayer in which we thank God,	Church and calls everyone to active participation.
the Mass is Celebrated		and ask God for whatever we need.	
[1135-1167, 1322-1419]	2-LE-E Begin to understand that Sunday is		4-LE-E Identify Sunday as the Lord's Day, the "Sabbath"
	the Lord's Day, and we participate in Mass to	3-LE-E Understand that Sunday is the Lord's Day,	and we participate in Mass to worship, praise and thank
	worship, praise and thank God.	the "Sabbath" and we participate in Mass to	God.
<u>Scripture</u>		worship, praise and thank God.	
Ex. 16:1-35	2-LE-E Sing/recite Mass responses with		4-LE-E Recognize that Mass is a time to hear Scriptures
Mt. 26:25-30	other students.	3-LE-E Sequence the composition of the Liturgy:	proclaimed and lived out <u>mysteries</u> of our faith.
Mk. 14:12-26		Introductory Rites, Liturgy of the Word, Liturgy	
Lk. 22:14-20	2-LE-E Recognize that ministers of the altar	of the Eucharist, Concluding Rite.	4-LE-E Recognize the Eucharistic Prayers used at Mass.
1 Cor. 11:23-27	(priests, deacons, altar servers) wear		
	vestments.	3-LE-E State that during the Introductory Rite of	4-LE-E Understand how to create prayers of intercession
		the Mass we ask for forgiveness and praise of God.	for the Eucharistic liturgy.
	3-LE-E Begin to understand the four parts of		
	the Liturgy: Introductory Rites, Liturgy of	3-LE-E Understand the <u>Liturgy of the Word</u>	4-LE-E Understand the term and concept of
	the Word, Liturgy of the Eucharist,	includes readings from the Old Testament, the	transubstantiation and associate it with the Real
	Concluding Rite.	Responsorial Psalm, the Gospel from the New Testament.	<u>Presence</u> of Christ in the Eucharist.
	2-LE-E. Identify two high points of the Mass:		4-LE-E Describe the roles of the priest , deacon , lector ,
	proclamation of the Gospel and the	3-LE-E Understand the Holy Spirit is called upon	ministers of Communion and <u>acolytes</u> in the Mass.
	consecration of the Eucharist.	during Eucharistic Prayer to make the gifts and	
		the people holy.	4-LE-E With guidance from the teacher, as a class,
	2-LE-E Understand that at the beginning of		prepare a liturgy based on a chosen theme or feast day.
	Mass, we tell God we are sorry for our sins	3-LE-E Know that Christ is present in the mass	Include in the preparation: readings, intercessory prayers
	and ask for God's forgiveness.	with the worshipping assembly, the priest, the	and music.
		Word of God and most especially in the Eucharist .	
	2-LE-E Demonstrate appropriate <u>liturgical</u>		
	<u>gestures</u> when participating in liturgy.	3-LE-E Introduce the term and concept of	
		transubstantiation and associate it with the Real	
	2-LE-E Explain that the Mass is the	<u>Presence</u> of Christ in the Eucharist.	
	celebration of the <u>Paschal Mystery</u> , the life,	2155 Chile that had a the Bu	
	death, and resurrection of Jesus Christ.	3-LE-E State that in the Concluding Rite we are	
	215 5 Clate that the about of book but	blessed and sent forth to serve others in the world.	
	2-LE-E State that the stories of Jesus in the		
	Gospels are proclaimed during the		
	Eucharistic celebration.		

RELIGION CURRICULUIVI	2017		
	2-LE-E State that in the Mass we give thanks for all of God's gifts, especially for the gift of His son, Jesus Christ.	3-LE-E Describe the roles of the <u>priest</u> , <u>deacon</u> , <u>lector</u> , ministers of Communion and <u>acolytes</u> in the Mass	
	2-LE-E Recognize the difference between bread and wine and the Body and Blood of Christ.	3-LE-E With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings, intercessory prayers and music.	
	2-LE-E Explain that at the prayer over the gifts of bread and wine we present these gifts to God asking that God be blessed for these gifts.	into occosory prayors and master	
	2-LE-E Recognize the connection with the Last Supper and the celebration of Mass.		
	2-LE-E Explain that the priest presides at the Eucharistic liturgy, he <u>consecrates</u> the bread and wine into the Body and Blood of Jesus.		
	2-LE-E. Exhibit reverence for Holy Communion as the Real Presence of Jesus Christ present in the bread andwine.		
	2-LE-E State that the priest ends the Mass by sending us forth to do good works in the world.		
	2-LE-E Recognize the obligation to attend Mass on Sundays and Holy Days of Obligation.		
	2-LE-E With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings, intercessory prayers and music.		

Essential Concepts	Second Grade	Third Grade	Fourth Grade
	Sacraments, Mass	The Catholic Church	Morality, Catholic Doctrine
LE-S-CELEBRATION OF THE SACRAMENTS [1210-1666] Scripture Acts 15: 10-11 1 Cor. 15:10	 2-LE-S Describe the meaning of a sacrament as effective signs of God's grace. 2-LE-S Define grace as a gift from God that helps each of us grow in holiness. 2-LE-S Know there are seven sacraments. 	3-LE-S Define Sacrament as an outward sign instituted by Christ to give grace. 3-LE-S Understand grace as the free and undeserved gift God gives us to respond to our vocation.	 4-LE-S Articulate the meaning of <u>Sacrament</u>. 4-LE-S Identify the ways we encounter God through the sacraments. 4-LE-S Explain in own words how God's gift of <u>grace</u> will help them live a moral life.
LE-S-1 Sacraments of Initiation [966-977, 1212-1419] Scripture: Ex. 19:16-20:17 Mt. 26:25-30; 27 Jn. 3:1-21	2-LE-S-1 Identify the Sacraments of Initiation as the foundation of one's participation in the life of the Church. 2-LE-S-1 Explain that Baptism is the first sacrament and it is followed by Holy Communion and Confirmation. 2-LE-S-1 Begin to understand the effects (the change that is the result of receiving the Sacraments) of the Sacrament of Baptism.	 3-LE-S-1 Explain why we identify the Sacraments of Baptism, Eucharist, and Confirmation as "Sacraments of Initiation." 3-LE-S-1 Explain the meaning of "welcoming and initiating" and why this is important in a Eucharistic assembly. 3-LE-S-1 Define the effects (the change that is the result of receiving the Sacraments) of the Sacrament of Baptism. 3-LE-S-1 Develop an understanding of how participation in the Eucharist builds up the Church, the Body of Christ. 3-LE-S.1 Identify the Sacrament of Eucharist as the sacrament of Christ's presence in the Church. 3-LE-S-1 Connect the Blessed Sacrament with Christ's living presence under the forms of bread and wine reserved in the tabernacle for adoration or for the sick. 	 4-LE-S-1 List and describe the <u>Sacraments of Initiation</u>: Baptism, Eucharist and Confirmation. 4-LE-S-1 Connect their Baptism with the call to live a moral life. 4-LE-S-1 Demonstrate understanding that the Eucharist is the <u>source and summit</u> of Christian life. 4-LE-S-1 Recognize that participation in the Mass through the <u>Penitential Act</u> and in reception of the Holy Eucharist is the ordinary means of the forgiveness of venial sins. 4-LE-S-1 Examine and explain what special gifts one receives through the Sacrament of Confirmation: <u>Gifts of the Holy Spirit</u>, <u>Fruits of the Holy Spirit</u>.

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LE-S-2 Sacraments of Healing [979-987, 1420-1484]] Scripture: Gen. 37:1-36; 45:1-28 Lk. 15:11-32	2-LE-S-2 Articulate the Sacraments of Healing Penance/Reconciliation and Anointing of the Sick as Sacraments in which they encounter Jesus, the Healer. 2-LE-S-2 Identify and explain in ownwords the essential elements in the Rite of receiving the Sacrament of Penance/Reconciliation including examination of conscience, confession of sin, contrition, penance and absolution. 2-LE-S-2 Be able to examine one's conscience. 2-LE-S-2 Explain absolution as God forgiving their sins in the Sacrament of Reconciliation and Penance.	3-LE-S-2 Identify the process and the importance of God's healing in the Sacraments of Healing: Reconciliation (Penance), and Anointing of the Sick. 3-LE-S-2 Know and articulate the effects, symbols, the minister, and how the sacraments are celebrated for those receiving the Sacraments of Healing.	4-LE-S-2 Understand the Sacrament of Penance/Reconciliation as Sacraments of Healing. 4-LE-S-2 Name the essential components of the Sacrament of Penance/Reconciliation. 4-LE-S-2 Examine and articulate God's forgiveness and hope for reconciliation through the reading of a parable and from their own experience. (Prodigal Son) 4-LE-S-2 Explain why it is important to participate in the Sacrament of Reconciliation/Penance frequently. 4-LE-S-2 Understand that contrition is a gift from God and a prompting of the Holy Spirit to acknowledge sorrow for our sins with the intention of sinning no more. 4-LE-S-2 Explain the importance of performing penance as part of the Sacrament of Penance / Reconciliation 4-LE-S-2 Perform an examination of conscience.
LE-S-3 Sacraments at the Service of Communion [1533-1666] Scripture: Ex. 19:16-20:17	 2-LE-S-3 Identify and describe the two Sacraments in Service of Communion: Marriage and Holy Orders. 2-LE-S-3 Recognize marriage is between one man, and one woman, who together make a promise to be partners for life. 2-LE-S-3 State that some are called to serve the Church as ordained deacons, priests, or bishops. 	 3-LE-S-3 Understand that those who receive the Sacraments in Service of Communion through Marriage and Holy Orders help others through serving and loving all people. 2- LE-S-3 State that God created man and woman to love one another as husband and wife; God's love is unlimited. 3-LE-S-3 Recognize that some men are called to serve the Church as ordained deacons, priests, or bishops. 	4-LE-S-3 Identify sacraments in service of communion: Marriage and Holy Orders; people who receive these sacraments help others.

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
LE-LR-LITURGICAL RESOURCES:			
LE-LR-1 Liturgical Calendar [1163-1173]	 2-LE-LR-1 Chart the seasons of the Church year associating the appropriate colors. 2-LE-LR-1 Identify the seasons as celebrations of the life of Jesus, Christ, Mary and the saints. 2-LE-LR-1 Identify Holy Week and Easter as the holiest days of the year, when we remember Jesus' passion, death, and resurrection, the Paschal Mystery. 	 3-LE-LR-1 Know and understand the seasons and feasts of the Liturgical Year, their significance, and the liturgical color. 3-LE-LR-1 Know that Advent is the beginning of the Liturgical Year. 3-LE-LR-1 Recognize the Holy Days of Obligation in the United States. 3-LE-LR-1 Connect the Paschal Triduum, the three-day remembrance of Jesus' passion, death and resurrection, and the Paschal Mystery with the ministry and life of Jesus. 3-LE-LR-1 Identify and differentiate among Holy Days of Obligation, Solemnities, Feast Days and Memorials in the Liturgical calendar. 	 4-LE-LR-1 Recall the seasons of the Liturgical Year, their significance, and the liturgical color. 4-LE-LR-1 Identify the holy days of the Church Calendar. 4-LE-LR-1 Recognize the significance of liturgical celebrations including: <u>Trinity Sunday</u>, <u>Corpus Christi</u>-the <u>Feast of Body and Blood of Christ</u>, and the <u>Solemnity of the Sacred Heart</u>. 4-LE-LR-1 Describe the relationship of the <u>Liturgical Year</u> with the life of Jesus Christ. 4-LE-LR-1 Review the concept of <u>Ordinary Time</u>, and associate it with the teachings and public life of Jesus. 4-LE-LR-1 Know the celebrations of Holy Week identifying the important days of the <u>Triduum</u>.
LE-LR-2 Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]	 2- LE-LR-2 Define <u>sacramentals</u> as holy actions and objects. 2-LE-LR-2 Identify the difference between a sacrament and a sacramental. 2- LE-LR-2 Know that <u>sacramentals</u> are holy actions and holy objects: e.g., laying on of hands, genuflecting, sign of the cross, blessed ashes, blessed medals, and blessed candles. 	3- LE-LR-2 State the meaning of a sacramental, and how sacramentals can be incorporated into daily life. 3- LE-LR-2 View and explain the purpose of different art forms found in the parish church: e.g., statues, baptismal font, Paschal Candle, Tabernacle. 3-LE-LR-2 Name and recognize the symbolism of the the different parts of the church: narthex, nave, sacristy, sanctuary.	4- LE-LR-2 State the meaning of a sacramental, and incorporate sacramentals into daily life

LE-LR-3 Divine Office Liturgy of the Hours [1174-1178] Scripture: Psalms 23, 67 and 51	2- LE-LR-3 Recognize the Liturgy of the Hours as the public prayer of the Church. 2-LE-LR-3 Make the Sign of the Cross when responding to the invitatory, "Lord open my lips" with "And my mouth will proclaim your praise." 2-LE-LR-3 Prayerfully recite Psalm 23. 2-LE-LR-3 Listen to and discuss the grade level recommended psalms during prayer.	3-LE-LR-3 Recognize the Liturgy of the Hours as the public prayer of the Church that is prayed everyday across the earth. 3-LE-LR-3 Make the Sign of the Cross when responding to the invitatory, "Lord open my lips" with "And my mouth will proclaim your praise." 3-LE-LR-3 With teacher and classmates, antiphonally recite and pray Psalm 67. 3-LE-LR-3 Listen to and discuss the grade level recommended psalms during prayer.	 4- LE-LR-3 Locate psalms found in the Liturgy of the Hours. 4-LE-LR-3 Recall the response to the invitatory with the Sign of the Cross and "Lord open my lips" and "And my mouth will proclaim your praise. 4-LE-LR-3 With the teacher and classmates, antiphonally recite and pray Psalm 51. 4- LE-LR-3 Pray psalms from the Liturgy of the Hours and explain how they can deepen our relationship with God.
LE-LR-4 Liturgical Rites: Weddings, [1621- 1637] Funerals [988-1029, 1680-1690] and Blessings [1671-1673	2- LE-LR-4 Understand that Catholic marriage (Holy Matrimony) is a sacrament with special blessings for the couple to love one another as Christ modeled for all. 2-LE-LR-4 Understand that Christian funerals are celebration of our life in Christ.	 3- LE-LR-4 Understand that Catholic marriage (Holy Matrimony) is a sacrament that takes place in a church and there are special blessings for the couple. 3- LE-LR-4 Recall that Christian funerals are a celebration of our life in Christ. 	 4- LE-LR-4 Recall that Holy Matrimony is a sacrament that takes place in a church with special blessings for the couple. 4- LE-LR-4 Recall that Christian funerals are a celebration of our life in Christ. 4- LE-LR-4 Connect the symbols of eternal life in Christ with Baptism and Christian funerals.

<u>TASK OF CATECHESIS 3 – MORALITY / LIFE IN CHRIST:</u> Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.

Essential Concepts	Second Grade	Third Grade	Fourth Grade
	Sacraments, Mass	The Catholic Church	Morality, Catholic Doctrine
ME-HP- THE HUMAN PERSON [1691-1876]	2-ME-HP Begin to understand that Eucharist offers us a great gift in fulfilling our human desire to be close to God.	3-ME-HP Understand that the Church offers us many gifts in fulfilling our human desire to be close to God.	4-ME-HP Describe how God created us naturally good with a desire and a capacity to know Him and love Him.
ME-HP -1 Made in the Image of God – Foundation of Human Dignity [355-368, 1004, 1700-1876] Scripture 1 Cor. 6:19-20	2-ME-HP-1 Articulate that they are created in God's image. 2-ME-HP-1 Explain how our bodies are created by God to be respected by ourselves and others.	3-ME-HP-1 Realize what it means to be made in God's image – body and immortal soul. 3-ME-HP-1 Describe how God made our bodies as sacred.	4-ME-HP-1 Understand that God created us in His image with a unique body and unique soul, therefore all human life is sacred .
ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717] Scripture Mt. 5:3-10 Prov. 3:21-35	2-ME-HP-2 Recognize that we are made in God's image and likeness to know, love and serve God and to be happy with Him forever. 2-ME-HP-2 Understand how following God's rules help us to be happy, healthy, and holy.	 3-ME-HP-2 Exhibit understanding that God created us as naturally good destined for union with Him. 3-ME-HP-2 Read and find examples of the <u>Beatitudes</u>. 3-ME-HP-2 Explain how following God's rules help us to be happy, healthy, and holy. 	 4-ME-HP-2 Understand that God created us as naturally good and destined for union with Him. 4-ME-HP-2 Locate the Beatitudes in Scripture and explain how to practice them in our lives. 4-ME-HP-2 Explain how the Beatitudes fulfill the Ten Commandments. 4-ME-HP-2 Apply the Beatitudes to moral vignettes and to the way they are living their lives. 4-ME-HP-2 List and define the fruits of the Holy Spirit: charity, joy, peace, patience, kindness, goodness, long suffering, mildness, faith, modesty, continency and chastity.

ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1802] Scripture Gen. 2:7-25; 3:1-24; 15:1-21; 33:1-17; 37:1- 36;45:1-28 Ex. 19:16-20:17	2-ME-HP-3 Understand that God gave us an intellect and free will to choose what is right and avoid what is evil. 2-ME-HP-3 Identify conscience as God's gift to distinguish between right and wrong. 2-ME-HP-3 Understand and experience the examination of conscience.	3-ME-HP-3 Describe how God gives us our feelings and our imaginations to help us communicate, think, imagine and choose. 3-ME-HP-3 State meaning of morality. 3-ME-HP-3 Show understanding that God gives us a free will so that we might freely love, honor, and obey God. 3-ME-HP-3 Describe ways to form one's conscience.	 4-ME-HP-3 Recognize that God creates human beings: body and soul having intellect and free will. 4-ME-HP-3 Identify three sources of human choice: object, intention and circumstances. 4-ME-HP-3 Explain how living a moral life means that they take into account how their actions/thoughts/words affect others. 4-ME-HP-3 Demonstrate a moral decision making process, and how we can ask God to help us make moral choices. 4-ME-HP-3 Define conscience, and explain how throughout our lives, it is formed and developed through the Sacrament of Reconciliation. 4-ME-HP-3 Demonstrate how to examine one's conscience using the Ten Commandments, Beatitudes and Works of Mercy.
ME-HP-4 Covenant and Ten Commandments [2052-2557] Scripture: Ex. 19: 16-20 – 20:17 Ex. 24:1-12 Mt: 22:34-40 Mk. 12:28-34	2-ME-HP-4 Know the Ten Commandments are laws given to us by God to help us respect and love one another. 2-ME-HP-4 Describe God's "Covenant Relationship" in own words.	 3-ME-HP-4 Know the Scripture story of God and Moses. 3-ME-HP-4 Recognize that the Ten Commandments as a covenant with God's people given by God to Moses. 3-ME-HP-4 Demonstrate an understanding that the Ten Commandments serve as a guide to living as disciples of Jesus. 3-ME-HP-4 Explain how following God's rules helps us to be holy and happy. 3-ME-HP-4 Understand the Great Commandment of Love given by Jesus is a guide for making good choices and a summary of all commandments. 	 4-ME-HP-4 Define covenant in own words. 4-ME-HP-4 Know God revealed the covenant to Moses on Mount Sinai. 4-ME-HP-4 Recite the Ten Commandments and be able to rephrase with examples from our lives. 4-ME-HP-4 Understand that the first three Commandments are about our relationship with God and the last seven are about our relationship with other people. 4-ME-HP-4 Define Decalogue.

ME-HP-5 Virtues Cardinal and Theological [1803-1845, 2656-2662] Scripture: Col. 1:9-14 Ph. 4:4-9 Prov. 19:1	2-ME-HP-5 Name a virtue, describe it as a good habit that helps us love as God loves us, and recognize that virtue is a choice. 2-ME-HP-5 Recognize that God's help enables us to grow in virtue and grace.	 3-ME-HP-5 State meaning of virtue in relationship to the Christian life. 3-ME-HP-5 Recognize the <u>Theological Virtues</u> given at Baptism: <u>faith</u>, <u>hope and love</u>. 3-ME-HP-5 Describe how the Church helps them grow in <u>virtue</u> and holiness. 	 4-ME-HP-5 Name and define the <u>Cardinal Virtues</u> as ways of living as disciples of Jesus: <u>prudence</u>, <u>justice</u>, <u>fortitude</u> and <u>temperance</u>. 4-ME-HP-5 Define what it means to be a "disciple," building on the <u>Theological Virtues</u> of <u>Faith</u>, <u>Hope</u> and <u>Charity (love)</u>.
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Essential Concepts	Second Grade	Third Grade	Fourth Grade
	Sacraments, Mass	The Catholic Church	Morality, Catholic Doctrine
ME-HC THE HUMAN	2-ME-HC Understand that responsibilities are	3-ME-HC Demonstrate awareness and show respect for	4-ME-HC Acknowledge the unique importance of each
COMMUNITY	responses to our God-given <u>rights</u> .	the community in which we live, a community of many	person.
[1877-1948, 2204-2213]		races and cultures.	
	2-ME-HC Identify ways human beings are	2 ME LIC Demonstrate and destanding that are	4-ME-HC Articulate why we have a duty to treat others as
Scripture:	different from other creatures.	3-ME-HC Demonstrate understanding that we are responsible stewards of creation.	we wish to be treated.
Gen. 2:7-25; 3:1-24	2-ME-HC Demonstrate understanding of		4-ME-HC Make connections between the terms <u>justice</u>
Lk. 15: 11-32	dignity, respecting the rights of others.		and human dignity.
ME-HC-1 Personal and Social Sin [1846-1876]	2-ME-HC-1 Distinguish the difference among temptation, accident and sin.	3-ME-HC-1 Define <u>sin</u> as a decision we make to follow our way and not God's way and <u>repentance</u> as turning back to God's way.	4-ME-HC-1 Define <u>sin</u> in relation to our thoughts, words and actions.
[1040 1070]	2-ME-HC-1 Define sin as choice we make to	buck to God's way.	4-ME-HC-1 Identify and understand the origins of sin,
Scripture: Gen. 2:7-25;3:1-24; 4:1-	turn away from God and repentance as turning back to God.	3-ME-HC-1 Give examples of <u>venial</u> and <u>mortal</u> sins.	Original Sin, as given in the Old Testament creation accounts.
16		3-ME-HC-1 Exhibit understanding that we experience	
	2-ME-HC-1 Define <u>venial sin</u> and <u>mortal sin</u> .	God's forgiveness when we are sorry for our sins.	4-ME-HC-1 Recall that personal sin can have different degrees such as <u>venial or mortal</u>
		3-ME-HC-1 Provide examples of how we forgive and experience healing.	

	 2-ME-HC-1 Give examples of how sin affects their relationship with God, neighbor, and creation. 2-ME-HC-1 State that God forgives our sins no matter how serious they are, and Identify ways to make up for sin. 2-ME-HC-1 Name how God's help enables us to avoid sin. 2-ME-HC-1 Discuss why the Sacrament of Reconciliation is important to living as a child of God. 2-ME-HC-1 Identify the Penitential Rite during the liturgy as a time to show sorrow for sin and to ask God for forgiveness. (Lord, have mercy.) 		 4-ME-HC-1 Show understanding of the reality of sin and its consequences in the world. 4-ME-HC-1 Understand God's forgiveness and describe ways we have experienced this healing. 4-ME-HC-1 Understand purgatory a process after death for a person who has sinned; those experiencing purgatory are certain of heaven. 4-ME-HC-1 Understand the concept of hell as the state of self exclusion from God because of the lack of contrition for and absolution from mortal sin.
ME-HC- 2. Catholic Social Teachings – Consistent Ethic of Life, Love of Neighbor, and the Corporal and Spiritual Works of Mercy [2419-2449] Scripture Gen. 1:1-18; 2: 1-25	 2-ME-HC-2 Appreciate <u>creation</u> as a gift from God. Recognize the responsibility to care for the gift of creation. 2-ME-HC-2 Cultivate an appreciation for all levels of creation. 2-ME-HC-2 Practice care of personal belongings, classroom, school building, and parish grounds. 2-ME-HC-2 Understand that every person must have a sense of <u>responsibility</u> for all other people. 2-ME-HC-2 Describe what it means to be poor. 	 3-ME-HC-2 Explain the call to community and the common good as it is expressed in the Church's Social Teachings. 3-ME-HC-2 Appreciate and respect creation as a gift from God. 3-ME-HC-2 Practice care of personal belongings, classrooms, school building, and parish grounds. 3-ME-HC-2 Demonstrate how families, schools, parishes express responsibility for each other. 3-ME-HC-2 Recognize that individuals and groups have rights. 3-ME-HC-2 Identify some causes for poverty and ways in which we can help others. 	4-ME-HC-2 Describe and demonstrate how not to waste God's gifts of food and natural resources. 4-ME-HC-2 Demonstrate care of personal belongings, classroom, school building, and parish grounds. 4-ME-HC-2 Develop awareness of the needs of the poor in local areas. 4-ME-HC-2 Distinguish between the terms poor and vulnerable. 4-ME-HC-2 Describe the importance of work and how it is a participation in God's life. 4-ME-HC-2 Articulate respect for the dignity of all work. 4-ME-HC-2 Know and provide examples of the Seven Spiritual works of Mercy.

2-ME-HC-2 Know that all work deserves respect.	3-ME-HC-2 Identify different types of work in a community and that all work deserves respect.	4-ME-HC-2 Know and provide examples of the <u>Seven</u>
		Corporal Works of Mercy.
2-ME-HC-2 Understand work in school is an	3-ME-HC-2 Explain that the Church continues the work	
expression of one of God's gifts.	of Christ on earth.	4-ME-HC-2 Participate in age-appropriate service projects and share reflections on our call to discipleship and building
2-ME-HC-2 Participate and reflect on age appropriate service projects.	3-ME-HC-2 Participate in age-appropriate service projects and share reflections on why service is part of	God's Kingdom.
Albert and a state of the state of	what it means to be "church".	

<u>TASK OF CATECHESIS 4 – TEACHING TO PRAY</u>: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.

Essential Concepts	Second Grade	Third Grade	Fourth Grade
	Sacraments, Mass	The Catholic Church	Morality, Catholic Doctrine
P-UC THE UNIVERSAL	2-TP-UC Experience prayer as a way to talk	3-TP-UC Experience prayer as a way to talk and listen	4-TP-UC Know that prayer is essential to our life with God
CALL TO PRAYER,	and listen to God.	to God.	and part of Christian life.
IMPORTANCE OF			·
PRAYER	2-TP-UC Explain in own words the importance	3-TP-UC Explain why <u>prayer</u> is essential to our	4-TP-UC Describe <u>prayer</u> as raising our hearts and minds
[2558-2758]	of praying.	Christian life with God.	to God.
Scripture:	2-TP-UC Know that prayer is essential to our	3-TP-UC Demonstrate ways to pray for the Holy Spirit's	4-TP-UC Articulate the importance of praying.
Mt. 6: 5-15	life with God and part of Christian life.	continued guidance of the Church.	

Essential Concepts	Second Grade Sacraments Mass	Third Grade The Catholic Church	Fourth Grade Morality Catholic Doctrine
P-FP FORMS OF PRAYER (Blessing, Adoration Petition, Intercession Thanksgiving, Praise) [2623-2649] Scripture: Psalms	2-TP-FP Know and experience various forms of prayer: blessing, adoration, petition, intercession, thanksgiving, praise. 2-TP-FP Understand that in the Mass we thank God for all the blessings given to us, we offer our lives to God, especially for the gift of his Son. 2-TP-FP State that God forgives us when we ask for his mercy in prayer.	3-TP-FP Demonstrate ability to participate in various forms of prayer with blessing, adoration, petition, intercession, thanksgiving, praise. 3-TP-FP Demonstrate ways to pray for the Holy Spirit's continued guidance of the Church. 3-TP-FP Understand and write simple Prayers of the Faithful asking God for needs in the Church, the world, and their lives. 3-TP-FP Pray as a family (domestic church). 3-TP-FP Show understanding of how use of Scripture leads to prayer.	4-TP-FP Experience and participate in a number of different prayer forms: prayers of blessing, adoration, petition, intercession, thanksgiving, praise. 4-TP-FP Articulate how and when to pray. 4-TP-FP Explain why it is important to pray to the Holy Spirit for guidance in making moral decisions. 4-TP-FP State that God is faithful and loving no matter the circumstances of human life. 4-TP-FP Know and use aspirations with the common response of "pray for us."

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
P-EP EXPRESSIONS OF PRAYER (vocal meditation, contemplation, personal and shared) [2700-2724]	2-TP-EP Define and experience spontaneous prayer. 2-TP-EP Recognize that we pray alone and with others. 2-TP-EP Demonstrate ways to practice being more like Jesus through personal prayer.	 3-TP-EP Develop capacity of silence as a form of listening to God within. 3-TP-EP Differentiate between private and communal prayer. 3-TP-EP Understand and experience <u>adoration</u> as an expression of prayer. 	 4-TP-EP Exhibit capacity for silent prayer. 4-TP-EP Experience how personal prayer can help them in making moral decisions. 4-TP-EP Lead a communal prayer service. 4-TP-EP Participate in a variety of traditional devotions.
	2-TP-EP Recognize that we pray with the community of the Church especially at Mass on Sunday. 2-TP-EP Reflect quietly on a passage from sacred Scripture.	3-TP-EP Understand and experience <u>spontaneous</u> <u>prayer.</u>3-TP-EP Read and reflect on a passage from sacred Scripture.	 4-TP-EP Know various prayer expressions including the Jesus prayer and <u>choral prayer</u>. 4-TP-EP Engage in the four stages of <u>Lectio Divina</u>. (See resources.)

Essential Concepts	Second Grade	Third Grade	Fourth Grade
	Sacraments, Mass	The Catholic Church	Morality, Catholic Doctrine
P-OF OUR FATHER:	2-TP-OF Recite the "Our Father" and explain	3-TP-OF Recite the "Our Father" and identify the	4-TP-OF Identify the Seven Petitions in the Our Father.
Summary of the Gospel [2746-2865]	understanding of the prayer.	requests we are making through the Lord's Prayer.	
	2-TP-OF Find when the "Our Father" is prayer		
Scripture:	during the <u>liturgy</u> .		
Mt. 6:9-13			
Lk. 11:1-13			

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
P-DP DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the	2-TP-DP Experience the <u>Rosary</u> as a special prayer using beads and praying about the mysteries of Jesus' life.	3-TP-DP State that we pray with Mary and the saints.3-TP-DP Recognize the Rosary as a prayer to Our	4-TP-DP Identify the four different sets of the mysteries of the rosary.
Cross, Novenas) [1200-1209, 1674-1679, 2683-2696]		Lady. 3-TP-DP Know how to pray the Mysteries of the Rosary	4-TP-DP State how we pray with Mary and the Saints.
		and participate in praying the special prayer using beads and praying about the mysteries of Jesus' life.	
		3-TP-DP Experience a form of the <u>Stations of the</u> Cross.	

Essential Concepts	Second Grade	Third Grade	Fourth Grade
·	Sacraments, Mass	The Catholic Church	Morality, Catholic Doctrine
P-HES. PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS	Prayers By Heart Morning Offering Act of Contrition Our Father Hail Mary Glory Be/Doxology Prayers to Experience Silent prayer Meditation Rosary Lectio Divina Prayers of blessing, adoration, praise, intercession, thanksgiving, petition Creed (Nicene and/or Apostles) Our Father Hail Mary Antiphonally psalms from the Liturgy of the Hours – Psalm 23 Shared at Mass - Mass Responses Sign of the Cross And with your spirit Alleluia Responses after all Lectionary readings and before Gospel Preface Dialogue Sanctus The Mystery of Faith Lord's Prayer Sign of Peace Agnus Dei/Behold the Lamb of God Amen Confiteor Gloria Creed Nicene or Apostles	Prayers By Heart	Prayers By Heart

TASK OF CATECHESIS 5: THE LIFE, COMMUNITY AND HISTORY OF THE CHURCH: Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.

Essential Concepts	Second Grade	Third Grade	Fourth Grade
	Sacraments, Mass	The Catholic Church	Morality, Catholic Doctrine
LCH-CH. THE CHURCH IN GOD'S PLAN [748-780] Church History [758-780 Scripture: Acts 2:1-13	2-LCH-CH Locate places where Jesus lived using a map of the Holy Land.	3-LCH-CH Identify the birthday of the Church asthe Feast of Pentecost wherein Jesus Christ established the Church and we are the body as His disciples today. 3-LCH-CH Identify important men and women in the Early Church from the Acts of Apostles.	4-LCH-CH Recall how Jesus Christ established the Church and remains its head on heaven and earth.

Essential Concepts	Second Grade	Third Grade	Fourth Grade
	Sacraments, Mass	The Catholic Church	Morality, Catholic Doctrine
LCH-MC. MODELS OF THE CATHOLIC CHURCH [781-810]	2-LCH-MC Recall that we are part of a Church and a community where we worship God and help others.	3-LCH-MC Begin to understand Church as it refers to a building, a community and individuals who serve God and one another.	4-LCH-MC Understand that the Church helps us grow in our relationship with God and as a community committed to serving others.
LCH-MC-1. People of God [781-786] Scripture 1 Peter 2:9	2-LCH-MC-1 Recognize family and friends comprise a parish/school community. 2-LCH-MC-1 Understand that the parish is where the People of God come to worship God and serve others.	 3-LCH-MC-1 Understand that through our Baptismwe are all united in common as People of God. 3-LCH-MC-1 Articulate the different roles and different ways of sharing the Gospel message in the Church. 3-LCH-MC-1 Recognize how Christ is the <u>Light of the World</u> and through our baptism, we are all called to bring the Light of Christ into the world. 3-LCH-MC-1 Express how the gifts present in the Church community reflect God's love, goodness, and the interdependency characterizing the People of God. 	4-LCH-MC -1 Identify the Church community as the People of God who commit to leading holy and moral lives.

LCH-MC-2. Body of Christ [787-796] Scripture: 1 Cor. 12:12-27	2-LCH-MC-2 Identify ways we share God's gifts as members of the Body of Christ	3-LCH-MC-2 Identify how Christ is the Light of the World and as members of the Body of Christ, we are called to bring the light of Christ into the world. 3-LCH-MC-2 Articulate attitudes needed to live in a community. 3-LCH-MC-2 Give examples of how they are learning to express their faith within their parish community. 3-LCH-MC-2 Recognize that the <u>parish</u> is our Church home where we celebrate Mass, participate in the sacraments, and enjoy the companionship of other believers. 3-LCH-MC-2 Engage with parish ministries that help those in need, who are the hands and feet of Christ (i.e. St. Vincent de Paul, funeral ministry, communion for the homebound.)	4-LCH-MC-2 Articulate how their parish helps those in need as the Body of Christ. 4-LCH-MC-2 Explain the Body of Christ as the Church in heaven and on earth. 4-LCH-MC-2 Recognize and understand the purpose of Catholic Charities as reaching out to serve and support all the members of the Body of Christ.
LCH-MC- 3. Temple of the Holy Spirit [797-801] Scripture: 1 Cor. 6:19-20	2-LCH-MC-3 Understand that all people are made in the image and likeness of God.2-LCH-MC-3 Identify that God's Holy Spirit lives in each person and inspires us to be holy.	3-LCH-MC-3 Identify ways the Church is the <u>Temple</u> of the Holy Spirit and is guided by the Holy Spirit. 3-LCH-MC-3 Identify that God's Holy Spirit livesin me and inspires me to be holy as Jesus' disciple.	 4-LCH-MC-3 Describe the Temple of the Holy Spirit as God's Holy Spirit living in me and inspiring me to do what is good. 4-LCH-MC-3 Realize the obligation of being made in God's image by taking care of my body as the "Temple of the Holy Spirit."

Essential Concepts	Second Grade	Third Grade	Fourth Grade
	Sacraments, Mass	The Catholic Church	Morality, Catholic Doctrine
LCH-MMC. MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic and Apostolic [811-870]	2-LCH-MMC Recognize that holiness is being close to God.	3-LCH-MMC List and explain the four Marks of the Church: one, holy, catholic and apostolic.	4-LCH-MMC Locate and share the four Marks of the Church within the Nicene Creed.

Essential Concepts	Second Grade	Third Grade	Fourth Grade
•	Sacraments, Mass	The Catholic Church	Morality, Catholic Doctrine
LCH-CF-CHRIST'S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE: [871-945]			
LCH-CF-1 Church Order: The Hierarchy and Magisterium and Infallibility [874-896]	 2-LCH-CF-1 Understand that the Pope leads the Catholic Church, a bishop leads a diocese, and the pastor leads the local parish. 2-LCH-CF-1 Recognize the name of the local parish and that the parish is the gathering of God's people to worship and serve. 	3-LCH-CF-1 Identify the college of bishops as the successors to the Apostles through the laying on of hands. 3-LCH-CF-1 Identify the name of the current Holy Father, Pope, and understand that he is the visible head of the Catholic Church on earth. 3-LCH-CF-1 Provide the name and role of the Archbishop in the Archdiocese of Seattle. 3-LCH-CF-1 Understand the composition of the Church today: family, parish, diocese, universal church, communion of saints.	 4-LCH-CF-1 Recognize that the Church is hierarchical. 4-LCH-CF-1 Name the current Holy Father, Pope, as head of the Catholic Church and the archbishop who leads the archdiocese. 4-LCH-CF-1 Identify a pastor as the head of the parish. 4-LCH-CF-1 Recognize that the Church teaches through bishops, pastors, teachers, and catechists.
LCH-CF-2 The Laity: Rights and Responsibilities [897-913, 2041]	2-LCH-CF-2 Recognize that by <u>Baptism</u> , each person is called to be part of the Church.	3-LCH-CF-2 Learn the <u>Precepts of the Church</u> as Laws of Church and help us grow in love of others and guide community.	4-LCH-CF-2 Explain how the parish is part of the Catholic Church and that as members of the Catholic Church we belong to a <u>parish</u> .

	2-LCH-CF-2 Explain how regular participation in the sacraments of Reconciliation and Eucharist help them grow in holiness and virtue.	3-LCH-CF-2 Understand membership in the Catholic Church, through <u>Sacraments</u> of Initiation, (Baptism, Eucharist and Confirmation) and living lives of service as disciples of Jesus.	 4-LCH-CF-2 Recognize that as members of a parish we have responsibilities that we call <u>stewardship</u>. 4-LCH-CF-2 Understand that the role of the Church is a guide for the formation of one's <u>conscience</u> throughout life. 4-LCH-CF-2 Associate ways the <u>Precepts of the Church</u> help one grow in holiness and awareness of the needs of others.
LCH-CF.3 The Domestic Church [1655-58, 1666, 2204- 2257, 2685]	2-LCH-CF-3 Recognize the family as the domestic church.	3-LCH-CF-3 Identify ways that families live as a domestic church.	4-LCH-CF-3 Recall the definition and give examples of family as the domestic church .
LCH-CF-4 The Universal Call to Holiness [2013-2014,2028,2813] Scripture 1 Pet. 1:15-16 Lev. 11:44	 2-LCH-CF-4 Explain how regular participation in the Sacraments of Eucharist (Sunday and holy days of obligation) and Reconciliation can help them to grow in virtue and holiness. 2-LCH-CF-4 Identify some "helps" to stay on God's path: Sacraments, talks with parents and teachers. 2-LCH-CF-4 Explain how being followers of Jesus means that are to help others. 2-LCH-CF-4 Identify how we show our love for Jesus by following Him through our actions. 2-LCH-CF-4 State that God wants all to live forever and be happy with Him in Heaven. 2-LCH-CF-4 Develop an understanding of the Law of Love. 	3-LCH-CF-4 Articulate how practicing their Catholic faith helps them to lead holy lives. 3-LCH-CF-4 Recognize the need to act responsibly. 3-LCH-CF-4 Give examples of how to work for justice and peace.	 4-LCH-CF-4 Name and explain why the Gifts and Fruits of the Holy Spirit helps us become closer to God and grow in holiness. 4-LCH-CF-4 Define Gifts of the Holy Spirit. (Gift – freely given to those in a state of grace.) 4-LCH-CF-4 Define Fruits of the Holy Spirit. (Fruits of the Holy Spirit are developed over time as we live out the Gifts of the Holy Spirit.) 4-LCH-CF-4 Explain in own words how God's gift of grace will help them live a moral, holy life.

LCH-CF-5 Vocation: Marriage, priesthood [914-933]	2- LCH-CF-5 Know the meaning of vocation.	3- LCH-CF-5 Know that all vocations are a gift from God and each calls us to a particular way of holiness.	4- LCH-CF-5 Define vocations as a call to serve God and one another.
Scripture 1 Pet. 2:9 1 Sam. 3:1-10 Is. 6:1-8 Mt. 9:10:13 Mk. 1:16-20	 2- LCH-CF-5 Know that a vocation is a gift from God. 2- LCH-CF-5 Know that everyone has a vocation which is lived out in unique ways in life and is a response to God's plan for us. 2- LCH-CF-5 Understand that one must pray to know one's vocation. 2- LCH-CF-5 Identify the four primary vocational roles: single person, married, priests or consecrated religious. 	 3- LCH-CF-5 Understand that one's vocation is revealed through prayer. 3- LCH-CF-5 Identify the four main vocational calls in life: single, married, priests or consecrated religious. 3- LCH-CF-5 Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God. 	 4- LCH-CF-5 Pray for faithfulness in one's <u>vocation</u>. 4- LCH-CF-5. Articulate how living a moral life prepares them to hear God's vocational call. 4- LCH-CF-5 Identify ways each can be a witness to God's love and also serve others. 4- LCH-CF-5 Show understanding that vocations are ways to holiness in life.

Essential Concepts	Second Grade	Third Grade	Fourth Grade
	Sacraments, Mass	The Catholic Church	Morality, Catholic Doctrine
LCH-CS COMMUNION OF SAINTS [946-962]	2-LCH-CS Know some days that celebrate the saints (memorials). 2-LCH-CS Know and celebrate the parish patron saint. 2-LCH-CS Know that each of us is called by God and equipped to be a saint.	3-LCH-CS Recognize belonging to the Communion of Saints in the Church. 3-LCH-CS Know the feast of the parish patron saint. 3-LCH-CS Review the names and stories of the Saints whose images are represented in their parish church. 3-LCH-CS Articulate how the saints model the holiness of the Church	 4-LCH-CS Recognize and tell the stories of some of the Saints of the Church who model the Beatitudes. 4-LCH-CS Celebrate the feast day of the parish patron saint. 4-LCH-CS Know the stories of holy men and womenwho were active in the Pacific Northwest Church. 4-LCH-CS Know that each of us is called to be a saint and to be a part of the Communion of Saints.

Essential Concepts	Second Grade	Third Grade	Fourth Grade
	Sacraments, Mass	The Catholic Church	Morality, Catholic Doctrine
LCH-Mary	2-LCH-Mary Know titles of Mary: e.g.,	3-LCH-Mary Recall various titles of Mary. (Resource:	4-LCH-Mary Review and articulate titles of Mary: e.g.,
MARY AS MODEL OF	Mother of God, Mary Our Mother, and Mother	Litany of Loreto)	The Immaculate Conception, Our Lady of Guadalupe,
CHURCH	of the Church. (Resource: Litany of Loreto)		example of faith, example of holiness, Our Lady of Notre
[148-149, 963-975,		3-LCH-Mary Celebrate days in honor of Mary.	Dame. (Resource: Litany of Loreto)
2673-2682]	2-LCH-Mary Identify feast days that honor		
	Our Lady.	3-LCH-Mary Know the Rosary is a prayer to God the	4-LCH-Mary Know the solemnity and feast days inhonor
<u>Scripture</u>		Father through the <u>intercession</u> of Our Lady.	of Our Lady.
Lk. 1:26-38; 39-45;	2-LCH-Mary Understand devotions		
46-55	honoring Mary.		4-LCH-Mary Know some approved <u>apparitions</u> of Blessed
			Virgin: Our Lady of Lourdes, Our Lady of Fatima, and Our
	2-LCH-Mary Relate the story of the		Lady of Guadalupe.
	Annunciation and its importance for us as		
	followers of Jesus.		4-LCH-Mary Articulate how Mary can be an example of a
			life of virtue and discipleship.
			A LOUI Many
			4-LCH-Mary Know the meaning of the Immaculate
			Conception.

TASK OF CATECHESIS 6: THE CHURCH'S MISSIONARY LIFE AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.

Essential Concepts	Second Grade	Third Grade	Fourth Grade
	Sacraments, Mass	The Catholic Church	Morality, Catholic Doctrine
CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816,849] Scripture: Mt. 28:18-20	2- CMLS-BCD State and understand the Church has a mission given to her by Jesus Christ and we are all called by Baptism to participate in this mission. 2- CMLS-BCD Explore ways that we live this mission of the Church in our own lives. 2- CMLS-BCD State that God calls each of us to serve in special ways. 2- CMLS-BCD Identify how we show our love for Jesus by following Him through our actions. 2- CMLS-BCD Demonstrate an understanding of being sent from Mass to share God's love with others.	 3- CMLS-BCD State the Church's mission as given to her by Jesus Christ. 3- CMLS-BCD Understand that we are all called to be disciples of Christ. 3- CMLS-BCD Articulate ways to live as disciples in our lives. 3- CMLS-BCD Explain how the Church helps them realize their own purpose as part of God's creation. 	4-CMLS-BCD Realize we are all called to proclaim the Good News of Jesus Christ by the way we live and act. 4- CMLS-BCD Articulate our Baptismal call to serve God and our community by sharing our gifts.

Essential Concepts	Second Grade	Third Grade	Fourth Grade
	Sacraments, Mass	The Catholic Church	Morality, Catholic Doctrine
CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic social teaching about the common good [2149-2422] Scripture Gen. 1:1-2:3; 2:7-25	2- CMLS-SS We serve God by sharing our gifts with the community, at whatever age we are in life. 2- CMLS-SS Recognize and use personal gifts and talents to help others. 2- CMLS-SS Identify each one's responsibility to share their time, talent and treasure with the Church.	 3- CMLS-SS Identify a <u>steward</u> as one who uses God's gifts with wisdom and love. 3- CMLS-SS Explain how the Church helps us realize our unique purpose as part of God's creation. 3- CMLS-SS Recognize each person has the responsibility to share time, talents and treasure with their parish church. 	 4- CMLS-SS Define the role of steward as one who receives and shares God's gifts wisely. 4- CMLS-SS Practice in age-appropriate ways. 4-ME-S-SS Reflect on service and stewardship as each relates to justice. 4- CMLS-SS Identify the many ways that each person has the responsibility to share time, talents and treasure with the Church. 4- CMLS-SS Describe the ways that the Archdiocese and the parish serves the poor and vulnerable, e.g. CRS.

	Second Grade	Third Grade	Fourth Grade
	Sacraments, Mass	The Catholic Church	Morality, Catholic Doctrine
CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044, 2472]	2- CMLS-EDNE Identify some of the ways that Jesus showed compassion during his life on Earth. 2- CMLS-EDNE Understand that all people belong to God. 2- CMLS-EDNE Understand that Jesus calls all to live the values he gave us in the Gospels.	 3- CMLS-EDNE Understand that all people are made in the image and likeness of God. 3- CMLS-EDNE Grow in understanding that the Catholic Church works for the unity of all people to live in peace and justice. 3- CMLS-EDNE Understand that God's grace calls and strengthens us to be disciples of Christ. 3- CMLS-EDNE Recognize that Baptism unites us with those of other Christian faiths. 3- CMLS-EDNE Recognize different Christian and non-Christian traditions. 3- CMLS-EDNE Identify Judaism as Jesus' faith. 3- CMLS-EDNE Show awareness that we respect all faiths because God loves all people. 	4- CMLS-EDNE Understand that the mission of the Church is evangelization 4- CMLS-EDNE Define ecumenism as the call for Christian unity. 4- CMLS-EDNE State the importance of respecting the religious beliefs of others. 4- CMLS-EDNE Recognize that Jews and Muslims share our belief in one God (Monotheism). 4- CMLS-EDNE Recognize Muslims as those who reverence God and who adhere to the religion of Islam. 4- CMLS-EDNE Identify God's chosen people as the descendants of Abraham, which is the common heritage of Jews, Christians and Muslims. 4- CMLS-EDNE Realize we are all called to proclaim the Good News of Jesus Christ by the way we live and act.

How to read the standards -

PK-KF-R: (PK), Grade Level, (KF) Knowledge of

the Faith, (R) Essential Concept

Statements written in blue refer to Scripture

Grade: 5 - 6

<u>TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH</u>: Students explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
KF-R REVELATION [36-141, 290-315, 325-354] Scripture: Gen. 1:1-31, 2:1-25 Eph. 1:7-10 Rom. 1:20	5-KF-R Define natural law and explain why all people are bound to observe the natural law. 5-KF-R Identify ways God desires to reveal Himself to us in Scripture and Tradition. 5-KF-R Recognize that faith is a gift from God that calls us to respond to His plan for us. 5-KF-R Recognize God continues to reveal Himself through apostolic tradition.	6- KF-R Recall and explain the concept of <u>natural law.</u> 6-KF-R Locate and cite passages in the <u>Old Testament</u> that highlight God's desire to reveal Himself to us. 6-KF-R Recall the transmission of divine revelation that continues through <u>apostolic tradition.</u>
KF-R-1 Sacred Scripture [101-141] Scripture: Gen. 6:9-9:17; 15:1-21 Ex. 16:1-35 Jn. 1:1-7; 6:32-58 1 Cor. 10:16-18 2 Cor. 4:1-6 1 Sam. 16:1-13	 5-KF-R-1 List the outward signs of each Sacrament and locate stories from Scripture that refer to these liturgical elements, e.g. water, manna, oil, laying on of hands, light. 5-KF-R-1 Articulate how frequent participation in the Sacraments strengthens their <u>Covenant</u> relationship with God. 5-KF-R-1 Identify psalms that are part of the Liturgy of the Hours, mornings and evenings. 	 6-KF-R-1 Understand the concepts of <u>inerrancy</u>, <u>Canon of Scripture</u> and <u>inspiration</u> of the Holy Spirit with <u>Sacred Scripture</u>. 6-KF-R-1 Understand that by <u>apostolic tradition</u> the Church discerned which books are included in the Bible. 6-KF-R-1 Learn and articulate how the "<u>Word of God</u>" is revealed in Scripture and through Jesus in the <u>Incarnation</u>, "Word made flesh". 6-KF-R-1 Identify psalms that are part of the <u>Liturgy of the Hours</u>, morning and evening prayers.
KF-R-2 Salvation History [50-73] Scripture:	 5-KF-R-2 Associate God's saving love throughout <u>Salvation History</u> with our sacramental life. 5-KF-R-2 Retell events from <u>Salvation History</u> that form the basis of our sacramental life: Exodus Story, Passion and Death of Jesus 	 6-KF-R-2 Know the names of the 46 books and categories of the Old Testament. 6-KF-R-2 Name the categories of the Old Testament as <u>Pentateuch, Historic, Wisdom or Prophets</u> and locate where each can be found in the Bible.

Ex. 2: 1-10; 3:1-17; 12:1-20; 12:21-28; 14:5-9;19:16-20:17; 24:1-12 Is: 50:4-9 Josh. 6:1-27 Judges 4:1-16; 16:4-30 Rth. 1:1-22; 3:1-4:17		 6-KF-R-2 Explain the covenant relationship of Old Testament is foundational to the Christian faith. 6-KF-R-2 Identify instances of suffering and the promise of a redeemer in the Old Testament: e.g. Moses, Joseph. 6-KF-R-2 Recount the story and theme of the Journey to the Promised Land; describe the importance of Moses, the Law – the Ten Commandments, and the Covenant as guidelines to moral living and freedom. 6-KF-R-2 Compare, contrast the Exodus events to the readings and blessing of the Baptismal water during the Easter Vigil. 6-KF-R-2 Describe the meaning behind the facts in the Historic Books. 6-KF-R-2 Understand that the prophets formed God's people in the hope of salvation of a new and everlasting Covenant. 6-KF-R-2 Examine Old Testament scripture passages where the Israelites chose or failed to choose to be in right relationship with God, e.g. Exodus, Joshua, Judges, Ruth.
KF-R-3 Christology [74-100] <u>Scripture:</u> Mt. 1:18-2:15 Mk.15:16 Lk 1:26-38; 2:1-20; 2:41-52 John 1:14 John 3:16-18; 6:32-58	 5-KF-R-3 Identify and develop an understanding of Christ as portrayed in the Sunday Gospel. 5-KF-R-3 Describe the power of Jesus to heal and to forgive in the Sunday Gospel. 5-KF-R-3 Articulate the significance of the miracle of the loaves and fishes. 5-KF-R-3 Explain how Jesus, the Bread of Life, nourishes them in the Eucharist. 5-KF-R-3 Articulate how each Sacrament helps them to see, celebrate and live as Christ taught. 	 6-KF-R-3 Trace God's promise of a Savior, from the Fall of Adam and Eve to King David. 6-KF-R-3 Describe how Jesus fulfills the promises made in the Old Testament (typology). 6-KF-R-3 Retell stories from the Old Testament in which God interacts with people to bring them to new life.

Essential Concepts	Fifth Grade	Sixth Grade
·	Sacraments	Old Testament
KF-T TRINITY:	5-KF-T Recognize that all three persons of the Trinity are present in all of	6-KF-T Identify the Three Persons of the Trinity in the creation story of the Old
CREATOR,	the Sacraments.	Testament, Genesis 1: 1-5.
REDEEMER,		
SANCTIFIER	5-KF-T Identify <u>Trinity</u> in the <u>Nicene</u> and <u>Apostles Creed</u> .	6-KF-T Describe how Jesus fulfills the promises made in the Old Testament.
[249-324]	FIVE T. Name Jacob as Cod the Con and Cod tax who to hath however and	/ NET Describe how leaves in absence are continued the Fether
Scripture:	5-KF-T Name Jesus as God the Son and Savior who is both human and	6-KF-T Describe how Jesus is always present with the Father.
Gen. 1:1-31, 2:1-25	divine.	6-KF-T Articulate how the Holy Spirit helps us understand God's presence within each
Gen. 1.1-31, 2.1-23	5-KF-T Pray for guidance to God the HolySpirit.	person.
	Vita 1 Tray for galacines to God the Hory Spirit.	porson.
	5-KF-T Articulate how the Church calls upon the Holy Spirit in each of the	
	Sacraments.	
	5-KF-T Identify liturgical moments when they <u>reverence</u> the Trinity (i.e.	
	Holy Spirit called down upon the gifts of bread and wine.)	

Essential Concepts	Fifth Grade	Sixth Grade
	Sacraments	Old Testament
KF-C. CREED	5-KF-C Define the term "creed" as professions of belief and recall that the	6-KF-C Understand our core belief in the Trinity, the One God of the Old and the New
[185-1065]	Nicene Creed is recited at Mass and the Apostles Creed is part of the rosary.	Testament and Jesus, as the promised <u>messiah/redeemer</u> as core beliefs expressed in the
		Creed.
Scripture:	5-KF-C Recognize <u>faith</u> is a gift that calls us to believe and to follow the	
Rom 3:23-24	teaching of our Church as stated in the creeds.	5-KF-C Recall that <u>faith</u> is a gift that calls us to believe and to follow the teaching of our
Eph. 1:7-10		Church.
Heb 9:11-28		

<u>TASK OF CATECHESIS 2 – LITURGICAL EDUCATION</u>: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.

Essential Concepts	Fifth Grade	Sixth Grade
	Sacraments	Old Testament
LE-E Eucharist	5-LE-E Understand <u>liturgy</u> as the public worship central to the life of the	6-LE-E Participate actively and prayerfully in Eucharistic liturgies.
Who, how, when, and	Church and has four parts: Introductory Rites, Liturgy of the Word,	
where the Mass is	Liturgy of the Eucharist, Concluding Rites.	6-LE-E Identify the principal parts of the Mass as well as prayers and actions in each part.
celebrated		
[1135-1167, 1322-1419]	5-LE-E Articulate how participating in the prayer of the church (liturgy)	6-LE-E Understand the <u>Liturgy of the Word</u> and <u>Liturgy of the Eucharist</u> as central parts
	opens us to hear God's voice.	of the Mass.
Scripture:		
Gen. 15:1-21; 22:1-18	5-LE-E Identify the two central parts of the Mass: <u>Liturgy of the Word</u> and	6-LE-E Explain the concept of <u>transubstantiation</u> and associate it with the <u>Real</u>
Ex. 2:1-10; 3:1-17; 12:1-	<u>Liturgy of the Eucharist.</u>	<u>Presence</u> of Christ in the Eucharist.
14; 20:3-11		
Jn. 6:32:58	5-LE-E Describe the Eucharistic Prayers used at Mass.	6-LE-E Recall when passages from the Old Testament are read during Mass (Liturgy of
Heb. 7:1-28	·	the Word).
	5-LE-E Recall the term and concept of <u>transubstantiation</u> and associate it	
	with the Real Presence of Christ in the Sacrament of the Eucharist.	6-LE-E Recognize the <u>cycle of readings</u> in the <u>Lectionary</u> that is used at Mass.
		, <u>, , , , , , , , , , , , , , , , , , </u>
	5-LE-E Explain how the Body and Blood of Christ nourish us in the	6-LE-E Recognize Psalms as liturgical prayers.
	Eucharist.	J —— —— —— —— —— —— —— —— —— —— —— —— ——
		6-LE-E . Connect <u>Lamb of God</u> themes from the <u>Passover</u> story in Exodus, the <u>Last</u>
	5-LE-E Explain the "sending forth" segment of the Mass.	Supper and the Eucharist.
	5-LE-E Appreciate and participate in worship of Eucharist at Mass and	6-LE-E Connect the themes from the Last Supper and the Eucharist to the sacrifices of
	devotions outside Mass such as Exposition and Benediction .	Abraham, Melchisedek, and Moses.
		
	5-LE-E Explain how, Jesus the Bread of Life, nourishes them in the	6-LE-E As a class, with guidance from the teacher, prepare a liturgy based on a chosen
	Eucharist.	theme or feast day, including choice of readings, creation of intercessory prayers, and
		music.
	5-LE-E Recognize the Eucharist as the source and summit of our Catholic	Thurston,
	faith.	
	5-LE-E Participate fully in the Eucharist with liturgical gestures and	
	responses.	
	5-LE-E As a class, with guidance from the teacher, prepare a liturgy based	
	on a chosen theme or feast day, including choice of readings, creation of	
	intercessory prayers, and music.	
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Essential Concepts	Fifth Grade	Sixth Grade
	Sacraments	Old Testament
LE-S. CELEBRATION OF THE SEVEN	5- LE-S Recognize Christ's great gift of the <u>seven sacraments</u> he has given to the Catholic Church.	6- LE-S Explain what it means to live a life based on the sacraments.
SACRAMENTS [1210-1666]	5- LE-S Define <u>sacrament</u> in own words, rephrasing the CCC definition.	6- LE-S Articulate how the Sacraments strengthen their relationship with the <u>Triune God</u> .
<u>Scripture</u> Gen. 6:9-9:17; 15:1-21	5- LE-S Define the Seven Sacraments and categorize them into Sacraments of <u>Initiation</u> , <u>Healing</u> , and the <u>Sacraments at the Service of Communion</u> .	6- LE-S Review Old Testament stories that provide the foundations to the Sacraments today.
Ex. 16:1-35 Jn. 1:1-7; 6:32-58 1 Cor. 10:16-18	5- LE-S Know the <u>outward signs</u> , <u>symbols</u> , <u>rite</u> , <u>ministers</u> and <u>effects</u> of each sacrament.	
2 Cor. 4:1-6 1 Sam. 16:1-13	5- LE-S Understand how God's <u>sanctifying grace</u> is revealed in the sacraments.	
	5- LE-S Explain why the sacraments are important to Catholics.	
	5-LE-S. Explain how regular participation in the Sacraments of Eucharist and Reconciliation help us grow in <u>virtue</u> and holiness.	
	5- LE-S Articulate how the Sacraments draw each closer to Jesus and prepares each for life everlasting.	
	5- LE-S Recognize that while sanctifying the individual person through the sacraments, the communal celebration sanctifies all members of the Church through God's action and grace.	
	5- LE-S Explain how each sacrament helps us to live as Christ taught.	
LE-S-1 Sacraments of Initiation	5-LE-S-1 Explain the symbolism of the <u>Baptismal Font</u> and the <u>Altar</u> .	6-LE-S-1 Connect Baptism to Noah's Ark and the Crossing of the Red Sea.
[966-977, 1212-1419] Scripture	5-LE-S-1 Demonstrate awareness of the <u>Rite of Christian Initiation of Adults (RCIA)</u> process and terms such as <u>candidate</u> and <u>catechumenate</u> .	6-LE-S-1 Connect the <u>Passover to Eucharist</u> and the anointing of the Kings of Israel to Confirmation.
Ex. 12:1-20 Ex. 14:5-29; 16:1-35		

	5-LE-S.1 Know and articulate the <u>effects</u> , <u>symbols</u> , <u>minister</u> , how the sacraments are celebrated and responsibilities flowing from receiving the <u>Sacraments of Initiation</u> .	
LE-S-2 Sacraments of Healing [979-987, 1420-1484] Scripture Ex. 12:1-20 2 Sam 12: 7-15	 5- LE-S-2 Describe the order and the essential elements and participate in the sacrament of Penance/Reconciliation: examination of conscience, confession, act of sorrow, resolution to not sin again, and absolution by a priest. 5- LE-S-2 Identify the two Sacraments of Healing and connect each with healing stories in the Gospels and from own experience. 	 6- LE-S-2 Participate fully in the sacrament of Penance/Reconciliation: examination of conscience, confession, act of sorrow, resolution to not sin again, and absolution by a priest. 6- LE-S-2 Relate and apply Old Testament events to the Sacraments of Healing – Penance/Reconciliation and Anointing of the Sick. 6- LE-S-2 Describe how the story of Nathaniel challenging King David is a model of God's mercy. (2 Sam.) 6- LE-S-2 Identify psalms that express a desire for forgiveness of God's mercy.
LE-S-3 Sacraments at the Service of Communion [1533-1666]	 5- LE-S-3 Articulate how the <u>Sacraments at the Service of Communion</u> are ways to serve God, the Church, and the broader human community. 5- LE-S-3 Articulate how the Sacrament of Marriage calls each spouse to model the love of the Trinity. 	6- LE-S-3 Relate and apply Old Testament events to the Sacraments at the Service of Communion – marriage and holy orders.6- LE-S-3 Connect the sacrament of marriage to the second story of creation.
Scripture Gen. 15:1-21; 22:1-18 Song of Songs 2:6 Heb. 7:17-25	5- LE-S-3 Recognize and list the <u>degrees of Holy Orders</u> .	6- LE-S-3 Locate and cite stories describing marital fidelity that model God's faithfulness in the Old Testament: e.g., Sarah and Abraham, Song of Songs 2:6.

Essential Concepts	Fifth Grade	Sixth Grade
	Sacraments	Old Testament
LE-LR-LITURGICAL RESOURCES:		
LE-LR-1. Liturgical Calendar [1163-1173]	 5- LE-LR-1 Articulate the names and colors of the <u>liturgical year</u>. 5- LE-LR-1 Celebrate and participate in various seasons of the liturgical year. 5- LE-LR-1 Explain the liturgical calendar in own words. 	 6- LE-LR-1 Understand the liturgical year as a call to repentance, reflection and conversion, which are also expressed in the books of the Old Testament. 6- LE-LR-1 Understand how the date for Easter is determined. 6- LE-LR-1 Compare, contrast, and apply the Exodus event to the events in the readings and blessing of the baptismal water at the Easter Vigil Liturgy and the blessing of the baptismal water at every baptism.
LE-LR-2 Liturgical Symbols and Sacramentals [1179-1199, 1667-1679] Scripture Exodus	 5- LE-LR-2 Know the definition and effects of <u>sacramental</u> – holy objects and actions. 5- LE-LR-2 Recognize and name the liturgical symbols and sacramentals associated with each of the sacraments. 5-LE-LR-2 Know and define sacred vessels, vestments, liturgical books, liturgical environment and ministers used at Mass. 5-LE-LR-2 Incorporate <u>sacramentals</u> into daily life: rosaries, medals, crucifixes, blessed ashes, blessed palms, and use of holy water. 	 6- LE-LR-2 Know the definition and effects of <u>sacramental</u> – holy objects and actions. 6- LE-LR-2 Research symbols and rituals of the Jewish tradition found in the Old Testament and compare and contrast with our Catholic symbols and rituals. 6- LE-LR-2 Recognize several examples of sacramentals: holy water, crucifix, blessed candles, <u>Sign of the Cross</u>, <u>anointing with oil</u>.
LE-LR-3 Divine Office Liturgy of the Hours [1174-1178] Scripture: Psalm 139, 95 Dn. 3:57-88 - Canticle of Daniel	 5-LE-LR-3 As the teacher says, "God, come to my assistance," make the Sign of the Cross and respond, "Lord, make haste to help me." Offer the Glory Be/ Doxology for the Liturgy of the Hours. (See Prayers) 5-LE-LR-3 With the teacher and classmates, antiphonally recite and pray Psalm 51. 5-LE-LR-3 Experience the Liturgy of the Hours. 	 6-LE-LR-3 Know the <u>invitatory</u> and opening refrains for Morning Prayer and Evening Prayer and the <u>Doxology</u> used with the <u>Liturgy of the Hours</u>. 6-LE-LR-3 Antiphonally pray psalms from the <u>Liturgy of the Hours</u> including those learned in previous grades, Psalm 95, and Canticle of Daniel.

[1621-1637], Funerals	 5-LE-LR-4 Associate the <u>Paschal Mystery</u> with Christian funerals as dying and rising to new life. 5-LE-LR-4 Know the <u>Sacrament of Matrimony</u> signifies the union of Christ and the Church, giving the spouses the grace to love one another with the love with which Christ loved His Church. 	6-LE-LR-4 Locate and cite passages from the Old Testament found in the <i>Book of Catholic Household Blessings</i> . (See Resources)
[10/1-10/3]	the love with which chirst loved his church.	

TASK OF CATECHESIS 3 — MORAL EDUCATION: Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.

Essential Concepts	Fifth Grade	Sixth Grade
,	Sacraments	The Old Testament
ME-HP- 1 THE HUMAN PERSON [1691-1876]	 5-ME-HP Recognize that all people are created by God with a capacity to know and respond to His will for our lives. 5-ME-HP Recognize that faith is a life-long journey where we are strengthened by the grace of the Sacraments to fulfill God's will for our lives. 	6-ME-HP Locate and cite passages from the Old Testament where people expressed a capacity and desire (longing) for God
ME-HP-1. Made in the image of God – Foundation of Human Dignity [355-368,1004,1700-1876] Scripture Gn. 1:1-2:3	 5-ME-HP-1 Understand to <u>love</u> is to will the good of another. 5-ME-HP-1 Recognize that the grace we receive in the sacraments prepares our souls for eternal life with God. (<u>sanctifying grace</u>). 5-ME-HP-1 Articulate that each human person has a <u>soul</u> that will live forever. 5-ME-HP-1 Recognize that moral life is a spiritual worship. 	 6-ME-HP-1 Articulate the message of the creation stories in the Bible. 6-ME-HP-1 Associate the creation stories of humanity to the concept of <u>human dignity</u>. 6-ME-HP-1 Give examples of treating yourself and others with respect. 6-ME-HP-1 Understand that we are called to reflect on our moral choices.
ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717] <u>Scripture</u> Gen. 12:1-9; 15:1-21; 22:1-8; 37:1-36; 45:1- 28; 6:9-9:17 Dan. 6:1-23 Mt. 5:3-10 Lk 6:20-26	 5-ME-HP-2 Name the <u>Beatitudes</u> and describe how to practice them in daily life. 5-ME-HP-2 Identify the Eight Beatitudes as Jesus' teaching about the Kingdom and moral goodness. 5-ME-HP-2 Identify the <u>four levels of happiness</u> and how the <u>Beatitudes</u> help us achieve happiness through the grace of God. 	 6-ME-HP-2 Compare and relate the Ten Commandments to the Beatitudes in the New Testament. 6-ME-HP-2 Describe Old Testament people who found authentic happiness when following God, e.g. Daniel in Lion's Den; Joseph in Genesis; Noah; Abraham and Sarah.

ME-HP-3 Human	5- ME-HP-3 Describe why and how formation of conscience is a vital part	6-ME-HP-3 Practice an examination of conscience.
ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1803] Scripture Gn. 3:1-24; 4:1-6; 11:1-9 Ex. 3:1-7 Rth. 1:1-22; 3:1-4:17 Est. 4:12-30 Job 38:1-41	 5- ME-HP-3 Describe why and how formation of conscience is a vital part of celebrating the Sacrament of Reconciliation. 5- ME-HP-3 Demonstrate their knowledge of a method to examine their conscience. 5- ME-HP-3 Identify the part in the Mass where we are asked to examine our conscience. 5- ME-HP-3 Describe why sin offends God and neighbor and is a failure to love 5- ME-HP-3 Explain consequences of making sinful choices. 5- ME-HP-3 Recognize the necessary conditions for sin and its consequences. 5- ME-HP-3 Understand and explain how Reconciliation, received with the right disposition, frees us from sins committed after Baptism. 5- ME-HP-3 Participate in Sacrament of Reconciliation. 	 6-ME-HP-3 Practice an examination of conscience. 6-ME-HP-3 State components of morally good: the desired action, the purpose or intention for doing the action, and the circumstances for making the choices. 6-ME-HP-3 Articulate how the development of conscience as an informed inner voice that helps to distinguish between a morally good act or bad act. 6-ME-HP-3 Practice making good moral decisions. 6-ME-HP-3 Describe the Fall and the sinfulness of humanity as Original Sin: a reality of human existence. 6-ME-HP-3 Give examples of suffering and promise in the Old Testament and in the world today and understand how sin damages our ability to live within a covenant. 6-ME-HP-3 Explain how the story of Cain and Abel demonstrates the wounded nature of humanity and its effects. 6-ME-HP-3 Describe Old Testament passages where people chose to follow God or chose to sin, e.g. Cain and Abel; Tower of Babel; Golden Calf; Ruth; Esther. 6-ME-HP-3 Locate Old Testament passages demonstrating the mercy of God. 6-ME-HP-3 Experience the Examen to deepen our awareness of how we follow Christ in our daily lives. (See Resources.)
ME-HP-4 Covenant and the Ten Commandments [2052-2557] Scripture Ex. 19:16-20:17; 24:1-12 Mt. 22:34:-40 Mk. 12:28-34	 5-ME-HP-4 Name the Ten Commandments and describe situations that would break a commandment. 5-ME-HP-4 State the two Great Commandments and identify how each of the sacraments assists us following the Commandments. 5-ME-HP-4 Explain the implications of God's covenant with the People of God. 	 6-ME-HP-4 Compare and contrast <u>covenant</u> with civil law. 6-ME-HP-4 Explore the stories of a covenant people who sometimes chose or failed to choose the right relationship with God. 6-ME-HP-4 Locate the Ten Commandments in the Old Testament and explain how these apply to living a moral life. 6-ME-HP-4 Apply the Ten Commandments to situations in our lives. 6-ME-HP-4 Identify which of the Ten Commandments are examples of <u>natural law</u> and which are God-given.

ME-HP-5 Virtues:	5-ME-HP-5 List the <u>Cardinal Virtues</u> and explain their effects on the life of	6- ME-HP-5 Explain how leading a virtuous/moral life has a communal impact.
Cardinal and	a Christian.	
Theological	F MF LID F Decite and demonstrate ways to practice Theological Virtues	6- ME-HP-5 Describe concrete ways to practice the Beatitudes.
[1803-1845, 2656-2662]	5-ME-HP-5 Recite and demonstrate ways to practice <u>Theological Virtues</u> .	6- ME-HP-5 Be able to raise and share questions about suffering and promise in the Old
Scripture		Testament and in the world today.
Lk. 1:26-38; 6:20-26		
Mt. 18:21-35		6- ME-HP-5 Connect each of the <u>Cardinal</u> and <u>Theological Virtues</u> with people from the
		Old Testament.
		Old Testament.

Essential Concepts	Fifth Grade	Sixth Grade
	Sacraments	Old Testament
ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213]	5-ME-HC Experience the sacraments as both a personal and communal way of deepening our life in Christ.	6-ME-HC Reflect on the story of Cain and Abel to understand that we are our brother's keeper.
	5-ME-HC Show respect and care for the sacramental presence in each person.	6-ME-HC Explain why leaders in the Old Testament had a responsibility to act morally.
Scripture Gen. 4:1-6	5-ME-HC Identify current events that illustrate an injustice and lack of respect for the sacramental presence in each person.	
ME-HC-1. Personal and Social Sin [1846-1876]	5- ME-HC-1 Recall examples of sinful actions and explain the consequences of choosing to sin.	6- ME-HC-1 Identify and describe Old Testament passages that are examples of <u>personal</u> and <u>social sin</u> .
Scripture Gen. 2-3	5-ME-HC-1 Understand the importance of praying for the "souls of the faithfully departed." (See prayers.)	6- ME-HC-1 Reflect on the second story of creation and understand that sin separates us from God and one another.
2 Mac. 12:38-46	5-ME-HC-1 Identify and explain the similarities and differences in the concepts of hell and purgatory.	6-ME-HC-1 Recognize the importance of praying for those who have died.
	5- ME-HC-1 Explore the terms <u>social</u> sin and associate this term with a problem in our society.	6- ME-HC-1 Describe how <u>Original Sin</u> continues to affect us personally and in society today.
	5- ME-HC-1 Identify ways to alleviate problems of hunger, disease, poverty due to social sin.	
	5- ME-HC-1 Define solidarity and Identify challenges to achieving this in our society.	

ME-HC-2. Catholic Social Teachings – Consistent Ethic of	5-ME-HC- 2 Understand what it means to be good <u>stewards</u> of God's creation.	6-ME-HC-2 Explain the special place of human beings have as <u>stewards</u> of God's creation.
Life, Love of Neighbor, and Corporal and Spiritual Works of	5-ME-HC- 2 Define <u>Catholic Social Teachings</u> and how living these teachings can reduce social sin.	6-ME-HC- 2 Identify how the prophets called people to live with God given rights and responsibilities.
Mercy [2419-2449]	5-ME-HC- 2 Relate <u>Catholic Social Teachings</u> with Jesus' life and teachings.	6-ME-HC- 2 Using Scripture stories from the Old Testament (e.g. Ruth and Naomi) students identify examples of those who lived out their responsibility to care for God's creation, the poor and vulnerable.
Scripture	5-ME-HC- 2 Associate every right with a corresponding responsibility.	6-ME-HC-2 Recognize while reading Sacred Scripture, that we are called to encounter,
Rth. 1:1-22; 3:1-4:17	5-ME-HC- 2 Identify ways to show respect for the work of others.	consider how we are called to change, and how we may respond to the encounter.
	5-ME-HC- 2 Evaluate how homework and home/classroom responsibilities help build respect for the value of work.	6-ME-HC-2 Practice care of personal belongings, classroom, school building, and parish grounds.
	5-ME-HC- 2 Determine ways to show appreciation for jobs of those in local community.	6-ME-HC-2 Relate the sacredness of all creation with the concept of stewardship in their classroom, school, and parish.
	5-ME-HC- 2 Participate in service projects and reflect on how service continues in building the <u>Kingdom of God</u> on earth.	6- ME-HC-2 Explain how the Works of Mercy are actions that answer God's call to a loving relationship with Him.

TASK OF CATECHESIS 4 – TEACHING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.

Essential Concepts	Fifth Grade	Sixth Grade
	Sacraments	The Old Testament
P-IP THE UNIVERSAL	5-TP-UC Describe what it means to pray.	6-TP-UC Students prepare for prayer using the <u>Psalms</u> , the same prayer of Jesus and
CALL TO PRAYER,		his Apostles.
IMPORTANCE OF	5-TP-UC Demonstrate a reverential attitude for prayer and the value of	
PRAYER	silence in prayer.	6-TP-UC Experience <u>Lectio Divina</u> as a model for praying the psalms, and prayed by
[2558-2758]		Catholics across the globe. (See Resources.)
	5-TP-UC Describe ways to prepare for prayer.	
		6-TP-UC Demonstrate ways to prepare for prayer.

Essential Concepts	Fifth Grade	Sixth Grade	
	Sacraments	Old Testament	
P-FP	5-TP-FP Demonstrate the ability to identify the various forms of prayer,	6-TP-FP Identify forms of prayer in the Old Testament: <u>blessing</u> , <u>adoration</u> , <u>petition</u> ,	
FORMS OF PRAYER	blessing, adoration, petition, intercession, thanksgiving, and praise.	intercession, thanksgiving, and praise.	
(Blessing, Adoration Petition, Intercession	5-TP-FP Write an original prayer.	6-TP-FP Describe Moses as a greatintercessor.	
Thanksgiving, Praise) [2623-2649]	5-TP-FP Understand the Psalms as prayers that formed part of the prayer life of Jesus and the Apostles.	6-TP-FP Recognize <u>canticles</u> in the Bible, e.g. Magnificat, Luke 1.46-55, A Song of the Blessed, Matthew 5.3-1	
<u>Scripture</u>	5-TP-FP Know the <u>Liturgy of the Hours</u> is comprised of Psalms from the Old Testament.	6-TP-FP Identify how prayer is a covenant relationship with God.	
Mt. 5:3-10 Lk. 1:46-55		6-TP-FP Know the <u>Liturgy of the Hours</u> is comprised of Psalms from the Old Testament.	
		6-TP-FP Locate Old Testament passages which reference personal prayer.	

Essential Concepts	Fifth Grade	Sixth Grade	
	Sacraments	Old Testament	
P-EP	5-TP-EP Describe how the Jesus prayer can help them in their daily lives.	6-TP-EP Engage in four stages of Lectio Divina.	
EXPRESSIONS OF			
PRAYER (vocal	5-TP-EP Participate in a variety of traditional devotions.	6-TP-EP Participate in a variety of traditional devotions.	
meditation,			
contemplation,	5-TP-EP Engage in four stages of Lectio Divina.		
personal and share)			
[2700-2724]			

Essential Concepts	Fifth Grade	Sixth Grade	
	Sacraments	Old Testament	
P-SP OUR FATHER:	5-TP-OF Recite and illustrate understanding of the "Our Father."	6-TP-OF Recite the "Our Father" and write about the requests we are making through the	
Summary of the Gospel	· ·	prayer.	
[2746-2865]	5-TP-OF Explain when and why the "Our Father" is prayed during the liturgy.		
		6-TP-OF Identify instances of <u>temptation</u> in the Old Testament and how praying the Our Father helps us when we are tempted.	
Scripture		Talliel helps as when we are tempted.	
Mt. 6:5-15			
Lk. 11:1-13			

Essential Concepts	Fifth Grade	Sixth Grade	
	Sacraments	Old Testament	
P-DP	5-TP-EP Know by heart and find references for the <u>Joyful Mysteries</u> :	6-TP-EP Know and explain the <u>Luminous Mysteries</u> : Baptism of Jesus, Marriage Feast	
DEVOTIONAL	Baptism of Jesus, Marriage Feast at Cana, Jesus Announces the Kingdom of	at Cana, Jesus Announces the Kingdom of God, Last Supper. Find Scriptural references	
PRACTICES (e.g.	God, Last Supper.	to each.	
Rosary, Stations of the			
Cross, Novenas)	5-TP-EP Articulate the history and purpose of the Rosary.		
[1200-1209, 1674-1679,			
2683-2696]			

Essential Concepts	Fifth Grade	Sixth Grade
	Sacraments	Old Testament
P-PES. PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS	Prayers By Heart Joyful Mysteries Jesus Prayer Prayer for Souls of the Faithful Departed Act of Faith Prayers to Experience Silent prayer Meditation Lectio Divina Rosary Stations of the Cross Prayers of blessing, adoration, praise, intercession, thanksgiving, petition One or more decades of the Rosary Our Father Hail Mary Invitatory, Psalm(s) antiphonal style and Doxology from the Liturgy of the Hours – Psalm 139 Spontaneous Prayer using "You, Who, Do Through" sequence Shared at Mass - Mass Responses Sign of the Cross And with your spirit Confiteor Alleluia Responses after Scripture: Readings and Gospel Preface Dialogue Sanctus The Mystery of Faith Sign of Peace Agnus Dei/Behold the Lamb of God Amen Confiteor Gloria Creed Nicene or Apostles Invitation to Prayer	Prayers By Heart Vocation Prayer Glorious Mysteries Act of Hope Prayers to Experience Silent prayer Meditation Lectio Divina Rosary Stations of the Cross The Examen Prayers of blessing, adoration, praise, intercession, thanksgiving, petition One or more decades of the Rosary Our Father Hail Mary Invitatory, Psalm(s) antiphonal style and Doxology from the Liturgy of the Hours—Psalm 95 and Canticle of Daniel (Dn3:57-88) Spontaneous Prayer using "You, Who, Do Through" sequence Shared at Mass - Mass Responses Sign of the Cross And with your spirit Conflicor Alleluia Responses after Scripture: Readings and Gospel Preface Dialogue Sanctus The Mystery of Faith Sign of Peace Agnus Dei/Behold the Lamb of God Amen Conflicor Gloria Creed Nicene or Apostles Invitation to Prayer

TASK OF CATECHESIS 5: THE LIFE, COMMUNITY AND HISTORY OF THE CHURCH: Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.

Essential Concepts	Fifth Grade	Sixth Grade
	Sacraments	Old Testament
LCH.CH. THE CHURCH	5-LCH-CH Explain how the Sacraments tie us to the History of the Church;	6-LCH-CH Review that we are called to be part of the Church.
IN GOD'S PLAN	the Kingdom of God is both here and yet to come.	· ·
[748-780]		6-LCH-CH Associate how Jewish traditions from the Old Testament provide the foundation
Church History		for Christianity.
[758-780]		

Essential Concepts	Fifth Grade	Sixth Grade		
	Sacraments	Old Testament		
LCH-MC. MODELS OF	5-LCH-MC Identify ways that the Sacraments offer grace filled opportunities	6-LCH-MC Distinguish between the three images of the church: People of God, Body		
THE CATHOLIC CHURCH: [781-810]	and encouragement to join together, worship God, and serve God's people.	Christ, and Temple of the Holy Spirit.		
LCH-MC-1. People of God	5-LCH-MC-1 Identify ways to show respect for all members of a community.	6-LCH-MC-1 Explore the meaning of family and community in the Old Testament.		
[781-786]	oommanig.	6-LCH-MC-1 Review the Catholic Church as a worldwide, apostolic community.		
Scripture Acts 1: 5, 8				
LCH-MC-2. Body of Christ	5 LCH-MC-2 Identify the church as the Mystical Body of Christ on earth.	6-LCH-MC-2 Name and describe selected Old Testament women who inspire us to lead holy lives: Deborah, Ruth, Esther.		
[787-796]	5 LCH-MC-2 Recognize we are all members of the Body of Christ and are called to work together to build the Kingdom of God .	noty tives. Debotall, Natil, Estitet.		
<u>Scripture</u> 1 Cor. 12:12-27				
LCH-MC- 3. Temple of the Holy Spirit [797-801] Scripture 1 Cor 6:19-20	5 LCH-MC-3 Associate the presence of the Holy Spirit within us and the importance of chastity.	6- LCH-MC- 3 Explain why we respect our body and the bodies of others because we are all temples of the Holy Spirit.		

Essential Concepts	Fifth Grade	Sixth Grade	
	Sacraments	Old Testament	
LCH-MMC THE MYSTERY AND MARKS OF THE CHURCH:	5 LCH-MMC Explain how the <u>four marks of the Church</u> help us build the <u>Kingdom of God.</u>	6 LCH-MMC Review that we are called to be part of the Church that is one, holy, catholic and apostolic.	
One, Holy, Catholic, and Apostolic [811-870]	5 LCH-MMC Associate the Sacraments as special events in the life of the Church that help identify her as one, holy, catholic and apostolic.	6 LCH-MMC Find the relationship between the development of faith in the Old Testament and the concept of apostolic tradition .	

Essential Concepts	Fifth Grade	Sixth Grade
	Sacraments	Old Testament
LCH-CF-CHRIST'S FAITHFUL- HEIRARCHY, LAITY, CONSECRATED LIFE: [871-945		
LCH-CF-1. Church Order: The Hierarchy- Magisterium and Infallibility [874-896]	5-LCH-CF-1 Define the terms "magisterium: and "infallibility.	6-LCH-CF-1 Identify roles of Old Testament leaders and associate them with the roles of the <u>Hierarchy/Magisterium</u> , e.g. Abraham, Moses, Isaac.
Scripture Ex. 2:1-10; 24; 3:1-17; 12:1-28; 14: 5-29; 16:1- 35; 19:16-20:17; 24:1-12		
LCH-CF.2. The Laity: Rights and Responsibilities	5- LCH-CF-2 Explain how the <u>Precepts of the Church</u> can encourage us to worship more fully as a community.	6- LCH-CF.2 Name and explain how to follow the <u>Precepts of the Church</u> .
[897-913, 2041]	5-LCH-CF-2 Define how we share in the <u>priestly</u> , <u>prophetic</u> and <u>kingly</u> <u>offices</u> of the Church.	6- LCH-CF.2 Identify <u>priest</u> , <u>prophet</u> and <u>king</u> leaders in the Old Testament and associate them with lay ministries today.

LCH-CF.3 The Domestic Church [1655-58, 1666, 2204- 2257, 2685] Scripture Ex. 20:12 Mt. 15:4	5-LCH-CF-2 Explain the concept of the <u>domestic church</u> as the place where children receive the first proclamation of the faith. 5-LCH-MC-1 Identify how the Kingdom of God is lived out in families (<u>domestic church</u>), their parish, the <u>local Church</u> , Archdiocese and the <u>universal Church</u> .	6-LCH-CF-2 Identify and examine examples of the domestic church in Old Testatment stories.
LCH-CF-4. THE UNIVERSAL CALL TO HOLINESS [2013-2014,2028,2813] Scripture Lev. 11:44 Eph. 1:3-4; 4:1-6 Pet. 1:15-16	5-LCH-CF-4 Describe how participation in the sacraments help us lead a holy life.	6-LCH-CF-4 Identify and describe qualities of holy people from the Old Testament as models for our lives.
LCH-CF-5. VOCATION: MARRIAGE, PRIESTHOOD, RELIGIOUS LIFE [914-933] Scripture Gen. 12:1-9 Gen. 3:1-10	 5- LCH-CF-5 Identify qualities of people who joyfully live out the vocation of Marriage. 5- LCH-CF-5 Identify the Sacraments of Vocation/Service and explain how ordained and married persons are called to proclaim, serve, and witness. 5- LCH-CF-5 Recognize the vocation to consecrated life and provide examples of this calling. 5- LCH-CF-5 Recognize God's call to be ordained: deacon, priest, bishop. 5- LCH-CF-5 Pray for the diocesan (archdiocesan) seminarians by name. 	 6- LCH-CF-5 Understand and explain how prayer helps us discern our <u>vocation</u> and connect with calling stories from the Old Testament. 6- LCH-CF-5 Define the following types of vocations: ordained; consecrated; lay faithful.

Essential Concepts	Fifth Grade	Sixth Grade	e
	Sacraments	Old Testan	nent
LCH-CS-COMMUNION	5-LCH-CS Be familiar with the story of the parish patron saint and celebrate	6-LCH-CS	Celebrate the feast day of the parish patron saint.
OF SAINTS	the feast day.		
[946-962]		6-LCH-CS	Give examples of saints who lived out their covenant relationship with God.
	5-LCH-CS Realize that <u>saints</u> come from all walks of life.		
	5-LCH-CS Recognize the particular <u>charism</u> of religious communities		
	within a parish.		
	5-LCH-CS Identify several Saints who devoted themselves to the		
	sacramental life of the Church and inspire us to lead good lives.		
	Sastamontal ind of the original and inspire as to load good invest		
	5-LCH-CS Identify, research and describe several selected Saints from		
	different historical periods in the Church, share how their lives are examples		
	of God's call to service, explain their appreciation for the sacraments and		
	reflect on how their lives fostered the growth of the Church.		

Essential Concepts	Fifth Grade	Sixth Grade
	Sacraments	Old Testament
LCH-Mary	5- LCH-Mary Articulate the titles and symbols of Mary. (Resource: Litany	6- LCH-Mary Understand Mary as the <u>first disciple</u> and model of the Church.
MARY AS MODEL OF	of Loreto)	
CHURCH		6- LCH-Mary Recognize titles of Mary as she is celebrated throughout the liturgical
[148-149, 963-975,		calendar.
2673-2682]	5- LCH-Mary Understand the implications of Mary's "Yes!" to God's will as	
	a model for our lives.	6- LCH-Mary Name and describe some Old Testament people who modeled some of the
		same qualities of Mary, e.g. Deborah, Hannah, Ruth, Esther, Sarah, Hannah, Noah,
<u>Scripture</u>	5- LCH-Mary Celebrate days in honor of Mary; pray Marian prayers.	Abraham, Moses, Joseph in Genesis. (See Scripture Recommendations.)
Lk. 1:26-55		
Jn. 19:25-27		

TASK OF CATECHESIS 6: THE CHURCH'S MISSIONARY LIFE AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.

Essential Concepts	Fifth Grade	Sixth Grade
	Sacraments	The Old Testament
CMLS-BCD	5- CMLS-BCD Increase understanding of <u>discipleship</u> as following	6- CMLS-BCD Explore how Old Testament prophets resisted and then responded to God's
BAPTISMAL CALL AND	Jesus and living out the Gospel message – Mt. 28 – The Great Mandate	call.
DISCIPLESHIP (the	to go forth.	
mandate to go forth)		
[816-849]	5- CMLS-BCD Demonstrate ways that the grace received in the	
	sacraments can help you witness your faith in your daily life.	
<u>Scripture</u>	5- CMLS-BCD Articulate understand that all Christians follow Jesus as	
Mt. 9:10-13; 28:16-20	the Way, the Truth and the Life.	
Mk. 16:15-18		
1 Sam. 3:1-10		
1 Kings 3:4-15		

Essential Concepts	Fifth Grade	Sixth Grade
	Sacraments	Old Testament
CMLS-SS	5- CMLS-SS Care for the gift of our bodies.	6-CMLS-SS Reflect and pray to make good decisions that care for God's gifts.
CALL TO		
STEWARDSHIP AND	5- CMLS-SS Participate with their class in discerning the gifts of their	6-CMLS-SS Locate Old Testament people who worked for justice and the common good.
SERVICE: Catholic	classroom community and in giving thanks for these gifts.	
social teaching about		6-CMLS-SS Participate in service projects inspired from the Old Testament people who
the common good	5- CMLS-SS List ways that one is called to respond as a responsible	demonstrated <u>stewardship</u> of creation.
[2419-2422]	steward, given the knowledge that all creation is sacred.	
		6- CMLS-SS Give examples of how Christians can be "prophets" in society.
	5- CMLS-SS Define steward through the understanding of donating	
	one's time, talent, and treasure.	

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION	5- CMLS-EDNE Define ecumenism as the call to Christianunity. 5 CMLS-EDNE Articulate that all people are made in the image and likeness of God and express their belief in God in different ways. 5 CMLS-EDNE Share faith with others.	6 CMLS-EDNE Understand that people express their belief in God in different ways. 6 CMLS-EDNE Recognize different Christian and non-Christian traditions. 6 CMLS-EDNE Identify ways to show respect for the various faith traditions and show awareness that we respect others because God loves us all.

[848-849,927- 933,95,2044,2472]	5 CMLS-EDNE Recognize that the Sacraments are key moments that give us grace to witness to our faith.	6- CMLS-EDNE Name some of the communions of the Christian church that share the belief of Baptism in the Triune God.
		6- CMLS-EDNE Identify Judaism as Jesus' faith and culture, and understand that those responsible for Jesus' death are those who rejected his teachings.
		6- CMLS-EDNE Understand the meaning of <u>monotheism</u> and know which religions share this belief.

How to read the standards -

PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept

Statements written in blue refer to Scripture

Grade: 7 - 8

<u>TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH:</u> Students explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.

Essential Concepts	Seventh Grade	Eighth Grade
	New Testament	Church History, Morality
KF-R REVELATION	7-KF-R Locate and cite passages in the New Testament that highlight	8-KF-R Trace God's <u>revelation</u> over time and human history as the foundation of our faith as
[36-141, 290-315, 325-	God's desire to reveal Himself to us.	Christians.
354]		
	7-KF-R State the meaning of <u>divine inspiration</u> , <u>magisterium</u> ,	8-KF-R Define faith as a gift we receive from God through the Church that helps us to believe
Scripture:	authentic interpretation of Scripture, canon and inerrancy.	in and respond to God's on-going <u>revelation</u> .
Jn. 1:1-18		
Gal. 3:23-29	7-KF-R Understand that God reveals Himself over time and in human	8-KF-R Describe how faith is both a personal relationship with God and a free assent to the
Rom. 1:19-20	history.	truth God has <u>revealed</u> .
Eph. 1:7-10		
	7-KF-R Describe how God's Natural Law helps us listen to our own	8-KF-R Experience how God's revelation includes the <u>Natural Law</u> , which is written in the
	sacred story to follow Jesus Christ.	hearts of every person and helps us discern good and evil as disciples of Jesus Christ.
		8-KF-R Understand that <u>revelation</u> ended with the death of the last apostle, but continues to
		be transmitted through Apostolic Tradition.
VE D 4 Commit	7 ME D 4. Hadronland and contribution about on and contribution of the	O ME D 4. Hardward have the Dilde areas to be seen that the second of the second
KF-R-1. Sacred	7-KF-R-1 Understand and explain the structure and organization of the	8-KF-R-1 Understand how the Bible came to be written from the <u>oral tradition</u> to the <u>canon</u>
Scripture	New Testament.	of Scripture.
[101-141]	TKE DATING A STATE OF THE STATE	
	7-KF-R-1 List the twenty-seven books in the New Testament and where	8-KF-R-1 Describe the connection between <u>Scripture</u> and <u>Tradition</u> and the true faith we find
Contains	to find them.	in both that make up a single <u>deposit</u> of the Word of God.
Scripture:	7 KE D 1 Describe the distinction of the best of the New Testament	ONE D.1. Europain the color of the Unit Contribute the contribute and acceptable of Contribute
Mt. 13:44-46; 19:13-15;	7-KF-R-1 Describe the distinction of the books of the New Testament	8-KF-R-1 Explain the role of the Holy Spirit in the writing and preaching of Sacred Scripture.
25:31-46	separated into four categories: Gospels, Acts, Letters and Revelation.	O ME D 1 Departure have Catholics used the Dible within the Union Treatities of the Observi-
	7 VE D 1 Differentiate hetuseen divinely inenized truth and literal feet	8-KF-R-1 Describe how Catholics read the Bible within the living Tradition of the Church.
	7-KF-R.1 Differentiate between divinely inspired truth and literal fact	
	when interpreting Sacred Scripture.	
	7 VE D.1. Find characteristics of Code Vinadom in the New Testament	
	7-KF-R.1 Find characteristics of God's Kingdom in the New Testament.	

	7-KF-R.1 Cite different teachings from the New Testament concerning the <u>Paschal Mystery</u> and <u>discipleship</u> .	
	 7-KF-R-1 Describe the distinction of the books of the New Testament separated into four categories: Gospels, Acts, Letters and Revelation. 7-KF-R-1 Compare and contrast the <u>Infancy Narratives</u> in Matthew and Luke. 	
	7-KF-R-1 Identify the "Catholic Letters" in the New Testament: Letter of James, Peter 1 and 2, John 1, 2, and 3, Jude.	
	7-KF-R-1 Define the term " <u>tradition</u> " as it is used in the Catholic Church.	
KF-R-2 Salvation History	7-KF-R-2 Locate and cite passages in the New Testament related to key events in Salvation History.	8-KF-R-2 Demonstrate an understanding of <u>Salvation History</u> and identify how the <u>Acts of the Apostles</u> , the epistles, and our lives today are a continuation of Salvation History.
[50-73] Scripture Acts 2:1-42	7-KF-R-2 Define the <u>Incarnation</u> .	8-KF-R-2 Explain the importance of Pentecost in the history of the Church.
KF-R-3 Christology [74-100]	7-KF-R-3. Exhibit an understanding that Jesus fulfills the promises made in the Old Testament. (typology)	8-KF-R-3 List and explain the ways the Church continues to teach as Jesus did.
<u>Scripture</u> Mt. 1:18-2:15; 13:3-9 Lk 1:26-38; 2:1-20;	7-KF-R-3 Understand the importance of the genealogy of Jesus found in Matthew 1.	8-KF-R-3 Use the Gospels to understand Jesus' ministry as one who teaches, forgives, and heals in the name of the Father.
2:41-52; 24:1-53 Mk.15:16	7-KF-R-3 Understand the role of John the Baptist as precursor to Jesus.	8-KF-R-3 Explain the concept and importance of the <u>Incarnation</u> , the <u>Paschal Mystery</u> , the <u>Resurrection and Ascension</u> of Jesus Christ.
John 1:14 John 3:16-18 1 Cor. 15:3-6	7-KF-R-3 Compare the accounts of the suffering, death, and resurrection of Jesus found in the Gospels.	8-KF-R-3 Describe how, inspired by the Holy Spirit, the Church continues the mission of Jesus and continues showing God's everlasting love through living out the <u>Paschal Mystery</u> .
Acts 1:6-12	7-KF-R-3 Retell stories from the New Testament in which Jesus is acknowledged as both divine and human. (hypostatic union)	
	7-KF-R-3 Explain the meaning of "synoptic" and how the synoptic Gospels differ from the Gospel of John.	

7-KF-R-3 Trace and compare the stories of the life, death, and Resurrection of Jesus found in the Synoptic Gospels .	
7-KF-R-3 Review and understand the appearances of Jesus after his resurrection found in the Gospels and in Acts.	
7-KF-R-3. Understand the purpose of parables in the ministry of Jesus.	
7-KF-R-3. Use the Gospels to understand Jesus' ministry as one who teaches, forgives, and heals in the name of the Father.	

Essential Concepts	Seventh Grade	Eighth Grade
	New Testament	Church History, Morality
KF-T TRINITY God the Father, Creator God the Son,	7-KF-T Articulate that the central mystery of the Christian faith is the Holy Trinity, Father, Son, and Holy Spirit.	8-KF-T Describe the <u>Trinity</u> as a complete unity without confusing the persons or dividing the substance of God.
Redeemer God the Holy Spirit, Sanctifier	7-KF-T Begin to recognize we can know characteristics of God, but our understanding of God will always be limited as our human words can never explain the mystery of God.	8-KF-T Recall that the divine persons are relative to one another, and that each is wholly and entirely God.
[249-324]	7-KF-T Recall that although God is named Father, Son, and Holy Spirit, each is wholly and entirely God.	8-KF-T Describe how God the Father sent the Son, Jesus, to <u>redeem</u> us and how the grace of the Holy Spirit continues to give us new life.
Scripture Mt. 3:13-17 Acts 2:1-42 Ex. 3:1-17	7-KF-T Describe how through the love and life of Jesus Christ we have been <u>redeemed</u> by God's mercy and love of the Holy Spirit.	8-KF-T Describe how God is both <u>transcendent</u> (beyond our understanding) and <u>immanent</u> (existing within) illustrated by the Old Testament passage of Moses and the Burning Bush.
EX. O.T. T	7-KF-T Name and define the characteristics of God: eternal, omniscient, omnipotent, and omnipresent.7-KF-T Describe the resurrection of the dead as essential to	8-KF-T Explore how the Holy Spirit continues to strengthen and animate the Church.8-KF-T List the Gifts of the Holy Spirit, the purpose of each gift, and identify outward expressions of those gifts.
	Christianity: We have risen with Christ in Baptism and participate in the life of the Risen Christ.	8-KF-T Identify the special <u>charisms</u> of the Church she receives from the Holy Spirit to accomplish its work.
	7-KF-T Identify the actions of the Holy Spirit in the prayer of the Early Church.	
	7-KF-T Locate and cite passages in the New Testament that include all the person(s) of the Holy Trinity, e.g. Baptism of Christ; sending of the Paraclete.	

Essential Concepts	Seventh Grade	Eighth Grade
	New Testament	Church History, Morality
KF-C- CREED [185-1065]	7-KF-C Cite New Testament verses that are included in the Apostles and Nicene Creeds .	8-KF-C Demonstrate the ability to individually pray the <u>Nicene</u> and <u>Apostles Creeds</u> as statements of belief.
Scripture: Heb. 2:4-14	7-KF-C Recognize the statement, "He descended into hell," confesses that Jesus did really die and through his death for us conquered death	8-KF-C Explain the purpose of the Nicene Creed in the Mass.
	and the devil "who has the power of death" (Heb 2:14).	8-KF-C Recognize the Nicene Creed came from early Church <u>Ecumenical Councils</u> .
	7-KF-C Articulate as a statement in the creeds the belief in the Trinity,	
	the One God of the Old and New Testament, Father, as the creator of all;	
	Jesus, as living, dying and rising to save us from our sins, and the Holy	
	Spirit as the ongoing presence of God living in the Church and each of us.	

<u>TASK OF CATECHESIS 2 – LITURGICAL EDUCATION</u>: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.

Essential Concepts	Seventh Grade	Eighth Grade
	New Testament	Church History, Morality
LE-E. EUCHARIST Who, How, When, and Where the Mass is Celebrated [1135-1167, 1322- 1419]	 7-LE-E Articulate and demonstrate the meaning of full, active and conscious participation in the <u>liturgy</u>. 7-LE-E Review and understand that the synoptic Gospels makeup the Cycles A, B and C of the readings during Sunday Mass and the use of John's Gospel annually. 	 8-LE-E Recall and demonstrate the meaning of full, active and conscious participation in the liturgy. 8-LE-E. Articulate how <u>Eucharist</u> is the <u>source and summit</u> of our faith. 8-LE-E Describe all of the parts of the <u>Mass</u> and the role of the assembly.
Scripture: Mt. 26:25-30	7-LE-E Define <u>Lectionary</u> , <u>Sacramentary</u> and <u>Book of Blessings</u> .	8-LE-E Describe how liturgy expresses diversity and maintains unity today.
Mk. 14:12-26 Lk. 22:14-20 Jn. 6:32-58	7-LE-E Experience the different Eucharistic prayers and cite New Testament scripture passages that pertain to the Eucharist.	8-LE-E Explain the concept of transubstantiation.
Act 2:42-47	7-LE-E Associate <u>transubstantiation</u> to the Liturgy of the Eucharist.	
	7-LE-E Associate the Last Supper with the Mass.	

Essential Concepts	Seventh Grade	Eighth Grade
	New Testament	Church History, Morality
LE-S CELELBRATION OF THE SEVEN SACRAMENTS	7- LE-S Articulate how sacraments help us live a life of faith.7- LE-S Recognize and give examples of how the Sacraments are	 8-LE-S List ways to more fully participate in the sacramental life of the Church. 8-LE-S Articulate how the Sacraments strengthen their relationships with God and the faith
[1210-1666]	rooted in the New Testament.	community and benefit both the individual and the community. 8-LE-S Recall the matter, form, symbols and effects for each of the seven sacraments.
		8-LE-S Research and explain how the Church has been the custodian of sacraments.
LE-S-1 Sacraments of Initiation [966-977, 1212-1419]	7-LE-S-1 Locate a New Testament passage that describes the Sacraments of Initiation.	8-LE-S.1 Identify the importance of <u>Baptism</u> as the entryway to life as a Christian.

Scripture: Lk 3:21-23 Mk. 1:9-11 Mt. 3:13-17 Jn. 1:29-34; 3:5-8 2 Tim. 1:6 1 Jn. 2:20	7-LE-S-1 Recognize Jesus' baptism wherein the Holy Spirit anoints and God the Father proclaims Jesus as the "beloved" who will fulfill the mission of salvation.	 8-LE-S.1 Explain how participation in the Eucharist allows us to be given nourishment by Jesus to live out our call to be disciples. 8-LE-S-1 Describe a Eucharistic community as one in which its members seek to be nourished by Jesus and realize they are sent to serve. 8-LE-S-1 Associate the Sacrament of Confirmation with the Pentecost story.
LE-S-2 Sacraments of Healing [979-987, 1420-1484] Scripture Mk. 2:1-12; 18:15-20 Lk. 7:36-50 Jn. 5:1-18 2 Cor. 1:21-22	 7- LE-S-2 Find evidence of anointing and healing in the New Testament. 7-LE-S-2 Prepare and participate in the <u>Sacrament of Reconciliation</u> and relate the importance of this sacrament now and throughout life. 	 8-LE-S-2 Prepare for and participate in the <u>Sacrament of Reconciliation</u> and explain the importance of this sacrament throughout life. 8-LE-S-2 Observe and reflect on the Sacrament of Healing (Anointing).
LE-S-3 Sacraments at the Service of Communion [1533-1666] Scripture 1 Peter 2:9 Mk. 12:28-34 Act 6:1-6	 7- LE-S-3 Understand and explain that Catholic marriages are called to witness to the Trinitarian love of Christ. 7-LE-S-3 Recall the Sacrament of Holy Orders as a vocation through the Sacrament at the Service of Communion for God and his people. 7-LE-S-3 Cite and explain the passage in the Acts of the Apostles describing the ordination of the first deacons. 	 8-LE-S-3 Explain the connection between the Sacrament of Holy Orders and apostolic succession. 8- LE-S-3 Understand that priests promise to be celibate to give themselves fully to God and to be of service to God's people. 8- LE-S-3 Recall and understand that Catholic marriages are called to witness to the Trinitarian love of Christ.

Essential Concepts	Seventh Grade	Eighth Grade
·	New Testament	Church History, Morality
LE-LR LITURGICAL		
RESOURCES:		
	7-LE-LR-1 Identify the liturgical seasons and the cycle of readings in	8- LE-LR-1 Describe the <u>liturgical year</u> and know the purpose, sequence and significance of
LE-LR-1. Liturgical	the Catholic Church.	the seasons and colors.
Calendar		
[1163-1173]	7- LE-LR-1 Make connections between New Testament events and the	8- LE-LR-1 Differentiate between the solemnity, feasts and memorials in the Liturgical
	Liturgical Calendar.	Calendar.

	T	
	 7- LE-LR-1 Explain how the <u>Triduum</u> liturgies deepen their understanding of the Passion of our Lord. 7- LE-LR-1 Identify some of the <u>solemnity</u>, <u>feasts</u> and <u>memorials</u> in the Liturgical Calendar. 	8- LE-LR-1 Understand that memorials recognize the lives of saints in the Liturgical Calendar.
LE-L-2. Liturgical Symbols and Sacramentals [1179-1199, 1667- 1679]	 7-LE-LR-2 Understand the meaning of sacramentals. 7-LE-LR-2 Identify and use <u>sacramentals</u> to encourage faith in Jesus. 7-LE-LR-2 Recognize the scriptural roots of some <u>sacramentals</u> we use today. 	 8- LE-LR-2 Identify aspects of an appropriate <u>liturgical environment</u>. 8- LE-LR-2 Identify the symbols and <u>sacramentals</u> in the parish church and associate them with parts of the Eucharist and other sacraments. 8- LE-LR-2 Use <u>sacramentals</u> to enrich prayer life.
LE-L-3 Divine Office Liturgy of the Hours [1174-1178] Scripture: Psalms 8, 90 Lk. 1:68-79 (Canticle of Zechariah Lk 1:46-55 (Canticle of Mary, the Magnificat	 7-LE-R-3 Describe the <u>Liturgy of the Hours</u> as the public prayer of the Church and know that it is prayed across the globe every day. 7-LEL-R-3 Antiphonally pray psalms from the <u>Liturgy of the Hours</u> including those learned in previous grades and Psalm 8. Pray and reflect on the Canticle of Zachariah from the <u>Liturgy of the Hours</u>. 7-LR-LR-3 Experience the <u>Liturgy of the Hours</u> using <u>Shorter Christian Prayer</u> format for morning prayer, lauds or evening prayer, vespers. 	 8- LE-LR-3 Experience and leading the <u>Liturgy of the Hours</u> using <u>Shorter Christian Prayer</u> format for morning prayer, lauds or evening prayer, vespers. 8- LE-LR-3 Explain the importance of the <u>Liturgy of the Hours</u> for the Catholic Church and for all Christians. 8-LE-LR-3 Antiphonally, pray the Psalms from the <u>Liturgy of the Hours</u> including those learned in previous grades and Psalm 90. Reflect on the Canticle of Mary, the <u>Magnificat</u> within the <u>Liturgy of the Hours</u>.
LE-L-4 Liturgical Rites: Weddings, [1621-1637] Funerals, [988-1029, 1680-1690] and Blessings [1671- 1673]	 7- LE-LR-4. Compare the funeral rite with the <u>Paschal mystery</u>. 7- LE-LR-4 Associate New Testament passages with Jesus blessing people, weddings and dying people. 7- LE-LR-4 Identify and use prayers from the <u>Book of Blessings</u>. 	 8- LE-LR-4 Attend, reflect and describe various liturgies in the Church: <u>funeral</u>, weddings, ordination, dedications, and benediction. 8- LE-LR-4 Show familiarity with leading prayer using the <u>Book of Blessings</u>.

<u>TASK OF CATECHESIS 3 – MORAL EDUCATION</u>: Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
ME-HP THE HUMAN PERSON [1691-1876] Scripture Mt. 5:7	7-ME-HP Locate and cite passages from the New Testament where people expressed a capacity and desire for God. 7-ME-HP Understand how God's Natural Law is perfected in the Sermon on the Mount and leads us to what we must do and what we must avoid.	8-ME-HP Articulate how God made each of us with the desire and capacity to respond to the gift of faith. 8-ME-HP Describe how faith helps me to face the hardships of suffering, disappointment and tragedy. 8-ME-HP Recall authentic human love is to will the good of the other. 8-ME-HP Describe the Natural Law as it relates to moral development.
ME-HP-1 Made in the Image of God – Foundation of Human Dignity [355-368,1004,1700-1876] Scripture Gen. 1:27 Mt. 7:12; 10:24	 7-ME-HP-1 Identify how we are created in God's image. 7-ME-HP-1 Identify how we are called to know God and proclaim the Good News of Jesus Christ by the way we live and act. 7-ME-HP-1 Explore ways of being models of Christian love in everyday life. 7-ME-HP-1 Name New Testament people who demonstrated authentic love – to will the good of other people. 7-ME-HP-1 Cite New Testament passages that demonstrate the importance of human dignity. 	 8-ME-HP-1 Explain how God calls each to act in a loving way toward one another, and know what it means to be a "Child of God'. 8-ME-HP-1 Explain how saints model the authentic love to will the good of the other. 8-ME-HP-1 Articulate why all life is deserving of reverence and demonstrate an understanding of the church's stance on the sanctity of life, and how this is consistent with scripture and tradition (right to life, human dignity, preferential option for the poor.) 8-ME-HP-1 Describe how the Church's opposition to abortion and capital punishment is consistent with the belief that all life is sacred.
ME-HP-2 Made for Happiness with God, Beatitudes	7-ME-HP-2 Name the characteristics of <u>God's Kingdom</u> found in the Beatitudes as the fulfillment of the Ten Commandments.	8-ME-HP-2 Recall that God made human beings with freedom to act responsibly when confronted with moral choices.

[1218-1229, 1716- 1717]	7-ME-HP-2 Associate the <u>Beatitudes</u> with current events and people in society who are building and discovering God's Kingdom.	8-ME-HP-2 Articulate how happiness is found in serving others in the name of Christ and how the Beatitudes challenge and show us the path to authentic happiness.
Scripture Gen. 12:1-9; 15:1-21; 22:1-8; 37:1-36; 45:1-28; 6:9-9:17 Dan. 6:1-23 Mt. 5:3-10 Lk. 6:20-26	7-ME-HP-2 Use the Beatitudes as a tool for conscience formation.	
ME-HP-3 Human Freedom and Conscience	7- ME-HP-3 Define <u>conscience</u> and provide examples of how your conscience helps guide moral decision making.	8-ME-HP-3 Identify and describe how conscience is a function of reason that allows one to be responsible for one's actions.
Formation [1030-1037, 1730-	7- ME-HP-3 Define morality and understand the three sources of the morality of human acts: object, intention, and circumstances.	8-ME-HP-3 Reflect upon life and describe the need for healing.
1802]	7- ME-HP-3 Locate New Testament passages that provide examples of	8-ME-HP-3 Define sin as turning away from God and reconciliation as turning back to God.
Scripture	Jesus helping to form the consciences of believers: Matthew 5.	8-ME-HP-3 Describe consequences of positive and negative behaviors/actions and how sin affects the whole community.
Mt. 5:1-12	7- ME-HP-3 Identify and cite examples of Jesus' reaction to sin and	allects the whole community.
Mk. 2:1-12; 4:1-20 Rm. 2:12-15	sinners in the Gospels.	8-ME-HP-3 Describe the moral and <u>natural law</u> that is written and engraved in the soul of every man; it is human reason telling Him to do good and avoid evil.
	7- ME-HP-3 Cite New Testament examples of sin and forgiveness, and explain how turning away from God affects their lives and relationships.7- ME-HP-3 Understand the belief that the Church has the power to	8-ME-HP-3 List, and define each of the <u>seven capital sins</u> and how the Cardinal and Theological Virtues strengthen us to avoid these sins.
	forgive sins through the Sacraments.	8-ME-HP-3 Prepare for, participate in, and reflect on the <u>Sacrament of</u> Penance/Reconciliation.
	7- ME-HP-3 Identify the <u>communal impact</u> of sin and explain how sin can be both commission and omission.	8-ME-HP-3 Describe free will and the corresponding responsibilities to choose wisely and to form our conscience throughout our lives.
	7- ME-HP-3 Integrate the meaning of the Christian morality with Jesus' teaching, the dignity of the human person and the <u>Incarnation</u> .	8-ME-HP-3 Review and identify a moral decision-making process which includes reflection on faith, law, context and self/others.
	7- ME-HP-3 State the meaning of the maxim that the end does not justify the means.	8-ME-HP-3 Review and list the Spiritual and Corporal Works of Mercy as ways to form conscience.
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	7- ME-HP-3 Describe and use a moral decision making process that reference both Scripture and the Church's moral teaching.	8-ME-HP-3 Make connections with the Beatitudes and Ten Commandments, explain the moral guidance given by God through Moses and Jesus, and how this can be lived out in our lives.
ME-HP- 4 Covenant and the Ten Commandments [2052-2557] Scripture Ex. 19:16-20:17; 24:1-12 Mt. 22:34-40 Mk. 12:28-34	 7-ME-HP-4 Identify how the Ten Commandments are a guide for moral living. 7-ME-HP-4 Review how the Old Testament covenant between God and Abraham is fulfilled in Jesus as He institutes the New Covenant. 	 8-ME-HP-4 Understand and explain the <u>Ten Commandments</u> as the moral law that was given to Israel. 8-ME-HP-4 Formulate a moral code for life based on the teachings of Jesus, the Commandments, and the teachings of the Church.
ME-HP 5 Virtues – Cardinal and Theological [1803-1845, 2656- 2662] Scripture Lk. 15:11-32 Ph. 4:8 1 Cor. 13:1-13	7- ME-HP-5 Define and find scriptural examples of the <u>Cardinal</u> and <u>Theological Virtues</u> as modeled by Jesus and others in the New Testament.	 8-ME-HP-5 Demonstrate virtuous living as a way to opening to God's grace. 8-ME-HP-5 Identify a <u>virtue</u> you strive to live out in daily life and explain how this virtue helps you grow as a person. 8-ME-HP-5 Identify a saint who exemplifies a specific virtue.

Essential Concepts	Seventh Grade	Eighth Grade
	New Testament	Church History, Morality
ME-HC	7-ME-HC Understand one's responsibility and ways to serve other	8-ME-HC Explain in your own words the importance of common good within our world.
THE HUMAN	people, especially those in most need.	
COMMUNITY	7 ME HO Find New Testament avanuals of newscap according to	
[1877-1948, 2204- 2213]	7-ME-HC Find New Testament examples of persons responding to God's call to serve God and others.	

ME-HC-1 Personal and Social Sin	7- ME-HC-1 Describe the effects of Original Sin.	8-ME-HC-1 Identify and articulate the <u>morality</u> of human (personal) acts and how both venial and mortal sin can result in social sin .
[1846-1876]	7- ME-HC-1 Identify society causes of hunger, disease, poverty.	
<u>Scripture</u>	7- ME-HC-1 State how <u>personal sins</u> have social consequences.	8-ME-HC-1 Give examples from Church history of how sin separates us from God's promise of salvation and <u>reconciliation</u> brings us back.
Ps. 9 Mt. 13:50 Lk. 10:25-37 Jn. 4:5-42	7- ME-HC-1 Associate and explain heaven, hell and purgatory with states after death.	8-ME-HC-1 Explain how sin separate us from a good relationship with God, and inhibits us from responding to the call of salvation by God through Jesus.
JII. 4.3-42	7- ME-HC-1 Retell a Gospel account in which Jesus' teaching confronted the current culture such as the Woman at the Well or the Good Samaritan.	8-ME-HC-1 Associate and explain the terms "cleansing" with purgatory and "self-exclusion" with hell.
ME-HC-2. Catholic Social Teachings – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of	 7-ME-HC-2 Using scripture stories from the New Testament, identify rights and responsibilities to care for God's creation, the poor and vulnerable (the right to life and the preferential option for the poor.) 7-ME-HC-2 State the importance of Christians taking an active part in public life building the Kingdom of God and promoting the common good. 	 8-ME-HC-2 Give examples of the special place of human beings as <u>stewards</u> of God's creation. 8-ME-HC-2 Explain how their creation in God's image underlies <u>Catholic Social Teaching</u> (innate dignity of all humans.) 8-ME-HC-2 Understand meaning of <u>stewardship</u> and how one acts as a "steward" of God's creation in caring for and sharing of personal belongings, classroom, school building, and
Mercy [2419-2449]	7-ME-HC-2 Give examples of stewardship from their own lives.	parish grounds.
Scripture Ex. 22:20-26	7-ME-HC-2 Participate in service projects that involve giving of time and talent to others, articulate how service is essential to being a <u>disciple</u> of Christ.	8-ME-HC-2 Know and explain how to incorporate the seven principles of <u>Catholic Social Teachings</u> into our lives.
Mt. 25:31-46 Lk. 4:1-22	7-ME-HC-2 Find scriptural examples of Jesus practicing the Works of Mercy.	8-ME-HC-2 Recognize how the Church continues to work toward understanding the issues and problems of today in light of the Church's Social Teachings.
	7-ME-HC-2 Identify faith responses to questions about suffering and promise in the New Testament and in the world today.	8-ME-HC-2 Identify and research persons/groups that have influenced society/culture for the good throughout Church history.
	7-ME-HC-2 Use their study of the New Testament to develop an awareness of current events regarding human suffering and actions that	8-ME-HC-2 Participate in service projects and offer reflections on how serving others continues in building the Kingdom of God on earth.
	promote social justice.	8-ME-HC-2 Apply the principles of the <u>right to life</u> and the <u>dignity of the human person</u> to the formation of a moral conscience.
	7-ME-HC-2 Retell a Gospel account in which Jesus' teaching confronted his current culture.	

7-ME-HC-2 Locate and explain New Testament passages which contain Jesus' command to love.	8-ME-HC-2 Explain how the social teachings of the Church help them to understand the biblical message of <u>God's saving love</u> .
7-ME-HC-2 Identify Scripture that reflects themes of Catholic Social Teaching, and reflect on the Scripture using the model of encounter, disturbance and response. (Resource: Maryknoll Missionaries)	 8-ME-HC-2 Explain causes of vulnerability (age, race, disability, etc.) and ways that we can act morally in situations where vulnerable people are present. 8-ME-HC-2 Explain how Catholics are called to protect and promote the dignity of all human life.
	8-ME-HC-2 Apply the concept of the dignity of the worker to the moral mandate to work for the benefit of the community.
	8-ME-HC-2 Identify holy people from Scripture, and reflect on their lives using the model of encounter, disturbance and response. (Resource: Maryknoll Missionaries)
	8-ME-HC-2 Identify Catholic Social Teaching as beginning with Pope Leo XIII in his encyclical Rerum Novarum.

<u>TASK OF CATECHESIS 4 – TEACHING TO PRAY</u>: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.

Essential Concepts	Seventh Grade	Eighth Gr	ade
·	New Testament	Church H	istory, Morality
TP-UC UNIVERSAL	7-TP-UC Describe how and when Jesus prayed by citing passages	8-TP-UC	Describe how prayer leads to an honest and intentional response to our lives.
CALL TO PRAYER,	from the New Testament.		
IMPORTANCE OF		8-TP-UC	Discover and share sources for <u>prayer</u> .
PRAYER	7-TP-UC Know Jesus hears our prayers.		
[2558-2758]		8-TP-UC	Show understanding that prayer is a way of life.
	7-TP- UC Experience <u>Lectio Divina</u> as a way of praying the <u>Gospels</u> .		
<u>Scripture</u>			
Mt. 6:9-13; 11:25-26;	7-TP-UC Explain how prayer can help express their deepest needs, in		
14:23	times of temptation, and as an act of self-surrender to God.		
Mk. 1:35			
Lk. 6:12; 22:41-44			
Jn. 17:1-26			

Essential Concepts	Seventh Grade	Eighth Grade
	New Testament	Church History, Morality
TP-FP	7-TP-FP Understand how and when Jesus prayed.	8-TP-FP Articulate how all prayer forms helps us lead holy lives through blessing, adoration,
FORMS OF PRAYER		petition, intercessions, thanksgiving and praise.
	7-TP-FP Identify <u>forms of prayer</u> in the New Testament and	
(Blessing, Adoration	understand their relationship with our Church prayers today.	8-TP-FP Attend and reflect on one of the following: Benediction; Stations of the Cross;
Petition, Intercession		adoration.
Thanksgiving, Praise)	7-TP-FP Engage in and/or lead a prayer service incorporating one or	
[2623-2649]	more of the forms of prayer using the "You, who, do, through" model.	8-TP-FP Write prayers demonstrating the six forms of prayer.

Essential Concepts	Seventh Grade	Eighth Grade
	New Testament	Church History, Morality
TP-EP	7-TP-EP Identify expressions of prayer in the New Testament and	8-TP-EP State how we use the prayers of the saints to help us pray.
EXPRESSIONS OF	understand their relationship with our Church prayers today.	
PRAYER (vocal,		8-TP-EP Identify the diversity and development of prayer expressions within the Church.
meditation,	7-TP-EP Explain how prayer expresses their relationship to God.	
contemplation,		8-TP-EP Explore, experience and reflect on the various expressions of prayer: vocal,
personal and shared)	7-TP-EP Recognize meditation as important form of prayer.	meditative and contemplative.
[2700-2724]		
	7-TP-EP Engage in and/or lead a prayer service incorporating one or	8-TP-EP Identify how the Church's tradition of prayer at daily intervals was meant to remind
	more expressions of prayer.	Christians that all time is holy.
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8-TP-EP Pray using the Examen.
8-TP-EP Identify the four movements of Lectio Divina

Essential Concepts	Seventh Grade	Eighth Grade
	New Testament	Church History, Morality
TP-OF	7-TP-OF Explain how the Our Father is a summary of faith and a	8-TP-OF Explain why the Our Father is the model of all prayer for us and summarizes our
OUR FATHER: A	model for Christian prayer.	Catholic Christian faith.
Summary of the Gospel		
[2746-2865]	7-TP-OF Connect the Seven Petitions in the Our Father with other	
	passages from the New Testament, making connections between Gospel	
<u>Scripture</u>	themes and Jesus' actions.	
Mt. 6:5-15		

Essential Concepts	Seventh Grade	Eighth Grade
	New Testament	Church History, Morality
TP-DP	7-TP-DP Know, identify in the New Testament, and explain the	8-TP-DP Participate in variety of traditional devotions.
DEVOTIONAL	Sorrowful Mysteries: Agony in the Garden, Scourging at the Pillar,	
PRACTICES (e.g.	Crowing with Thorns, Carrying the Cross, Crucifixion and Death.	8-TP-DP Pray a variety of prayers associated with different saints.
rosary, stations of the		
cross, novenas)	7-TP-DP Describe that the Church prays the <u>Liturgy of the Hours</u> at	8-TP-DP understand the role of the Liturgy of the Hours in the monastic life.
[1200-1209, 1674-1679,	special times of the morning and evening.	
2683-2696]		8-TP-DP Articulate all the mysteries of the Rosary.
	7-TP-DP Participate in a variety of traditional devotions, and	
	experience different prayer forms.	8-TP-DP Identify the connection between St. Dominic and the Rosary.
	7 TD DD - Markfalls (commonweals of Last's D' last	O.T.D.D.D. Davidle access
	7-TP-DP Identify the four movements of <u>Lectio Divina</u> .	8-TP-DP Pray the rosary.
	7 TD DD Employ the Lectic Diving model for reflection using the Letter	8-TP-EP Participate and/or lead the Liturgy of the Hours.
	7-TP-DP Employ the Lectio Divina model for reflection using: the Letter of James, Peter 1-2, John 1-3 and Jude.	8-TP-EP Participate and/or lead the <u>Liturgy of the Hours.</u>
	of James, Feter 1-2, John 1-3 and Jude.	8-TP-DP Understand how <u>icons</u> can assist us with prayer.
		Controls of understand now icons can assist us with player.

Essential Concepts	Seventh Grade	Eighth Grade
	New Testament	Church History, Morality
P-HES. PRAYERS WE	Prayers By Heart	Prayers By Heart
KNOW BY HEART,	 Sorrowful Mysteries 	Vocation Prayer
EXPERIENCE AND	 Angelus 	Glorious Mysteries
SHARE AT MASS	Hail, Holy Queen	Review of all prayers by heart
	Act of Love	Prayers to Experience
	Prayers to Experience:	Silent prayer
	Silent prayer	Meditation
	 Meditation 	Lectio Divina
	Lectio Divina	Rosary
	 Rosary 	Stations of the Cross
	 Stations of the Cross 	The Examen
	The Examen	Prayers to Recite and Lead:
	Prayers to Recite and Lead:	 Prayers of blessing, adoration, praise, intercession, thanksgiving, petition
	 Prayers of blessing, adoration, praise, intercession, 	One or more decades of the Rosary
	thanksgiving, petition	Our Father
	One or more decades from the Rosary	Hail Mary
	 Invitatory, Psalm(s) antiphonal style, Doxology - Psalm 8 and 	 Invitatory, Psalm(s) antiphonal style and Doxology – Psalm 90 and Canticle of Mary
	Canticle of Zechariah (Lk 1:68-79) from Liturgy of the Hours	the Magnificat (Lk 1:46-55) from Liturgy of the Hours
	Spontaneous Prayer using "You, Who, Do, Through" sequence	Spontaneous Prayer using "You, Who, Do Through" sequence
	Shared at Mass - Mass Responses:	Shared at Mass - Mass Responses
	Sign of the Cross	Sign of the Cross
	And with your spirit	And with your spirit
	• Confiteor	• Confiteor
	• Gloria	Alleluia
	Alleluia	Responses after Scripture: Readings and Gospel
	Responses after Scripture Readings and Gospel Const (All and a state of the America)	Preface Dialogue
	Creed (Nicene and/or Apostles)	• Sanctus
	Invitation to Prayer Profess Distance	The Mystery of Faith
	Preface Dialogue	Sign of Peace
	• Sanctus	Agnus Dei/Behold the Lamb of God
	The Mystery of Faith	• Amen
	Sign of Peace Array Pai/Pakald that array of Code	Confiteor
	Agnus Dei/Behold the Lamb of God	Gloria Govern Missesson Assettles
		Creed Nicene or Apostles
		Invitation to Prayer
		Agnus Dei/Behold the Lamb of God

TASK OF CATECHESIS 5: EDUCATION FOR COMMUNITY LIFE: Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.

Essential Concepts	Seventh Grade	Eighth Grade
LCH-CH THE CHURCH IN GOD'S PLAN [748-780 Church History [758-780]	7-LCH-CH Review the structure of the Church and identify how this structure originates through Jesus with the Apostles. 7-LCH-CH Explain how and why the Apostles had a special responsibility to the Church.	8- LCH-CH Give examples of how the Church continues to teach as Jesus did and recognize how each person helps shape Church history. 8- LCH-CH Know the story of Pentecost and how the Church began in the Old Testament and New Testament.
Scripture Epistles Acts 2:1-42	 7-LCH-CH Identify the significant role of St. Peter as the first Pope. 7-LCH-CH Explore the lives and describe the special responsibilities of the apostles and early Church Fathers. 7-LCH-CH Understand and explain how the Catholic Church is worldwide and includes many cultures and ethnic groups. 7-LCH-CH Cite examples from the New Testament in which the Early Church acted as a model community, catalyst, and support for its members. 7-LCH-CH Locate the Epistles and explain New Testament passages that describe the gifts given in the Early Church. 	 8- LCH-CH Create a timeline the early period of the Church from 30 CE to 313 CE, the role of the deacons, Roman persecutions, move from Jewish to Gentile membership, the contributions of the early fathers, and the importance of councils. 8- LCH-CH Demonstrate a basic understanding of Church history through an overview of Early Church Acts; Council of Jerusalem; Paul's Journeys' growth and change through the ages. 8- LCH-CH Know that the Acts of the Apostles give insight into the early Church, and identify the differences between the ministry of Peter and Paul. 8- LCH-CH Show familiarity with the geography and cities of middle eastern world and Rome. 8- LCH-CH Explore the role of the Pope in leading the Church. 8- LCH-CH Explore moments of transition in the life of the Church to include: 1054 Schism; Avignon Papacy; Mendicant Orders; Reformation; Infallible Statements of the Church. 8- LCH-CH Show understanding of the causes of the Reformation, the rise of Protestantism and the Counter-Reformation of the Catholic Church to begin the inner work of reform begun in the Council of Trent in the age of reform from 1517 to 1891 CE.
		 8- LCH-CH Know and understand the importance of the sixteen documents from the Vatican Council II. 8- LCH-CH Explore the role of <u>Religious Orders</u> through the ages: Hermits, Monks, Monastics, Mendicants, and Missionaries. 8- LCH-CH Trace the history of the Catholic faith in Washington state, and know the history of one's parish, recognizing how each person helps shape Church history.

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
LCH-MC. MODELS OF THE CHURCH: [781-810] LCH-MC.1. People of God [781-786]	 7- LCH-MC-1 Recognize how <u>People of God</u> represent people throughout the world who are united with God. 7- LCH-MC-1 Identify gifts present in the Church today. 	8-LCH-MC-1 Identify holy men and women of the Church through the ages who have demonstrated concern for the poor and marginalized and in turn acted as Christ and made an impact for the good.
Scripture Acts 10:34-35 1 Pet. 2:9 1 Jn. 3:3-5 1 Cor. 11:25		
LCH-MC.2 Body of Christ [787-796]	7-LCH-MC-2 Read the Pauline passages and identify themes of the early Church in building the Body of Christ .	8-LCH-MC-2 Identify the responsibility of the <u>Body of Christ</u> to work for the Kingdom of God on Earth throughout history, today, and in the future.
Scripture Mk 1:16-20; 3:13-19 Mt. 13:10-17; 28:20 Lk. 10:17-20; 22:28-30 Jn. 6:56; 14:18; 15:4-5 Acts 2:33		
LCH-MC.3 Temple of the Holy Spirit [797-801]	7-LCH-MC-3 Name and explain situations that do and do not honor chaste living – honoring our bodies as <u>Temples of the Holy Spirit</u> .	8-LCH-MC-3 Appreciate the benefits of chastity/chaste lives with maintaining our bodies as Temples of the Holy Spirit.
Scripture Eph. 1:4; 2:21-23;5:25- 27 Mt. 19:6 2:Cor 6:16; 1 Cor 3:16- 17		

Essential Concepts	Seventh Grade	Eighth Grade
	New Testament	Church History, Morality
LCH-MMC THE MYSTERY AND MARKS OF THE CHURCH: ONE, HOLY, CATHOLIC AND APOSTOLIC [811-870] Scripture Mt. 16: 13-20	 7 LCH-MMC Review the structure of the Church and identify how this structure originates through Jesus with the Apostles. 7-LCH-MMC State that the Rites of the Catholic Church derive from one profession of faith, celebration of the seven sacraments and one hierarchy. 	 8-LCH-MMC Recall and describe the four marks of the Church: one, holy, catholic, apostolic. 8 LCH-MMC Understand that catholic (lower case "c") means universal and is identified with the world-wide Church, which includes many cultures and ethnic groups. 8-LCH-MMC Explain the four marks of the Church and how they move us towards the universal call to salvation.

Essential Concepts	Seventh Grade	Eighth Grade
LCH-CF CHRIST'S FAITHFUL – HEIRARCHY, LAITY, CONSECRATED LIFE: [871-945]	New Testament	Church History, Morality
LCH-CF-1. Church Order: The Hierarchy - Magisterium and Infallibiilty [874-896]	7-LCH-CF-1 Identify New Testament leaders and describe Apostolic Succession as it was established in the New Testament. 7-LCH-CF-1 Describe the organizational structure of the parish including bishop, pastor/canonical leader, principal, teacher/catechist.	 8- LCH-CF-1 Identify the names and roles of leadership in the Church moving from the Pope to the Pastor. 8- LCH-CF-1 Define the magisterium. 8- LCH-CF-1 Explain the function of Papal Encyclicals, Pastoral Letters and the Catholic Catechism as vehicles for the unity of the Church.
LCH-CF-2 The Laity: Rights and Responsibilities [897-913, 2041]	 7- LCH-CF-2 Identify the roles of the laity in the Precepts of the Church. 7-LCH-CS-2 Articulate how the life of Jesus calls us to live in community and how membership in the parish is important to my life. 	 8- LCH-CF-2 Name the <u>Precepts of the Church</u> and identify ways that the precepts strengthen the Church to live out a Christian life as God's people (priest, prophet and king.) 8- LCH-CF-2 Locate and cite passages in the Bible that show us how we are to live as Disciples of Christ.

LCH-CF.3 The Domestic Church [1655-58, 1666, 2204- 2257, 2685]	7-LCH-CS-2 Identify how Jesus was Priest, Prophet and King in the New Testament and associate this with lay ministries today. 7-LCH-CS-2 Identify the important components of the domestic church in Jesus' family and in our families 7-LCH-CF-3 Identify qualities and explain how the Holy Family is the model for all families.	8-LCH-CS-2 Cite and associate references in Paul Letters emphasizing the importance of family and the definition of <u>domestic church</u> .
LCH-CF-4. The Universal Call to Holiness [2013-2014,2028,2813] Scripture Mt. 5:48 2 Tim. 4: 1-8 Rm. 8: 28-30	7-LCH-CF-4 Identify and describe qualities of holy people from the New Testament as models for our lives.	 8- LCH-CF-4 Identify and describe the qualities of holy men and women in Scripture and throughout Church history and describe ways we can live out these qualities in our own lives. 8- LCH-CF-4 Recognize that all are called by God to be Saints.
LCH-CF-5. Vocation: Marriage, Priesthood and the Religious Life [914-933] Scripture Mt. 9:10-13 Mk. 1:16-20 Jn 1:35-51 2 Cor. 4:4	 7- LCH-CF-5 Pray to discern one's life vocation and how their parents, parish priests, deacons, and vowed religious can help them to discern about their vocation. 7- LCH-CF-5 Name people in the New Testament who chose to follow God's call (vocation) in their lives (e.g. Apostles, Paul, Timothy.) 7- LCH-CF-5 Describe how apostolic religious orders provided teachers and catechists for parishes in the United States for over 150 years. 7- LCH-CF-5 State the call to religious life in the Church is identified in two forms - active and contemplative. 	 8-LCH-CF-5 Know that we are called to participate in the life of the Church and discern how God helps us to know our vocation (discernment). 8-LCH-CF-5 Apply the concept of being made in God's image to the response to God's call through vocation. 8-LCH-CF-45 Identify ways that we can act now and could act in the future as Christ would act with an impact on the good of all God's people.

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
LCH-CS COMMUNION OF SAINTS [946-962]	 7-LCH-CS Celebrate the feast day of the parish patron saint. 7-LCH-CS State the belief that all the faithful in Christ, living and dead, form the Communion of Saints. 	8-LCH-CS Tell the story, identify qualities and celebrate the feast day of the parish <u>patron</u> <u>saint</u> .
Scripture Mt 25:31-46	7-LCH-CS Give examples of saints in the early Church who lived out their covenant relationship with God.	

Essential Concepts	Seventh Grade	Eighth Grade
	New Testament	Church History, Morality
LCH-Mary	7- LCH-Mary Locate and cite passages about Mary in the New	8-LCH-Mary Celebrate devotional days in honor of Mary.
MARY AS MODEL OF	Testament, share how Mary is a model for prayer and <u>discipleship.</u>	
CHURCH		8-LCH-Mary Recognize and identify the Mary as the Mother of the Church and our mother.
[148-149, 963-975,	7-LCH-Mary Describe how the Holy Spirit worked through Mary to	
2673-2682]	prepare the way for the <u>incarnation</u> .	8-LCH-Mary Recognize symbols of Mary in art from around the world.
Scripture Lk 1:26-38; 39-45; 46-55 Mt. 1:18-2:15	7- LCH-Mary Explain the titles of Mary, the New Eve, Handmaid of the Lord, Mother of Christ.	8-LCH-Mary Discuss Mary as she is portrayed in the Magnificat.
Jn. 19:25-27	7- LCH-Mary Recognize Mary as a model of prayer and faith for today.	
	7- LCH-Mary State how the <u>Magnificat</u> shows God's power and justice.	

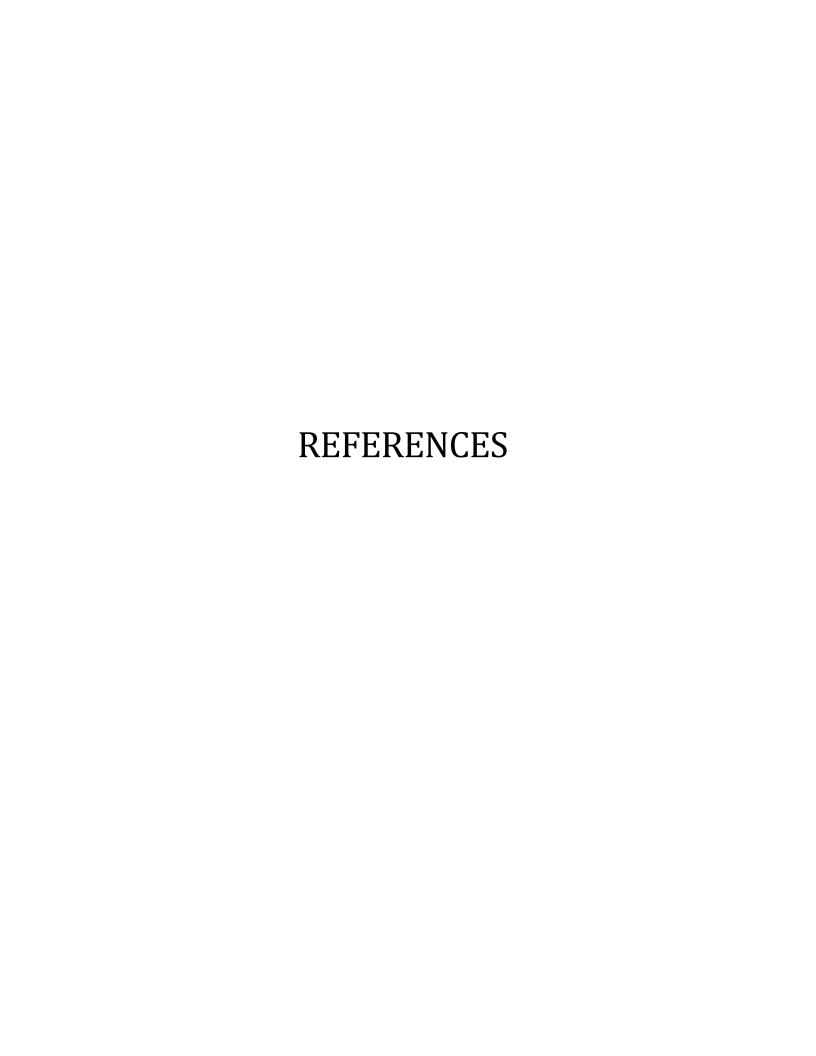
TASK OF CATECHESIS 6: THE CHURCH'S MISSIONARY LIFE AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816,849]	 7 CMLS-BCD Identify people in the New Testament who both resisted and answered God's calling to discipleship. 7- CMLS-BCD Recognize the Church is missionary by nature. (See mission.) 	 8- CMLS-BCD Articulate that at Baptism we receive a special call from the Holy Spirit to proclaim, witness, and serve the Church and the world given our unique gifts. 8- CMLS-BCD Recognize <u>charisms</u> come through the grace of the Holy Spirit to be used for the building of the Church.
Scripture Mt. 5:11-12; 28:16-20 Lk. 11:1 Jn. 13:15	7- CMLS-BCD Identify in Scripture, recite and understand the implications of the great commission given us by Jesus "Go therefore and make disciples of all the nations"	

Essential Concepts	Seventh Grade	Eighth Grade
	New Testament	Church History, Morality
CMLS-SS	7- CMLS-SS State how stewardship is important to the spiritual life of	8- CMLS-SS Explain how humans have been called by God to be stewards of all of God's
CALL TO	the parish.	creation.
STEWARDSHIP AND		
SERVICE: Catholic	7- CMLS-SS Name talents and gifts from God that holy people in the	8- CMLS-SS Explain the <u>stewardship equation</u> – receive / cultivate / share / return.
social teaching about	New Testament used to serve God's people, and identify ways to serve	
the common good	God using the principles of the common good and peace.	
[2419-2422]		

Essential Concepts	Seventh Grade	Eighth Grade
	New Testament	Church History, Morality
CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE	7- CMLS-EDNE Understand the call and the implications of the New Evangelization.	8-CMLS-EDNE Articulate an understanding of the Rites of the Catholic Church as an expression of unity and diversity.
NEW EVANGELIZATION [848-849,927-	7 CMLS-EDNE State the importance of respecting the religious beliefs of others, while also sharing our beliefs with them in word and action.	8- CMLS-EDNE Describe the difference between <u>ecumenical</u> dialogue and inter-religious dialogue.
933,905,2044,2472]	7- CMLS-EDNE Identify Islam as a religion that shares the Jewish and Christian belief in one God, monotheism.	8- CMLS-EDNE Describe how ecumenism and dialogue are <u>evangelizing</u> works of the Church in the task of creating unity and peace in the world.
		8- CMLS-EDNE Recall and understand the implications for your own life that Jesus commanded the disciples to "go and make disciples of all nations."

	8- CMLS-EDNE Understand and explain why Christians pray and work for <u>Christian</u> unity and the need to respect people of all faiths.
	8- CMLS-EDNE Be able to distinguish their Catholic Christian faith from other Christian faiths.
	8- CMLS-EDNE Show understanding of one's beliefs through the profession of one's faith.
	8- CMLS-EDNE Recognize the New Evangelization calls each of us to deepen our faith, believe in the Gospel message and go forth to proclaim the Gospel.



GLOSSARY

Important Terms within the Standards

The highlighted words in the standards are defined within the Glossary. It is important to note that the Glossary is intended primarily for the teacher in order to promote further understanding and engagement with the material and supporting documents.



RELIGION STANDARDS IMPORTANT TERMS

TERMS	GRADE LEVEL	DEFINITION
Abba	К	Father; the Spirit of the Son of God in our hearts, crying out, "Abba! Father!" (CCC #683, 742, 1303, 276, 2777)
Abortion	8	Deliberate termination of pregnancy by killing the unborn child. Such direct abortion, willed either as an end or a means, is gravely contrary to the moral law. The Church attaches the canonical penalty of excommunication to this crime against human life. (CCC #2271, 2272)
Abraham	6	Old Testament patriarch, father of Isaac (son of Sarah) and Ishmael (son of Hagar), with whom God made a covenant promising Abraham and his wife Sarah that they would become the parents of many peoples through whom all nations of the earth will be blessed. (Gn 11:27-32, 12:1-9, 15:1-19, 17:1-10, 21:1-19, CCC #59-61, 705-706, 1716, 2570, 2572)
Absolution	2	An essential element of the Sacrament of Penance or Reconciliation, in which the priest, by the power entrusted to the Church by Christ, pardons the sin(s) of the penitent. (CCC #1424, 1442, 1449, 1453, 1480)
Acolytes	3	One who attends the minister in a liturgical service and assists in minor duties; server at some rituals such as the Mass. (CCC #1143-1144, 1369)
Admonish the Sinner	4	One of the Spiritual Works of Mercy. (CCC #2447)
Adoration	2	The act of worshiping God; the act of reverencing Christ in the Blessed Sacrament; intentional communion with God out of a sense of wonder. (1 Jn. 1:3, CCC #1083, 1178, 2628, 2781)
Advent	All	The liturgical season of four weeks devoted to preparation for the coming of Christ at Christmas. (CCC #524)
Alb	All	The sacred garment common to all ordained and instituted ministers of any rank is the alb, to be tied at the waist with a cincture unless it is made so as to fit even without such. (CCC #336)
Alleluia	All	Means "praise God." Sung or recited before the Gospel except during Lent
Altar	All	The sacred table used only for offering the Holy Sacrifice of the Mass. Before new altars are used, they are typically dedicated for their special purpose by a bishop. One or more relics of saints are commonly set into the altar. (CCC #1383)
Ambo	2	The ambo is a special stand or place from where the Scriptures are read at Mass and the homily is given. (Also called lectern or podium.) (CCC #1154)
Anamnesis	6	The "remembrance" of God's saving deeds in history in the liturgical action of the Church, which inspires thanksgiving and praise. Every Eucharistic prayer contains an anamnesis or memorial in which the Church call to mind the Passion, Resurrection, and glorious return of Christ. (also called Memorial Acclamation or <i>Mysterium Fidei</i> .) (CCC #1103)
Angel	All	A spiritual, personal, and immortal creature, with intelligence and free will, who glorifies God without ceasing and who serves God as a messenger of his saving plan. (CCC #329-331) A messenger of God.
Angelus	7,8	Catholic devotional practice performed in the early morning, at noon, and in the evening, usually in places where the custom is generally observed, during the ringing of a bell. It consists of three verses with their responses, each followed by a Hail Mary, and it concludes with a prayer. (See Prayers)
Annulment	8	An annulment is a declaration by a Church tribunal (a Catholic church court) that a marriage ought to be valid according to Church law actually fell short of at least one of the essential elements required for a binding union. (USCCB>Issues and Action>Marriage and Family>Marriage)
Annunciation	2	The visit of the angel Gabriel to the Virgin Mary to inform her that she was to be the mother of the Savior. After giving her consent to God's word, Mary became the mother of Jesus by the power of The Holy Spirit. (CCC #973)
Anointing, Sacrament of Healing	2	One of the seven sacraments administered by a priest to a baptized person in danger of death because of illness or old age, through prayer and the anointing of the body with the oil of the sick. The proper effects of the sacrament include a special grace of healing and comfort to the Christian who is suffering infirmities of serious illness or old age, the forgiving of the person's sins, and the possibility of physical healing. (CCC #1499, 1520, 1523, 1526-32)
Antiphonal	3	A prayer recited in two groups

RELIGION STANDARDS IMPORTANT TERMS

TERMS	GRADE LEVEL	DEFINITION
	Introduced	
Apologetics	8	The theological discipline that deals with the reasons for believing God and accepting the faith presented by the Christian Church; a defense of Catholicism by the use of logic, Scripture, and Church teaching
Apologist	8	One who writes or speaks in defense of Christian beliefs and practices
Apostles	1	A term meaning one who is sent as Jesus was sent by the Father, and as He sent His chosen disciples to preach the Gospel to the whole world. (CCC# 857)
Apostles Creed	1	A statement of Christian faith developed from the baptismal creed or "symbol" of the ancient Church of Rome, the see of St. Peter, first of the Apostles. The Apostles' Creed is considered to be a faithful summary of the faith of the Apostles. (See Prayers)
Apostolic Succession	7,8	The unbroken line of succession beginning with the apostles and perpetuated through bishops, considered essential for orders and sacraments to be valid
Apostolic Tradition	3	This living transmission, accomplished in the Holy Spirit, is called Tradition, since it is distinct from Sacred Scripture, though closely connected to it. Through Tradition, "The Church, in her doctrine, life, and worship, perpetuates and transmits to every generation all that she herself is, all that she believes. The sayings of the holy Fathers are a witness to the life-giving presence of this Tradition, showing how its riches are poured out in the practice and life of the Church, in her belief and her prayer." (CCC #78, 174, 1124, 2651)
Archdiocese	3	The chief diocese of an ecclesiastical province (see province and metropolitan). It is governed by an archbishop. (USCCB)
Arianism	8	A fourth-century heresy propagated by Arius denying the divinity of Jesus Christ. Following views which Gnostics had popularized, he regarded the Son of God as standing midway between God and creatures; not like God without a beginning, but possessing all other divine perfections, not of one essence, nature, substance with the Father and therefore not like him in divinity. (See Heresy)
Ark of the Covenant	6	A sacred, wooden box in which the tablets of the Ten Commandments were kept. (CCC #2578; 2594; 2130; 2058)
Ascension	1	The entry of Jesus' humanity into divine glory in God's heavenly domain, forty days after his resurrection (CCC #659, 665); one of the Glorious Mysteries of the Rosary
Aspirations	2	Short formalized prayer of about a dozen words. It is expressed in choice language, sometimes poetic, its purpose being to help one maintain a spirit of recollection in God's presence during the day
Baptism	All	The first of the seven sacraments, and the "door" which gives access to the other sacraments. Baptism is the first and chief sacrament of forgiveness of sins, because it unites us with Christ, who died for our sins and rose for our justification. The rite of Baptism consists in immersing the candidate in water, or pouring water on the head, while pronouncing the invocation of the Most Holy Trinity: the Father, the Son, and the Holy Spirit. (CCC #977, 1213, 1275, 1278)
Baptismal font	К	A baptistry pool, bowl, or fountain at which someone is baptized. (Mk 1:9-11, Mt 28 19, Acts 8:26-38, CCC #1214, 1226-1246)
Bear wrongs	8	One of the Spiritual Works of Mercy. (CCC #2447)
Beatitudes	3	The teachings of Jesus in the Sermon on the Mount on the meaning and way to true happiness. (Mt 5. 3-12; Lk 6. 20-26) (CCC #1717, 1728)
Benediction	5	A Eucharistic devotion in the Catholic Church of the Latin Rite that takes place in the context of adoration. In its traditional form, a priest, vested in surplice, stole, and cope, places on the altar the consecrated Host in the monstrance, and then incenses it. Benediction occurs when the priest lifts the monstrance containing the Host and blesses the congregation. (See Blessing)
Bethlehem	All	Bethlehem is mentioned in Joshua 19:15, as one of the twelve cities belonging to the tribe of Zebulon. It is but a small town, poorly built, a little less than seven miles southwest of Sapphoris (Saffurieh) and seven miles northwest of Nazareth, the birthplace of Our Lord. (CCC #563)
Bible	All	Sacred Scripture; the books that contain the truth of God's revelation and were composed by human authors inspired by the Holy Spirit. The Old Testament and the New Testament are the two main parts of the Bible. The Church's holy book. (CCC #105)

RELIGION STANDARDS IMPORTANT TERMS

TERMS	GRADE LEVEL	DEFINITION
	Introduced	
Bishop	2	One who has received the fullness of the Sacrament of the Holy Orders, which makes him a member of the Episcopal college and a successor of the Apostles. He is the shepherd of a particular church entrusted to him and the head of a diocese. (CCC #1557; cf. 861, 886)
Blessed Mother	1	Mary, the Mother of Jesus, because she is the mother of Jesus - Son of God and second Person of the Blessed Trinity - according to the flesh, she is rightly called the Mother of God. (CCC #148, 495) Mary is also called "full of grace," and "Mother of the Church"
Blessed Sacrament	2	The Blessed Sacrament is a name given to the Eucharist, especially the consecrated elements reserved in the tabernacle for adoration or for the sick (CCC #1330). Another name for the Eucharist. (CCC #1330)
Blessing	All	A blessing or benediction is a prayer invoking God's power and care upon some person, place, thing, or undertaking. The prayer of benediction acknowledges God as the source of all blessing. Some blessings confer a permanent status: consecration of persons to God, or setting things apart for liturgical usage. (CCC #1671, 2626)
Body of Christ	1	The human body which the Son of God assumed through his conception in the womb of Mary and which is now glorified in heaven (CCC #467, 476, 645). This same body and blood, together with the soul and divinity of our Lord Jesus Christ, are sacramentally present in the Eucharist under the appearances of bread and wine. (CCC #1374) The Church is called the (mystical) body of Christ because of the intimate communion which Jesus shares with his disciples; the metaphor of a body, whose head is Christ and whose members are the faithful, provides an image which keeps in focus both the unity and the diversity of the Church. (CCC #787, 790, 1396)
Book of Blessings	7	Every blessing the Church can impart is included in this ritual, as in information for the priest on appropriate settings for the blessings and background information
Book of Gospels		The reverent act of processing The book of the Gospels from gathering to altar and from altar to ambo is an important part of the liturgical celebration. As the most visible book to the assembly, the book of the Gospels is meant to convey the power of the word of God to our communities
Bread and wine	1	The elements used in the celebration of Eucharist (unleavened bread and natural pure wine). NOTE: After the Eucharistic Prayer the bread and wine is referred to as the consecrated bread and wine or the Body and Blood of Christ. (CCC #1333, 1350, 1147, 1148)
Bread of Life	2	Holy Eucharist
Bury the Dead	4	A Corporal Work of Mercy, burying the dead reminds us of the hope we have in the Resurrection
Cain	4	Committed the first murder when he killed his brother Abel. (CCC #401)
Canon Law	8	The rules which provide the norms for good order in the visible society of the Church. Those canon laws that apply universally are contained in the Codes of Canon Law. The most recent Code of Canon Law was promulgated in 1983 for the Latin Church and in 1991 for the Eastern Church. (USCCB)
Canon of Scripture	8	It was by the apostolic Tradition that the Church discerned which writings are to be included in the list of the sacred books. This complete list is called the canon of Scripture. It includes 46 books for the Old Testament (45 if we count Jeremiah and Lamentations as one) and 27 for the New Testament. (CCC #120, 1117)
Canon of the Mass	8	The central part of the Mass, also known as the Eucharistic Prayer of "anaphora," which contains the prayer of thanksgiving and consecration. (CCC #1352)
Canonization	3	A solemn declaration by the Pope that a deceased member of the faithful may be proposed as a model and venerated as a saint. (CCC #828)
Canticles	6	A hymn other song of praise taken from scripture other than the Psalms e.g. Magnificat, Luke 1.46-55, A song of the Blessed, Matthew 5.3-1
Capital Punishment	8	Assuming that the guilty party's identity and responsibility have been fully determined, the traditional teaching of the Church does not exclude recourse to the death penalty, if this is the only possible way of effectively defending human lives against the unjust aggressor. (CCC #2267)

TERMS	GRADE LEVEL	DEFINITION
Cardinal Virtues	4	Four pivetal human virtues that will govern our acts, order our passions, and guide our conduct
Cardinal Virtues	4	Four pivotal human virtues that will govern our acts, order our passions, and guide our conduct in accordance with reason and faith. Prudence, justice, fortitude, temperance. (CCC #1805, 1834)
Cassock	4	A long- sleeved, ankle-length black robe with a Roman collar at the neck. (USCCB)
Catachumenate	4	The formation of those in preparation for their Christian initiation that aims at bringing their conversion and their faith to maturity within the ecclesial community; a period of Christian development in RCIA. (CCC #1248)
Catacombs	8	A subterranean cemetery consisting of galleries or passages with side recesses for tombs, where early Christians celebrated Mass. (USCCB)
Catechesis	6	An education of children, young people, and adults in the faith of the Church through the teaching of Christian doctrine in a unified and systematic way to make them disciples of Jesus Christ. Catechesis is built on the initial proclamation of the Gospel or missionary preaching to arouse faith; examination of the reasons for belief; experience of Christian living; celebration of the sacraments; integration into the ecclesial community; and apostolic and missionary witness. (CCC #5, 426-427)
Catechist	4	An education of children, young people, and adults in the faith of the Church through the teaching of Christian doctrine in an organic and systematic way to make them disciples of Jesus Christ. Those who perform the ministry of catechesis in the Church are "catechists." (CCC #5, 426, 427)
Catechumen	4	A person who is preparing for Baptism. The candidates are anointed with the oil of catechumens by which they are strengthened in their conversion from sin and renunciation of Satan. (CCC #1237)
Catholic	3	One of the four marks of the Church, taken from the Nicene Creed. The Church is catholic or universal both because she possesses the fullness of Christ's presence and the means of salvation, and because she has been sent out by Christ on a mission to the entire human race. (CCC #750, 830)
Catholic Charities	4	Catholic Charities is a network of charities; it is one of the largest charities in the United States. Catholic Charities uses a variety of approaches to work on poverty providing the following: Basic needs, disaster relief, health services, HIV/AIDS services, housing, and hunger. (CatholicCharitiesUSA.org)
Catholic Church	All	The Church established by Christ on the foundation of the Apostles, possessing the fullness of the means of salvation which he has willed: Correct and complete confession of faith, full sacramental life, and ordained ministry in apostolic succession. (CCC #830)
Catholic Letters	7	James, I and II; Peter, I, II, and III; John, and Jude
Catholic Social Teaching	3	The teaching (social doctrine) of the Church on the truth of revelation about human dignity, human solidarity, and the principles of justice and peace; the moral judgments about economic and social matters required by such truth and about the demands of justice and peace. (CCC #2419-2422)
Celibacy	8	The state or condition of those who have chosen to remain unmarried for the sake of the kingdom of heaven in order to give themselves entirely to God and to the service of his people. In the Latin Church, celibacy is obligatory for priests and bishops. In some Eastern Churches, celibacy is a prerequisite for bishops only; priests may not marry after they have been ordained. (CCC #1579, 1580)
Chalice	2	The consecrated cup, made of precious materials, used to hold the Blood of Jesus during the Mass. (USCCB)
Charism	5	A specific gift or grace of the Holy Spirit which directly or indirectly benefits the Church, given in order to help a person live out the Christian life, or to serve the common good in building up the Church. (CCC #799, 951)
Charity	4	The theological virtue by which we love God above all things for his own sake, and our neighbor as ourselves for the love of God. (CCC #1822)

TERMS	GRADE LEVEL Introduced	DEFINITION
Chastity	5	The moral virtue which, under the cardinal virtue of temperance, provides for the proper living of one's sexuality in the context of his or her vocation. (CCC #1832, 2337) Promotes the full integration of sexuality within persons in accord with their state of life - married, single, professed religious or consecrated celibate. Chastity is a virtue that allows us to do what is right and good in the areas of relationship and sexuality. (Catechetical Formation and Chaste Living, 2008)
Chasuble	4	The colored outermost garment worn by bishops and priests in celebrating the Eucharist. Its color depends upon the liturgical season or specific memorial, feast, or solemnity celebrated that day. (USCCB)
Child of God	All	Why did God make you? God made me to know Him, to love Him and to serve Him in this world so that I may be happy with Him in the next (Heaven). How did God make you? In His image. (CCC #1721, 355)
Choral prayer	1	Prayer in community - recited or sung
Chrism	8	Perfumed oil blessed by the bishop. (CCC #1241, 1289; 1291; 1294)
Christian	K	A name derived from that of Christ himself. The name refers to all those who have been anointed through the gift of the Holy Spirit in Baptism; hence, the followers of Christ, the members of the Christian Church. According to Acts 11:26 "It was in Antioch that the disciples were first called Christians." (CCC #1289)
Christian Initiation	6	The foundations of every Christian life laid by the Sacraments of Baptism, Confirmation, and Eucharist. The process by which a non-baptized person is prepared to become a full member of the church is called the catechumenate, which was restored in the Latin Church by the Second Vatican Council, and whose distinct stages and rites are found in the Rite of Christian Initiation of Adults, RCIA. (CCC #1212, 1230)
Christian symbols	2	Symbols, objects representing Christ, e.g. fish, lamb. (USCCB)
Christmas	All	The feast of the Nativity, the birth of Jesus. (CCC #1171)
Christology	8	The field of study within Christian theology which is primarily concerned with the nature - human and divine- and person of Jesus Christ as recorded in the New Testament. (USCCB)
Church	All	The name given the "convocation" or "assembly" of the People God has called together from "the ends of the earth." In Christian usage, the word "Church" has three inseparable meanings: The People that God gathers in the whole world; the particular or local church (diocese); and the liturgical (above all Eucharistic) assembly. The Church draws her life from the Word and the Body of Christ, and so herself becomes Christ's Body. (CCC #752) In the Creed, the sole Church of Christ is professed to be one, holy, catholic, and apostolic. (CCC #811)
Church Social Teachings	3	See Catholic Social Teachings
Church Year, Calendar	All	The celebration throughout the year of the mysteries of the Lord's birth, life, death, and Resurrection in such a way that the entire year becomes a "year of the Lord's grace." Thus, the cycle of the liturgical year and the great feasts constitute the basic rhythm of the Christian's life of prayer, with its focal point at Easter.
Ciborium	PK	A chalice-like vessel used to contain the blessed Sacrament
Clothe the Naked	4	One of the Corporal Acts of Mercy. (CCC #2447)
Comfort the sorrowful	4	One of the Spiritual Works of Mercy. (CCC #2447)
Common good	3	Refer to Catholic Social Teachings - when taking any action, the common good must be considered, the good of the many
Communal Impact	3	Refer to Catholic Social Teachings - When considering the common good, what will be the impact on all
Communal prayer	1	Prayer in community
Communion of Saints	2	The unity in Christ of all the redeemed, those on earth and those who have died. The communion of saints is professed in the Apostles' Creed, where it has also been interpreted to refer to unity in the "holy things", especially the unity of faith and charity achieved through participation in the Eucharist. (CCC #948, 957, 960, 1474)

TERMS	GRADE LEVEL Introduced	DEFINITION
Conclave	6,7,8	A word used to describe the meeting of cardinals to elect a pope or to the place of election, a sealed-off area in the Vatican. Fifteen days after the death of a Pope, an election is held in an area cut off from all outside contacts. The customary method of election is by secret ballot, a two-thirds majority required for election. Ballots are cast, two in the morning and two in the afternoon, until a majority is achieved. The number of cardinals involved may not exceed 120. (USCCB)
Concluding Rite	2	During the Concluding Rites, after the Prayer after Communion, the celebrant blesses the people assembled. The blessing is always Trinitarian: "May almighty God bless you, the Father, and the Son, and the Holy Spirit." It is in the triune God and in the sign of the cross that we find our blessing. After the blessing, the deacon dismisses the people
Confession of sin	2	An essential element of the Sacrament of Penance or Reconciliation, which consists in telling one's sins to the priestly minister. By extension, the word confession is used to refer to the Sacrament of Penance itself. (CCC #1455)
Confirmandi	6	All the candidates preparing to receive the sacrament of Confirmation
Confirmation	4	Sacrament which completes the Sacrament of Baptism with a special outpouring of the gifts of the Holy Spirit, which seal or "confirm" the baptized in union with Christ and equip them for active participation in the worship and apostolic life of the Church. (CCC #1285)
Confiteor	3	A choral prayer of confession said as part of the Introductory Rites of the Mass
Conscience	All	The interior voice of a human being, within whose heart the inner law of God is inscribed. Moral conscience is a judgment of practical reason about the moral quality of a human action. It moves a person at the appropriate moment to do good and to avoid evil. (CCC #1777-1778)
Consecrated Religious	2	The state of consecrated life is thus one way of experiencing a "more intimate" consecration, rooted in Baptism and dedicated totally to God. In the consecrated life, Christ's faithful, moved by the Holy Spirit, propose to follow Christ more nearly, to give themselves to God who is loved above all and, pursuing the perfection of charity in the service of the Kingdom, to signify and proclaim in the Church the glory of the world to come. (CCC #916)
Consecrates / Consecration	2	The dedication of an object, place, or person to divine service by prayer or blessing. The consecration at Mass is that part of the Eucharistic Prayer during which the Lord's words of institution of the Eucharist at the Last Supper are recited by the priestly minister, transforming the bread and wine into Christ's body. (CCC #1352, 1353)
Contemplation	7	A form of wordless prayer in which mind and heart focus on God's greatness and goodness in affective, loving adoration; to look on Jesus and the mysteries of his life with faith and love. (CCC #2628, 2715)
Continency	4	The practice of refraining from immoral sexual activity. (Catechetical Formation in Chaste Living, 2008)
Contrition	2	Sorrow of the soul and hatred for sin with resolution not to commit the sin again. Contrition is necessary for the reception of Reconciliation. (CCC #1451)
Conversion	7	A radical reorientation of the whole life away from sin and evil, and toward God. This change of heart of conversion is a central element of Christ's preaching, of the Church's ministry of evangelization, and of the Sacrament of Penance and Reconciliation. (CCC #1427, 1431, 1423)
Corporal Works of Mercy	4	Loving actions by which we respond to the basic physical needs of people. (CCC #56; 62; 66) Corporal - of the body. Specifically: To feed the hungry; to give drink to the thirsty, to clothe the naked; to shelter the homeless; to visit the sick; to visit the imprisoned; to bury the dead
Corpus Christi, Feast of the Body and Blood of Christ	4,5,6,7,8	The Feast of Corpus Christi, or the Feast of the Body and Blood of Christ, goes back to the 13th century, celebrates the institution of the Sacrament of Holy Communion at the Last Supper

TERMS	GRADE LEVEL Introduced	DEFINITION
Council of Jerusalem	8	In 50 A.D., an apostolic meeting in Jerusalem that decided whether a gentile had to become Jewish and follow Mosaic laws before becoming a Christian. The council determined that circumcision was not required for gentiles, and that a Christian had to follow 3 mosaic laws: Cannot eat meat polluted by gods, abstain from sexual immorality, abstain from meat of strangled animals. This council set an example for the church in how to deal with conflict, and that baptism is the initiation to Christianity and a break from the Jewish law
Council of Nicea	8	Was the first ecumenical council called in 325; the Nicene Creed was developed at this council
Council of Trent	8	A general council of the Church (1545) that clearly explained the teachings of the Church and worked to eliminate abuses
Council, Ecumenical	8	A gathering of all the bishops of the world, in the exercise of their collegial authority over the universal Church. An ecumenical council is usually called by the successor of St. Peter, the Pope, or at least confirmed or accepted by him. (CCC #884)
Counsel the Doubtful	4	One of the Spiritual Works of Mercy. (CCC #2447)
Covenant	1	A solemn agreement between human beings or between God and a human being involving
		mutual commitments or guarantees. The Bible refers to God's covenants with Noah, Abraham, and Moses as leader of the chosen people, Israel. In the Old Testament or Covenant, God revealed his law through Moses and prepared his people for salvation through the prophets. In the New Testament or Covenant, Christ establishes a new and eternal covenant through his own sacrificial death and Resurrection. (CCC #56, 62, 66)
Creation	All	The act by which the eternal God gave a beginning to all that exists outside of himself. Creation also refers to the created universe or totality of what exists, as often expressed by the formula "the heavens and the earth." (CCC#290)
Creator and Protector	1	Renames for God
Creed	1	A brief summary statement or profession of Christian faith. (CCC #187)
Cross	All	The Christian Cross, seen as a representation of the instrument of the crucifixion of Jesus Christ, is the best-known religious symbol of Christianity
Crucifix	All	A representation of Christ on the cross. (Crucifixion - how Jesus suffered and died.)
Crusades	8	Medieval military expeditions organized by the Church for the liberation of the Holy Land and the defense of Christianity
Cycle of Readings	7	The Lectionary is arranged in two cycles, one for Sundays and one for weekdays. The Sunday cycle is divided into three years, labeled A, B, and C. The first reading, usually from the Old Testament, reflects important themes from the Gospel reading. The second reading is usually from one of the epistles, a letter written to an early church community. These letters are read semi-continuously. Each Sunday, we pick up close to where we left off the Sunday before, though some passages are never read. The weekday cycle is divided into two years, Year I and Year II. During the year, the Gospels are read semi-continuously, beginning with Mark, then moving on to Matthew and Luke. The Gospel of John is read during the Easter season. For Advent, Christmas, and Lent, readings are chosen that are appropriate to the season. (USCCB)
David	6	Chosen by God to be the second king of the Israelites. (1 Samuel 16:1-13)
Deacon	3	A third degree of the hierarchy of the Sacrament of Holy Orders, after bishop and priest. The deacon is ordained not to priesthood but for ministry and service. Deacons are ordained to assist the bishop and priests in the celebration of the divine mysteries, above all the Eucharist, in the distribution of Holy Communion, in assisting at and blessing marriages, in the proclamation of the Gospel and preaching, in presiding over funerals, and in dedicating themselves to the various ministries of charity. While the Churches of the East have always had a functioning order of deacons, in the West the permanent diaconate was reestablished by the Second Vatican council. (CCC #1569, 1571)
Decalogue	3	The Ten Commandments (literally, "ten words") given by God to Moses on Sinai. In order to be faithful to the teaching of Jesus, the Decalogue must be interpreted in the light of the great commandment of love of God and neighbor. (CCC #2055, 2056)

TERMS	GRADE LEVEL	DEFINITION
	Introduced	
Degrees of Holy	8	Bishop - Priest - Deacon Catholic doctrine recognizes two degrees of ministerial participation in
Orders		Christ's priesthood - the episcopacy and the presbyterate. The deaconate is meant to serve
		these two orders. (CCC #1554)
Deposit of Faith	7	All of the truths entrusted by Christ to the apostles and the early church, found in Scripture and
		Tradition, from which the Magisterium draws all that it proposes for belief as begin divinely
		revealed. (CCC #84)
Deuterocancical	6	Of, relating to, or constituting the books of Scripture contained in the Septuagint but not in the
		Hebrew canon. (USCCB)
Development of	4	The interior voice of a human being, within whose heart the inner law of God is inscribed. Moral
conscience		conscience is a judgment of practical reason about the moral quality of a human action. It
		moves a person at the appropriate moment to do good and to avoid evil (1777-8). An
		examination of conscience is recommended as a preparation for the reception of the Sacrament
		of Penance (1454)
Devotional practice	4	Regular practice of prayer
Dignity	All	The belief that all people are created in God's image and worthy of honor or respect
Diocese	1	A "particular church," a community of the faithful in communion of faith and sacraments whose
	_	bishop has been ordained in apostolic succession. A diocese is usually a determined geographic
		area; sometimes it may be constituted as a group of people of the same rite or language. (CCC
		#833)
Disciple	All	Those who accepted Jesus' message to follow him are called his disciples. Jesus associated his
		disciples with his own life, revealed the mystery of the Kingdom to the disciples and gave them
		a share in his mission, his joy, and his sufferings. (CCC #767, 787)
Divine inspiration	7	A work that is inspired by God, e.g. the Bible. Inspiration is the gift of the Holy Spirit by which a
		human author was able to write a biblical book which really has God as the author and which
		teaches faithfully and without error the saving truth that God willed to be consigned to us for
		our salvation (USCCB Doctrinal Framework; CCC #105, 135)
Divine Office	Framework	The Liturgy of the Hours, the public prayer of the Church which sanctifies the whole course of
		the day and night. Christ thus continues his priestly work through the prayer of his priestly
		people. (CCC #1174)
Divine Persons	all	God the Father, God the Son (Jesus Christ) and God the Holy Spirit; the Trinity. See Trinity. (CCC
		#232, 237, 249, 253-6)
Divine Providence	7	Belief in God as the author of life and the plan for my life
Divine Revelation	7	The self-disclosure of God and the communication of the truth about His nature and will
Doctrine	8	The revealed teachings of Christ which are proclaimed by the fullest extent of the exercise of
		the authority of the church's Magisterium. The faithful are obliged to believe the truths or
		dogmas contained in divine Revelation and defined by the Magisterium. (CCC #88)
Domestic Church	All	In our own time, in a world often alien and even hostile to faith, we believe families are of
		primary importance as centers of living, radiant faith. (CCC #1656)
Doxology	2	Christian prayer which gives praise and glory to God, often in a special way to the three divine
		persons of the Trinity. Liturgical prayers traditionally conclude with the doxology "to the Father,
		through the Son, in the Holy Spirit." (CCC #2639, 2855) Note that the doxologies are different
		when praying the Rosary and praying the Liturgy of the Hours
Easter	All	The greatest and oldest Christian feast, which celebrates Christ's Resurrection from the dead.
	7.111	Easter is the "feast of feasts," the solemnity of solemnities, the "Great Sunday." Christians
		prepare for it during Lent and Holy Week, and catechumens usually receive the Sacraments of
		Christian Initiation (Baptism, Confirmation, Eucharist) at the Easter Vigil. (CCC #1169; cf. 647)
Easter candle	1	The Easter Candle, also known as the Paschal Candle, is a column of wax of exceptional size,
		used during the Triduum, on Holy Saturday as the symbol of Christ, a light in the darkness and a
	1	
		blessing. The Easter Candle is used throughout the Church year, and lit at every Mass. (USCCB)

TERMS	GRADE LEVEL Introduced	DEFINITION
Easter Season	1	Easter is the season that lasts 50 days and ends on Pentecost Sunday. (USCCB)
Ecumenism	4	The promotion of cooperation and unity between Christians, the unity which is a gift of Christ
Effects	5	The change that is a result of receiving a Sacrament. (USCCB)
Elizabeth and	1	Mother and Father of John the Baptist
Zechariah	_	and rather or some the papers.
Encyclicals	8	A pastoral letter written by the Pope and sent to the whole Church and even to the whole world, to express church teaching on some important matter. Encyclicals are expressions of the ordinary papal magisterium. (cf. 892)
Epistles	7	Letters written to the early Christian communities
Epiphany		January 6 observed in commemoration of the coming of the Magi as the first manifestation of Christ to the Gentiles
Eucharist	1	The ritual, sacramental action of thanksgiving to God. This action constitutes the principal Christian liturgical celebration of and communion in the paschal mystery of Christ. The liturgical action called the Eucharist is also traditionally known as the Holy Sacrifice of the Mass. It is one of the seven sacraments of the church; the Holy Eucharist completes Christian initiation The Sunday celebration of the Eucharist is at the heart of the Church's life. (CCC #1322, 2177)
Eucharistic assembly	3	Those who assemble for Mass
Eucharistic Celebration	2	The celebration of the Mass, specifically the part called the Eucharistic prayer
Eucharistic prayers	4	Prayers said by the priest in preparation of the bread and the wine, and as they are consecrated and changed into the Body and Blood of Jesus. (See Canon of the Mass)
Evangelist	4	One of the four authors to whom is ascribed the writing of the Gospels, i.e., Matthew, Mark, Luke, and John. (CCC #125, 120) The term is also used for one who works actively to spread and promote the Christian faith
Evangelists	4	The Gospel writers: Matthew, Mark, Luke and John
Evangelization	8	Bringing the Good News of Jesus into every human situation and seeking to convert individuals and society by the divine power of the Gospel itself
Eve	1	According to the creation story in Genesis, the first woman; wife of Adam. God did not create man a solitary being; from the beginning, "male and female he created them" (Gen 1:29). (CCC #369, 375, 511)
Evil	1	The opposite or absence of good. Moral evil results from the free choice to sin which angels and men have; it is permitted by God, who knows how to derive good from it, in order to respect the freedom of His creatures. The entire revelation of God's goodness in Christ is a response to the existence of evil. (CCC #309-311, 385, 1707)
Examination of conscience	2	Prayerful self-reflection on our words and deeds in the light of the Gospel to determine how we may have sinned against God. The reception of the Sacrament of Penance ought to be prepared for by such an examination of conscience. (CCC #1454)
Exodus	2	God's saving intervention in history by which he liberated the Hebrew people from slavery in Egypt, made a covenant with them, and brought them into the promised Land. The Book of Exodus, the second of the Old Testament, narrates this saving history. The exodus is commemorated by the Jewish people at Passover, which for Christians is a foreshadowing of the "Passover" of Jesus Christ from death to life and is celebrated in the memorial of the Eucharist. (CCC #1363)
Exposition	6	A manner of honoring the Holy Eucharist, by exposing it, with proper solemnity, to the view of the faithful in order that they may pay their devotions before it
Faith	2	Faith is a gift and a response to revelation. It is this revelation of God which the Church proposes for our belief, and which we profess in the Creed, celebrate in the sacraments, live by right conduct that fulfills the twofold commandment of charity (as specified in the Ten Commandments), and respond to in our prayer of faith. Faith is both a theological virtue given by God as grace, and an obligation which flows from the First Commandment of God. (CCC #26, 142, 150, 1814, 2087)

TERMS	GRADE LEVEL Introduced	DEFINITION
Fall narrative	2	Biblical revelation about the reality of sin in human history. The Biblical story begins with the original sin freely committed by the first human beings. This primeval event is narrated in figurative language in the Book of Genesis, which describes this sin as a "fall" from God's friendship and grace, which they had received from God not only for themselves but for the whole human race. (CCC #388, 390)
Fear of the Lord	4	One of seven gifts of the Holy Spirit which ensures our awe and reverence before God. (CCC #1831)
Feast Days	1	The annual cycle of liturgical celebrations commemorating the saving mysteries of Christ's life, as a participation in the Paschal Mystery, which is celebrate annually at Easter, the "Feast of feasts." Feast days commemorating Mary, the Mother of God, and the saints are also celebrated, providing the faithful with examples of those who have been glorified with Christ. (CCC #1169, 1173)
Feed the Hungry	All	A Corporal Work of Mercy
First Eucharist	1	The first time one receives Holy Communion after a period of preparation including education and prayer
First Person of the Trinity	4	God is the First Person of the Trinity
Forgive all injuries	4	One of the Spiritual Works of Mercy
Formation of conscience	2	A process whereby one reviews one's actions in light of the Gospel message of love, mercy and forgiveness. This period of self-reflection allows grace to build one's courage and faithfulness. A person who seeks the Sacrament of Reconciliation prepares through an Examination of Conscience
Fortitude	4	One of the four cardinal moral virtues which ensures firmness in difficulties and constancy in doing the good (CCC #1808). Fortitude (sometimes called strength, courage, or might) is also one of the seven gifts of the Holy Spirit. (CCC #1299)
Four Marks of the Church	4	One, Holy, Catholic and Apostolic (CCC #813-865)
Free will	2	Is the freedom and ability to choose. (CCC #1730-1739)
Fruits of the Holy Spirit	4	The perfections that the Holy Spirit forms in us as the "first fruits" of eternal glory. The tradition of the Church identifies twelve fruits of the Holy Spirit: Charity, joy, peace, patience, kindness, goodness, generosity, gentleness, faithfulness, modesty, self-control and chastity. (CCC #1830)
Funeral	7	A Christian funeral is a service performed by the Christian community for the benefit of its dead. It expresses the sorrow of the survivors, yet it always has a Paschal character. Ultimately, we die in Christ so as to celebrate with him the feast of the Resurrection. (CCC #1686-1690)
Genealogy	7	A line of descent traced continuously from an ancestor
Genesis	6	First book in the Old Testament. (CCC #120)
Genuflecting	All	A reverence made by bending the knee, especially to express adoration of the Blessed Sacrament. (CCC #1378)
Gifts of the Holy Spirit	4	Permanent dispositions that make us docile to follow the promptings of the Holy Spirit. The traditional list of seven gifts of the Spirit is derive from Isaiah 11:1-3: Wisdom, understanding, counsel, fortitude, knowledge, piety, and fear of the Lord. (CCC #1830)
Give drink to the Thirsty	4	A Corporal Work of Mercy
God	All	The infinite divine being, one in being yet three Persons: Father, Son, and Holy Spirit. God has revealed himself as the "One who is," as truth and love, as creator of all that is, as the author of divine revelation, and as the source of salvation. (CCC #198, 279)
God's Law	4	The Law of God contains the Ten Commandments. Divine law is any law that comes directly from the will of God, in contrast to man-made law
Goodness or Evil	4	A person is capable of distinguishing good actions from bad ones because he possesses reason and conscience, which enable him to make clear judgments

TERMS	GRADE LEVEL	DEFINITION
Gospel	К	The "good news" of God's mercy and love revealed in the life, death, and resurrection of Christ. It is this Gospel or good news that the Apostles, and the Church following them, are to proclaim to the entire world. The Gospel is handed on in the apostolic tradition of the Church as the Source of all-saving truth and moral discipline. The four Gospels are the books written by the evangelists Matthew, Mark, Luke, and John, which have for their central object Jesus Christ, God's incarnate Son: His life, teachings, passion and glorification, and his Church's beginnings under the Spirit's guidance. (CCC #571, 1946, 75, 124, 514)
Grace	All	The free and undeserved gift that God gives us to respond to our vocation to become his adopted children. As sanctifying grace, God shares his divine life and friendship with us in a habitual gift, a stable and supernatural disposition that enables the soul to live with God, to act by his love. As actual grace, God gives us the help to conform our lives to his will. Sacramental grace and special graces (charisms, the grace of one's state of life) are gifts of the Holy Spirit to help us live out our Christian vocation. (CCC #1996; 2000; cf. 654)
Great Commandment	1	The First Commandment: You shall love the Lord your God with your whole heart, and with your whole soul, and with all your mind
Guardian Angel	All	Angels assigned to protect and intercede for each person. (CCC #336)
Happiness, Four	5	Level 1: Physical Pleasure and Material Possessions; Level 2: Ego-Gratification; Level 3:
Levels		Contribution and Self-Gift; Level 4: Faith in God's Unconditional Love
Heaven	All	Eternal life with God; communion of life and love with the Trinity and all the blessed. Heaven is the state of supreme and definitive happiness, the goal of the deepest longings of humanity. (CCC #1023)
Hell	4	The state of self-exclusion from communion with God and the blessed, reserved for those who refuse by their own free choice to believe and be converted from sin, even to the end of their lives
Historic Books of the Old Testament	6	Genesis, Exodus, Leviticus, Numbers, Deuteronomy, Joshua, Judges, Ruth, 1 Samuel, 2 Samuel, 1 Kings, 2 Kings, 1 Chronicles, 2 Chronicles, Ezra, Nehemiah, Tobit, Judith, Esther, 1 Maccabees, 2 Maccabees
Holy	All	Specially recognized as or declared sacred by religious use or authority; consecrated
Holy Communion	1	Eucharist
Holy Days of Obligation	2	Principal feast days on which, in addition to Sunday, Catholics are obliged by Church law to participate in the Eucharist; a precept of the Church. (CCC #2043, 2180)
Holy Family	All	The name of the human family of Jesus; Mary his Mother, and Joseph his step-father
Holy Orders	2	Sacrament of Apostolic Ministry by which the mission entrusted by Christ to his Apostles continues to be exercised in the Church through the laying on of hands. This sacrament has three distinct degrees or "order": deacon, priest, and bishop. (CCC #1536)
Holy Spirit	All	The third divine person of the Blessed Trinity, the personal love of Father and Son for each other. Also called the Paraclete (Advocate) and Spirit of Truth, the Holy Spirit is at work with the Father and the Son from the beginning to the completion of the divine plan for our salvation. (CCC #685, 152, 243)
Holy water	All	Blessed water, a sacramental whose sprinkling or use is a reminder of Baptism and a means of sanctification. (CCC #1668)
Holy water fonts	All	A font or stoup is a vessel containing holy water generally placed near the entrance of a church
Holy Week	1	The week preceding Easter, beginning with Palm (Passion) Sunday, called the "Great Week" in the liturgies of the Eastern Churches. It marks the Church's annual celebration of the events of Christ's passion, death, and resurrection, culminating in the Paschal Mystery. (CCC#1169)
Норе	4	The theological virtue by which we desire and expect from God both eternal life
Hosea	6	Prophet in the Old Testament who spoke out against idolatry and injustices against the poor
Host	1	Another name for the bread used for Holy Communion. (CCC #1992, 1378)

TERMS	GRADE LEVEL	DEFINITION
	Introduced	
Human choice	4	Three sources of human choice in moral decision making: Object - what is it that I want? Intention - why is it that I want it? Circumstances - what will happen if I do this? What led up to this?
Immaculate Conception	4	The dogma proclaimed in Christian Tradition and defined in 1854, that from the first moment of her conception, Mary - by the singular grace of God and by virtue of the merits of Jesus Christ - was preserved immune from original sin. (CCC #491)
Immanent	8	Of God, permanently pervading and sustaining the universe
Immortal soul	4	The quality of the spiritual human soul whereby it survives the death of the body and remains in existence without end, to be reunited with the body at the final resurrection. (CCC #363, 366)
Incarnation	2	The fact that the Son of God assumed human nature and became man in order to accomplish our salvation in that same human nature. Jesus Christ, the son of God, the second Person of the Trinity, is both true God and true man, not part God and part man. (CCC #461; 464)
Inerrancy	7	The attribute of the books of Scripture whereby they faithfully and without error teach that truth which God, for the sake of our salvation, wished to have confided through the Sacred Scriptures. (CCC#107)
Infallibility	8	The gift of the Holy Spirit to the Church whereby the pastors of the Church, the pope and bishops in union with him, can definitively proclaim doctrine of faith or morals for the belief of the faithful. This gift is related to the inability of the whole body of the faithful to err in matters of faith and morals. (CCC #891, 892)
Infancy Narrative	7	The story of Jesus' birth in the Gospels: Matthew 1-2 and Luke 1-2
Inspiration	3	The gift of the Holy Spirit which assisted a human author to write a biblical book so that it has God as its author and teaches faithfully, without error, the saving truth that God has willed to be consigned to us. (CCC #105)
Instruct the ignorant	4	One of the Spiritual Works of Mercy. (CCC #2447)
Intercession	1	A form of prayer of petition on behalf of others. The prayer of intercession leads us to pray as Christ, our unique Intercessor, prayed. (CCC #2634)
Introductory Rites	3	The Mass begins with the entrance chant/song. The celebrant and other ministers enter in process and reverence the altar with a bow and/or a kiss. All make the Sign of the Cross and the celebrant extends a greeting to the gathered people in words taken from Scripture. The Penitential Act follows the greeting. The Penitential Act includes the "Lord have mercy." The Introductory rites conclude with an opening prayer, called the Collect. The Collect gathers the prayers of all into one and disposes all to hear the Word of God in the context of the celebration. (USCCB> Prayer and Worship> The Mass > Order of Mass)
Invititory	3	A Psalm that is an invitation to prayer referred to in the Liturgy of the Hours
Isaiah	6	Prophet in the Old Testament who called the kings to act justly on behalf of God's people
Jeremiah	6	Prophet in the Old Testament who warned the people about being unfaithful to the covenant
Jesus	All	The eternal Son of God, who was born of the Virgin Mary, suffered crucifixion and death, rose from the dead and ascended into heaven, and will come again in glory to judge the living and the dead. "Jesus," which means "God saves" in Hebrew, was the name given to him at the annunciation; "Christ" is a title which comes from the Greek translation of the Hebrew Messiah and means "anointed." (CCC #184, 430, 436; cf. 127)
Jesus Prayer	5	"Lord Jesus Christ, Son of God, have mercy on me, the sinner"
John the Baptist	1	The immediate precursor or herald of Jesus. John identified Jesus as the Messianic Lamb of God and baptized him in the Jordan River. With prophetic power, John gave witness to Jesus by his preaching, by the baptism of conversion he announced, and finally by his martyrdom. (CCC #523, 720)
Joseph	All	The step-father of Jesus. Mary's husband. (CCC #437)
Joy	4	One of the fruits of the Holy Spirit. "We live by the Spirit"; the more we renounce ourselves, the more we "walk by the Spirit." (CCC #736)
Joyful, Sorrowful,	4	The "mysteries" of the Rosary which offer a reflection on the birth, death, resurrection of Jesus
Glorious, Luminous		Christ and the descent of the Holy Spirit

TERMS	GRADE LEVEL Introduced	DEFINITION
Justice	3	The cardinal moral virtue which consists in the constant and firm will to give their due to God and to neighbor. Original justice refers to the state of holiness in which God created our first parent. Commutative justice, which obliges respect for the rights of the other, is required by the Seventh Commandment; it is distinguished from legal justice, which concerns what the citizen owes to the community, and distributive justice, which regulates what the community owes its citizens in proportion to their contributions and needs. (CCC #1807, 375, 2411)
Kingdom of God	4	The Kingdom of God is the fulfillment of the Beatitudes and is at the heart of Jesus' teaching. The Beatitudes fulfill the promises made to the chosen people since Abraham by ordering them no longer merely to the possession of a territory, but to the Kingdom of heaven. (CCC #1716-1717)
Knowledge	4	One of the seven gifts of the Holy Spirit enumerated in Isaiah 11:2-3. They are present in their fullness in Jesus Christ
Laity	8	The faithful who, having been incorporated into Christ through Baptism, are made part of the people of God, the Church. The laity participate in their own way in the priestly, prophetic, and kingly functions of Christ. Laity are distinguished from clergy (who have received Holy Orders) and those in consecrated life. (CCC #897, 864)
Lamb of God	1	Rename for Jesus first used by John the Baptist, "the Lamb of God, who takes away the sin of the world." (CCC #524)
Last Supper	К	The last meal, a Passover Supper, which Jesus ate with his disciples the night before he died. Jesus' passing over to his father by his death and Resurrection, the new Passover, is anticipated in the Last Supper and celebrated in the Eucharist, which fulfils the Jewish Passover. (CCC #610-611, 1329, 1340)
Lauds		A service of morning prayer in the Divine Office
Laying on of hands	2	Those who believed in the Apostles' preaching were baptized and received the Holy Spirit through the laying on of hands. The Apostles baptized believers in water and the Spirit. Then they imparted the special gift of the Spirit through the laying on of hands. "The imposition of hands is rightly recognized by the Catholic tradition as the origin of the Sacrament of Confirmation, which in a certain way perpetuates the grace of Pentecost in the Church" (CCC #1288, citing Pope Paul VI, <i>Divinae Consortium Naturae</i> , #659)
Lectio Divina	All	The Latin phrase "lectio divina" may be translated as "divine reading." First, the Gospel passage is read aloud followed by a few moments of quiet reflection. The same biblical text is read again. After the text is read and heard a second time, each of those gathered is invited to speak a word or phrase that he or she has heard in the reading without any commentary or explanation. Next, the reading is proclaimed to the group a third time, and once again a brief time of reflection follows. Now all are asked to share any part of the reading that they find to be meaningful, instructive, or formative. As people begin to share what they have heard in the reading and listen to one another's insights, a spiritual bond can begin to form that can help each catechist deepen his or her relationship with God, who is present within the assembled community. (USCCB)
Lectionary	5	The official, liturgical book from which the reader (lector) proclaims the Scripture readings used in the Liturgy of the Word. (CCC #1154)
Lector	3	One who proclaims the word from the lectionary during the liturgy. (CCC #1154)
Lent	All	The liturgical season of forty days which begins with Ash Wednesday and ends with the celebration of the Paschal mystery (Easter Triduum). Lent is the primary penitential season in the Church's liturgical year, reflecting the forty days Jesus spent in the desert in fasting and prayer. (CCC #540, 1095, 1438) We are encouraged to participate in the 40 days through prayer, fasting and almsgiving
Light of the World	3	Through Baptism, we receive Jesus Christ as the "Light of the Worldthe true light that enlightens allindeed, he becomes 'light' himself." (CCC #1216)
Litany of Loreto	2	The Litany of the Blessed Virgin Mary, also known as the Litany of Loreto, is a popular prayer of supplication, once prayed in processions to atone for sins and to prevent calamities. Its invocations to our Blessed Mother include titles given to her by the early church Fathers in the first few centuries of Christianity

TERMS	GRADE LEVEL Introduced	DEFINITION
Liturgical books	5	All the books, published by the authority of the church, that contain the text and directions for the official liturgical services. (USCCB)
Liturgical Calendar	All	The celebration throughout the year of the mysteries of the Lord's birth, life, death, and Resurrection in such a way that the entire year becomes a "year of the Lord's grace." Thus the cycle of the liturgical year and the great feasts constitute the basic rhythm of the Christian's life of prayer, with its focal point at Easter. (CCC #1168)
Liturgical Gesture	1	During Mass we assume different postures: Standing, kneeling, sitting, and we are also invited to make a variety of gestures. These postures have profound meaning. Each posture we assume at Mass underlines and reinforces the meaning of the action in which we are taking part at that moment in our worship. (USCCB)
Liturgical Hymns	1	Sacred poetry set to music and meant to raise the hearts of Christian people to God during liturgical services (CCC #1156)
Liturgical Symbols	2	God speaks to us through the visible creation. Colors and objects are used to symbolize various concepts and specific seasons in the Church year. (CCC #1333-1340)
Liturgy	All	In its original meaning, a "public work" or service done in the name of or on behalf of the people. Through the liturgy Christ our high Priest continues the work of our redemption through the Church's celebration of the Paschal mystery by which he accomplished our salvation. (CCC #1067-1069)
Liturgy of the Eucharist	1	The liturgy of the Eucharist unfolds according to a fundamental structure which has been preserved throughout the centuries down to our own day. It displays two great parts that form a fundamental unity: The gathering, the liturgy of the Word, with readings, homily, and general intercessions; the liturgy of the Word and liturgy of the Eucharist together form "one single act of worship"; the Eucharistic table set for us is the table both of the Word of God and of the Body of the Lord. (CCC #1345-1355)
Liturgy of the Hours (aka The Divine Office or the Work of God)	All	The Liturgy of the Hours is the daily prayer of the Church, marking the hours of each day and sanctifying the day with prayer. The Hours are a meditative dialogue on the mystery of Christ, using scripture and prayer. At times the dialogue is between the church or individual soul and God; at times the dialogue is between the members of the Church; and at times it is even between the Church and the world. It is the very prayer which Christ himself together with his Body addresses the Father. Each of the five canonical Hours includes selections from the Psalms that culminate in a scriptural proclamation. The two most important or hinge Hours are Morning and Evening Prayer. (CCC #1177)
Liturgy of the Word	2	The first main part of the Mass in which we hear the Word of God in the Scriptures. (CCC #1103, 1154, 1346, 1349, 2183) On Sundays and solemnities, there are three Scripture readings. During most of the year, the first reading is from the Old Testament and the second reading is from one of the New Testament letters. The last reading is always taken from one of the four Gospels. The Responsorial Psalm is sung between the readings helping us to meditate on the word of God. The high point of the Liturgy of the Word is the reading of the Gospel, telling us of the life, ministry, and preaching of Christ. The gathered assembly stands to hear the Gospel and it is introduced by an acclamation of praise. After the Scripture readings, the celebrant preaches the homily focusing on the Scripture texts or some other texts from the liturgy, drawing from the lessons that may help us to live better lives, more faithful to Christ's call to grow in holiness. In many Masses, the Profession of Faith then follows the homily, either the Nicene or Apostles' Creed. (USCCB)
Long suffering	4	One of the 12 fruits of the Holy Spirit (CCC #1832).
Love	5	To will the good of the other. (CCC #1766) (Catechetical Formation in Chaste Living, USCCB, 2008)
Magisterium	7	The living, teaching office of the Church, whose task it is to give as authentic interpretation of the word of God, whether in its written form (Sacred Scripture), or in the form of Tradition. The Magisterium insures the Church's fidelity to the teaching of the Apostles in matters of faith and morals. (CCC #85, 890, 2033)

TERMS	GRADE LEVEL Introduced	DEFINITION
Magnificat	6	Mary's response to the Archangel's announcement that she would be the Mother of Jesus: "My soul proclaims the greatness of the Lord, my spirit rejoices in God my Savior, for he has looked with favor on his lowly servant. From this day all generations will call me blessed: The Almighty has done great things for me, and holy is his Name. He has mercy on those who fear him in every generation. He has shown the strength of his arm, he has scattered the proud in their conceit. He has cast down the mighty from their thrones, and has lifted up the lowly. He has filled the hungry with good things, and the rich he has sent away empty. He has come to the help of his servant Israel for he has remembered his promise of mercy, the promise he made to our fathers, to Abraham and his children forever. Glory to the Father and to the Son and to the Holy Spirit, as it was in the beginning, is now, and will be forever. Amen."
Manna	6	A sweet bread-like food that God provided for the Israelites in the desert. (CCC #1094, 1334)
Marks of the Church	4	The four characteristics of the Church: One, holy, catholic and apostolic (CCC #491).
Marriage	2	A covenant or partnership of life between a man and woman, which is ordered to the well-being of the spouses and to the procreation and upbringing of children. When validly contracted between two baptized people, marriage is a sacrament. (Matrimony) (CCC #1601).
Mary	All	The mother of Jesus. Because she is the mother of Jesus - Son of God and second Person of the Blessed Trinity - according to the flesh, she is rightly called the Mother of God. Mary is also called "full of grace," and Mother of the Church," and in Christian prayer and devotion, "Our Lady," the "Blessed Virgin Mary," and the "New Eve". (CCC #148, 495, 722, 726, 963).
Mass	All	The Eucharist or principal sacramental celebration of the Church, established by Jesus at the Last Supper, in which the mystery of our salvation through participation in the sacrificial death and glorious resurrection of Christ is renewed and accomplished. The Mass renews the paschal sacrifice of Christ as the sacrifice offered by the Church. It is called "Mass" (from the Latin missa) because of the "mission" or "sending" with which the liturgical celebration concludes. (CCC #1332, 1088, 1382, 2192)
Meditation	4	An exercise and a form of prayer in which we try to understand God's revelation of the truths of faith and the purpose of the Christian life, and how it should be lived, in order to adhere and respond to what the Lord is asking. (CCC #2705)
Mercy	4	The loving kindness, compassion, or forbearance shown to one who offends (e.g., the mercy of God to us sinners). (CCC #1422,1829)
Messiah	5	Means "anointed" Jesus was the Messiah. (CCC #436)
Ministry	1	The service or work of sanctification performed by the preaching of the word and the celebration of the sacraments by those in Holy Orders, or in determined circumstances, by laity. The New Testament speaks of a variety of ministries in the Church; Christ himself is the source of ministry in the Church. Bishops, priests, and deacons are ordained ministers in the Church (CCC #893, 1536, 903, 873-4, 1548).
Miracle	All	A sign or wonder, such as a healing or the control of nature, which can only be attributed to divine power. The miracles of Jesus were messianic signs of the presence of God's kingdom. (CCC #547)
Mission	6	(1) Trinitarian missions: To accomplish the divine plan of the triune God for the redemption of humanity, the Son and the Holy Spirit were "sent" into the world: Hence the Trinitarian "missions". (CCC #257, 689) (2) Apostolic mission: Just as he was sent by the Father, Jesus sent his Apostles into the world to continue his own saving mission (CCC #853). (3) Church as mission: Thus, the Church is missionary by its very nature, continuing the mission or work of Christ through the Holy Spirit, according to the plan of God. This apostolic mission of the Church is fulfilled according to their different states of life by the clergy, laity, and religious (CCC #849, 863, 913). Missionary activity is sometimes given in a more specific sense as the work of initial evangelization and establishment of the Church in non-Christian lands

TERMS	GRADE LEVEL Introduced	DEFINITION					
Morality	4	Referring to the goodness or evil of human acts. Human freedom makes a person a "moral subject" or agent, able to judge the morality (goodness or evil) of the acts which are chosen. The morality of human acts depends on the object (or nature) of the action, the intention or end foreseen, and the circumstances of the action. (CCC #1749; cf. 407)					
Morals	4	Goodness or evil of human acts. (CCC #1749)					
Mortal Sin	2	A grave infraction of the law of God that destroys the divine life in the soul of the sinner (sanctifying grace), constituting a turn away from God. For a sin to be mortal, three conditions must be present: Grave matter, full knowledge of the evil of the act, and full consent of the will. (CCC #1855, 1857)					
Moses	4	e leader chosen by God to lead the Israelites out of their exile in Egypt. To him God revealed e divine name (Yahweh) and the law on Mount Sinai (including the Decalogue), by which he aled the covenant with his people, Israel. As lawgiver, Moses was a type of Christ, the wgiver of the New Law. (CCC #62, 204)					
Mother of God; Mother of Jesus; Mary our Mother	All	Names for Mary, the Mother of Jesus, because she is the mother of Jesus - Son of God and second Person of the Blessed Trinity - according to the flesh, she is rightly called the Mother of God. (CCC #148,495) Mary is also called "full of grace," and "Mother of the church," and in Christian prayer and devotion, "Our Lady," the "Blessed Virgin Mary," and the "New Eve." (CCC #722, 726, 963)					
Mystery	All	Some concepts about our faith exceed our understanding					
Narthex		A vestibule leading to the nave of a church					
Nativity	1	ferring to Jesus' birth					
Natural Law	6	The laws of nature and natural systems are part of Gods' creation (CCC #339, 346, 354) to do good and avoid evil					
Nave		The main part of the interior of a church especially the long narrow central hall that rises higher than the aisles					
New Covenant	6	The new "dispensation," order or Covenant, established by God in Jesus Christ, to succeed and perfect the Old Covenant. (CCC #612, 839)					
New Evangelization	7	The New Evangelization calls each of us to deepen our faith, believe in the Gospel message and go forth to proclaim the Gospel. The focus of the New Evangelization calls all Catholics to be evangelized and then go forth to evangelize. In a special way, the New Evangelization is focused on 're-proposing' the Gospel to those who have experienced a crisis of faith. Pope Benedict XVI called for the re-proposing of the Gospel "to those regions awaiting the first evangelization and to those regions where the roots of Christianity are deep but who have experienced a serious crisis of faith due to secularization." The New Evangelization invites each Catholic to renew their relationship with Jesus Christ and his Church. (USCCB)					
New Testament	1	The twenty-seven books of the Bible written by the sacred authors in apostolic times, which have Jesus Christ, the incarnate Son of God - his life, teachings, passion and glorification, and the beginnings of his Church - as their central theme. The promises and might deeds of God in the old alliance or covenant, reported in the Old Testament, prefigure and are fulfilled in the New Covenant established by Jesus Christ, reported in the sacred writing of the New Testament. (CCC #124, 128)					
Nicene Creed	3	The profession of faith, common to the churches of East and West, which came from the first two ecumenical councils (Nicaea and Constantinople: 325 and 381 A.D.) (CCC #195-196)					
Novena	4	A novena is a series of prayers that are said for nine days, usually as a prayer of petition but sometimes as a prayer of thanksgiving					

TERMS	GRADE LEVEL Introduced	DEFINITION					
Object, intention	4	The object chosen is a good toward which the will deliberately directs itself. It is the matter of a human act. The object chosen morally specifies the act of the will, insofar as reason recognizes and judges it to be or not to be in conformity with the true good. Objective norms of morality express the rational order of good and evil, attested to by conscience. (CCC #1751, 1794) In contrast to the object, the intention resides in the acting subject. Because it lies at the voluntary source of an action and determines it by its end, intention is an element essential to the moral evaluation of an action. The end is the first goal of the intention and indicates the purpose pursued in the action. The intention is a movement of the will toward the end: It is concerned with the goal of the activity. It aims at the good anticipated from the action undertaken. Intention is not limited to directing individual actions, but can guide several actions toward one and the same purpose; it can orient one's whole life toward its ultimate end. For example, a service done with the end of helping one's neighbor can at the same time be inspired by the love of God as the ultimate end of all our actions. One and the same action can also be inspired by several intentions, such as performing a service in order to obtain a favor or to boast about it. (CCC #1752, 2520, 1731)					
Offering of the Gifts	2	The Roman Missal refers to the "carrying up of the gifts" as a rite in itself - it "continues the spiritual value and meaning of the ancient custom when people brought bread and wine for the liturgy for their homes." (USCCB)					
Old Testament	К	The forty-six books of the Bible, which record the history of salvation from creation through the old alliance or covenant with Israel, in preparation for the appearance of Christ as Savior of the world. (CCC #120-121)					
Omission	4	The failure to do something one can and ought to do					
Omnipotent	7	Having unlimited power; able to do anything					
Omnipresent	7	Of God, present everywhere at the same time					
Omniscient	7	Knowing everything					
Oral Tradition	6	The true "rule of faith"—as expressed in the Bible itself—is Scripture plus apostolic tradition, as manifested in the living teaching authority of the Catholic Church, to which were entrusted the oral teachings of Jesus and the apostles, along with the authority to interpret Scripture correctly					
Ordinary Time	4	Ordinary Time is a time for growth and maturation, a time in which the mystery of Christ is called to penetrate ever more deeply into history until all things are finally caught up in Christ. The goal, toward which all of history is directed, is represented by the final Sunday in Ordinary Time, the Solemnity of Our Lord Jesus Christ, King of the Universe. (USCCB> Prayer and Worship)					
Original Sin	4	The sin by which the first human beings disobeyed the commandment of God, choosing to follow their own will rather than God's will. As a consequence, they lost the grace of original holiness, and became subject to the law of death; sin became universally present in the world. Besides the personal sin of Adam and Eve, original sin describes the fallen state of human nature which affects every person born into the world, and from which Christ, the "new Adam," came to redeem us. (CCC #396-412) Effects of Original Sin: Loss of God's friendship (grace), damage to the harmony between body, intellect and will, reduced ability to love one another unselfishly, experience of shame, confusion about the nature and purpose of the human body, being subject to other temptations to sin and to concupiscence, death. (Page 4 of the Catechetical Formation and Chaste Living, 2008)					
Our Father 7 petitions	7	The Our Father contains seven petitions made to God the Father. The first three - the sanctification of his Name, the coming of his Kingdom, and the fulfillment of his will. The last four petitions present our wretchedness and our expectations.; to feed us, to forgive us, to sustain us in temptations, and to free us from the Evil One. (CCC #2803-2806, 2857)					
Our Lady of Fatima	All	A title for the Blessed Virgin Mary based on apparitions to three shepherd children at Fatima, Portugal, on the thirteenth day of six consecutive months in 1917, beginning on May 13. The three children were Lucia Santos and her cousins Jacinta and Francisco Marto					

TERMS	GRADE LEVEL Introduced	Official Catholic accounts state that on the morning of December 9, 1531, Juan Diego saw an apparition of a young girl at the Hill of Tepeyac, near Mexico City. Speaking to him in Nahuatl, the girl asked that a church be built at that site in her honor; from her words, Juan Diego recognized the girl as the Virgin Mary. Diego told his story to the Spanish Archbishop of Mexico City, Fray Juan de Zumárraga, who instructed him to return to Tepeyac Hill, and ask the "lady" for a miraculous sign to prove her identity. The first sign was the Virgin healing Juan's uncle. The Virgin told Juan Diego to gather flowers from the top of Tepeyac Hill. Although December was very late in the growing season for flowers to bloom, Juan Diego found Castilian roses, not native to Mexico, on the normally barren hilltop. The Virgin arranged these in his peasant cloak or tilma. When Juan Diego opened his cloak before Bishop Zumárraga on December 12, the flowers fell to the floor, and on the fabric was the image of the Virgin of Guadalupe					
Our Lady of Guadalupe	All						
Our Lady of Lourdes	All	Our Lady of Lourdes is a title of the Blessed Virgin Mary invoked by Roman Catholics in home the Marian apparitions said to have occurred on numerous occasions in 1858 in the vicinity Lourdes, France. The first of these is the apparition of 11 February 1858, when Bernadette Soubirous, a 14-year-old peasant girl, admitted to her mother that a "lady" spoke to her in cave of Massabielle (a mile from the town) while she was gathering firewood with her sisted friend. Similar appearances of the "lady" were reported on seventeen further occasions to year					
Our Mother	All	Another name for Mary, mother of Jesus and of the Church					
Pall		A sacred covering, most commonly, a pall is the clothe covering placed over the coffin at Funeral Masses. Also refers to the stiff square cardboard covered with linen, spread over the top of the chalice at Mass					
Parable	1	A characteristic feature of the teaching of Jesus. Parables are simple images or comparisons which confront the hearer or reader with a radical choice about his invitation to enter the Kingdom of God. (CCC #546)					
Paraclete	3	A name for the Holy Spirit. The term was used by Jesus in the New Testament (cf. Jn 14:16) to indicate the promised gift of the Spirit as another consoler and advocate, who would continue his own mission among the disciples. (CCC #692)					
Parish	All	A stable community of the faithful within a particular church or diocese, whose pastoral care is confided by the bishop to a priest as pastor (CCC #2179)					
Paschal Candle	3	This candle should be made of wax, never be artificial, be replaced each year, be only one in number, and be of sufficiently large size that it may convey the truth that Christ is the light of the world. The paschal candle is the symbol of the light of Christ, rising in glory, scattering the darkness of our hearts and minds. Above all, the paschal candle should be a genuine candle, the pre-eminent symbol of the light of Christ. (USCCB)					
Paschal Mystery/Sacrifice	2	Christ's work of redemption accomplished principally by his Passion, death, Resurrection, and glorious Ascension, whereby "dying he destroyed our death, rising he restored our life" (CCC #1067; cf. 654). The paschal mystery is celebrated and made present in the liturgy of the Church, and its saving effects are communicated through the sacraments (CCC #1076), especially the Eucharist, which renews the paschal sacrifice of Christ as the sacrifice offered by the Church. (CCC #571, 1362-1372, 1067, 1076; 1362-1372)					
Passover	4	Jesus' saving death and its memorial in the Eucharist, associated with the Jewish feast of Passover (or Pasch) commemorating the deliverance of the Jewish people from death by the blood of the lamb sprinkled on the doorposts in Egypt, which the angel of death saw and "passed over." Hence Jesus is acknowledged in the New Testament as the Lamb of God, who takes away the sins of the world; he is the Paschal Lamb, the symbol of Israel's redemption at the first Passover. The Eucharist celebrates the new Passover, in which Jesus "passes over" to his Father by his death and resurrection, thus anticipating the final Passover of the Church in the glory of the kingdom. (CCC #571, 608, 1334-1340)					

TERMS	GRADE LEVEL	DEFINITION					
	Introduced						
Pastor	2	The ministry of shepherding the faithful in the name of Christ. The Pope and bishops receive the pastoral office which they are to exercise with Christ the good Shepherd as their model; they share their pastoral ministry with priests, to whom they give responsibility over a portion of the flock as pastors of parishes (CCC #886, 1560, 2179)					
Pastoral Life Director/ Coordinator	3	The Pastoral Life Coordinator is appointed by the Bishop as a leader in a Church community and shares responsibility for the parish with the clergy					
Paten		A small plate, usually made of silver or gold, used to hold Eucharistic bread which is to be consecrated					
Patron Saint	К	ne patron saint provides a model of charity; by intentionally choosing this name, we are sured of his intercession. (CCC #232, 1267)					
Peace	4	One of the fruits of the Holy Spirit mentioned in Galatians 5:22-23. (CCC #736) Peace is a goal of Christian living, as indicated by Jesus who said, "Blessed are the peacemakers, for they shall be called children of God." (CCC #1716) The Fifth Commandment requires us to preserve and work for peace, which was defined by St. Augustine as "the tranquility of order," and which is the work of justice and the effect of charity. (CCC #2304)					
Penance	All	Interior penance, a conversion of heart toward God and away from sin, which implies the intention to change one's life because of hope in divine mercy. External acts of penance include fasting, prayer, and almsgiving. The observance of certain penitential practices is obliged by the fourth precept of the Church. (CCC #1431, 1434, 2043)					
Penance, Sacrament of	All	The liturgical celebration of God's forgiveness of the sins of the penitent, who is thus recowith God and with the Church. The acts of the penitent - contrition, the confession of sins satisfaction or reparation - together with the prayer of absolution by the priest, constitute essential elements of the Sacrament of Penance. (CCC #980, 1422, 1440, 1448)					
Penitent	All	The sinner who repents of sin and seeks forgiveness. (CCC #1451) In the early Church, public sinners belonged to an "order of penitents," who did public penance for their sins, often for years. (CCC #1447) Penitential acts or practices refer to those which dispose one for or flows from interior penance or conversion; such acts lead and follow upon the celebration of the Sacrament of Penance. (CCC #1434)					
Pentateuch	6	The first five books of the Old Testament: Genesis, Exodus, Leviticus, Numbers, and Deuteronomy. (CCC #702; cf.120)					
Pentecost 1		The "fiftieth" day at the end of the seven weeks following Passover (Easter in the Christian dispensation). At the first Pentecost after the Resurrection and Ascension of Jesus, the Holy Spirit was manifested, given and communicated as a divine Person to the Church, fulfilling the paschal mystery of Christ according to his promise. Annually the Church celebrates the memory of the Pentecost event as the beginning of the new "age of the Church," when Christ lives and acts in and with his Church. (CCC #726; 731; 1076) Liturgical color is red.					
People of God	6	A synonym for the Church, taken from the Old Testament people whom God chose, Israel. Christ instituted the new and eternal covenant by which a new priestly, prophetic, and royal People of God, the Church, participates in these offices of Christ and in the mission and service which flow from them. (CCC #761, 783)					
Personal Sin	7	Sin is an offense against God as well as a fault against reason, truth and right conscience. Sin is a deliberate thought, word, deed, or omission contrary to the eternal law of God. In judging the gravity of sin, it is customary to distinguish between moral and venial sins. (CCC #1849, 1853, 1854)					
Petition	1	Prayerful requests. (CCC #2734)					
Pharisees	6	Jewish religious leaders who accepted the written laws of the Old Testament and tradition					
Piety	4	One of the seven gifts of the Holy Spirit which leads one to devotion to God. Filial piety connotes an attitude of reverence and respect by children toward their parents. Piety also refers to the religious sense of people, and its expression in popular devotions. (CCC #1831, 2215, 1674)					
Pontius Pilate	1	Roman procurator who condemned Jesus to death					

TERMS	GRADE LEVEL Introduced	DEFINITION						
Pope	All	Successor of St. Peter as Bishop of Rome and Supreme Pontiff of the universal Catholic Church. The Pope exercises a primacy of authority as Vicar of Christ and shepherd of the whole Church; he receives the divine assistance promised by Christ to the Church when he defines infallibly a doctrine of faith or morals. (CCC #880-882)						
Praise	1	The form of prayer which focuses on giving recognition to God for his own sake, giving glory to Him for who he is. In the liturgy of the Eucharist, the whole Church joins with Christ in giving praise and thanksgiving to the Father. (CCC #2639-2642, 1358)						
Pray for the living and the dead	4	One of the Spiritual Works of Mercy. (CCC #2447)						
Prayer	All	The elevation of the mind and heart to God in praise of his glory; a petition made to God for some desired good, or in thanksgiving for a good received, or in intercession for others before God. Through prayer the Christian experiences a communion with God through Christ in the church. Talking and listening to God. (CCC #2559-2565)						
Prayer of the Faithful	2	The General Intercession or Bidding prayer. In this the people exercise their priestly function by praying for all mankind. The prayer is normally to be included whenever there are people attending the Mass. The normal sequence of the intentions recommended is for: The needs of the Church, civil authorities, and the salvation of the whole world, those oppressed by any kind of need, and the local community. On special occasions, the intentions may be adjusted accordingly. It is the function of the priest to preside over this part of the liturgy by opening and concluding the Prayer of the Faithful, with an assistant reading the intentions and the congregation responding with an appropriate invocation. (USCCB)						
Precepts of the Church	3	Our responsibilities as members of the Church. 1)You shall attend Mass on Sundays and on holy days of obligation and remain free from work or activity that could impede the sanctification of such days. 2) You shall confess your sins at least once a year. 3) You shall receive the sacrament of the Eucharist at least during the Easter season. 4) You shall observe the days of fasting and abstinence established by the Church. 5) You Shall help provide for the needs of the Church. (CCC #2041)						
Priesthood, Ministerial	2	The ministerial priesthood received in the Sacrament of Holy Orders differs in essence from this common priesthood of all the faithful. It has as its purpose to serve the priesthood of all the faithful by building up and guiding the Church in the name of Christ who is Head of the Body. (CCC #748, 119, 1546-1547)						
Profession of Faith	3	The syntheses (creed, "symbol of faith") of the faith which summarizes the faith professed by Christians. (CCC #187)						
Promised Land	6	Baptism is prefigured in the crossing of the Jordan River by which the People of God received the gift of the land promised to Abraham's descendants, an image of eternal life. The promise of this blessed inheritance is fulfilled in the New Covenant. (CCC #1222)						
Promised Savior	2	Jesus (which means "God saves" in Hebrew). The Son of God became man to achieve our salvation; he is the unique savior of humanity. (CCC #430)						
Prophet	3	One sent by God to form the people of the Old Covenant in the hope of salvation. The prophets are often authors of books of the Old Testament. The prophetic books constitute a major section of the Old Testament of the Bible. John the Baptist concludes the work of the prophets in the Old Covenant. (CCC #702, 64, 120, 522, 2581, 721)						
Prophet Books of the	6	Isaiah, Jeremiah, Lamentations, Baruch, Ezekiel, Daniel, Hosea, Joel, Amos, Obadiah, Jonah,						
Old Testament Proverbs	2	Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, Malachi The Book of Proverbs is the second book of the third section of the Hebrew Bible; its purpose is to teach wisdom						
Prudence	4	The virtue which disposes a person to discern the good and choose the correct means to accomplish it. One of the cardinal moral virtues that dispose the Christian to live according to the law of Christ, prudence provides the proximate guidance for the judgment of conscience. (CCC #1806)						

TERMS	GRADE LEVEL Introduced	DEFINITION						
Psalm	3	A prayer in the Book of Psalms of the Old Testament, assembled over several centuries; a collection of prayers in the form of hymns or poetry. The psalms have been used since Jesus' time as the public prayer of the Church. (CCC #2585)						
Purgatory	4	A process of final purification after death in which those who have died in the state of grace grow in the holiness they need to enter heaven. (CCC #1031)						
Real Presence	2	The unique, true presence of Christ in the Eucharist under the species or appearances of bread and wine. The Church invites the faithful to deepen their faith in the real presence of Christ through adoration and communion at the Eucharistic liturgy, and through adoration outside its celebration. (CCC #1378-1379)						
Reconciliation	All	The sacrament in which God's forgiveness for sin is given through the Church. (CCC #1442-1445)						
Redeemer	3	Jesus Christ, redeemer of mankind. Christ paid the price of his own sacrificial death on the cross to ransom us, to set us free from the slavery of sin, thus achieving our redemption. (CCC #571, 601; cf.517, 1372)						
Religious Life	2	Religious life, or consecrated life is a permanent state of life recognized by the Church, entered freely in response to the call of Christ to perfection, and characterized by the profession of the evangelical counsels of poverty, chastity, and obedience. (CCC #914)						
Repentance	4	Contrition, or repentance, sorrow of the soul and hatred for the sin committed, together with a resolution not to sin again. Contrition is the most important act of the penitent, and is necessary for the reception of the Sacrament of Penance. (CCC #1451)						
Resurrection	All	The bodily rising of Jesus from the dead on the third day after his depth on the cross and in the tomb. The resurrection of Christ is the crowning truth of our faith in Christ. (CCC #6						
Revelation	6	God's communication of himself, by which he makes known the mystery of his divine plan, a gift of self-communication which is realized by deeds and words over time, and most fully by sending us his own divine Son, Jesus Christ. (CCC #50)						
Reverence	All	Deep respect for someone or something						
Right (Human)	All	The basic rights and freedoms to which all humans are entitled, often held to include the right to life and liberty, freedom of thought and expression, and equality before the law						
Rites of the Catholic Church								
Rosary	1	A prayer in honor of the blessed Virgin Mary, which repeats the privileged Marian prayer Ave Maria, or Hail Mary, in "decades" of ten prayers, each preceded by the Our Father and concluded by the Glory Be to the Father, accompanied by meditation on the mysteries of Christ's life. (CCC #2678, 2708; cf. 1674)						
Sabbath	All	The Sabbath or seventh "day," on which God rested after the work of the "six days" of creation was completed, as recounted in the opening narrative of the Bible. Creation is thus ordered to the Sabbath, the day to be kept holy to the praise and worship of God. Just as the seventh day or Sabbath completes the first creation, so the "eighth day," Sunday, the day of the week on which Jesus rose from the dead, is celebrated as the "holy day" by Christians - the day on which the "new creation" began. (CCC #345-349) Thus the Christian observance of Sunday fulfils the commandment to remember and keep holy the Sabbath day. (CCC # 2175)						
Sacramentals	All	Sacred signs which bear a certain resemblance to the sacraments, and by means of which spiritual effects are signified and obtained through the prayers of the Church. (CCC #1667)						
Sacramentary	7	That part of the Roman Missal which contains the prayers and directives for Mass, and a number of sacramental formulas, but does not include the readings of the Mass						

TERMS	GRADE LEVEL Introduced	DEFINITION			
Sacraments	All	An efficacious sign of grace, instituted by Christ and entrusted to the Church, by which divine life is dispensed to us through the work of the Holy Spirit. The sacraments are seven in number: Baptism, Confirmation, Eucharist, Penance or Reconciliation, Anointing of the Sick, Holy Orders, and Matrimony. (CCC #1131, 774, 1210)			
Sacred	3	Holy, created by God, and therefore respected			
Sacrificial meal	1	The sacrifice of Christ on the cross is commemorated and mysteriously made present in the Eucharistic sacrifice of the Church. (CCC #1357, 1544)			
Sacristy		A room attached to a church, usually near the altar, where the clergy vest for ecclesiastical functions. The sacrist allows for storage of sacred vessels, vestments, and other articles needed for liturgical use			
Saints	All	The "holy ones" who lead a life in union with God through the grace of Christ and receive the reward of eternal life. The Church is called the communion of saints, of the holy ones. (CCC # 823, 946; cf.828)			
Salvation	7	The forgiveness of sins and restoration of friendship with God, which can be done by God alone. (CCC #169)			
Salvation History	7	Creation is the foundation of "all God's saving plans," the "beginning of the history of salvation" that culminates in Christ. (CCC# 280)			
Sanctifying Grace	5	The grace which heals our human nature wounded by sin by giving us a share in the divine life of the Trinity. It is a habitual, supernatural gift which continues the work of sanctifying us - of making us "perfect," holy, and Christ like. (CCC #1999)			
Sanctuary	К	The part of the church containing the altar. If there are several altars, the sanctuary is for the high altar. It is the center of liturgical ceremony, clearly distinct from the main body of the church			
Sanctuary light	1	A sanctuary lamp, altar lamp, everlasting light, or eternal flame is a light that shines before the altar of sanctuaries and honors the presence of Christ			
Satan	5	A fallen angel or the devil; the Evil One. (CCC #391, 395, 2851)			
Savior	2	Jesus, (which means "God saves" in Hebrew). The Son of God became man to achieve our salvation; he is the unique savior of humanity. (CCC #430)			
Schism	8	Refusal of submission to the Supreme Pontiff, or of communion with the members of the Church subject to him. (CCC #2089)			
Scripture and Tradition	3	The living transmission of the message of the Gospel in the Church. The oral preaching of the Apostles, and the written message of salvation under the inspiration of the Holy Spirit (Bible), are conserved and handed on as the deposit of faith through the apostolic succession in the Church. Both the living Tradition and the written Scriptures have their common source in the revelation of God in Jesus Christ. (CCC #75-82)			
Scripture, Sacred	All	The sacred writings of the Old and New Testaments. (CCC #101)			
Second Person of Trinity	1	The second Person of the Trinity is Jesus Christ			
Seminarian	1	One studying for the priesthood			
Seven Capital Sins	8	Sins which engender other sins and vices. They are traditionally numbered as seven: pride, covetousness, envy, anger, gluttony, lust, and sloth. (CCC #1866)			
Seven Petitions of the Our Father	7	The Our Father consists of seven petitions to our merciful Father in heaven. The first three petitions relate to God and the right way of serving him. The last four petitions present our basic human needs to our Father in heaven. (CCC #2803-2806, 2857)			
Seven Sacraments	2	A sign of grace, instituted by Christ and entrusted to the Church, by which divine life is dispensed to us through the work of the Holy Spirit (CCC #1131, 774) The sacraments are seven in number: Baptism, Confirmation, Eucharist, Penance or Reconciliation, Anointing of the Sick, Holy Orders, and Matrimony. (CCC #1210)			
Shelter the homeless	4	One of the Seven Corporal Works of Mercy (CCC #2447)			
Sign of the Cross	All	A sign in the form of a cross made by the Christian as a prayer honoring the Blessed Trinity, "in the name of the Father and of the Son and of the Holy Spirit" (CCC #2157; cf. 786)			

TERMS	GRADE LEVEL	DEFINITION					
	Introduced						
Sin	2	An offense against God as well as a fault against reason, truth, and right conscience. Sin is a deliberate thought, word, deed, or omission contrary to the eternal law of God. In judging the gravity of sin, it is customary to distinguish between mortal and venial sins. (CCC #1849, 1853-1854)					
Sins of Commission	7,8	When we sin by doing what we know is wrong. (CCC #1849-1854)					
Sins of Omission	7,8	When we sin by failing to do what we know is right. (CCC #1849-1854)					
Social Sin	7	Sins give rise to social situations and institutions that are contrary to the divine goodness. "Structures of sin" are the expression and effect of personal sins. They lead their victims to do evil in their turn in an analogous sense, they constitute a "social sin." (CCC #1869) SOCIAL SIN: The effect of sin over time, which can affect society and its institutions to create "structures of sin," by analogy called "social sin"					
Solemnity	4	The highest liturgical rank of a feast in the ecclesiastical calendar. Besides the movable feasts such as Easter and Pentecost, fourteen solemnities are celebrated in the universal Church.					
Solemnity of the	4	The Solemnity of the Sacred Heart falls 19 days after Pentecost, celebrating the devotion to the					
Sacred Heart Solidarity	All	Sacred Heart of Jesus We are one human family whatever our national, racial, ethnic, economic, and ideological differences. We are our brothers' and sisters' keepers, wherever they may be. Loving our neighbor has global dimensions in a shrinking world. At the core of the virtue of solidarity is the pursuit of justice and peace. Pope Paul VI taught that "if you want peace, work for justice." The Gospel calls us to be peacemakers. Our love for all our sisters and brothers demands that we promote peace in a world surrounded by violence and conflict					
Soul	1	The spiritual principle of human beings. The soul is the subject of human consciousness and freedom; soul and body together form one unique human nature. Each human soul is individual and immortal, immediately created by God. The soul does not die with the body, from which it is separated by death, and with which it will be reunited in the final resurrection. (CCC #363, 366; cf. 1703)					
Source and Summit	4	That from which we have our beginnings, and the pinnacle of our beliefs. The Eucharist is the "Source and Summit of the Christian life." "The other sacraments, and indeed all ecclesiastical ministries and works of the apostolate, are bound up with the Eucharist and are oriented toward it. For in the blessed Eucharist is contained the whole spiritual good of the Church, namely Christ himself, our Pasch." (CCC #1324)					
Spiritual Works of Mercy	4	Loving actions by which we respond to the basic spiritual needs of people. (CCC #2247) To counsel the doubtful; to instruct the ignorant; to admonish the sinner; to comfort the sorrowful; to forgive injuries; to bear wrongs; to pray for the living and the dead					
Spontaneous prayer	All	Speaking and listening to God from the heart, not relying on learned, formal prayers					
St. Joseph	All	Spouse of the Blessed Virgin Mary					
Stations of the Cross	All	A prayer form which accompany the sacramental life of the Church. The stations of the cross commemorate Jesus' passion, death and resurrection in fourteen "stations"					
Steward	2	A caretaker					
Stewardship	2	Responsibility for caring for and protecting God's creation and God's people					
Stewardship Equation	7	Receive, Cultivate, Share and Return. We receive our gifts from God, we are called to cultivate those gifts so that we may share them with the world and in so doing, we return our gifts to God					
Subsidiarity	7	The principle that states a community of a higher order should not interfere in the internal life of a community of a lower order, depriving the latter of its functions, but rather should support it in case of need and help to co-ordinate its activity with the activities of the rest of society, always with a view to the common good. (CCC #1883)					
Synoptic	7	Similar in content and structure as in "synoptic Gospels of Matthew, Mark and Luke"					

TERMS	GRADE LEVEL	DEFINITION
	Introduced	
Tabernacle	1	The respectable in the church in which the consecrated Eucharist is reserved for communion for the sick and dying. Reservation of the Eucharist in the tabernacle lends itself to private devotional visits and adoration of our Lord in the Blessed Sacrament by the faithful. (CCC #1183, 1379)
Temperance	4	One of the moral Cardinal Virtues that moderates the attraction of pleasure and provides balance in the use of created goods. It ensures the mastery of the will over instinct, and keeps natural desires within proper limits. (CCC #1809)
Temple of the Holy Spirit	4	The Church is call the temple of the Holy Spirit because the Holy Spirit resides in the body which is the Church, in her Head and in her members. He also builds up the Church in charity by the Word of God, the sacraments, the virtues and charisms. (CCC #809-810)
Temptation	2	An attraction, either from outside oneself or from within, to act contrary to right reason and the commandments of God. Jesus himself during his life on earth was tempted, put to the test, to manifest both the opposition between himself and the devil and the triumph of his saving work over Satan. (CCC #538)
Ten Commandments	1	God's law about loving God and others. (CCC #2058, 2067)
Theological Virtues	4	Three spiritual qualities - faith, hope and charity - that come from God and help us become more holy. (CCC #1812-1813)
Torah	4	The Pentateuch (Greek for "five books") designates the first five books of the Jewish and Christian Bible (Genesis, Exodus, Leviticus, Numbers, and Deuteronomy). Jewish tradition calls the five books Torah (Teaching, Law) because of the centrality of the Sinai covenant and legislation mediated through Moses. (See USCCB>Bible>The Pentateuch)
Tradition of the Church	All	The living transmission of the message of the Gospel in the Church. The oral preaching of the Apostles, and the written message of salvation under the inspiration of the Holy Spirit (Bible), are conserved and handed on as the deposit of faith through the apostolic succession in the Church. Both the living Tradition and the written Scriptures have their common source in the revelation of God in Jesus Christ. The theological, liturgical, disciplinary, and devotional traditions of the local churches both contain and can be distinguished from this apostolic Tradition. (CCC #75-83)
Transfiguration	3	The mysterious event in which Jesus, seen speaking with Moses and Elijah on the mountain, was transformed in appearance - in the sight of Peter, James, and John - as a moment of disclosure of his divine glory. (CCC #554)
Transcendent	8	Of God, existing apart from and not subject to the limitations of the material universe
Transubstantiation	8	The scholastic term used to designate the unique change of the Eucharistic bread and wine into the body and Blood of Christ. "Transubstantiation" indicates that through the consecration of the bread and wine there occurs the change of the entire substance of the bread into the substance of the Body of Christ, and the entire substance of the wine into the blood of Christ even though the appearances or "species" of bread and wine remain. (CCC #1376)
Triduum	4	A liturgical celebration of three days duration, as in the Easter Triduum. Holy Thursday, Good Friday, and Holy Saturday - these three days celebrate Jesus' passion, death and Resurrection. (CCC #1168)
Trinity	1	The mystery of one God in three Persons: Father, Son, and Holy Spirit. The revealed truth of the Holy Trinity is at the very root of the Church's living faith as expressed in the Creed. The mystery of the Trinity in itself is inaccessible to the human mind and is the object of faith only because it was revealed by Jesus Christ, the divine Son of the eternal Father. (CCC #232, 237, 249, 253-256)
Trinity Sunday	4	Feast celebrated a week after Pentecost Sunday in honor of the Trinity, our core Christian belief
Typology	5	Typology indicates the dynamic movement toward the fulfillment of the divine plan when "God will be everything to everyone. As an old saying put it, the New Testament lies hidden in the Old and the Old Testament is unveiled in the New." (CCC #129, 130)

TERMS	GRADE LEVEL Introduced	DEFINITION					
Universal Church	5	The Church is universal because it is sent by the risen Christ in the power of the Holy Spirit to proclaim the Good News throughout the world to each person and "to unite in one eucharistic fellowship men and women of every race, culture, and social condition in every generation." (CCC #34.) The Eucharist actualizes and expresses the Church's unity across time and space					
		since those who share in it have "one Lord, one faith, one baptism, one God and Father of all" (Ephesians 4.5-6a)					
Venial Sin	2	Sin which does not destroy the divine life in the soul, as does mortal sin, though it diminishes and wounds it. Venial sin is the failure to observe necessary moderation, in lesser matters of the moral law, or in grave matters acting without full knowledge or complete consent. (CCC #1855, 1862)					
Vespers		A service of evening prayer in the Divine Office					
Vessels, Sacred	2	Items used in service of the Liturgy, e.g. chalice, ciborium, vestment					
Vestments	2	One of the articles of the ceremonial attire and insignia worn by ecclesiastical officiants and assistants as indicative of their rank and appropriate to the rite being celebrated; a sacramental					
Viaticum	5	The Eucharist received by a dying person. It is the spiritual food for one's "passing over" to the Father from this world. With Penance and the Anointing of the Sick, the reception of Holy Communion as Viaticum constitute the "last sacraments" of the Christian. (CCC #1524)					
Virtue	2	An habitual and firm disposition to do the good. The moral virtues are acquired through human effort aided by God's grace; the theological virtues are gifts of God. (CCC #1803)					
Visit the Sick	4	One of the Seven Corporal Works of Mercy (CCC #2447)					
Vocation	1	The calling or destiny we have in this life and hereafter. God has created the human person to love and serve him, the fulfillment of this vocation is eternal happiness. Christ calls the faithful to the perfection of holiness. The vocation of the laity consists in seeking the kingdom of God by engaging in temporal affairs and directing them according to God's will. Priestly and religious vocations are dedicated to the service of the Church as the universal sacrament of salvation. (CCC #1, 358, 1700, 825)					
Wisdom	4	A spiritual gift which enables one to know the purpose and plan of God; one of the seven gifts of the Holy Spirit (CCC #1831). Wisdom is also the name of one of the books of the Old Testament. (CCC #120)					
Wisdom Books of the Old Testament	6	Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, Wisdom, Sirach/Ecclesiasticus					
Word of God	All	The entire content of revelation as contained in the Holy Bible and proclaimed in the Church. In John's Gospel, God's "Word" means his only-begotten Son, who is the fullness of God's revelation and who took flesh (the Word incarnate) and became man for the sake of our salvation. (CCC #65, 81, 101, 241, 461; cf. 2653)					
Works of Mercy	4	Charitable actions by which we come to the aid of our neighbor in his spiritual and bodily necessities. Instructing, advising, consoling, comforting are spiritual works of mercy, as are forgiving and bearing wrongs patiently. The corporal works of mercy consist especially in feeding the hungry, sheltering the homeless, clothing the naked, visiting the sick and imprisoned, and burying the dead. Among all these, giving alms to the poor is one of the chief witnesses to fraternal charity: It is also a work of justice pleasing to God. (CCC #1460, 1038, 1969, 1004)					
Worship	All	Adoration and honor given to God, which is the first act of the virtue of religion. (CCC #2096) Public worship is given to God in the Church by the celebration of the Paschal Mystery of Christ in the liturgy. (CCC #1067)					
Yahweh	6	Another name for God that means "I am who am." (CCC #205-206)					

SCRIPTURE REFERENCES

In this section, we offer Scripture references for each grade level to help teachers and students understand the Essential Concept being taught at each level. This section also indicates how the Scriptural reference may be used to accomplish one of the Six Tasks of Catechesis. For example, using a verse from Exodus, pre-kindergarten, kindergarten and first graders listen to the story of God who feeds His people with quail and manna. The scripture is cited in relation to two Tasks of Catechesis, helping students to begin to understand:

- Task 1 Knowledge of the Faith the revelation of God's loving care from the beginning of time.
- Task 2- Liturgical Education the connection of the people in the desert and our experience of Eucharist.

A Scriptural reference may also be offered as a point of reflection and prayer.

A final summary document is offered to display all the recommended Scripture across the grade levels.



GRADE LEVEL RECOMMENDED SCI							ъ	
Grades Pre- K, K, 1			1 – Knowledge of the Faith	2 – Liturgical Education	3 – Moral Formation	4 - Prayer	ch Z	anc
Scripture is coded by grade level and placed by six tasks of catechesis as an integrating theme. OLD TESTAMENT							5 – Life; Community History of the Church	6 – Missionary Life and Service
Genesis	Verse							
God Made us to Love and to Be Loved	1:1-2:3	PK,K,1	Х		Х			Х
The Garden of Eden	2:1-25	PK,K,1			Х			
Adam and Eve Disobey God	3:1-24							
Cain's Sin Leads to Abel's Death	4 :1-16							
God Saves Noah's Family	6:9 – 9:17							
God's Call to Abram	12:1-9							
Covenant with Abraham	15:1-21							
God Commands Abraham to Offer Isaac	22:1-18							
Jacob Tricks his Brother, Esau	27:1-29							
Jacob and Esau Make Peace with Each Other	33 :1-17							
Joseph's Brothers Sell Him into Slavery	37:1-36							
Joseph Forgives His Brothers	45:1-28							
Exodus	Verse				•	N		
Birth of Moses	2:1-10							
God Hears His People's Cries	3:1-17							
The Passover	12:1-20							
A Lamb Saves God's People	12:21-28							
God Leads the Israelites Out of Egypt	14:5-29							
God Feeds His People with Quail and Manna	16:1-35	PK,K,1	Х	Х				
God Gives His People the Ten Commandments	19:16-20: 17							
God Makes a Promise with His People	24: 1-12							
Leviticus	1					· ·		
You Must Keep Yourselves Holy	11:44	PK,K,1	х					
Joshua			l I		1	ı	1	
God Helps Joshua Defeat Jericho	6:1-27							
Judges	1 2 - 2		l I					
God Chooses Deborah to Lead His People	4:1-16				Ι	T .		
God Answers Samson's Prayer	16:4-30							
Ruth	10.1.00	1	l l		1	<u> </u>		
Ruth Refuses to Leave Naomi	1:1-22							
God Gives Ruth a Husband and a Son	3:1-4:17							
1 Samuel	3.1 4.17				1			
God Calls Samuel	3:1-10				Τ	I		
Samuel Anoints David as the Future King	16:1-13							
God Helps David to Defeat Goliath	17:1-54							
Jonathan Is a Good Friend to David	20:17-42					+		
2 Samuel	20.17-42					1		
	6:12.10							
David Brings the Ark of the Lord to Jerusalem	6:12-19							
1 Kings								

Solomon Asks God for Wisdom	3:4-15				1			
	5:1-6:14							
Solomon Builds a Temple to Worship God Elijah Shows God's Power	18:16-39							
God Speaks to Elijah in a Whisper	19:1-16							
	19.1-10							
2 Kings	1 2 4 4 2					T	I	I
Elijah is Taken to Heaven in a Chariot of Fire	2:1-18							
Elisha Brings a Boy Back to Life	4:8-37							
God Rescues Jerusalem from an Attack	19:8-36							
King Josiah Tells the People to Obey God	23:1-25							
Ezra and Nehemiah	T	1	ı		1			ı
Nehemiah Rebuilds Jerusalem with God's Help	Neh. 2:1-18							
The Jews Repair Their Temple with Great Joy	4:36-59							
Job								
God Tells Job to Trust Him	38:1-41							
Psalms								
God's Glory and Human Dignity	8							
God Is Our Shepherd Who Cares for Us	23							
A Prayer of Praise	27:1-6							
Confession and Forgiveness	32	PK,K,1		Х				
Thanksgiving for Deliverance; Prayer for Help	40: 1-4							
We Ask God to Forgive Our Sins	51							
The Nations Called to Praise God	67							
Of God and Human Beings	90							
A Song of Praise	95							
A Hymn of Praise	100	1						
In Praise of the Lord	117	PK						
A Song of Victory	118:128-129							
God's Work in Creation and in History	136: 1-9							
God's Complete Knowledge and Care	139							
We Praise God with Music and Song!	150	К						
Proverbs					•	•		
God's Wisdom Brings Us Happiness	3:21-35							
Ecclesiastes	1				ı	- II		
God Has Created a Time for Everything	3:1-15							
Sirach			l		1			
A Good Friend Is a Treasure	6:7-17							
Isaiah	0.7 17						1	l
God Calls Isaiah to be a Prophet	6:1-8						Τ	
Isaiah Promises That God Will send a King	9:2-7							
Isaiah Promises a Peaceful Kingdom	11:1-9						1	
Isaiah Tells about a Faithful, Suffering Servant	50:4-9						1	
Jeremiah	1 30. 7 3						1	<u> </u>
God Chooses Jeremiah to Speak for Him	1:4-10							
Jeremiah's Friend Saves Him	38:1-13						+	
	30.1-13						1	
Daniel Cod Results Three Man from the Furnage	2.0.20							l
God Rescues Three Men from the Furnace	3:8-30							
God Saves Daniel from the Lions' Pit	6:1-23							
Amos	I		1					
People who Cheat Others Will be Punished	8:4-7							
Jonah								

Jonah Runs Away Instead of Obeying God	1:1-17				
Micah					
What the Lord Requires	6:8				

NEW TESTAMENT

Jesus' Birth Was Special	1:18-2:15			1				
ac opeoid.	1:18-2:15	PK,K,1	Х		X			Х
Jesus Obeys His Heavenly Father	3:13-17	PK,K,1	Х	Х				
Baptism of Jesus	4: 13-17							
Teaching about the Law	4:18-20							
The Beatitudes	5:1-12	PK,K,1			Х			
Jesus Teaches Us How to Pray	6:5-15							
Ask God for What You Need	7:7-11							
Jesus Helps Us in Times of Trouble	8:23-27							
Jesus calls Matthew	9:10-13							
Parable of the Sower	13: 3-9							
God's Kingdom Is Greater Than Any Treasure	13:44-46							
Peter Learns to Have Great Trust in Jesus	14:22-33							
Jesus Makes Peter the First Pope	16:13-20							
The Transfiguration of Jesus	17: 1-8							
When Someone Sins	18:15-20							
Jesus Teaches Us to Forgive	18:21-35							
Jesus Teaches about Marriage and Divorce	19:4-6	PK,K,1						
Jesus Welcomes Children!	19:13-15							
The Crowds Praise Jesus	21:1-17							
The Great Commandment	22:34-40							
We Must Care for People in Need	25:31-46							
The Lord's Supper	26:25-30	PK,K,1		Х				
Jesus Gives His Life for Us	27							
Jesus Commissions His Disciples	28:16-20	PK,K,1	Х	Х				Х
Gospel According to Mark				<u>I</u>				
John the Baptist Prepares People for Jesus	1:1-8							
Baptism of Jesus	1:9-11	PK,K,1	Х	Х				
Calling of the First Disciples	1: 16-20							
Jesus Heals People from Sin and Sickness	2:1-12	PK,K,1	Х		Х			
Jesus Wants Us to Hear and Accept His Word	4:1-20							
Jesus Brings Us New Life	5:21-43							
The Rich Man asks about Eternal Life	10:17-20							
Jesus Helps a Blind Man to See	10:46-52							
Love Is the Greatest Commandment	12:28-34							
Jesus Prays in Gethsemane	14:32-36	PK,K,1						
The Last Supper	14:12-26	PK,K,1		Х				
Jesus Final Days	15:16							
The Women Find the Empty Tomb	16:1-8	PK,K,1		Х				
Jesus Appears to Two Followers	16:13							
"Go Throughout the Whole World"	16:15-18	PK,K,1	Х				Х	Х
Gospel According to Luke				1	1	1	1	<u> </u>
Mary Trusts God Completely	1:26-38	PK,K,1	Х	Х		Х	Х	
Mary Visits Elizabeth	1:39-45	PK,K,1		1		X	X	
The Magnificat (Liturgy of the Hours)	1:46-55	PK,K,1				X	X	

					1			
Zechariah's Prophecy (Liturgy of the Hours)	1:68-79	PK,K,1				Х		
Shepherds Announce the News of Jesus' Birth	2:1-20	PK,K,1	X					
Jesus Presented in the Temple	2:22-32	PK,K,1	X			X		Х
Jesus Obeys His Parents; Jesus in the Temple	2:41-52	PK,K,1	Х					
John the Baptist; Foretelling of Jesus	3:1-10							
The Baptism of Jesus	3:21-22	PK,K,1	Х	Х				
Jesus Says He Came to Save Us	4:16-22							
The Beatitudes	6:20-26							
An Officer Believes in Jesus	7:1-10							
Jesus Forgives a Woman's Sins	7:36-50							
The Transfiguration	9:28-36							
The Good Samaritan	10:25-37							
Jesus Teaches us to Pray	11:1-13							
God Cares for All Our Needs	12:22-31							
Parable of the Lost Sheep	15: 1-7							
The Forgiving Father; The Prodigal Son	15:11-32							
Lazarus and the Rich Man	16:19-31	1						
Zacchaeus Wants to Meet Jesus	19:1-10	1						
The Crucifixion of Jesus	19: 17-30							
The Widow's Mite	21:1-4							
The Last Supper	22:14-20	PK,K,1		X				
Peter Denies Knowing Jesus	22:47-62							
The Resurrection, the Ascension	24:1-53	PK,K,1		X				
Two Disciples Meet Jesus – Road to Emmaus	24:13-35							
Gospel According to John								
In the Beginning was the Word	1:1-18							
The Lamb of God	1:29							
Jesus Calls People to Follow Him	1:35-51							
Jesus Turns Water into Wine	2:1-11							
We Are Born Again through Baptism	3:1-21	PK,K,1	Х					
Jesus Is the Source of Eternal Life	4:5-42							
Jesus Feeds a Huge Crowd	6:1-15							
Jesus and the Bread of Life	6:32-58	PK,K,1		Х			Х	
Jesus Is the Good Shepherd	10:1-18							
Jesus Raises Lazarus from the Dead	11:17-44							
Jesus Washes the Disciples' Feet	13:1-17							
Jesus Sends the Holy Spirit to Help Us	14:15-31							
Vine and Branches	15: 1-10							
Jesus Prays That His Followers Will Be United	17:9-23							
The Arrest of Jesus	18:1-27							
Standing at the Foot of the Cross	19:25-27							
The Empty Tomb	20:1-10	PK,K,1	Х	Х				
Jesus Appears to Mary Magdalene	20:11-29							
Jesus Helps the Disciples to Catch Many Fish	21:1-14							
The Acts of the Apostles								
Jesus is Taken into Heaven; Ascension	1:6-12							
The Holy Spirit Descends; Pentecost	2:1-42	PK,K,1	Х	Х			Х	
Life of a Christian	2: 42-47	PK,K,1	Х	X			X	
Peter Heals a Lame Man	3:1-10							
Peter's Message in the Temple (Creed)	3:13-21	1						
The Seven Helpers	6:1-7							
20.0	, ··- ·	1		L				

Saul is Changed after Meeting Jesus	9:1-30						
God Frees Peter from Prison	12:1-19						
The Meeting at Jerusalem	15:1-21						
Paul Spreads the Good News about Jesus	18:1-10						
God Saves Paul from a Shipwreck	27-28:10						
The Letter to the Romans							
How We are Put Right with the Lord	3:23						
The Promise of Eternal Life	6:23						
The Spirit Pleads for us	8:26-27						
Nothing Can Separate Us from God's Love	8:31-39						
God Has Given Each a Gift to Share with Others	12:1-8						
Hate what is Evil, Hold on to what is Good	12:9-13						
The First Letter to the Corinthians							
Your Body is the Temple of the Holy Spirit	6:19-20						
The Cup and the Bread	10:16-18						
The Lord's Supper	11:23-27						
One Body, Many Parts	12:12-27	PK,K,1				X	
Saint Paul Describes True Love	13:1-13						
The Resurrection of Christ (Creed)	15:3-6						<u> </u>
The Second Letter to the Corinthians	_						
Live in the Full Light of Truth	4:1-6	PK,K,1	Х				
The Letter to the Galatians							
God Loves All People Equally	3:26-28						
The Letter to the Ephesians							
The Plan, which God will Complete in Time	1:7-10						
Paul's Prayer	1:18-21						
Treat Other People with Kindness	4:1-6						
Relating with others in the New Life in Christ	3:18-21						
Put On the Armor of God!	6:10-18						
The Letter to the Philippians					•		
Rejoice and Give Thanks	4:4-9						
The Letter to the Colossians							
Christ is the Visible of the Invisible God	1:15	PK,K,1		Х			
Fullness of Life in Christ	3:18-21						
Thank God for All He Has Done for You	3:12-17						
The First and Second Letters to Timothy							
God gave us Jesus our Savior	2 Tim 1:9-10						
God Gave Us the Bible to Help Us	2 Tim 3:1-17						
The Letter of James							
God Wants Us to Help Other People	2:14-24						
Praying for the Sick or Those who are Hurting	5:13-16						
First and Second Letters of Peter							
You are Chosen	Pet. 2:9						
A Call to Holy Living	Pet.1:15-16	PK,K,1				Х	
The First, Second, and Third Letters of John							
Witness of Jesus Christ: Spirit, Water, Blood	1 Jn. 1:7						
We Must Love One Another	1 Jn3:11-18						
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GRADE LEVEL RECOMMENDED SCRIPTUR Grades 2, 3, 4			fthe	ıcation	tion		nity ne	ife and
Scripture is coded by grade level and placed by catechesis as an integrating theme. OLD TESTAMENT	six tasks of	Grade Levels	1 – Knowledge of the Faith	2 – Liturgical Education	3 – Moral Formation	4 - Prayer	5 – Life; Community and History of the	6 – Missionary Life and Service
Genesis	Verse					•	•	•
God Made us to Love and to Be Loved	1:1-2:3	2,3,4	Х		Х			Х
The Garden of Eden	2:1-25	2,3,4			Х			
Adam and Eve Disobey God	3:1-24	2,3,4			Х			
Cain's Sin Leads to Abel's Death	4 :1-16	2,3,4						
God Saves Noah's Family	6:9 – 9:17							
God's Call to Abram	12:1-9							
Covenant with Abraham	15:1-21	2,3,4	Χ				Х	
God Commands Abraham to Offer Isaac	22:1-18							
Jacob Tricks his Brother, Esau	27:1-29							
Jacob and Esau Make Peace with Each Other	33 :1-17	2,3,4			Х			
Joseph's Brothers Sell Him into Slavery	37:1-36	2,3,4			Х			
Joseph Forgives His Brothers	45:1-28	2,3,4			X			
Exodus	Verse							
Birth of Moses	2:1-10							
God Hears His People's Cries	3:1-17							
The Passover	12:1-20							
A Lamb Saves God's People	12:21-28							
God Leads the Israelites Out of Egypt	14:5-29							
God Feeds His People with Quail and Manna	16:1-35	2,3,4	X	Χ				
God Gives His People the Ten Commandments	19:16-20: 17	2,3,4	X		Х			
God Makes a Promise with His People	24: 1-12	2,3,4	X					
Leviticus								
You Must Keep Yourselves Holy	11:44	2,3,4	X					
Joshua								
God Helps Joshua Defeat Jericho	6:1-27							
Judges								
God Chooses Deborah to Lead His People	4:1-16							
God Answers Samson's Prayer	16:4-30							
Ruth								
Ruth Refuses to Leave Naomi	1:1-22							
God Gives Ruth a Husband and a Son	3:1-4:17							
1 Samuel								
God Calls Samuel	3:1-10	2,3,4	Х					
Samuel Anoints David as the Future King	16:1-13							
God Helps David to Defeat Goliath	17:1-54							
Jonathan Is a Good Friend to David	20:17-42							
2 Samuel								
David Brings the Ark of the Lord to Jerusalem	6:12-19							
1 Kings						·		
Solomon Asks God for Wisdom	3:4-15							

Salaman Builds a Tample to Worshin Cod	5:1-6:14							
Solomon Builds a Temple to Worship God Elijah Shows God's Power	18:16-39							
God Speaks to Elijah in a Whisper	19:1-16							
·	19.1-16							
2 Kings						1		1
Elijah is Taken to Heaven in a Chariot of Fire	2:1-18							
Elisha Brings a Boy Back to Life	4:8-37							
God Rescues Jerusalem from an Attack	19:8-36							
King Josiah Tells the People to Obey God	23:1-25							
Ezra and Nehemiah	1	1				1		1
Nehemiah Rebuilds Jerusalem with God's Help	Neh 2:1-18							
The Jews Repair Their Temple with Great Joy	4:36-59							
Job	1							1
God Tells Job to Trust Him	38:1-41							
Psalms								
God's Glory and Human Dignity	8							
God Is Our Shepherd Who Cares for Us	23	2		Х				
A Prayer of Praise	27:1-6							
Confession and Forgiveness	32							
Thanksgiving for Deliverance; Prayer for Help	40: 1-4							
We Ask God to Forgive Our Sins	51	4		Х				
The Nations Called to Praise God	67	3		Х				
Of God and Human Beings	90							
A Song of Praise	95							
A Hymn of Praise	100							
In Praise of the Lord	117							
A Song of Victory	118:128-129							
God's Work in Creation and in History	136: 1-9							
God's Complete Knowledge and Care	139							
We Praise God with Music and Song!	150							
Proverbs	'	•	,			•		•
God's Wisdom Brings Us Happiness	3:21-35	2,3,4			Х			
It is Better to be Poor but Honest	19:1	2,3,4			X			
Ecclesiastes	-	7-7	<u> </u>			1		l
God Has Created a Time for Everything	3:1-15							
Sirach	1 012 20							
A Good Friend Is a Treasure	6:7-17							
Isaiah	0.7 17							
God Calls Isaiah to be a Prophet	6:1-8	2,3,4	I			1	Х	1
Isaiah Promises That God Will send a King	9:2-7	2,3,4					^	
Isaiah Promises mat God Will send a King Isaiah Promises a Peaceful Kingdom	11:1-9							
Isaiah Tells about a Faithful, Suffering Servant	50:4-9					1		
	JU.4-3	<u> </u>				<u> </u>		
Jeremiah	1.4.40							
God Chooses Jeremiah to Speak for Him	1:4-10					1		
Jeremiah's Friend Saves Him	38:1-13					<u> </u>		
Daniel Carlo The Nation of the State of the			T			I		
God Rescues Three Men from the Furnace	3:8-30					1		
God Saves Daniel from the Lions' Pit	6:1-23	<u> </u>				<u> </u>		
Amos		1	-			1		ı
People who Cheat Others Will be Punished	8:4-7							
Jonah								

Jonah Runs Away Instead of Obeying God	1:1-17				
God Forgives Jonah's Enemies					
Micah					
What the Lord Requires	6:8				

NEW TESTAMENT

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Gospel According to Matthew						T		
Jesus' Birth Was Special	1:18-2:15	2,3,4	X		X			Х
Jesus Obeys His Heavenly Father	3:13-17							
Baptism of Jesus	4: 13-17							
Teaching about the Law	4:18-20							
The Beatitudes	5:1-12	2,3,4			X			
Jesus Teaches Us How to Pray	6:5-15	2,3,4				Х		
Ask God for What You Need	7:7-11							
Jesus Helps Us in Times of Trouble	8:23-27							
Jesus calls Matthew	9:10-13	2,3,4					Х	Х
Parable of the Sower	13: 3-9							
God's Kingdom Is Greater Than Any Treasure	13:44-46							
Peter Learns to Have Great Trust in Jesus	14:22-33							
Jesus Makes Peter the First Pope	16:13-20							
When Someone Sins	18:15-20							
Jesus Teaches Us to Forgive	18:21-35							
Jesus Teaches about Marriage and Divorce	19:4-6							
Jesus Welcomes Children!	19:13-15							
For God, Everything is Possible	19:25-27							
The Great Commandment	22:34-40	2,3,4			X	X		
We Must Care for People in Need	25:31-46							
The Lord's Supper	26:25-30	2,3,4		X				
Jesus Gives His Life for Us	27	2,3,4		Х				
Jesus Commissions His Disciples	28:16-20	2,3,4	Х	Х				Х
Gospel According to Mark				•			•	•
John the Baptist Prepares People for Jesus	1:1-8							
Baptism of Jesus	1:9-11	2,3,4	Х	Х				
Calling of the First Disciples	1: 16-20	2,3,4	Х					Х
Jesus Heals People from Sin and Sickness	2:1-12							
Jesus Wants Us to Hear and Accept His Word	4:1-20							
Jesus Brings Us New Life	5:21-43							
The Rich Man asks about Eternal Life	10:17-20							
Jesus Helps a Blind Man to See	10:46-52							
Love Is the Greatest Commandment	12:28-34	2,3,4			Х			
Jesus Prays in Gethsemane	14:32-36							
The Last Supper	14:12-26	2,3,4		Х				
Jesus Final Days	15:16	2,3,4	Х	Х				
The Women Find the Empty Tomb	16:1-8							
Jesus Appears to Two Followers	16:13							
"Go Throughout the Whole World"	16:15-18	2,3,4	Х				Х	Х
Gospel According to Luke								
Mary Trusts God Completely	1:26-38	2,3,4	Х	Х		Х	Х	
Mary Visits Elizabeth	1:39-45							

The Man office the control of	4.46.55							1
The Magnificat (Liturgy of the Hours)	1:46-55							
Zechariah's Prophecy (Liturgy of the Hours)	1:68-79 2:1-20	224	Х					
Shepherds Announce the News of Jesus' Birth Jesus Presented in the Temple		2,3,4						
-	2:22-32	224						
Jesus Obeys His Parents; Jesus in the Temple	2:41-52	2,3,4	Х					
John the Baptist; Foretelling of Jesus	3:1-10							
The Baptism of Jesus	3:21-22	2,3,4	Х	X				
Jesus Says He Came to Save Us	4:16-22							
The Beatitudes	6:20-26							
An Officer Believes in Jesus	7:1-10							
Jesus Forgives a Woman's Sins	7:36-50							
The Transfiguration	9:28-36							
The Good Samaritan	10:25-37							
Jesus Teaches us to Pray	11:1-13	2,3,4				Х		
God Cares for All Our Needs	12:22-31							
Parable of the Lost Sheep	15: 1-7							
The Forgiving Father; The Prodigal Son	15:11-32	2,3,4			Х			
Lazarus and the Rich Man	16:19-31							
Zacchaeus Wants to Meet Jesus	19:1-10							
The Crucifixion of Jesus	19: 17-30							
The Widow's Mite	21:1-4							
The Last Supper	22:14-20	2,3,4		X				
Peter Denies Knowing Jesus	22:47-62							
The Resurrection, the Ascension	24:1-53							
Two Disciples Meet Jesus – Road to Emmaus	24:13-35							
Gospel According to John								
In the Beginning was the Word	1:1-18							
The Lamb of God	1:29							
Jesus Calls People to Follow Him	1:35-51							
Jesus Turns Water into Wine	2:1-11							
We Are Born Again through Baptism	3:1-21	2,3,4	Х					
Jesus Feeds a Huge Crowd	6:1-15							
Jesus and the Bread of Life	6:32-58							
Jesus Is the Good Shepherd	10:1-18							
Jesus Raises Lazarus from the Dead	11:17-44							
Jesus Washes the Disciples' Feet	13:1-17							
Jesus Sends the Holy Spirit to Help Us	14:15-31							
Vine and Branches	15: 1-10					1		
The Arrest of Jesus	18:1-27					1		
Standing at the Foot of the Cross	19:25-27					1		
The Empty Tomb	20:1-10					1		
Jesus Appears to Mary Magdalene	20:11-29					1		
Jesus Helps the Disciples to Catch Many Fish	21:1-14					1		
The Acts of the Apostles		1			1		ı	1
Jesus is Taken into Heaven; Ascension	1:6-12							
The Holy Spirit Descends; Pentecost	2:1-42	2,3,4					Х	
Life of a Christian	2: 42-47	_,5,4				1		
Peter's Message in the Temple (Creed)	3:13-21							
The Seven Helpers	6:1-7							
Saul is Changed after Meeting Jesus	9:1-30							
God Frees Peter from Prison	12:1-19					 		
God Frees Peter Holli Phsoli	12.1-19				<u> </u>			

The Meeting at Jerusalem	15:1-21	2,3,4						Х
Paul Spreads the Good News about Jesus	18:1-10							
God Saves Paul from a Shipwreck	27-28:10							
The Letter to the Romans					•			•
How We are Put Right with the Lord	3:23							
The Promise of Eternal Life	6:23	2,3,4	Х					
The Spirit Pleads for us	8:26-27	2,3,4	Х					
Nothing Can Separate Us from God's Love	8:31-39							
God Has Given Each a Gift to Share with Others	12:1-8							
Hate what is Evil, Hold on to what is Good	12:9-13							
The First Letter to the Corinthians								
Your Body is the Temple of the Holy Spirit	6:19-20	2,3,4			Х		Х	
The Cup and the Bread	10:16-18							
The Lord's Supper	11:23-27	2,3,4		Х				
One Body, Many Parts	12:12-27	2,3,4					Х	
Saint Paul Describes True Love	13:1-13							
The Resurrection of Christ (Creed)	15:3-6							
God's Grace Working with Me	15:8-11							
The Second Letter to the Corinthians								
Live in the Full Light of Truth	4:1-6							
The Letter to the Galatians					•	•		•
God Loves All People Equally	3:26-28							
The Letter to the Ephesians						1		l.
The Plan, which God will Complete in Time	1:7-10							
Paul's Prayer	1:18-21							
Treat Other People with Kindness	4:1-6							
Relating with others in the New Life in Christ	3:18-21							
Put On the Armor of God!	6:10-18							
The Letter to the Philippians								
Rejoice and Give Thanks	4:4-9	2,3,4			Х			
The Letter to the Colossians								
Prayer of Thanksgiving	1:9-14	2,3,4						Х
Fullness of Life in Christ	3:18-21							
Thank God for All He Has Done for You	3:12-17							
The First and Second Letters to Timothy								
God gave us Jesus our Savior	2 Tim 1:9-10	2,3,4	X					
God Gave Us the Bible to Help Us	2 Tim 3:1-17							
The Letter of James								
God Wants Us to Help Other People	2:14-24							
Praying for the Sick or Those who are Hurting	5:13-16							
First and Second Letters of Peter								
You are Chosen	Pet. 2:9	2,3,4					Х	
A Call to Holy Living	Pet.1:15-16	2,3,4					Х	
The First, Second, and Third Letters of John				_				
Witness of Jesus Christ: Spirit, Water, Blood	1 Jn. 1:7							
M/a Maret Larra On a Amarthan	1 1-2-11 10							
We Must Love One Another	1 Jn3:11-18							

GRADE LEVEL RECOMMENDED SCI Grades 5, 6	RIPTURE		ihe	ation	u.		y and	and
Scripture is coded by grade level and placed by scatechesis as an integrating theme. OLD TESTAMENT	six tasks of	Grade Levels	1 – Knowledge of the Faith	2 – Liturgical Education	3 – Moral Formation	4 - Prayer	5 – Life; Community and History of the Church	6 – Missionary Life and Service
Genesis	Verse		I.		l	10	l .	l
God Made us to Love and to Be Loved	1:1-2:3	5, 6	Х		Х			Х
The Garden of Eden	2:1-25	5, 6			Х			
Adam and Eve Disobey God	3:1-24	5, 6			Х			
Cain's Sin Leads to Abel's Death	4 :1-16	5, 6						
God Saves Noah's Family	6:9 – 9:17	5, 6			Х			
God's Call to Abram	12:1-9	5, 6				Х	Х	
Covenant with Abraham	15:1-21	5, 6	Х				Х	
God Commands Abraham to Offer Isaac	22:1-18	5, 6					Х	
Jacob Tricks his Brother, Esau	27:1-29	,						
Jacob and Esau Make Peace with Each Other	33 :1-17							
Joseph's Brothers Sell Him into Slavery	37:1-36	5, 6			Х			
Joseph Forgives His Brothers	45:1-28	5, 6			Х			
Exodus	Verse		I.		l	II.	l.	
Birth of Moses	2:1-10	5, 6	Х					
God Hears His People's Cries	3:1-17	5, 6	Х			Х		
The Passover	12:1-20	5, 6		Х				
A Lamb Saves God's People	12:21-28	5, 6	Х					
God Leads the Israelites Out of Egypt	14:5-29	5, 6	Х					
God Feeds His People with Quail and Manna	16:1-35	5, 6	Х	Х				
God Gives His People the Ten Commandments	19:16-20: 17	5, 6	Х		Х			
God Makes a Promise with His People	24: 1-12	5, 6	X					
Leviticus								
You Must Keep Yourselves Holy	11:44	5, 6	Х					
Joshua					•		•	•
God Helps Joshua Defeat Jericho	6:1-27	5, 6	Х		Х			
2 Maccabees					•		•	•
Praying for the Dead	12:38-46	5, 6	Х		Х			
Judges					l	1	L	l
God Chooses Deborah to Lead His People	4:1-16	5, 6	Х		Х			
God Answers Samson's Prayer	16:4-30	5, 6	Х		Х			
Ruth			1		1		ı	1
Ruth Refuses to Leave Naomi	1:1-22	5, 6	Х					
God Gives Ruth a Husband and a Son	3:1-4:17	5, 6	X					
Esther					l		ı	l
Prayer of Esther	4:12-30	5, 6	Х					
1 Samuel			l .		l	I .	L	l
God Calls Samuel	3:1-10	5, 6	Х					
Samuel Anoints David as the Future King	16:1-13	5, 6	X					
God Helps David to Defeat Goliath	17:1-54	-,-						
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Janathan Is a Cood Friend to Devid	20.17.42					1		
Jonathan Is a Good Friend to David	20:17-42							
2 Samuel	6.40.40							
David Brings the Ark of the Lord to Jerusalem	6:12-19					1		
1 Kings								1
Solomon Asks God for Wisdom	3:4-15	6	Х					
Solomon Builds a Temple to Worship God	5:1-6:14					 		
Elijah Shows God's Power	18:16-39							
God Speaks to Elijah in a Whisper	19:1-16							
2 Kings	T			ı			I	1
Elijah is Taken to Heaven in a Chariot of Fire	2:1-18					1		
Elisha Brings a Boy Back to Life	4:8-37							
God Rescues Jerusalem from an Attack	19:8-36					1		
King Josiah Tells the People to Obey God	23:1-25							
Ezra and Nehemiah								
Nehemiah Rebuilds Jerusalem with God's Help	Neh 2:1-18					1		
The Jews Repair Their Temple with Great Joy	4:36-59					<u> </u>		
Job							1	ı
God Tells Job to Trust Him	38:1-41							
Psalms							1	1
God's Glory and Human Dignity	8							
God Is Our Shepherd Who Cares for Us	23							
A Prayer of Praise	27:1-6							
Confession and Forgiveness	32							
Thanksgiving for Deliverance; Prayer for Help	40: 1-4							
We Ask God to Forgive Our Sins	51					<u> </u>		
The Nations Called to Praise God	67							
Of God and Human Beings	90							
A Song of Praise	95	6		Х				
A Hymn of Praise	100							
In Praise of the Lord	117							
A Song of Victory	118:128-129							
God's Work in Creation and in History	136: 1-9	_						
God's Complete Knowledge and Care	139	5		Х				
We Praise God with Music and Song!	150							
Proverbs	T			1				I
God's Wisdom Brings Us Happiness	3:21-35		1					
It is Better to be Poor but Honest	19:1							
Ecclesiastes	1							
God Has Created a Time for Everything	3:1-15							
Sirach				T				1
A Good Friend Is a Treasure	6:7-17							
Isaiah							1	1
God Calls Isaiah to be a Prophet	6:1-8							
Isaiah Promises That God Will send a King	9:2-7							
Isaiah Promises a Peaceful Kingdom	11:1-9					<u> </u>		
Isaiah Tells about a Faithful, Suffering Servant	50:4-9	6	Х					
Jeremiah								
God Chooses Jeremiah to Speak for Him	1:4-10							
Jeremiah's Friend Saves Him	38:1-13							
Daniel								
								

God Rescues Three Men from the Furnace	3:8-30						
God Saves Daniel from the Lions' Pit	6:1-23	6			X		
Amos							
People who Cheat Others Will be Punished	8:4-7						
Jonah							
Jonah Runs Away Instead of Obeying God	1:1-17	6	Х	Х			
God Forgives Jonah's Enemies	3:1-4:11	6	Х	Х			
Micah	•						
What the Lord Requires	6:8						

NEW TESTAMENT

Gospal According to Matthew								
Gospel According to Matthew	1.10 2.15	F 6	V		V			V
Jesus' Birth Was Special	1:18-2:15 3:13-17	5,6	Х		Х			Х
Jesus Obeys His Heavenly Father	4: 13-17							
Baptism of Jesus								
Teaching about the Law	4:18-20							
The Beatitudes	5:1-12	5,6			Х			
Jesus Teaches Us How to Pray	6:5-15	5,6				Х		
Ask God for What You Need	7:7-11							
Jesus Helps Us in Times of Trouble	8:23-27							
Jesus calls Matthew	9:10-13	5,6					Х	Х
Parable of the Sower	13: 3-9							
God's Kingdom Is Greater Than Any Treasure	13:44-46							
Peter Learns to Have Great Trust in Jesus	14:22-33							
Jesus Makes Peter the First Pope	16:13-20							
The Transfiguration of Jesus	17: 1-8							
When Someone Sins	18:15-20							
Jesus Teaches Us to Forgive	18:21-35	5,6	Х		X			
Jesus Teaches about Marriage and Divorce	19:4-6							
Jesus Welcomes Children!	19:13-15							
For God, Everything is Possible	19:25-27							
The Crowds Praise Jesus	21:1-17							
The Great Commandment	22:34-40	5,6			X	X		
We Must Care for People in Need	25:31-46							
The Lord's Supper	26:25-30							
Jesus Gives His Life for Us	27							
Jesus Commissions His Disciples	28:16-20	5,6	Х	Х				Х
Gospel According to Mark								
John the Baptist Prepares People for Jesus	1:1-8							
Baptism of Jesus	1:9-11							
Calling of the First Disciples	1: 16-20							
Jesus Heals People from Sin and Sickness	2:1-12							
Jesus Wants Us to Hear and Accept His Word	4:1-20							
Jesus Brings Us New Life	5:21-43							
The Rich Man asks about Eternal Life	10:17-20							
Jesus Helps a Blind Man to See	10:46-52							
Love Is the Greatest Commandment	12:28-34	5,6			Х			
Jesus Prays in Gethsemane	14:32-36							
The Last Supper	14:12-26	1						
Jesus Final Days	15:16	5,6	Х	Х				
- 1 -		-,-			1	1	l	1

Jesus Appears to Two Followers	The Women Find the Empty Tomb	16:1-8	5,6		Х				
Sospel According to Luke Mary Trusts God Completely 1:26-38 5,6 X X X X Mary Visits God Completely 1:26-38 5,6 X X X X Mary Visits Elizabeth 1:39-45 X Elizabeth 1:39-45 X Zechariah's Prophecy (Liturgy of the Hours) 1:68-79 Shepherds Announce the News of Jesus' Birth 2:20 5,6 X Jesus Presented in the Temple 2:22-32 Jesus Obeys His Parents; Jesus in the Temple 2:22-32 Jesus Obeys His Parents; Jesus in the Temple 2:41-52 5,6 X Jesus Presented in the Temple 2:41-52 5,6 X Jesus Presented in the Temple 3:1-10 John the Baptist; Foretelling of Jesus 3:1-10 Jesus Paptist; Foretelling of Jesus 3:21-22 Jesus Says He Came to Save Us 4:16-22 Jesus Says He Came to Save Us 4:16-23 Jesus Forgives a Woman's Sins 7:36-50 Jesus God Cares for All Our Needs 12:22-31 Jesus Forgives Forgives a Woman's Sins 7:36-50 Jesus Mants to Pray Jesus Forgives All Our Needs 12:22-31 Jesus Forgives Forgives All Our Needs 12:22-31 Jesus Forgives Forgives All Our Needs 12:1-4 Jesus Wants to Meet Jesus 19:1-10 Jesus Forgives Forgives All Our Needs 12:1-11 Jesus Forgives Forgives All Our Needs 12:1-11 Jesus Forgives Forgives All Septiments 12:1-11 Jesus Forgives Forgives All Septiments 12:1-11 Jesus Forgives Forgives All Septiments 12:1-11 Jesu		16:13							
Mary Trusts God Completely	"Go Throughout the Whole World"	16:15-18	5,6	Х				Х	Х
Mary Trusts God Completely	Gospel According to Luke			I		l .		l	
Mary Visits Elizabeth 1:39-45		1:26-38	5,6	Х	Х		Х	Х	
The Magnificat (Liturgy of the Hours) 1:46-55 5,6 X X X Zechariah's Prophecy (Liturgy of the Hours) 1:68-79 X X X X X X X X X		1:39-45							
Zechariah's Prophecy (Liturgy of the Hours) 1:68-79			5,6				Х	Х	
Shepherds Announce the News of Jesus' Birth 2:1-20 5,6 X			,						
Jesus Obeys His Parents; Jesus in the Temple 2:41-52 5,6 X		2:1-20	5,6	Х					
John the Baptist; Foretelling of Jesus 3:1-10	•	2:22-32	-						
John the Baptist; Foretelling of Jesus 3:1-10	Jesus Obeys His Parents; Jesus in the Temple	2:41-52	5,6	Х					
The Baptism of Jesus 3:21-22 Jesus Says He Came to Save Us 4:16-22 The Beatitudes 6:20-26 S,6 X An Officer Believes in Jesus 7:1-10 Jesus Forgives a Woman's Sins 7:36-50 The Transfiguration 9:28-36 The Transfiguration 9:28-36 Jesus Forgives a Woman's Sins 7:36-50 Jesus Forgives a Woman's Sins Jesus Forgives A W		3:1-10							
Jesus Says He Came to Save Us		3:21-22							
The Beatitudes	Jesus Says He Came to Save Us	4:16-22							
An Officer Believes in Jesus 7:1-10 Jesus Forgives a Woman's Sins 7:36-50 Jesus Forgives a Woman's Sins 7 Jesus Forgives a Woman's Sins 7 Jesus Forgives For	,	6:20-26	5,6			Х			
The Transfiguration 9:28-36 The Good Samaritan 10:25-37 Jesus Teaches us to Pray 11:1-13 5,6 X God Cares for All Our Needs 12:22-31 Parable of the Lost Sheep 15: 1-7 The Forgiving Father; The Prodigal Son 15:11-32 Lazarus and the Rich Man 16:19-31 Zacchaeus Wants to Meet Jesus 19:1-10 The Crucifixion of Jesus 19: 17-30 The Widow's Mite 21:1-4 The Last Supper 22:14-20 Peter Denies Knowing Jesus 22:47-62 The Resurrection, the Ascension 24:1-53 Two Disciples Meet Jesus - Road to Emmaus 24:13-35 Gospel According to John In the Beginning was the Word 1:1-18 5,6 X The Lamb of God 1:29 Jesus Calls People to Follow Him 1:35-51 Jesus Turns Water into Wine 2:1-11 We Are Born Again through Baptism 3:1-21 5,6 X Jesus Is the Source of Eternal Life 4:5-42 Jesus Raises Lazarus from the Dead 11:17-44 Jesus Raises Lazarus from the Dead 11:17-44 Jesus Washes the Disciples' Feet 13:1-17 Jesus Cand Branches 15: 1-10	An Officer Believes in Jesus	7:1-10							
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The Good Samaritan		9:28-36							
Jesus Teaches us to Pray									
God Cares for All Our Needs 12:22-31	Jesus Teaches us to Pray	11:1-13	5,6				Х		
Parable of the Lost Sheep		12:22-31	,						Х
The Forgiving Father; The Prodigal Son 15:11-32	Parable of the Lost Sheep	15: 1-7							
Lazarus and the Rich Man Zacchaeus Wants to Meet Jesus 19:1-10 The Crucifixion of Jesus 19: 17-30 The Widow's Mite 21:1-4 The Last Supper Peter Denies Knowing Jesus The Resurrection, the Ascension Two Disciples Meet Jesus - Road to Emmaus Gospel According to John In the Beginning was the Word 1:1-18 The Lamb of God 1:29 Jesus Calls People to Follow Him 1:35-51 Jesus Turns Water into Wine We Are Born Again through Baptism Jesus Feeds a Huge Crowd Jesus Is the Source of Eternal Life Jesus Is the Good Shepherd Jesus Raises Lazarus from the Dead Jesus Sends the Holy Spirit to Help Us Vine and Branches 19:1-10 19		15:11-32							
The Crucifixion of Jesus 19: 17-30									
The Widow's Mite The Last Supper Peter Denies Knowing Jesus 22:47-62 The Resurrection, the Ascension Two Disciples Meet Jesus – Road to Emmaus Gospel According to John In the Beginning was the Word The Lamb of God Jesus Calls People to Follow Him Jesus Turns Water into Wine Jesus Is the Source of Eternal Life Jesus Feeds a Huge Crowd Jesus Raises Lazarus from the Dead Jesus Washes the Disciples' Feet Jesus Sends the Holy Spirit to Help Us Vine and Branches 22:14-20 22:14-20 24:13-35 24:13-18 25:13-17 25:13-10	Zacchaeus Wants to Meet Jesus	19:1-10							
The Last Supper 22:14-20	The Crucifixion of Jesus	19: 17-30							
Peter Denies Knowing Jesus The Resurrection, the Ascension 24:1-53 Two Disciples Meet Jesus – Road to Emmaus 24:13-35 Gospel According to John In the Beginning was the Word The Lamb of God Jesus Calls People to Follow Him Jesus Turns Water into Wine We Are Born Again through Baptism Jesus Is the Source of Eternal Life Jesus Feeds a Huge Crowd Jesus and the Bread of Life Jesus Raises Lazarus from the Dead Jesus Washes the Disciples' Feet Jesus Sends the Holy Spirit to Help Us Vine and Branches 22:47-62 24:13-35 24:13-35 24:13-35 24:13-35 X X S,6 X X X X X X X Jesus Is the Good Shepherd Jesus Washes the Disciples' Feet Jesus Sends the Holy Spirit to Help Us Vine and Branches	The Widow's Mite	21:1-4							
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Jesus and the Bread of Life 6:32-58 5,6 X X Jesus Is the Good Shepherd 10:1-18 Jesus Raises Lazarus from the Dead 11:17-44 Jesus Washes the Disciples' Feet 13:1-17 Jesus Sends the Holy Spirit to Help Us 14:15-31 Vine and Branches 15: 1-10	Jesus Feeds a Huge Crowd	6:1-15							
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Vine and Branches 15: 1-10									
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The Arrest of Jesus 18:1-27		18:1-27							
Standing at the Foot of the Cross 19:25-27		+							
The Empty Tomb 20:1-10									
Jesus Appears to Mary Magdalene 20:11-29	. ,	+							
Jesus Helps the Disciples to Catch Many Fish 21:1-14									

The Acts of the Apostles								
Jesus is Taken into Heaven; Ascension	1:6-12							
The Holy Spirit Descends; Pentecost	2:1-42							
Life of a Christian	2: 42-47							
Peter Heals a Lame Man	3:1-10							
Peter's Message in the Temple (Creed)	3:13-21							
The Seven Helpers	6:1-7							
Saul is Changed after Meeting Jesus	9:1-30							
God Frees Peter from Prison	12:1-19							
The Meeting at Jerusalem	15:1-21							
Paul Spreads the Good News about Jesus	18:1-10							
God Saves Paul from a Shipwreck	27-28:10							
The Letter to the Romans	27 20.20				l	<u> </u>		<u>l</u>
Ever Since God Created the World	1:20	5,6	Х					
How We are Put Right with the Lord	3:23-24	5,6		Х				
The Promise of Eternal Life	6:23	3,0						
The Spirit Pleads for us	8:26-27							
Nothing Can Separate Us from God's Love	8:31-39							
God Has Given Each a Gift to Share with Others	12:1-8							
Hate what is Evil, Hold on to what is Good	12:9-13							
The First Letter to the Corinthians	12.5 15				1			<u> </u>
Your Body is the Temple of the Holy Spirit	6:19-20							
The Cup and the Bread	10:16-18	5,6	Х					
The Lord's Supper	11:23-27	3,0						
One Body, Many Parts	12:12-27	5,6		Х				
Saint Paul Describes True Love	13:1-13	3,0						
The Resurrection of Christ (Creed)	15:3-6							
God's Grace Working with Me	15:8-11							
The Second Letter to the Corinthians	1 20.0 22					l		l.
Live in the Full Light of Truth	4:1-6	5,6		Х				Х
The Letter to the Galatians		-70			1			
God Loves All People Equally	3:26-28							
The Letter to the Ephesians	3.20 20				1			
God Chose Us to be Holy	1:3-4	5,6					Х	
The Plan, which God will Complete in Time	1:7-10	5,6	Х					
Paul's Prayer	1:18-21	3,0						
Treat Other People with Kindness	4:1-6	5,6	Х	Х				
Relating with others in the New Life in Christ	3:18-21	3,0						
Put On the Armor of God!	6:10-18							
The Letter to the Philippians	1 2:-3 20				<u> </u>	l		1
Rejoice and Give Thanks	4:4-9							
The Letter to the Colossians						1		
Prayer of Thanksgiving	1:9-14							
Fullness of Life in Christ	3:18-21							
Thank God for All He Has Done for You	3:12-17							
The First and Second Letters to Timothy	J.12 1,				l			1
God gave us Jesus our Savior	2 Tim 1:9-10							
God Gave Us the Bible to Help Us	2 Tim 3:1-17							
The Letter of James	5.1 17							
God Wants Us to Help Other People	2:14-24							
Jou wants os to help other reopie	Z.14-Z4				1		1	L

Praying for the Sick or Those who are Hurting	5:13-16					
, ,	3.13-10					
First and Second Letters of Peter						
You are Chosen	Pet. 2:9					
A Call to Holy Living	Pet.1:15-16					
The First, Second, and Third Letters of John						
Witness of Jesus Christ: Spirit, Water, Blood	1 Jn. 1:7	5,6			Х	
We Must Love One Another	1 Jn3:11-18					
Hebrews						
Sacrifice of Jesus	9:11-28	5,6				
Melchizedek	7:17-25	5,6			Х	
The Revelation to John						
Good and Evil Are at War	12:7-12					
Jesus Has Won the War against Evil	19:11-16					
The New Jerusalem	21:1-7					

GRADE LEVEL RECOMMENDED SC Grades 7-8	RIPTURE		ge of the		rmation		ımunity of the	ry Life
Scripture is coded by grade level and placed by catechesis as an integrating theme.	six tasks of	Grade Level	1 – Knowledge of the Faith	2 – Liturgical Education	3 – Moral Formation	4 - Prayer	5 – Life; Community and History of the	6 – Missionary Life and Service
OLD TESTAMENT	1		7 4	7 E	(1)	4	ם, נס	D 10
Genesis	Verse		Ι			1		
God Made us to Love and to Be Loved	1:1-2:3	7-8			Х	1		
The Garden of Eden	2:1-25							
Adam and Eve Disobey God	3:1-24					1		
Cain's Sin Leads to Abel's Death	4:1-16							
God Saves Noah's Family	6:9 – 9:17	7-8			X			
God's Call to Abram	12:1-9	7-8			Х			
Covenant with Abraham	15:1-21	7-8			Х			
God Commands Abraham to Offer Isaac	22:1-18	7-8			Х			
Jacob Tricks his Brother, Esau	27:1-29							
Jacob and Esau Make Peace with Each Other	33 :1-17							
Joseph's Brothers Sell Him into Slavery	37:1-36	7-8			Х			
Joseph Forgives His Brothers	45:1-28	7-8			Х			
Exodus	Verse		T	T			1	
Birth of Moses	2:1-10							
God Hears His People's Cries	3:1-17							
The Passover	12:1-20							
A Lamb Saves God's People	12:21-28							
God Leads the Israelites Out of Egypt	14:5-29							
God Feeds His People with Quail and Manna	16:1-35							
God Gives His People the Ten Commandments	19:16-20: 17	7-8			X			
God Makes a Promise with His People	24: 1-12	7-8			X			
Leviticus								
You Must Keep Yourselves Holy	11:44							
Joshua								
God Helps Joshua Defeat Jericho	6:1-27							
2 Maccabees								
Praying for the Dead	12:38-46							
Judges	1		l.			•		
God Chooses Deborah to Lead His People	4:1-16							
God Answers Samson's Prayer	16:4-30							
Ruth						1		
Ruth Refuses to Leave Naomi	1:1-22							
God Gives Ruth a Husband and a Son	3:1-4:17	1						
Esther			1				1	
Prayer of Esther	4:12-30							
1 Samuel		<u> </u>				1		
God Calls Samuel	3:1-10							
Samuel Anoints David as the Future King	16:1-13							
God Helps David to Defeat Goliath	17:1-54	1						
Jonathan Is a Good Friend to David	20:17-42	<u> </u>				1		
Jonathan 13 a Good Friend to David	ZU.1/-4Z	1				1		

2 Samuel								
David Brings the Ark of the Lord to Jerusalem	6:12-19							
1 Kings	0.12 13			<u> </u>				
Solomon Asks God for Wisdom	3:4-15		l		I			l
	5:1-6:14							
Solomon Builds a Temple to Worship God Elijah Shows God's Power	18:16-39							
•	19:1-16							
God Speaks to Elijah in a Whisper	19:1-10							
2 Kings			ı		ı	1	I	I
Elijah is Taken to Heaven in a Chariot of Fire	2:1-18							
Elisha Brings a Boy Back to Life	4:8-37							
God Rescues Jerusalem from an Attack	19:8-36							
King Josiah Tells the People to Obey God	23:1-25							
Ezra and Nehemiah	1	1	T	1	T		T	T
Nehemiah Rebuilds Jerusalem with God's Help	Neh 2:1-18							
The Jews Repair Their Temple with Great Joy	4:36-59							
Job								
God Tells Job to Trust Him	38:1-41							
Psalms								
God's Glory and Human Dignity	8	7		Х				
Thanksgiving to God for His Justice	9	7-8			Х			
God Is Our Shepherd Who Cares for Us	23							
A Prayer of Praise	27:1-6							
Confession and Forgiveness	32							
Thanksgiving for Deliverance; Prayer for Help	40: 1-4							
We Ask God to Forgive Our Sins	51							
The Nations Called to Praise God	67							
Of God and Human Beings	90	8		Х				
A Song of Praise	95							
A Hymn of Praise	100							
In Praise of the Lord	117							
A Song of Victory	118:128-129							
God's Work in Creation and in History	136: 1-9							
God's Complete Knowledge and Care	139							
We Praise God with Music and Song!	150							
Proverbs	1				1		I.	
God's Wisdom Brings Us Happiness	3:21-35							
It is Better to be Poor but Honest	19:1							
Ecclesiastes	13.1							
	3:1-15				I			
God Has Created a Time for Everything	3.1-13							
Sirach	6747		I	1	T		T	I
A Good Friend Is a Treasure	6:7-17							
Isaiah	1		I	1	T	1	T	I
God Calls Isaiah to be a Prophet	6:1-8							
Isaiah Promises That God Will send a King	9:2-7							
Isaiah Promises a Peaceful Kingdom	11:1-9				<u> </u>			
Isaiah Tells about a Faithful, Suffering Servant	50:4-9							
Jeremiah	1		ı		1		T	ı
God Chooses Jeremiah to Speak for Him	1:4-10							
Jeremiah's Friend Saves Him	38:1-13							
Daniel								

God Rescues Three Men from the Furnace	3:8-30					
God Saves Daniel from the Lions' Pit	6:1-23	7-8		Х		
Amos						
People who Cheat Others Will be Punished	8:4-7					
Jonah						
Jonah Runs Away Instead of Obeying God	1:1-17					
God Forgives Jonah's Enemies	3:1-4:11					
Micah						
What the Lord Requires	6:8					

NEW TESTAMENT

Gospel According to Matthew								
Jesus' Birth Was Special	1:18-2:15	7-8	Х					
Jesus Obeys His Heavenly Father	3:13-17	7-8	Х	Х				
Baptism of Jesus	4: 13-17							
Teaching about the Law	4:18-20							
The Beatitudes	5:1-12	7-8			Х		Х	
Be Perfect Just as Your Heavenly Father	5:48	7-8					Х	
Jesus Teaches Us How to Pray	6:5-15	7-8			Х	Х		
The Question about the Sabbath	6:1-23	7-8			Х			
Ask God for What You Need	7:7-11	7-8			Х			
Jesus Helps Us in Times of Trouble	8:23-27							
Jesus calls Matthew	9:10-13	7-8					Х	
No Slave is Greater than the Master	10:24	7-8			Х			
Come to Me and Rest	11:25-30	7-8			Х			
Parable of the Sower	13: 10-17	7-8					Х	
God's Kingdom Is Greater Than Any Treasure	13:44-50	7-8	Х		Х			
Peter Learns to Have Great Trust in Jesus	14:22-33					Х		
Jesus Makes Peter the First Pope	16:13-20							
The Transfiguration of Jesus	17: 1-8							
When Someone Sins	18:15-20	7-8		Х				
Jesus Teaches Us to Forgive	18:21-35							
Jesus Teaches about Marriage and Divorce	19:4-6							
Jesus Welcomes Children!	19:13-15	7-8	Х					
For God, Everything is Possible	19:25-27							
The Crowds Praise Jesus	21:1-17							
The Great Commandment	22:34-40	7-8			X			
We Must Care for People in Need	25:31-46	7-8	X				X	
The Lord's Supper	26:25-30	7-8		X				
Jesus Gives His Life for Us	27							
Jesus Commissions His Disciples	28:16-20	7-8					Х	
Gospel According to Mark	•			•			•	
John the Baptist Prepares People for Jesus	1:1-8							
Baptism of Jesus	1:9-11							
Calling of the First Disciples	1: 16-20	7-8					Х	
Jesus Prayed	1:35	7-8				Х		
Jesus Heals People from Sin and Sickness	2:1-12	7-8		Х	Х		Х	
Jesus Wants Us to Hear and Accept His Word	4:1-20	7-8	Х		Х			
Jesus Brings Us New Life	5:21-43							

The Rich Man asks about Eternal Life	10:17-20							
Jesus Helps a Blind Man to See	10:46-52							
Love Is the Greatest Commandment	12:28-34	7-8		Х	Х			
Jesus Prays in Gethsemane	14:32-36	7.0						
The Last Supper	14:12-26	7-8		Х				
Jesus Final Days	15:16	7-8	Х					
The Women Find the Empty Tomb	16:1-8	7.0						
Jesus Appears to Two Followers	16:13							
"Go Throughout the Whole World"	16:15-18							
Gospel According to Luke	10:13 10							
Mary Trusts God Completely	1:26-38	7-8	Х		1		Х	
Mary Visits Elizabeth	1:39-45	7-8					X	
The Magnificat (Liturgy of the Hours)	1:46-55	8		Х			X	
Zechariah's Prophecy (Liturgy of the Hours)	1:68-79	7		X			^	
Shepherds Announce the News of Jesus' Birth	2:1-20	7-8	Х	^				
Jesus Presented in the Temple	2:22-32	7-8				Х		
Jesus Obeys His Parents; Jesus in the Temple	2:41-52	7-8	Х			^		
		7-8	^					
John the Baptist; Foretelling of Jesus	3:1-10			V				
The Baptism of Jesus	3:21-22	7-8		X	· ·			
Jesus Says He Came to Save Us	4:1-22	7-8			Х	v		
Jesus Prayed	6:12	7-8				Х		
The Beatitudes	6:20-26							
An Officer Believes in Jesus	7:1-10							
Jesus Forgives a Woman's Sins	7:36-50							
The Transfiguration	9:28-36							
The Return of the Seventy-Two	10:17-20	7-8					Х	
The Good Samaritan	10:25-37	7-8			Х			
Jesus Teaches us to Pray	11:1-13						Х	
God Cares for All Our Needs	12:22-31							
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The Forgiving Father; The Prodigal Son	15:11-32	7-8			Х		.,	
Who do You Say that I Am?	16:13-20	7-8					Х	
Lazarus and the Rich Man	16:19-31							
The Two Shall Become One	19:6	7-8					Х	
The Crucifixion of Jesus	19: 17-30							
The Widow's Mite	21:1-4							
The Last Supper	22:14-20							
You Will Eat and Drink in My Kingdom	22:28-30	7-8					Х	
Peter Denies Knowing Jesus; Jesus Prays	22:47-62	7-8		Х		Х		
The Resurrection, the Ascension	24:1-53	7-8	Х					
Two Disciples Meet Jesus – Road to Emmaus	24:13-35				<u> </u>			
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In the Beginning was the Word	1:1-18	7-8	X					
The Lamb of God	1:29-34	7-8		Х				
Jesus Calls People to Follow Him	1:35-51						Х	
Jesus Turns Water into Wine	2:1-11	7-8		Х				
We Are Born Again through Baptism	3:1-21	7-8	Х	X				
Jesus Is the Source of Eternal Life	4:5-42	7-8			X			
The Healing at the Pool	5:1-18	7-8		X				
Jesus Feeds a Huge Crowd	6:1-15	7-8		Х				
Jesus and the Bread of Life	6:32-58	7-8		X			X	

Jesus Is the Good Shepherd	10:1-18							
Jesus Raises Lazarus from the Dead	11:17-44							
Jesus Washes the Disciples' Feet	13:1-17	7-8					Х	
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Jesus Prays That His Followers Will Be United	17:1-26	7-8				Х		
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	3:23-29		X					
The Letter to the Ephesians	3:23-29		Х					
·	3:23-29 1:3-4	7-8	X				Х	
The Letter to the Ephesians		7-8	X				Х	

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Relating with others in the New Life in Christ	3:18-21							
Christ loved the Church	5:25-27	7-8					Х	
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The Letter to the Colossians					•	•		
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Thank God for All He Has Done for You	3:12-17							
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God Gave Us the Bible to Help Us	2 Tim 3:1-17							
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The Holy Spirit poured out on You by Christ	1 Jn. 3:3-5						X	
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GRADE LEVEL RECOMMENDED SCRIPTURE Grades Pre-K-8

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NEW TESTAMENT

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Jesus Is the Good Shepherd	10:1-18						
Jesus Raises Lazarus from the Dead	11:17-44						
Jesus Washes the Disciples' Feet	13:1-17				7-8		
Jesus Sends the Holy Spirit to Help Us	14:15-31				7-8		
Vine and Branches	15: 1-10				7-8		
Jesus Prays That His Followers Will Be United	17:9-23				7-8		
The Arrest of Jesus	18:1-27						
Standing at the Foot of the Cross	19:25-27				7-8		
The Empty Tomb	20:1-10	PK,K,1					
Jesus Appears to Mary Magdalene	20:11-29						
Jesus Helps the Disciples to Catch Many Fish	21:1-14						
The Acts of the Apostles						ı	
Jesus is Taken into Heaven; Ascension	1:6-12				7-8		
The Holy Spirit Descends; Pentecost	2:1-42	PK,K,1	2,3,4		7-8		

Life of a Christian	2: 42-47	PK,K,1			7-8		
Peter Heals a Lame Man	3:1-10						
Peter's Message in the Temple (Creed)	3:13-21						
The Seven Helpers	6:1-7				7-8		
Saul is Changed after Meeting Jesus	9:1-30						
Peter's Speech	10:34-35						
God Frees Peter from Prison	12:1-19						
The Meeting at Jerusalem	15:1-21						
Paul Spreads the Good News about Jesus	18:1-10						
God Saves Paul from a Shipwreck	27-28:10						
The Letter to the Romans	27 20:10	l	l I			<u>I</u>	
God is One	1:19-20				7,8		
God's Judgment	2:12-15				7,0		
How We are Put Right with the Lord	3:23			5,6			
The Promise of Eternal Life	6:23		2,3,4	5,6			
The Spirit Pleads for us	8:26-27		2,3,4	5,6	7,8		
Nothing Can Separate Us from God's Love	8:31-39		_,-,-, ·	-,-	-,-		
God Has Given Each a Gift to Share with Others	12:1-8						
Hate what is Evil, Hold on to what is Good	12:9-13						
The First Letter to the Corinthians		l	I .		I		
You are God's Temple	3:16-17				7,8		
Your Body is the Temple of the Holy Spirit	6:19-20		2,3,4		,-		
The Cup and the Bread	10:16-18		, ,				
The Lord's Supper	11:23-27		2,3,4		7,8		
One Body, Many Parts	12:12-27	PK,K,1	2,3,4		,		
Saint Paul Describes True Love	13:1-13	, ,	, ,				
The Resurrection of Christ (Creed)	15:3-6				7,8		
God's Grace Working with Me	15:8-11				-		
The Second Letter to the Corinthians					L	L	
Live in the Full Light of Truth	4:1-6	PK,K,1		5,6	7,8		
Temple of the Living God	6:16	, ,			7,8		
The Letter to the Galatians	l				L	L	
God Loves All People Equally	3:26-28						
The Letter to the Ephesians	1 0 1 2 2						
God Chose Us to be Holy	1:3-4			5,6	7-8		
The Plan, which God will Complete in Time	1:7-10			5,6			
Paul's Prayer	1:18-21						
The Church is Christ's Body	2:21-23				7,8		
Treat Other People with Kindness	4:1-6			5,6			
Relating with others in the New Life in Christ	3:18-21						
Christ loves the Church	5:25-27				7,8		
Put On the Armor of God!	6:10-18				7,8		
The Letter to the Philippians							
Rejoice and Give Thanks	4:4-9		2,3,4	5,6	7,8		
The Letter to the Colossians						1	
Prayer of Thanksgiving	1:15	PK,K,1	2,3,4				
Fullness of Life in Christ	3:18-21						
Thank God for All He Has Done for You	3:12-17						
The First and Second Letters to Timothy	<u> </u>	ı				<u> </u>	
God gave us Jesus our Savior	2 Tim 1:9-10		2,3,4	5,6	7,8		
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God Gave Us the Bible to Help Us	2 Tim 3:1-17							
Preach the Message of Jesus	2 Tim 4:1-8				7,8			
The Letter of James								
God Wants Us to Help Other People	2:14-24							
Praying for the Sick or Those who are Hurting	5:13-16							
First and Second Letters of Peter								
You are Chosen	Pet. 2:9		2,3,4	5,6	7,8			
A Call to Holy Living	Pet.1:15-16	PK,K,1	2,3,4	5,6	7,8			
The First, Second, and Third Letters of John								
Witness of Jesus Christ: Spirit, Water, Blood	1 Jn. 1:7			5,6				
We Must Love One Another	1 Jn3:11-18							
Hebrews								
Sacrifice of Jesus	9:11-28			5,6	7,8			
Melchizedek	7:17-25			5,6				
The Revelation to John								
Good and Evil Are at War	12:7-12							
Jesus Has Won the War against Evil	19:11-16							
The New Jerusalem	21:1-7							

The prayers have been listed by grade levels, and students are required to learn these prayers "by heart." We avoid the word "memorized" as this word implies an academic approach. The selected prayers are the "go-to" prayers for many devotions.

New to this revision, we have included prayers to experience, and an emphasis on Mass Responses.



Titles	GRADE LEVEL	Prayers
	Introduced	
The Sign of the Cross	PK	In the name of the Father and of the Son and of the Holy Spirit. Amen.
	PK	Angel of God, my guardian dear, to whom God's love commits me here, ever this day, be at my side, to light and guard, to rule and guide. Amen.
Grace before Meals	K	Bless us, O Lord, and these thy gifts, which we are about to receive from thy bounty, through Christ our Lord, Amen.
Grace after Meals (optional)	К	We give thee thanks, for all thy benefits, Almighty God, who lives and reigns forever. (And may the souls of the faithful departed, through the mercy of God, rest in peace.) Amen.
Our Father	1	Our Father who art in heaven, hallowed be thy name. Thy kingdom come. Thy will be done on earth, as it is in heaven. Give us this day our daily bread, and forgive us our trespasses, as we forgive those who trespass against us, and lead us not into temptation, but deliver us from evil. Amen.
Hail Mary	1	Hail, Mary, full of grace, the Lord is with thee. Blessed art thou among women and blessed is the fruit of thy womb, Jesus. Holy Mary, Mother of God, pray for us sinners, now and at the hour of our death. Amen.
Glory Be / Doxology (Rosary)	1	Glory be to the Father and to the Son and to the Holy Spirit, as it was in the beginning, is now, and ever shall be, world without end. Amen.
Glory Be / Doxology (Liturgy of the Hours)	2	Glory to the Father, and to the Son, and to the Holy Spirit: as it was in the beginning, is now, and will be forever. Amen. Alleluia (Alleluia omitted during Lent.)
Prayer at Stations of the Cross	2	We adore you, O Christ, and we praise you, because by your holy Cross you redeemed the world.
Morning Offering	2	O Jesus, through the Immaculate Heart of Mary, I offer you my prayers, works, joys and sufferings of this day for all the intentions of your Sacred Heart, in union with the Holy Sacrifice of the Mass throughout the world, for the salvation of souls, the reparation for sins, the reunion of all Christians, and in particular for the intentions of the Holy Father this month. Amen.
Act of Contrition (from the Rite of Penance)	2	My God, I am sorry for my sins with all my heart. In choosing to do wrong and failing to do good, I have sinned against you whom I should love above all things. I firmly intend, with your help, to do penance, to sin no more, and to avoid whatever leads me to sin. Our Savior Jesus Christ suffered and died for us. In his name, my God, have mercy.
Act of Contrition	Optional	O my God, I am heartily sorry for having offended Thee, and I detest all my sins because of thy just punishments, but most of all because they offend Thee, my God, who art all good and deserving of all my love. I firmly resolve with the help of Thy grace to sin no more and to avoid the near occasion of sin. Amen.
Gloria	2	Glory to God in the highest, and on earth peace to people of good will. We praise you, we bless you, we adore you, we glorify you, we give you thanks for your great glory, Lord God, heavenly King, O God, almighty Father. Lord Jesus Christ, only begotten Son, Lord God, Lamb of God, Son of the Father, you take away the sins of the world, have mercy on us; you take away the sins of the world, receive our prayer; you are seated at the right hand of the Father, have mercy on us. For you alone are the Holy One, you alone are the Lord, You alone are the Most High, Jesus Christ, with the Holy Spirit, in the glory of God the Father. Amen.
The Apostles' Creed	3	I believe in God, the Father almighty, Creator of heaven and earth, and in Jesus Christ, his only Son, our Lord, who was conceived by the Holy Spirit, born of the Virgin Mary, suffered under Pontius Pilate, was crucified, died and was buried; he descended into hell; on the third day he rose again from the dead; he ascended into heaven, and is seated at the right hand of the God the Father almighty; from there he will come to judge the living and the dead. I believe in the Holy Spirit, the holy Catholic Church, the communion of saints, the forgiveness of sins, the resurrection of the body, and life everlasting Amen.

Titles	GRADE LEVEL	Prayers
The Nicene Creed (Recite communally)	3	I believe in one God, the Father almighty, maker of heaven and earth, of all things visible and invisible. I believe in one Lord Jesus Christ, the Only Begotten Son of God, born of the Father before all ages. God from God, Light from Light, true God from true God, begotten, not made, consubstantial with the Father; through him all things were made. For us men and for our salvation he came down from heaven, and by the Holy Spirit was incarnate of the Virgin Mary, and became man. For our sake he was crucified under Pontius Pilate, he suffered death and was buried, and rose again on the third day in accordance with the Scriptures. He ascended into heaven and is seated at the right hand of the Father. He will come again in glory to judge the living and the dead and his kingdom will have no end. I believe in the Holy Spirit, the Lord the Giver of life, who proceeds from the Father and the Son, who with the Father and the Son is adored and glorified, who has spoken through the prophets. I believe in one, holy catholic and apostolic Church. I confess one baptism for the forgiveness of sins and I look forward to the resurrection of the dead and the life of the world to come. Amen.
Come Holy Spirit	3	Come Holy Spirit, fill the hearts of your faithful and kindle in them the fire of your love. Send forth your Spirit and they shall be created. And You shall renew the face of the earth. O, God, who by the light of the Holy Spirit, we may be truly wise and ever enjoy His consolations. Through Christ Our Lord, Amen.
	4	Remember, O most gracious Virgin Mary, that never was it known that anyone who fled to thy protection, implored thy help, or sought thy intercession, was left unaided. Inspired by this confidence I fly unto thee, O Virgin of Virgins, my Mother. To thee do I come, before thee I stand, sinful and sorrowful. O Mother of the Word Incarnate, despise not my petitions, but in thy mercy hear and answer me. Amen.
Prayer of St. Francis of Assisi (Prayer for Peace)	4	Lord, make me an instrument of your peace. Where there is hatred, let me sow love; where there is injury, pardon; where there is doubt, faith; where there is despair, hope; where there is darkness, light; and where there is sadness, joy. Grant that I may not so much seek to be consoled as to console, to be understood as to understand, to be loved as to love; for it is in giving that we receive, it is in pardoning that we are pardoned, and it is in dying that we are born to eternal life. Amen.
Jesus Prayer	5	Lord Jesus Christ, Son of the living God, have mercy on me, a sinner.
Joyful Mysteries	5	1)The Annunciation; 2) the Visitation; 3) The Nativity; 4) The Presentation in the Temple; 5) The finding of the Child Jesus after three days in the Temple
Prayer for the Faithful Departed	5	V. Eternal rest grant unto him/her, O Lord. R. And let perpetual light shine upon him/her. V. May he/she rest in peace. R. Amen V. May his/her soul and the souls of all the faithful departed, through the mercy of God, rest in peace. R. Amen.
Luminous Mysteries	6	1) The Baptism of Jesus; 2) The Wedding Feast at Cana; 3) The Proclamation of the Kingdom and the call to Conversion; 4) The Transfiguration; 5) The Institution of the Eucharist
Vocation Prayer - Prayer for Guidance (St. Teresa of Avila)	6	Lord, grant that I may always allow myself to be guided by you, always follow your plans, and perfectly accomplish your holy will. Grant that in all things, great and small, today and all the days of my life, I may do whatever you require of me. Help me respond to the slightest prompting of your grace so that I may be your trustworthy instrument for your honor. May your will be done in time and in eternity by me, in me, and through me. Amen.
Sorrowful Mysteries	7	1) The Agony in the Garden; 2) The Scourging at the Pillar; 3) The Crowning with Thorns; 4) The Carrying of the Cross; 5) The Crucifixion
Hail, Holy Queen	7	Hail, Holy Queen, Mother of Mercy, our life, our sweetness and our hope. To thee do we cry, poor banished children of Eve. To thee do we send up our sighs, mourning and weeping in this vale of tears. Turn then, most gracious advocate, thine eyes of mercy towards us, and after this exile show unto us the blessed fruit of thy womb, Jesus. O clement, O loving, O sweet Virgin Mary. Pray for us O holy mother of God, that we may be worthy of the promises of Christ. Amen.

Titles	GRADE LEVEL	Prayers
	Introduced	
	7	V. The Angel of the Lord declared unto Mary. R. And she conceived of the Holy Spirit. (Hail Mary) V. Behold the handmaid of the Lord. R. Be it done unto me according to thy word. (Hail Mary.) V. And the Word was made Flesh. R. And dwelt among us. (Hail Mary) V. Pray for us, O holy Mother of God. R. That we may be made worthy of the promises of Christ. LET US PRAY. Pour forth, we beseech Thee, O Lord, Thy grace into our hearts, that we to whom the Incarnation of Christ Thy Son was made known by the message of an angel, may be by his Passion and Cross brought to the glory of His Resurrection. Through the same Christ Our Lord. Amen.
Glorious Mysteries	8	1) The Resurrection; 2) The Ascension; 3) The Descent of the Holy Spirit at Pentecost; 4) The Assumption of Mary; 5) The Coronation of Mary as Queen of Heaven and Earth
The Divine Praises	8	Blessed be God. Blessed be his holy Name. Blessed be Jesus Christ, true God and true man. Blessed be the name of Jesus. Blessed be his most Sacred Heart. Blessed be his most Precious Blood. Blessed be Jesus in the most holy Sacrament of the altar. Blessed be the Holy Spirit, the Paraclete. Blessed be the great Mother of God, Mary most holy. Blessed be her holy and Immaculate Conception. Blessed be her glorious Assumption. Blessed be the name of Mary, Virgin and Mother. Blessed be Saint Joseph, her most chaste spouse. Blessed be God in his angels and in his saints.
Act of Faith	8	O my God, I firmly believe that you are one God in three divine Persons, Father, Son, and Holy Spirit. I believe that your divine Son became man and died for our sins and that He will come to judge the living and the dead. I believe these and all the truths which the Holy Catholic Church teaches because you have revealed them who are eternal truth and wisdom, who can neither deceive nor be deceived. In this faith, I intend to live and die. Amen.
Act of Hope	8	O Lord God, I hope by your grace for the pardon of all my sins and after life here to gain eternal happiness because you have promised it who are infinitely powerful, faithful, kind, and merciful. In this hope I intend to live and die. Amen.
Act of Love	8	O Lord God, I love you above all things and I love my neighbor for your sake because you are the highest, infinite and perfect good, worthy of all my love. In this love I intend to live and die. Amen.
Liturgy of the Hours	all	See Resources

PRAYER RESOURCES

Three prayer experiences for teachers and students are cited throughout the standards. Please note that we will offer professional development on each of the prayer experiences listed below.

- Examen Prayer Card http://isblog.s3-website-us-east-1.amazonaws.com/wp-content/uploads/2014/05/17
- Lectio Divina http://www.comelordjesus.com/index.cfm?load=page&page=188
- Liturgy of the Hours http://www.usccb.org/prayer-and-worship/liturgy-of-the-hours/

ELA UNIT PLAN						
Title/Theme						
Grade/Subject						
Length of Unit/Timeframe						
Description						
Overview						
	THE B	IG PICTURE				
Essential Question:						
Catholic Identity Elements:						
Common Core Standards:		Key Objectives Linked to the Standards:				
Summative Assessment(s):						
	UNIT READING	S AND VOCABULARY				
Fiction Text (s)						
Non-Fiction Text (s)						
Essential Unit Vocabulary						
	INSTRUCTI	ONAL ACTIVITIES				
Catholic Identity		✓ Language				
Reading		Vocabulary				
Writing		Viewing				
Speaking/Listening		Critical Thinking				
Instructional Resources						
Cross Curricular Link(s)						
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